

2020

Erie Rise Leadership
Academy Charter School

Parent Lesson Plan

[PARENT LESSON PLAN]

1st Grade Boys, Week of 3/23

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INTRODUCTION

Hello Parents!

Included in this packet is a week's worth of printed ELA, Mathematics, and Science/Social Studies work for your students while they are at home. Each day is separated into the 3 content areas for the printed material. If you have access to the digital curriculum, a pacing guide is also provided outlining the digital component assigned for each specific day. If you need technology, please contact the school and we can make it available to you. Also remember, USATestPrep is always an option!

We know some of this material maybe be challenging, but try your best to complete it! Hopefully we will see you back in the classroom soon and will be able to go over all the information.

Printed materials may be turned into to the distribution centers once completed, but it is not a requirement.

Mrs. Will will be available on Youtube Live every day from 10AM-11AM to assist with curriculum questions and/or any resource questions for parents or students.

Stay safe and healthy everyone!

Missing seeing everyone's smiling face! Remember to wash your hands!

Educationally Yours ,
Mrs. Veronica Will

HELPFUL INFORMATION

Distribution Sites/Information

Food/Curriculum distribution will take place at:

Erie Rise Leadership Academy Charter School
1006 West 10th Street
Erie, PA 16502

Monday and Wednesday from 9AM until 12PM

Leadership Team

Mr. Terry Lang, CEO: 814 812-0503
Mrs. Veronica Will, Principal: 814 873-5158
Mr. Aubrey Favors, HR: 814 812-3026
Mr. Kirk Paskell, Transportation: 814 566-0002
Mr. Homer Smith, PR: 814 392-3413
Mrs. Pearl Jeffries, Social Services: 814 722-5056

DIGITAL LESSON PACING GUIDE

ConnectED Instructions

Please see attached instructions for accessing the digital curriculum.

USATestPrep Instructions

Please see attached instructions for accessing this test-prep site.

If you have access to high speed internet, below are the assignments the teachers have assigned for the various content areas:

Digital Pacing Guide

	Monday	Tuesday	Wednesday	Thursday	Friday
ELA/Writing	<u>Unit 3</u> Lesson 2 Day 2	<u>Unit 3</u> Lesson 2 Day 3	<u>Unit 3</u> Lesson 2 Day 4	<u>Unit 3</u> Lesson 2 Day 5	<u>Unit 3</u> Lesson 2 review
Math	<u>Chapter 5</u> Lesson 11	<u>Chapter 5</u> Lesson 12	<u>Chapter 5</u> Lesson 13	<u>Chapter 5</u> Lesson 14	<u>Chapter 5</u> Lesson 15
Science					
Social Studies					

ELA PRINT MATERIAL

Monday, March 23

Spelling Words: box, fox, big, help, fish, shed, ship, flash, six, red
Write each spelling word 2 times each.

Core Decodable 40-Read the booklet 2 times to someone. Write each /sh/ word.

Tuesday, March 24

Spelling-Write the words in ABC order.

Core Decodable 41-Read the booklet 2 times to someone. Write each /th/ word. Answer the following questions in complete sentences:

1. Who is Beth?
2. What is Beth's snack?
3. What does Seth get?

Wednesday, March 25

Spelling-Write a sentence for each spelling word. Be sure to start your sentences with a capital letter and end it with either a . a? or a !

Core Decodable 42. Read the booklet 2 times to someone. Write each /ch/ word. They will be spelled with either ch or tch. Answer the following questions:

1. Where is Mitch?
2. Where is Dad's struck stuck?
3. What does Mitch get Patch?

Thursday, March 26

Spelling-Make a flashcard for each spelling word.

Core Decodable 43. Read the booklets 2 times to someone. Answer the following questions.

1. Where is Mitch?
2. What can Beth do?
3. What kind of bat does Mitch pick?
4. What do Beth, Trish, and Chad do when Mitch gets to pitch?

Friday, March 27

Spelling-have someone give you the spelling test. Write each word you miss 3 times.

In addition to the spelling and Core Decodable activities, please pick one or two of the worksheets to complete each day.

MATH PRINT MATERIALS

The packet has a collection of work from the last 5 chapters. Everything ranges from basic addition and subtraction all the way to place values. Try your best to complete the packet. The boys should be able to do it with ease.

