

Erie RISE Leadership Academy

Student Learning Plan/MAP

Homeroom Teacher:

Date:

Student:

Grade:

MAP/SLP Type: Proficient

Basic

Below Basic

Assessment Data Used

- PSSA Scores** → Reading Math Science
- D.I.B.E.L.S.** → LNF CLS WRC WUF ORF (WC) ORF (accuracy) ORF (retell)
- EasyCBM Reading**→ PRF VOCAB MCRC
- EasyCBM Math**→ 1st - 9th Percentile 20th - 39th Percentile 40th - 99th Percentile
- Achieve Test Scores** → Fall: Reading Math
→ Spring: Reading Math
- Study Island** → Fall: ELA: Math
→Spring: ELA: Math
→Spring: ELA: Math

Student Learning Plan

‘BELOW BASIC’ = Performing under grade level expectations, but demonstrates the ability to perform at the ‘basic’ level with intensive intervention.

Area of Concern	Student Goal	At School Plan	At Home Plan
<p>Reading - Routinely maintaining reading assignments, activities & homework at/or above grade level.</p> <p style="text-align: center;">Proficient Basic Below</p>	<ol style="list-style-type: none"> 1. Student will maintain reading skills and comprehension at their present grade level, evident by McGraw Hill formative & Summative assessments results. 2. Student will increase their reading skills and comprehension by 1 grade level, evident by Achieve Test Assessment results (Retake 1000 series) 3. Student will maintain their reading skills and comprehension at grade level, evident by PSSA assessment results. 	<ol style="list-style-type: none"> 1. Student will receive 2 hours/daily of McGraw Hill reading instructions (print & digital) 2. Student will be required to read grade-level literature daily. 3. Student will learn five new words per day that are independent from classroom vocabulary words. 4. After School Program (Reading) 	<ol style="list-style-type: none"> 1. 45 minutes per night Connect Ed (Flex or Open Court). 2. 30 minutes Newspaper and/or Dictionary reading per night 3. Homework (Every subject)
<p>Math - Routinely maintaining math assignments, activities & homework at/or above grade level.</p> <p style="text-align: center;">Proficient Basic Below</p>	<ol style="list-style-type: none"> 1. Student will increase their math skills and application knowledge by 1 grade level, evident by McGraw Hill formative & summative assessments results. 2. Student will increase their math skills and application knowledge by 1 grade levels, evident by Achieve Test Assessment results. 3. Student will increase their math skills and application knowledge by 1 grade levels, evident by PSSA assessment results. 	<ol style="list-style-type: none"> 1. Student will receive 2 hours/daily of McGraw Hill math instructions (print & digital) 2. Student will be required to read grade-level literature daily. 3. After School Program (Math) 	<ol style="list-style-type: none"> 1. 45 minutes per night Connect Ed (Number Worlds) 2. 30 minutes Newspaper and/or Dictionary reading per night 3. Homework (Every subject)
<p>Science - Routinely maintaining science assignments, activities & homework at/or above grade level.</p> <p style="text-align: center;">Proficient Basic Below</p>	<ol style="list-style-type: none"> 1. Student will increase their science skills and application knowledge by 1 grade level, evident by Pearson formative & summative assessments results. 2. Student will increase their math skills and application knowledge by 1 or 2 grade levels, evident by PSSA assessment results. 	<ol style="list-style-type: none"> 1. Student will receive 45-60 minutes/daily of Pearson Interactive Science. Or, ESD science kits. 2. Student will be required to read grade-level literature daily. 3. After School Program (Reading/Math) 	<ol style="list-style-type: none"> 1. 45 minutes per night digital experience (Pearson). Or, Connect Ed (Number Worlds). 2. 30 minutes Newspaper and/or Dictionary reading per night 3. Homework (Every subject)
<p>Writing- Routinely maintains writing assignments, activities & homework at or above grade level.</p> <p style="text-align: center;">Proficient Basic Below</p>	<ol style="list-style-type: none"> 1. Students will increase their writing skills and application knowledge by 1 or 2 grade levels evident by Writing rubrics. 3. Student will increase their writing skills by creating detailed sentences, a variety of punctuation, and have a beginning, middle and end format. 	<ol style="list-style-type: none"> 1. Students will receive 30 minutes/daily of Open Court writing instruction. 4. Students will be required to write on grade level daily. 	<ol style="list-style-type: none"> 1. Homework 4. Maintain a Writing journal

**Erie Rise Leadership Academy Charter School
Signature Page**

Student's Name Grade

Homeroom Teacher Date

Signature Date

Signature Date

Signature Date (optional parent signature)

Erie RISE Leadership Academy Charter School
SLP\MAPS
“CHECKLIST”

Checklist for SLP/MAPS

- First Page: Must Have

- Second Page: Based on the Assessment Data, select the best plan for the skill set of the student
 - a. “Proficient”
 - b. “Basic”
 - c. “Below Basic”

- Third Page: Must Have, do not leave anything blank on the signature page
 - a. Write in “Phone Conference” for parent(s) who cannot meet in person
 - b. Write in “No Show” for signature page