

2020

Erie Rise Leadership
Academy Charter School

Parent Lesson Plan

[PARENT LESSON PLAN]

Kindergarten Boys and Girls, Week of 3/23

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INTRODUCTION

Hello Parents!

Included in this packet is a week's worth of printed ELA, Mathematics, and Science/Social Studies work for your students while they are at home. Each day is separated into the 3 content areas for the printed material. If you have access to the digital curriculum, a pacing guide is also provided outlining the digital component assigned for each specific day. If you need technology, please contact the school and we can make it available to you. Also remember, USATestPrep is always an option!

We know some of this material maybe be challenging, but try your best to complete it! Hopefully we will see you back in the classroom soon and will be able to go over all the information.

Printed materials may be turned into to the distribution centers once completed, but it is not a requirement.

Mrs. Will will be available on Youtube Live every day from 10AM-11AM to assist with curriculum questions and/or any resource questions for parents or students.

Stay safe and healthy everyone!

Missing seeing everyone's smiling face! Remember to wash your hands!

Educationally Yours,
Mrs. Veronica Will

HELPFUL INFORMATION

Distribution Sites/Information

Food/Curriculum distribution will take place at:

Erie Rise Leadership Academy Charter School
1006 West 10th Street
Erie, PA 16502

Monday and Wednesday from 9AM until 12PM

Leadership Team

Mr. Terry Lang, CEO: 814 812-0503
Mrs. Veronica Will, Principal: 814 873-5158
Mr. Aubrey Favors, HR: 814 812-3026
Mr. Kirk Paskell, Transportation: 814 566-0002
Mr. Homer Smith, PR: 814 392-3413
Mrs. Pearl Jeffries, Social Services: 814 722-5056

DIGITAL LESSON PACING GUIDE

ConnectED Instructions

Please see attached instructions for accessing the digital curriculum.

USATestPrep Instructions: Not used for kindergarten students.

If you have access to high speed internet, below are the assignments the teachers have assigned for the various content areas:

Digital Pacing Guide

	Monday	Tuesday	Wednesday	Thursday	Friday
ELA/Writing	<u>Lesson:</u> Unit 8 Lesson 1 Day 1 <u>Assignment:</u> Week 1 Day 1 March 23	<u>Lesson:</u> Unit 8 Lesson 1 Day 2 <u>Assignment:</u> Week 1 Day 2 March 24	<u>Lesson:</u> Unit 8 Lesson 1 Day 3 <u>Assignment:</u> Week 1 Day 2 March 25	<u>Lesson:</u> Unit 8 Lesson 1 Day 4 <u>Assignment:</u> Week 1 Day 2 March 26	<u>Lesson:</u> Unit 8 Lesson 1 Day 5 <u>Assignment:</u> Week 1 Day 2 March 27
Math	<u>Lesson:</u> Chapter 8 Lesson 1 <u>Assignment:</u> March 23	<u>Lesson:</u> Chapter 8 Lesson 2 <u>Assignment:</u> March 24	<u>Lesson:</u> Chapter 8 Lesson 3 <u>Assignment:</u> March 25	<u>Lesson:</u> Chapter 8 Lesson 4 <u>Assignment:</u> March 26	<u>Lesson:</u> Chapter 8 Lesson 5 <u>Assignment:</u> March 27

ELA PRINT MATERIAL

Parents – Your child will need you to do the activities with them. Kindergarteners need lots of support with ELA work. Some activities will be repeated daily. Repetition is important for young learners.

Day 1-

Foundational Skills:

1. Introducing Long A
 - a. Listen to the Long Aa rhyme: A's my name, Two sounds I make: Short a in lamb, Long a in cake.
 - b. Listen and raise your hand for long Aa words: **ape** trap **ate** **Abe** Adam
track ax apple **April** **ache** ant back
 - c. Practice writing uppercase A and lowercase a. Write 10 of each. Circle your best one.
2. Complete Intervention Support page 139. Write a lowercase a under pictures that have long a.

Reading and Responding

1. Introducing Unit 8: Animal Homes
 - a. Watch background builder video available in today's digital assignment.
 - b. Talk about the following questions with a grown-up: What do animals need? Where do they live? How do animals make homes?