We miss you and hope to see you all soon. Be safe and stay healthy! We can't wait to see your smiling faces!

Mrs. Socash and Ms. Darby

SCIENCE/SOCIAL STUDIES PRINT MATERIAL

N/A

ADDITIONAL RESOURCES (EDUCATIONAL)

Included are a list of hand selected resources for students with internet to use at home.

Virtual Fieldtrips

https://docs.google.com/document/d/1SvldgTx9djKO6SjyvPDsoGlkgE3iExmi3qh2KRRku_w/mobilebasic

VOOKS- storybooks brought to life

www.vooks.com/parent-resources

XtraMath- basic math facts

<https://xtramath.org/#/home/index>

GoNoodle

<https://www.gonoodle.com/>

ABCYa

<https://www.abcya.com/grades/3>

StudyJams

<http://studyjams.scholastic.com/studyjams/>

Name _____

Ten More

Lesson

5-1

Learn

What Can I Do?

I want to find 10 more than a number.

Find 10 more than 35.

First, find 35.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

10 more

Count on by tens to find 10 more.

10 more than 35 is 45.

Try It

Write the number that is 10 more.

1. 5 _____

2. 24 _____

Power Practice

Write the number that is 10 more.

3. 23 _____

4. 38 _____

5. 17 _____

6. 59 _____

7. 72 _____

8. 89 _____

Identifying tens and ones

Grade 1 Place Value Worksheet

Fill in the correct tens and ones for the given numbers.

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 37$$

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 43$$

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 81$$

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 72$$

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 44$$

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 56$$

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 87$$

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 10$$

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 24$$

Identifying tens and ones

Grade 1 Place Value Worksheet

Fill in the correct tens and ones for the given numbers.

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 76$$

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 12$$

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 50$$

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 52$$

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 65$$

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 89$$

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 74$$

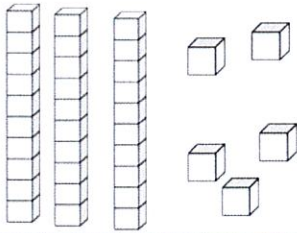
$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 27$$

$$\boxed{} \text{ tens and } \boxed{} \text{ ones} = 64$$

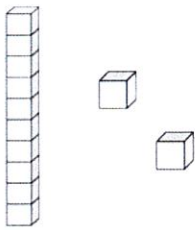
Counting tens and ones

Grade 1 Base Ten Blocks Worksheet

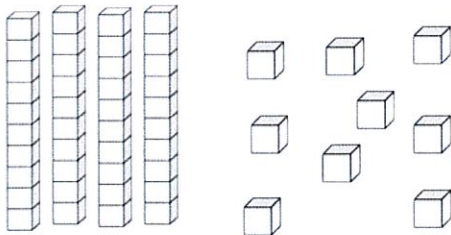
Find the total number of blocks.



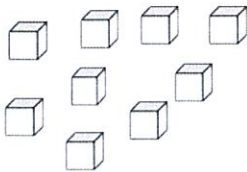
$$= \underline{3} \text{ tens} + \underline{5} \text{ ones} = \underline{35}$$



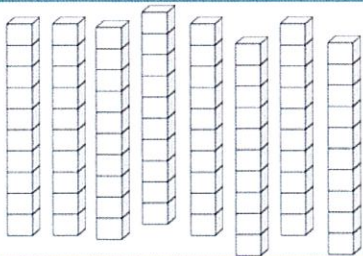
$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



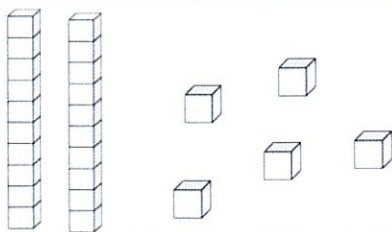
$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



