

Erie RISE Leadership Academy

Student Learning Plan/MAP

Homeroom Teacher:

Date: _____ **Student:** _____ **Grade:** _____

MAP/SLP Type: Proficient Basic Below Basic

Assessment Data Used

1. **PSSA Scores** → Reading Math Science
2. **D.I.B.E.L.S.** → LNF CLS WRC WUF ORF (WC) ORF (accuracy) ORF (retell)
3. **EasyCBM Reading** → PRF VOCAB MCRC
4. **EasyCBM Math** → 1st - 9th Percentile 20th - 39th Percentile 40th - 99th Percentile
5. **Achieve Test Scores** → Fall: Reading Math
 → Spring: Reading Math
6. **Study Island** → Fall: ELA: Math
 → Spring: ELA: Math
 → Spring: ELA: Math

Student Learning Plan

‘PROFICIENT’ = Performing @ grade level or above.

Subject area(s)	Student Goal	At School Plan	At Home Plan
<p>Reading - Routinely maintain reading assignments, activities homework and D.I.B.E.L.S. Assessment at or above grade level.</p> <p style="text-align: center;">Proficient Basic Below</p>	<ol style="list-style-type: none"> 1. Student will increase their reading skills and comprehension by 1 or 2 grade levels, evident by Open Court formative & Summative assessments. 2. Student will significantly increase their dibels assessment scores. 	<ol style="list-style-type: none"> 1. Student will receive 2 hours/daily of McGraw Hill reading instructions (print & digital) 2. Student will be required to read grade-level literature daily in small reading groups and centers. 	<ol style="list-style-type: none"> 1. 10 - 30 minutes per night Connect Ed 2. Read little readers that are sent home nightly three times a night and a book that is on their reading level 3. Homework
<p>Math - Routinely maintain math assignments, activities, easyCbm assessment & homework at or above grade level.</p> <p style="text-align: center;">Proficient Basic Below</p>	<ol style="list-style-type: none"> 1. Student will increase their math skills and application knowledge by 1 or 2 grade levels, evident by Number World formative & summative assessments. 2. Student will increase their math skills and application knowledge by 1 or 2 grade levels, evident by EasyCbm assessment. 	<ol style="list-style-type: none"> 1. Student will receive 2 hours/daily of Number World math instructions (print & digital) 2. Student will be required to read grade-level literature daily. 	<ol style="list-style-type: none"> 1. 10 - 30 minutes per night Connect Ed 2. Homework
<p>Science - Routinely maintain science assignments and activities at or above grade level.</p> <p style="text-align: center;">Proficient Basic Below</p>	<ol style="list-style-type: none"> 1. Student will increase their science skills and application knowledge by 1 or 2 grade levels, evident by Pearson formative & summative assessments results. 	<ol style="list-style-type: none"> 1. Student will receive 60 minutes/week of Pearson Interactive Science. Or, ESD science kits. 2. Student will be required to read grade-level literature weekly. 	Add data
<p>Writing- Routinely maintains writing assignments, activities & homework at or above grade level.</p> <p style="text-align: center;">Proficient Basic Below</p>	<ol style="list-style-type: none"> 1. Students will increase their writing skills and application knowledge by 1 or 2 grade levels evident by Writing rubrics. 2. Student will increase their writing skills by creating detailed sentences, a variety of punctuation, and have a beginning, middle and end format. 	<ol style="list-style-type: none"> 1. Students will receive 30 minutes/daily of Open Court writing instruction. 2. Students will be required to write on grade level daily. 	<ol style="list-style-type: none"> 1. Homework 2. Maintain a Writing journal

**Erie Rise Leadership Academy Charter School
Signature Page**

Student's Name Grade

Homeroom Teacher Date

Signature Date

Signature Date

Signature Date (optional parent signature)

Erie RISE Leadership Academy Charter School
SLP\MAPS
“CHECKLIST”

Checklist for SLP/MAPS

- First Page: Must Have

- Second Page: Based on the Assessment Data, select the best plan for the skill set of the student
 - a. “Proficient”
 - b. “Basic”
 - c. “Below Basic”

- Third Page: Must Have, do not leave anything blank on the signature page
 - a. Write in “Phone Conference” for parent(s) who cannot meet in person
 - b. Write in “No Show” for signature page