Writing

1. Review Pronouns: Pronouns are words we can use when we talk about people or objects.
 - a. Write sentences using the following pronouns: **he she it I you**

Day 2-

Foundational Skills:

3. Reviewing Long A
 - a. Review the Long Aa rhyme: A's my name, Two sounds I make: Short a in lamb, Long a in cake.
 - b. Listen and raise your hand for words that begin with long Aa: **apron** ice under
April **acorn** useful **able** enter **ace**
 - c. Listen for the middle sound. If it is long Aa raise your hand: **bake** hope hat **cave**
name hope **sale** **name** **same** home tap **game**
 - d. Complete Intervention Support page 140. Circle pictures that have long a.

Reading and Responding

2. Review Concepts of Print:
 - a. Use any book you have at home. Have your child point to the front, back, title, and a page number. Ask your child to tell you what the author and illustrator do.
3. Nursery Rhyme: Little Boy Blue
 - a. Watch/read Little Boy Blue poem available in today's digital assignment.
 - b. Discuss vocabulary: meadow, haystack, under
 - c. Find long Aa words in the nursery rhyme.

Writing

2. Review Pronouns: Pronouns are words we can use when we talk about people or objects.
 - a. Write three sentences using the pronoun we to describe something your family likes to do.

Day 3-

Foundational Skills:

4. Reviewing Long A
 - a. Review the Long Aa rhyme: A's my name, Two sounds I make: Short a in lamb, Long a in cake.
 - b. Listen for the middle sound. If it is long Aa raise your hand: **date** cute **maple** **brave**
lap **late** **flame** store **table** **wave** dog **safe**
 - c. Complete Intervention Support page 141.

Reading and Responding

4. Story: Seymour Simon's Animal ABCs
 - a. Watch/read Seymour Simon's Animal ABCs available in today's digital assignment. Make predictions what animal will be for each letter.
 - b. Discuss vocabulary: pouch, sense, male, and loose
 - c. Questions: Which animal do you like best? Why? Which animal has the best place to live? Why?

Writing

3. My Favorite Animal: Write three sentences about your favorite animal. Use describing words.

Day 4-

Foundational Skills:

5. Reviewing Long A
 - a. Review the Long Aa rhyme: A's my name, Two sounds I make: Short a in lamb, Long a in cake.
 - b. Listen for the middle sound. If it is long Aa raise your hand: **skate beat crack back game shape state must fast lazy strong**
 - c. Complete Intervention Support page 142.

Reading and Responding

5. Story: Seymour Simon's Animal ABCs
 - a. Watch/read Seymour Simon's Animal ABCs available in today's digital assignment.
 - b. Find exclamatory sentences in the story. What kind of punctuation do exclamatory sentences have? Why do you think the author put exclamatory sentences in his story?

Writing

4. My Favorite Animal: Reread your sentences from yesterday. Revise/fix any mistakes. Draw a picture to go with your story.

Day 5-

Foundational Skills:

6. Reviewing Long A
 - a. Review the Long Aa rhyme: A's my name, Two sounds I make: Short a in lamb, Long a in cake.
 - b. Explain the long Aa rule: Silent ending e makes Aa say his name. a_e
 - c. Write the following long Aa words. Have your child try to write them on his/her own as you say them: **cape rate fame make lake**
 - d. Complete Intervention Support page 142-143.

Reading and Responding

6. Decodable Story: Jake Plants
 - a. Jake Plants is available to read using the digital assignment for today.
 - b. Find the sight words in the book: **said that**
 - c. Practice sounding out: **fate bake Jake take**
 - d. Questions: How does Jake plant the grapes? Name the steps. Who helps Jake plant the grapes? Do you like grapes? Why or why not?

Writing

5. My Favorite Animal: Read your story and show your illustration to a family member.

MATH PRINT MATERIALS

Chapter 8: Measurement and Data
MyMath Targeted Intervention Packet

Day 1 – Compare Sizes

1. Discuss the difference between large and small. Explain how two objects can be different shapes but the same size. Complete 8-A pages in packet.

Day 2 – Longer or Shorter

1. Compare items in your house that are longer and shorter. Complete 8-B pages in packet

Day 3 – Heavier or Lighter

1. Compare items in your house that are heavier or lighter. Complete 8-C pages in packet.

Day 4 – Identify Taller and Shorter

1. Compare taller and shorter items outside your window. Complete 8-D pages in packet.

Day 5 – Identify Longer and Shorter

1. Compare longer and shorter items. Complete 8-E pages in packet.

SCIENCE/SOCIAL STUDIES PRINT MATERIAL

Please use this time to review topics we cover during morning meeting/calendar time.