$$= \underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



Adding 2 single-digit numbers

Grade 1 Addition Worksheet

Find the sums

1) $2 + 4 =$ _____ 8) $2 + 5 =$ _____ 15) $5 + 8 =$ _____

2) $4 + 6 =$ _____ 9) $3 + 2 =$ _____ 16) $7 + 3 =$ _____

3) $4 + 8 =$ _____ 10) $3 + 7 =$ _____ 17) $4 + 5 =$ _____

4) $8 + 4 =$ _____ 11) $3 + 1 =$ _____ 18) $1 + 2 =$ _____

5) $7 + 9 =$ _____ 12) $8 + 6 =$ _____ 19) $8 + 3 =$ _____

6) $3 + 4 =$ _____ 13) $9 + 9 =$ _____ 20) $1 + 4 =$ _____

7) $3 + 9 =$ _____ 14) $5 + 6 =$ _____ 21) $7 + 6 =$ _____



Skip Counting by 10's

Name _____

90, 80

60, 50

75, 65

45, 35

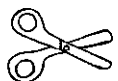
63, 53, 43

13

64, 54, 44, 34

149, 139, 129, 119

77, 67, 57, 47, 37



Cut and paste the numbers below to complete the skip counting patterns above.

100

55

84

109

27

33

25

70

74

87

23

99



Skip Counting by 2's

Name _____

98, 96

92, 90

88, 86

82, 80

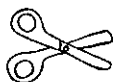
76, 74, 72

66

60, 58, 56, 54

52, 50, 48, 46

38, 36, 34, 32



Cut and paste the numbers below to complete the skip counting patterns above.

100

84

70

64

40

44

94

78

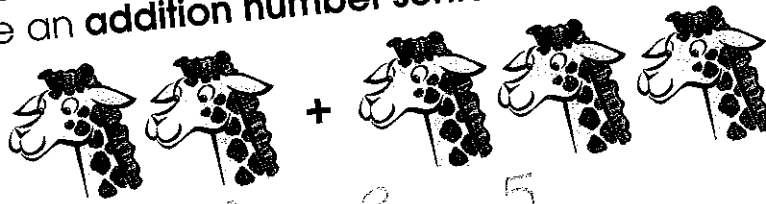
68

62

42

30

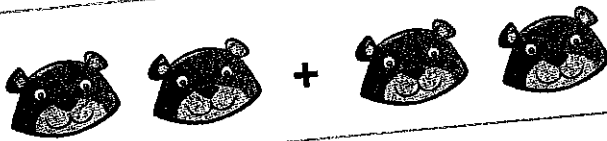
The answer to an addition problem is called the **sum**.
You can write an **addition number sentence** like this: $2 + 3 = 5$.



$$2 + 3 = 5$$

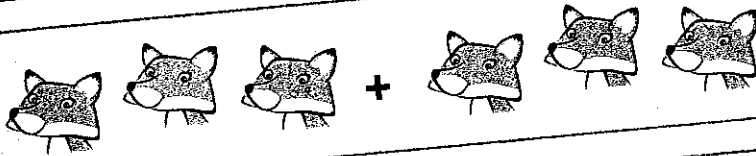
Write addition number sentences about the pictures.

1.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3.



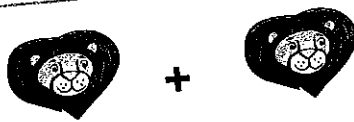
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5.



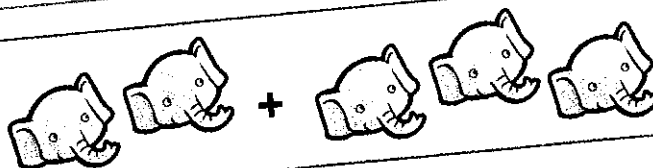
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

7.

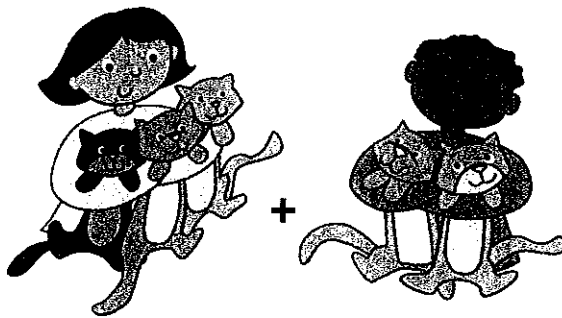


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

ANIMAL FRIENDS

HINT! When you see these words, you should add: **in all**, **altogether**, **total**, and **sum**.

