



## Student Learning Plan

‘BASIC’ = Performing @ grade level. Also, demonstrates the ability to perform at the ‘proficient’ level.

Area of Concern	Student Goal	At School Plan	At Home Plan
<p><b>Reading</b> - Routinely maintaining reading assignments, activities &amp; homework at/or above grade level.</p> <p style="text-align: center;"><b>Proficient      Basic      Below</b></p>	<ol style="list-style-type: none"> <li>1. Student will maintain reading skills and comprehension at their present grade level, evident by McGraw Hill formative &amp; Summative assessments results.</li> <li>2. Student will increase their reading skills and comprehension by 1 grade level, evident by Achieve Test Assessment results (Retake 1000 series)</li> <li>3. Student will maintain their reading skills and comprehension at grade level, evident by PSSA assessment results.</li> </ol>	<ol style="list-style-type: none"> <li>1. Student will receive 2 hours/daily of McGraw Hill reading instructions (print &amp; digital)</li> <li>2. Student will be required to read grade-level literature daily.</li> <li>3. Student will learn five new words per day that are independent from classroom vocabulary words.</li> <li>4. After School Program (Reading)</li> </ol>	<ol style="list-style-type: none"> <li>1. 45 minutes per night Connect Ed (Flex or Open Court).</li> <li>2. 30 minutes Newspaper and/or Dictionary reading per night</li> <li>3. Homework (Every subject)</li> </ol>
<p><b>Math</b> - Routinely maintaining math assignments, activities &amp; homework at/or above grade level.</p> <p style="text-align: center;"><b>Proficient      Basic      Below</b></p>	<ol style="list-style-type: none"> <li>1. Student will increase their math skills and application knowledge by 1 grade level, evident by McGraw Hill formative &amp; summative assessments results.</li> <li>2. Student will increase their math skills and application knowledge by 1 grade levels, evident by Achieve Test Assessment results.</li> <li>3. Student will increase their math skills and application knowledge by 1 grade levels, evident by PSSA assessment results.</li> </ol>	<ol style="list-style-type: none"> <li>1. Student will receive 2 hours/daily of McGraw Hill math instructions (print &amp; digital)</li> <li>2. Student will be required to read grade-level literature daily.</li> <li>3. After School Program (Math)</li> </ol>	<ol style="list-style-type: none"> <li>1. 45 minutes per night Connect Ed (Number Worlds)</li> <li>2. 30 minutes Newspaper and/or Dictionary reading per night</li> <li>3. Homework (Every subject)</li> </ol>
<p><b>Science</b> - Routinely maintaining science assignments, activities &amp; homework at/or above grade level.</p> <p style="text-align: center;"><b>Proficient      Basic      Below</b></p>	<ol style="list-style-type: none"> <li>1. Student will increase their science skills and application knowledge by 1 grade level, evident by Pearson formative &amp; summative assessments results.</li> <li>2. Student will increase their math skills and application knowledge by 1 or 2 grade levels, evident by PSSA assessment results.</li> </ol>	<ol style="list-style-type: none"> <li>1. Student will receive 45-60 minutes/daily of Pearson Interactive Science. Or, ESD science kits.</li> <li>2. Student will be required to read grade-level literature daily.</li> <li>3. After School Program (Reading/Math)</li> </ol>	<ol style="list-style-type: none"> <li>1. 45 minutes per night digital experience (Pearson). Or, Connect Ed (Number Worlds).</li> <li>2. 30 minutes Newspaper and/or Dictionary reading per night</li> <li>3. Homework (Every subject)</li> </ol>
<p><b>Writing</b>- Routinely maintains writing assignments, activities &amp; homework at or above grade level.</p> <p style="text-align: center;"><b>Proficient      Basic      Below</b></p>	<ol style="list-style-type: none"> <li>1. Students will increase their writing skills and application knowledge by 1 or 2 grade levels evident by Writing rubrics.</li> <li>3. Student will increase their writing skills by creating detailed sentences, a variety of punctuation, and have a beginning, middle and end format.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will receive 30 minutes/daily of Open Court writing instruction.</li> <li>4. Students will be required to write on grade level daily.</li> </ol>	<ol style="list-style-type: none"> <li>1. Homework</li> <li>4. Maintain a Writing journal</li> </ol>

**Erie Rise Leadership Academy Charter School  
Signature Page**

\_\_\_\_\_  
Student's Name Grade

\_\_\_\_\_  
Homeroom Teacher Date

\_\_\_\_\_  
Signature Date

\_\_\_\_\_  
Signature Date

\_\_\_\_\_  
Signature Date (optional parent signature)

Erie RISE Leadership Academy Charter School  
SLP\MAPS  
“CHECKLIST”

**Checklist for SLP/MAPS**

- First Page: Must Have
  
- Second Page: Based on the Assessment Data, select the best plan for the skill set of the student
  - a. “Proficient”
  - b. “Basic”
  - c. “Below Basic”
  
- Third Page: Must Have, do not leave anything blank on the signature page
  - a. Write in “Phone Conference” for parent(s) who cannot meet in person
  - b. Write in “No Show” for signature page