Have your child complete the following daily:

1. Say the days of the weeks. Identify what today is, yesterday was, and tomorrow will be.
2. Say the months of the year. Have your child find the date on a calendar at home.
3. Identify the season and the weather. This is the first week of spring! Have your child name what changes she/he is noticing.
4. Count by 2's, 5's, and 10's. Count to 100 by ones.
5. Practice identifying numbers 1 to 20.
6. Sing the alphabet song.
7. Practice identifying all uppercase and lowercase letters.
8. Review/practice all of the sight words.
9. Say the pledge of allegiance.
10. Say the Rise Mission Statement:

Erie Rise Leadership Academy Charter School will educate, prepare, and encourage its students to develop a love for learning through effective teaching and real-life experiences as they become college and career ready.

ADDITIONAL RESOURCES (EDUCATIONAL)

PBS Kids Videos and Games

www.pbskids.org

- SUPER WHY! videos and games are wonderful for developing readers.
- Daniel Tiger's Neighborhood videos and games are great for learning how to deal with strong emotions.
- Peg Plus Cat is great for kindergarten math skills.
- Wild Kratts videos and games are a fun way to learn science and biology.

ABCYa

www.abcya.com

- Has lots of kindergarten level learning games that the kids love!

Starfall

www.starfall.com

- Great site for beginning readers. Tons of games and books to read.

Storyline Online

<https://www.storylineonline.net/>

- Videos of famous actors reading aloud picture books.

Khan Academy

<https://www.khanacademy.org/>

- Amazing website has free online courses for kindergarten to 12th grade. Great for advanced learners.

Virtual Fieldtrips

https://docs.google.com/document/d/1SvldgTx9djKO6SjyvPDsoGlkgE3iExmi3qh2KRRku_w/mo bilebasic

VOOKS- storybooks brought to life

www.vooks.com/parent-resources

XtraMath- basic math facts

<https://xtramath.org/#/home/index>

GoNoodle

<https://www.gonoodle.com/>

Reading/Language Arts
School At-Home Emergency Work Packet
Erie Rise Academy Charter School
Kindergarten Girls and Boys
Ms. Finley and Mrs. Kilgallon

Work Packet: Please complete one mathematics and one reading/language arts worksheet daily. There is over 2 weeks of curriculum materials in this packet.

Alphabet: Please review the letter names and sounds daily.

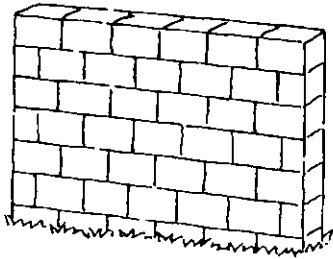
Numbers: Please count and identify numbers up to 100.

Sight Words: Please have your child read daily.

all	has	said
am	have	see
and	he	that
as	her	the
at	him	they
but	his	to
can	I	up
did	in	was
down	is	we
for	it	were
girl	look	what
go	of	with
had	on	you

Name _____ Date _____

Directions: Write the letter *a* under the pictures whose names begin with the /ā/ sound.









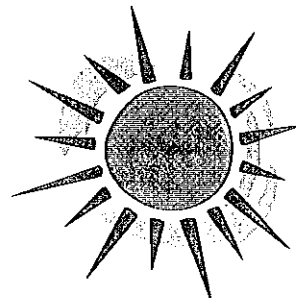
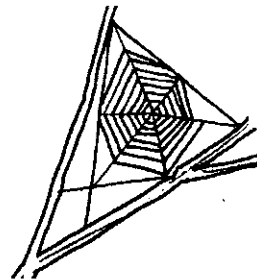
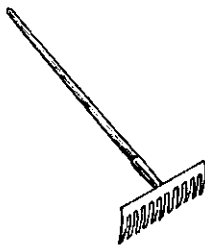
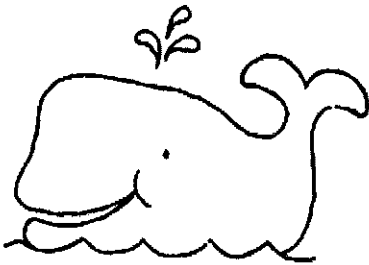
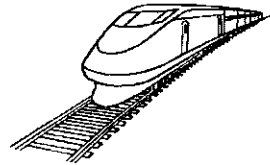
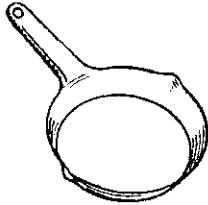
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edge

age

Directions: Underline the *a* in the word that begins with the /ā/ sound.