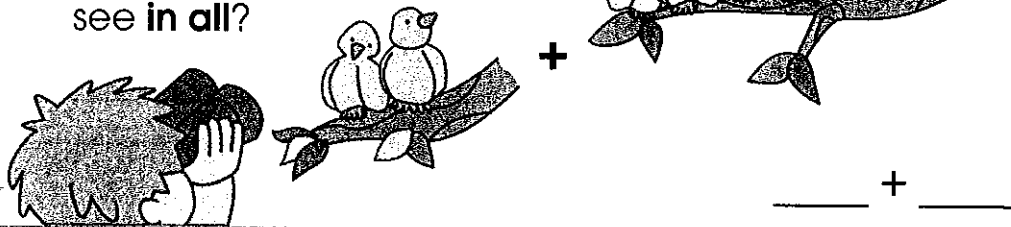
Amy has **3** cats.
Dan has **2** cats.
What is the **total** number of cats?



$$\underline{3} + \underline{2} = \underline{5} \text{ cats}$$

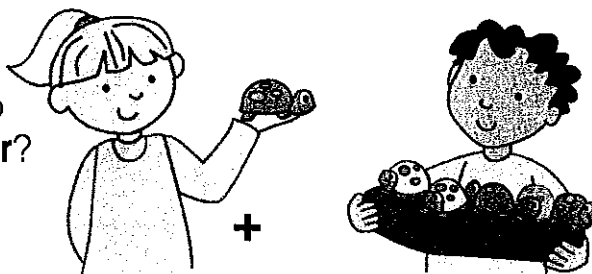
Read and solve each story problem.

1. Jason saw **2** birds.
Then he saw **6** more birds.
How many birds did he see **in all**?



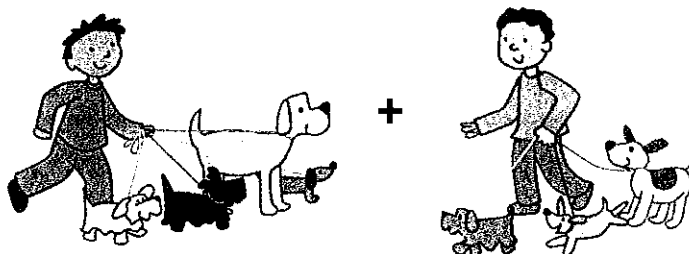
$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ birds}$$

2. Katy has **1** turtle.
Marco has **5** turtles.
How many turtles do they have **altogether**?



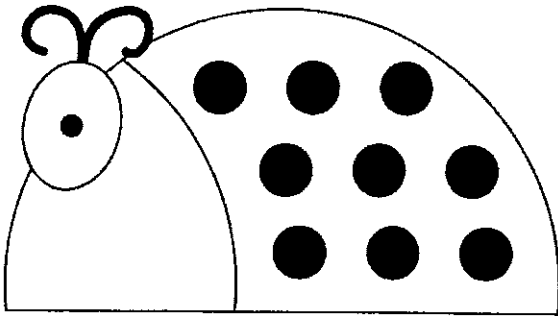
$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ turtles}$$