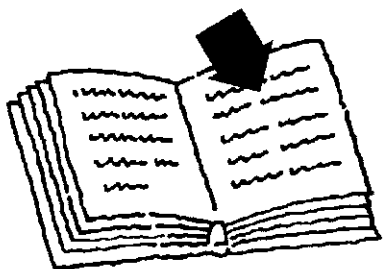
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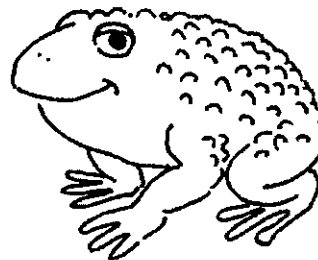


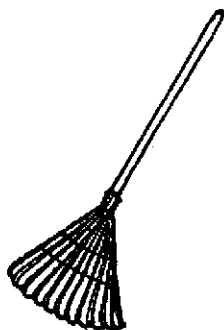
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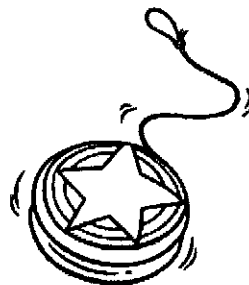
Directions: Draw a circle around each picture whose name has the /ā/ sound in the middle.

Name _____ Date _____

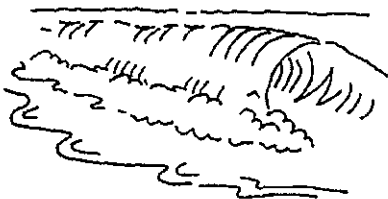








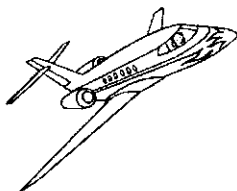
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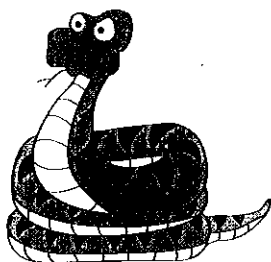


Directions: Write the letter *a* under each picture whose name has the /ā/ sound in the middle.

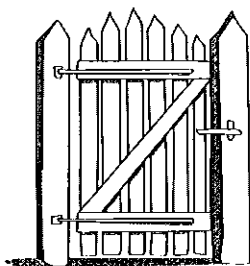
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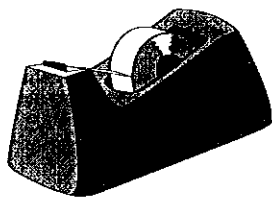
pl__ne



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g__te

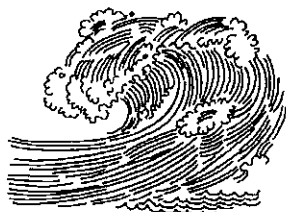


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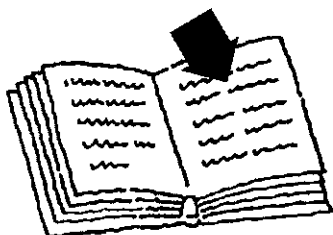
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Directions: Listen as I say the name for each picture. Write the missing letter on the line to complete each word.

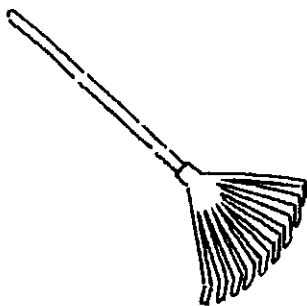
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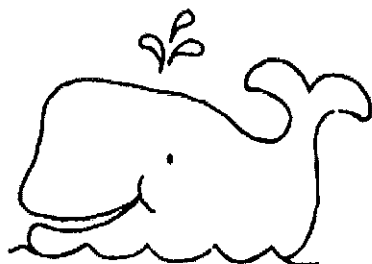
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p _ ge



r _ ke

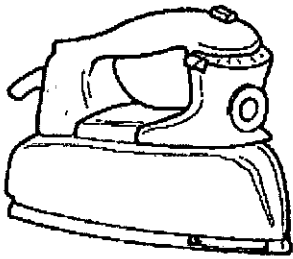


wh _ le

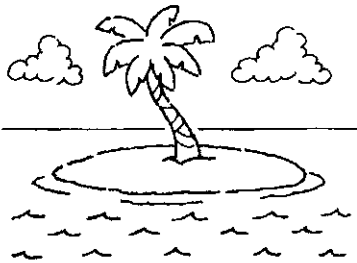
Directions: Listen as I say the name for each picture. Write the missing letter on the line to complete each word.

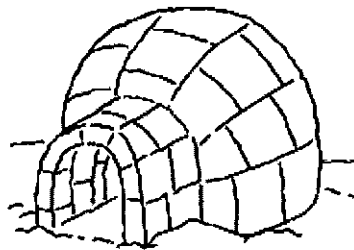
Name _____ Date _____

Directions: Write the letter *i* under the pictures whose names begin with the /ī/ sound.







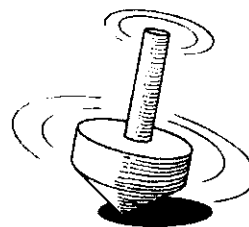
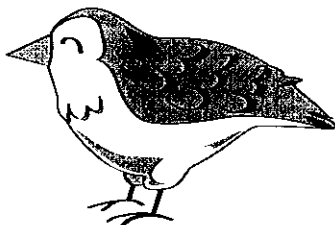
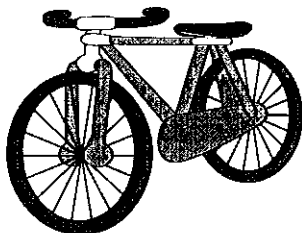
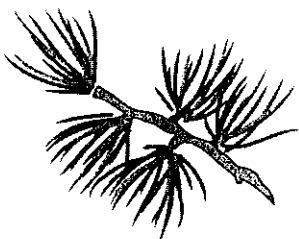
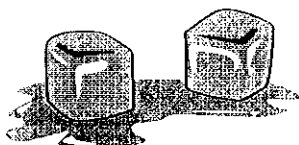


ice

ace

Directions: Underline the *i* in the word that begins with the /ī/ sound.

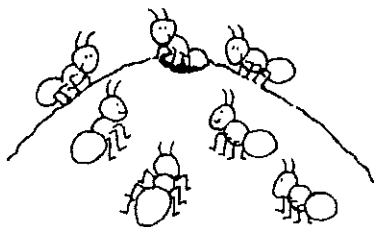
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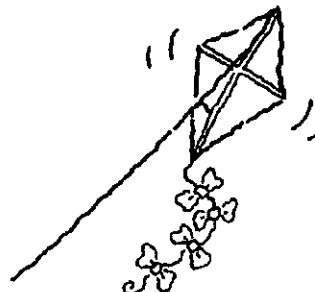


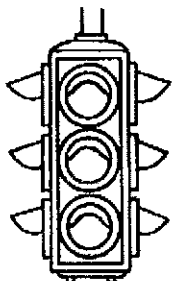
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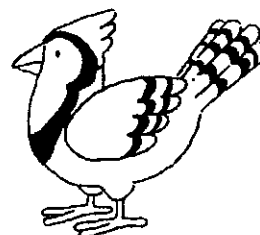
Directions: Draw a circle around each picture whose name has the /ī/ sound at the beginning or in the middle.

Name _____ Date _____

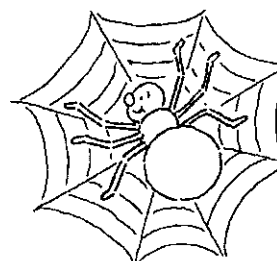








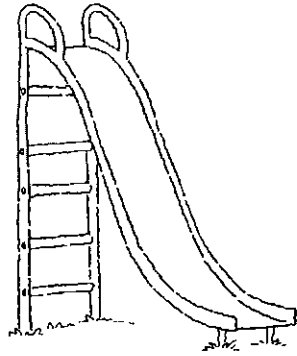




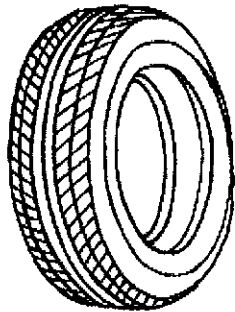
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Directions: Write the letter i under each picture whose name has the /ī/ sound in the middle.

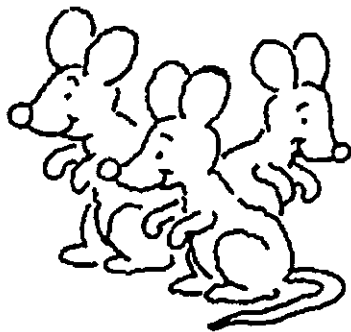
Name _____ Date _____



slide sled



tree tire

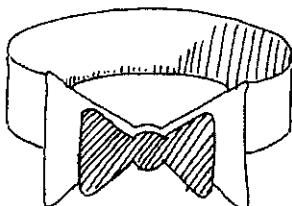


mess mice

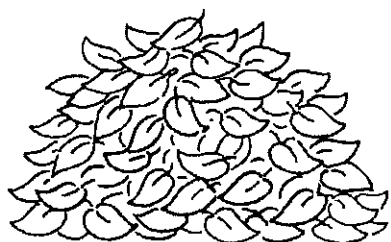
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Directions: Listen as I say each word. Draw a circle around the word with the /ī/ sound that names each picture.