3. Pedro has **4** dogs.
Gary has **3** dogs.
What is the **total** number of dogs?

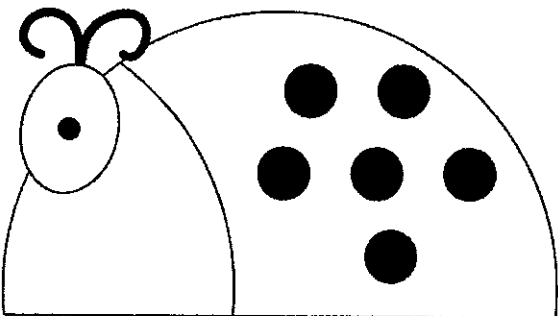


$$\underline{\quad} + \underline{\quad} = \underline{\quad} \text{ dogs}$$

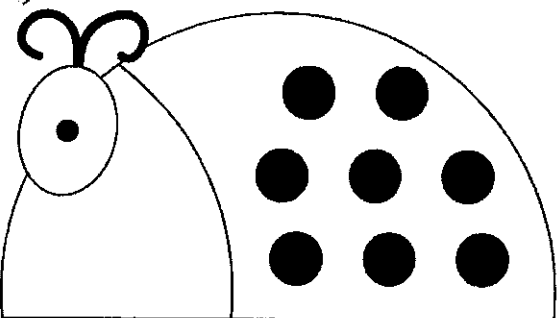
Subtraction



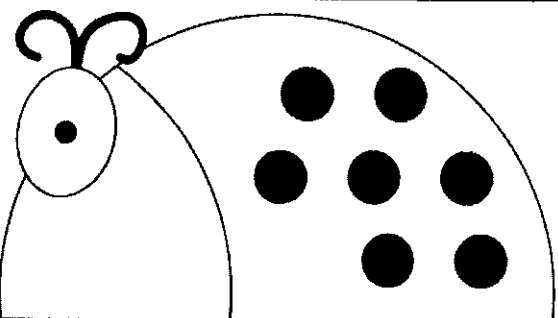
$$9 - 3 = \square$$



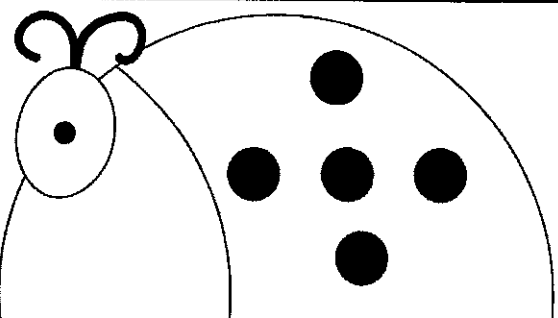
$$6 - 4 = \square$$



$$8 - 5 = \square$$



$$7 - 2 = \square$$

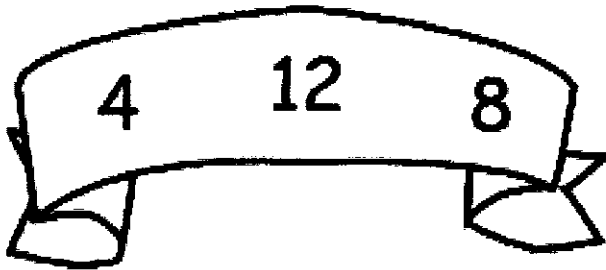


$$5 - 2 = \square$$

Fact Families

Name: _____ Class: _____

Use the 3 numbers in each banner to write all the possible addition and subtraction sentences. The first one is done for you.