Name _____ Date _____



t _ _ e



p _ _ le



k _ _ te



p _ _ ne

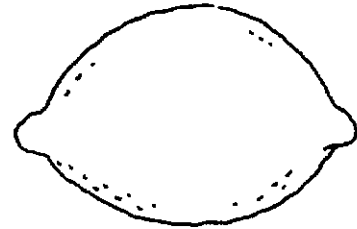
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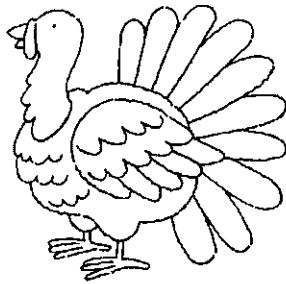
Directions: Listen as I say the name for each picture. Write the missing letter on the line to complete each word.

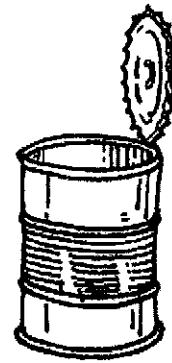
Name _____ Date _____

Directions: Write the letter o under the pictures whose names begin with the /ō/ sound.









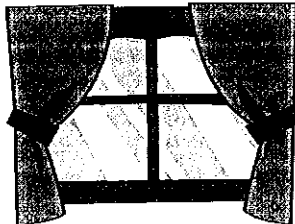
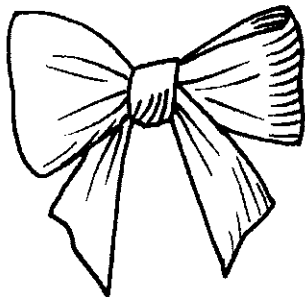
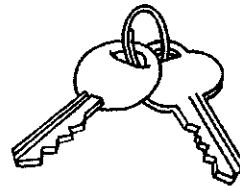
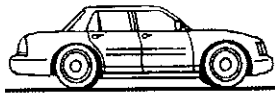
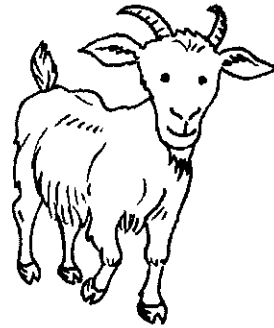
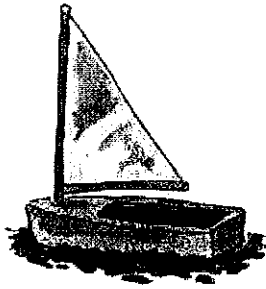
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oats

eats

Directions: Underline the o in the word that begins with the /ō/ sound.

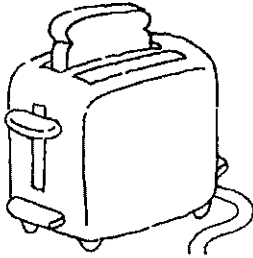
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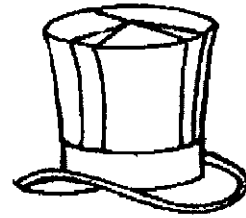


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Directions: Draw a circle around each picture whose name has the /ō/ sound in the middle.

Name _____ Date _____



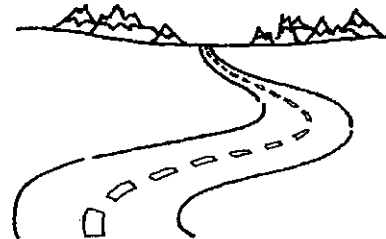






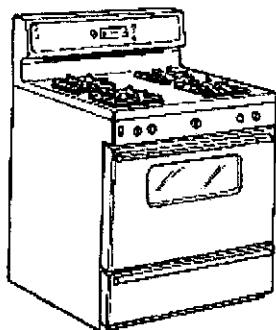
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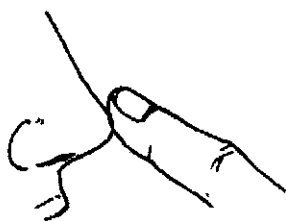


Directions: Write the letter *o* under each picture whose name has the /ō/ sound in the middle.

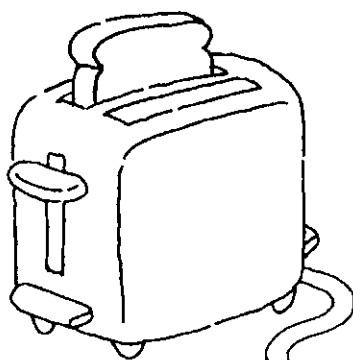
Name _____ Date _____



save stove



nose nice



test toast

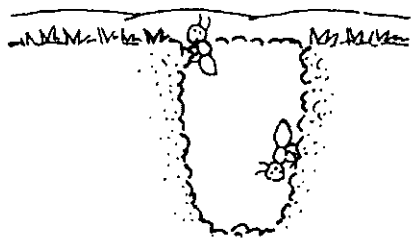
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Directions: Listen as I say each word. Draw a circle around the word with the /ð/ sound that names each picture.

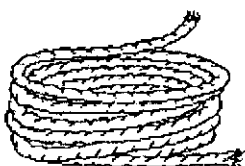
Name _____ Date _____



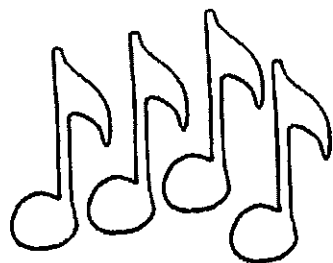
r____se



h____le



r____pe



n____tes

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Directions: Listen as I say the name for each picture. Write the missing letter on the line to complete each word.

Mathematics
School At-Home Emergency Work Packet
Erie Rise Academy Charter School
Kindergarten Girls and Boys
Ms. Finley and Mrs. Kilgallon

Work Packet: Please complete one mathematics and one reading/language arts worksheet daily. There is over 2 weeks of curriculum materials in this packet.

Alphabet: Please review the letter names and sounds daily.

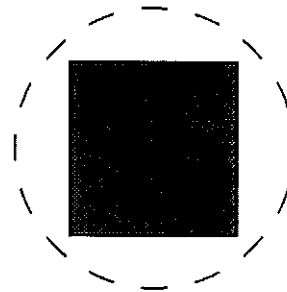
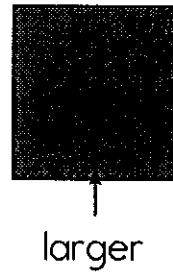
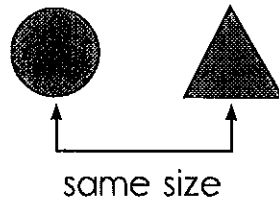
Numbers: Please count and identify numbers up to 100.

Sight Words: Please have your child read daily.

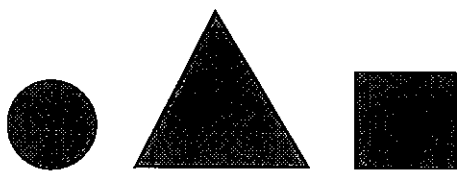
all	has	said
am	have	see
and	he	that
as	her	the
at	him	they
but	his	to
can	I	up
did	in	was
down	is	we
for	it	were
girl	look	what
go	of	with
had	on	you

Name _____

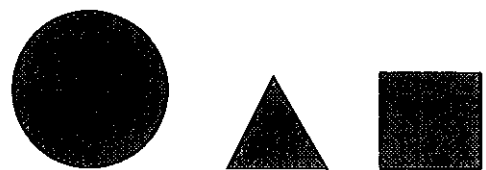
Same or Different by Size



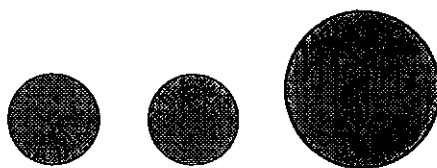
1



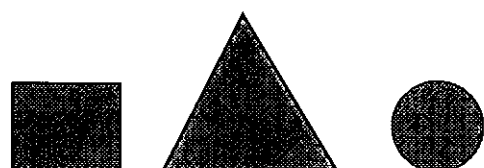
2



3



4

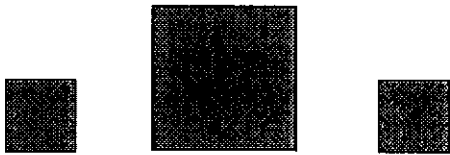


Directions: 1-2. Circle the shape that is larger than the others. 3-4. Circle the shapes that are the same size.