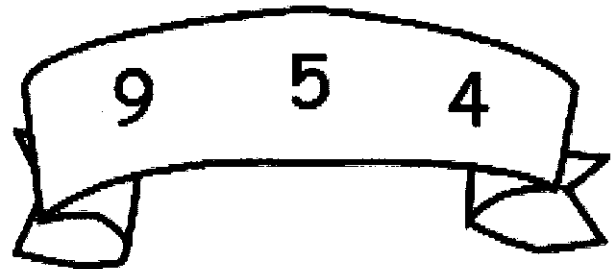


$$4 + 8 = 12$$

$$8 + \underline{\quad} = \underline{\quad}$$

$$12 - \underline{\quad} = \underline{\quad}$$

$$12 - \underline{\quad} = 4$$

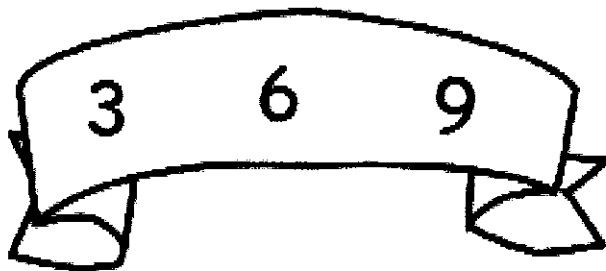


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

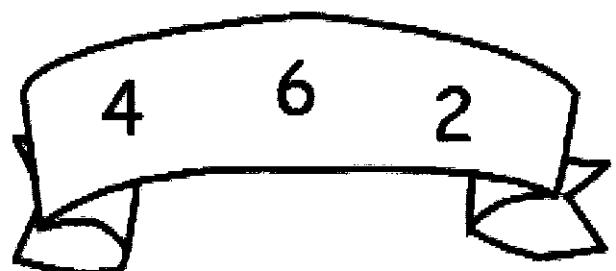


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

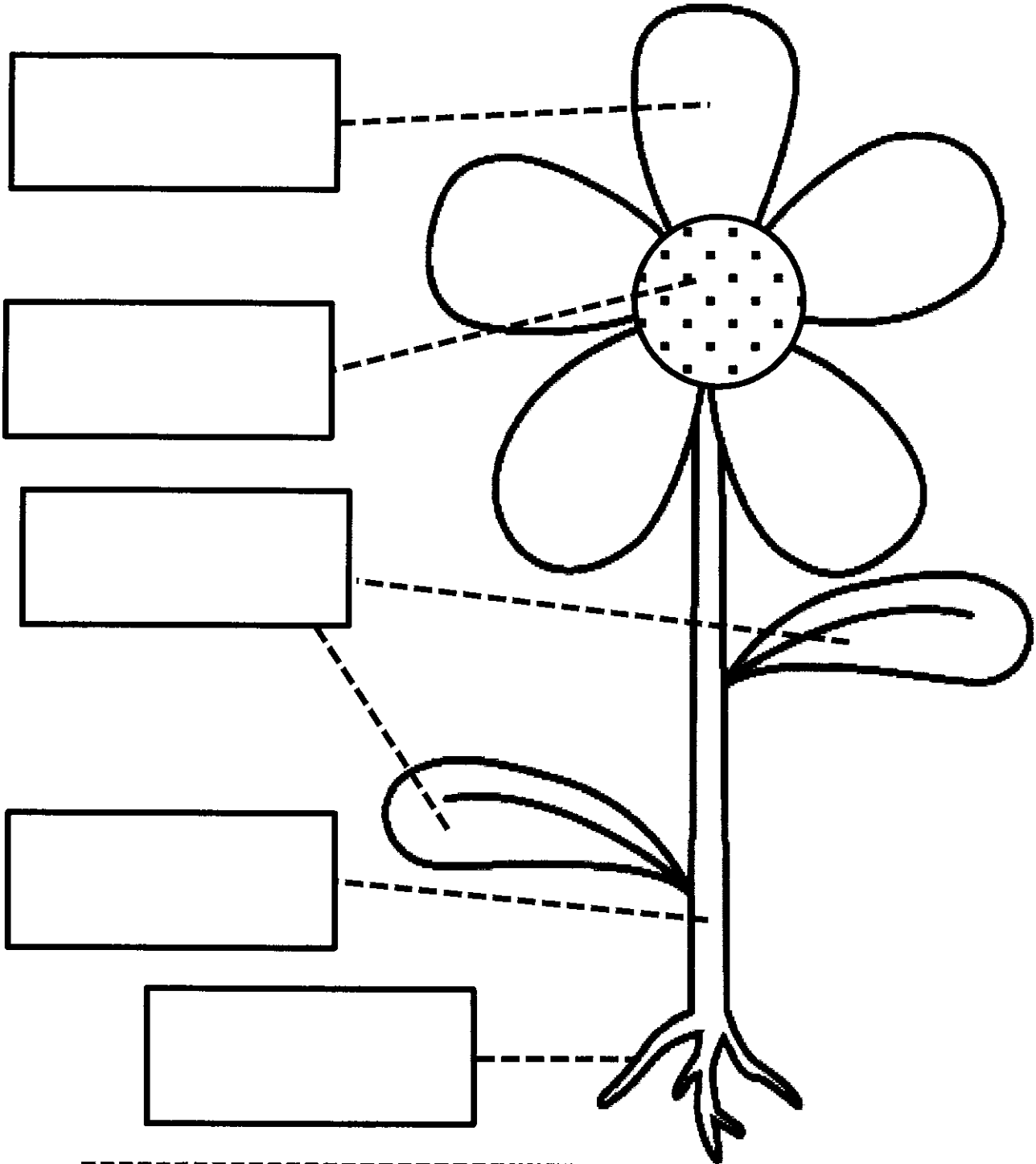
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Name _____

Parts of A Plant



leaves	seeds	stem
roots	flower	sunlight



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: What is a cycle?

Ask your child how this week's reading selections help him or her answer this question.

This week's reading selections:

From Seed to Flower

Summary: A sunflower grows from a seed into a flower.

Essential Question: What changes do you see when watching a flower grow?

► **DISCUSS** with your child how a seed grows into a flower.

Insects Grow and Change

Summary: Some insects do not change much as they grow, but others, such as bees, butterflies, beetles, and dragonflies, change a lot as they grow older.

Essential Question: How do animals change as they grow older?

► **DISCUSS** with your child ways an insect may change as it grows.

Vocabulary

Focus: The words below appear in this week's reading selections.

change	verb	to become different
plant	verb	to put a seed, flower, or plant in the ground to grow
plenty	noun	a large amount
shed	verb	to lose or get rid of leaves, skin, or fur naturally
soil	noun	the top layer of earth in which plants grow
sprout	verb	to grow
stage	noun	a specific point in the development of something

► **ADD** the vocabulary words to discussions about the selections and science cycles.

Phonics

Focus: Your child will learn the following sounds and spellings: /or/ spelled *or, ore*; /ar/ spelled *ar*; and /w/ spelled *w, wh*.

► **HAVE** your child write a word that contains each new sound/spelling and draw a picture of it.

High-Frequency Words: Have your child review and practice reading the following words: *are, for, little, out, went, when, will*.

Language Arts

Writing: Your child will prewrite and begin writing a description of a person.

Grammar: Your child will learn that an interrogative sentence asks a question and ends with a question mark. (*What time is it?*)

► **ASK** your child to use a question word (*who, what, where, when, why, how*) to ask an interrogative sentence.

Name: _____

Date: _____

Capitalize It!

Directions: Read each sentence and correct the capitalization errors.. Rewrite the sentence on the line.

1) i got a new bike!

2) my bike is purple.

3) i love my new bike!

4) what color is your bike?

Name: _____

Let's Practice Capitalization

Directions: Highlight with a light colored crayon the letters that need to be capitalized.

1. i like to play outside in summer.
2. what time do we go home?
3. where is the library?
4. my dad likes to watch TV.
5. my favorite show is spongebob.
6. where is new jersey?
7. tomorrow is saturday.
8. today is friday, april 8th.
9. can we go to school on sunday?
10. my favorite food is pizza.

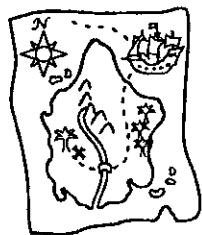
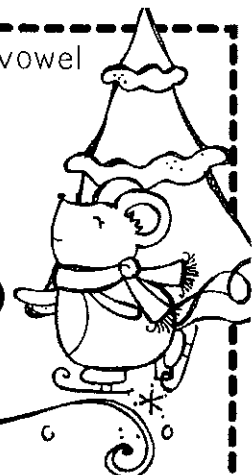
Name: _____

Directions: Color or dab the missing vowel then write the letter in the blank to complete the word.

What's

in the

Middle?

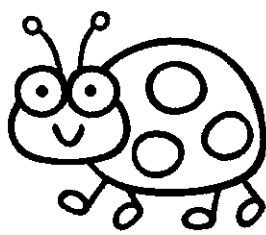


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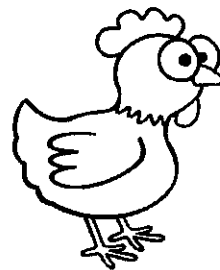


o

a

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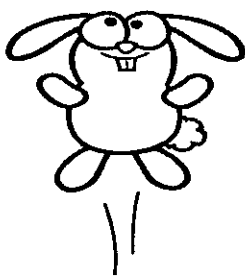


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a

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a

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n _ p

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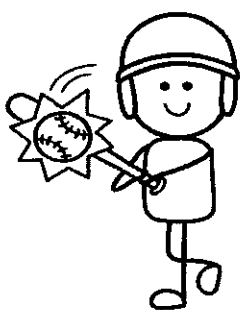


o

e

w _ t

i



i

e

h _ t

a



a

i

d _ g

o

Name: _____

Beginning Blends Word Sort

Cut out the words and sort them into the correct column.

bl	cl	gl	pl

black	cliff	glad	glide
play	plan	club	blue
click	blush	plate	globe
glue	clap	blank	blame
blend	glass	clam	class
plus	clay	plug	clock

black	cliff	glad	glide
play	plan	club	blue
click	blush	plate	globe
glue	clap	blank	blame
blend	glass	clam	class
plus	clay	plug	clock

[illegible]

Name: _____

Date: _____

Contraction and

let us

we would

I have

are not

do not

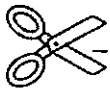
you are

would not

we will

will not

I would



we'll

won't

let's

wouldn't

you're

don't

I've

we'd

I'd

aren't