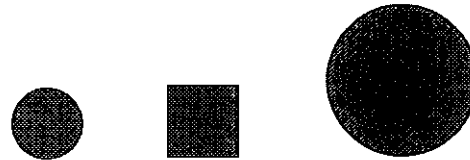
Name _____



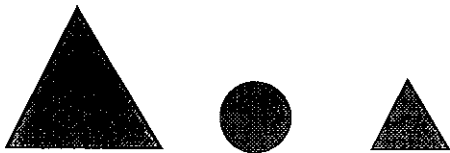
5



6



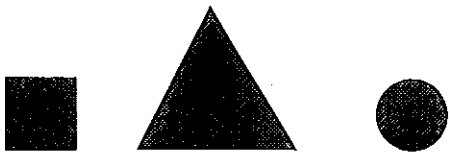
7



8



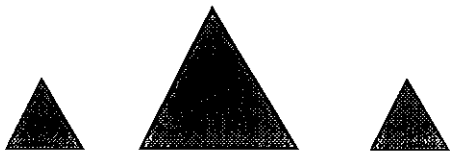
9



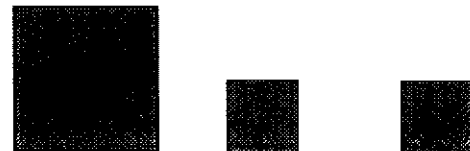
10



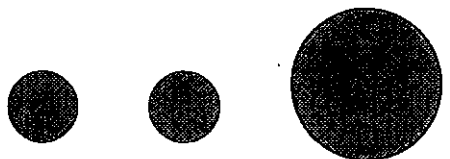
11



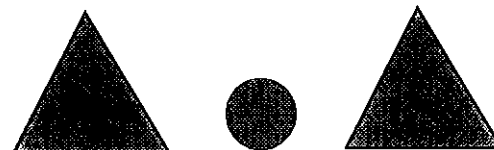
12



13



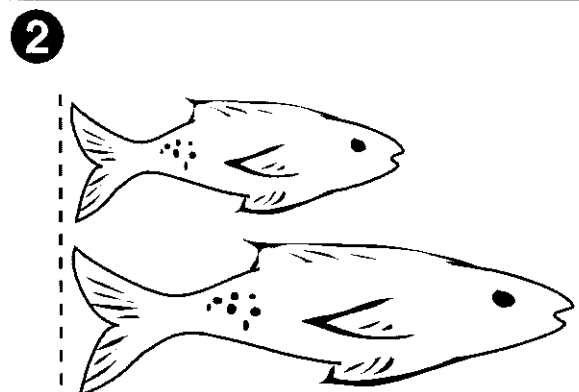
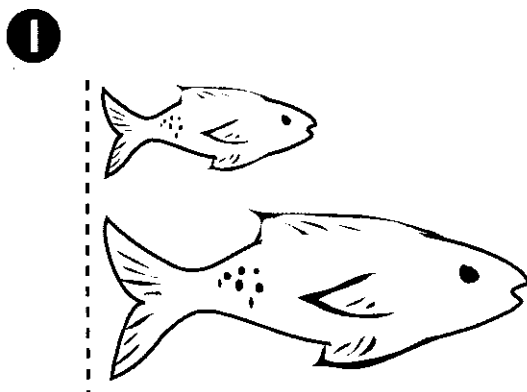
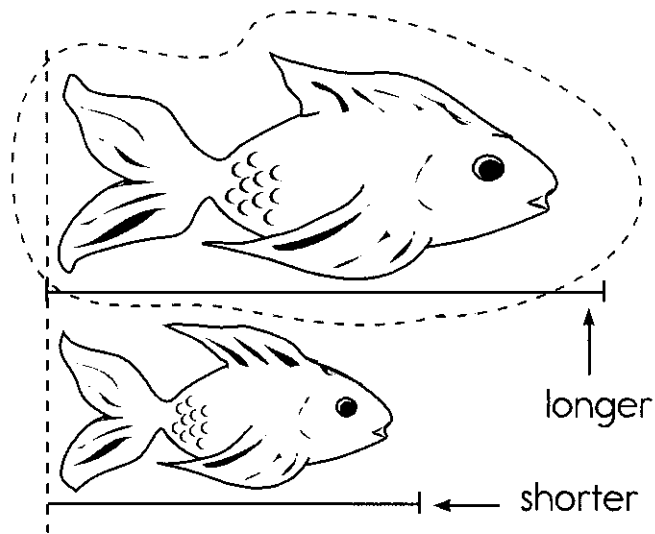
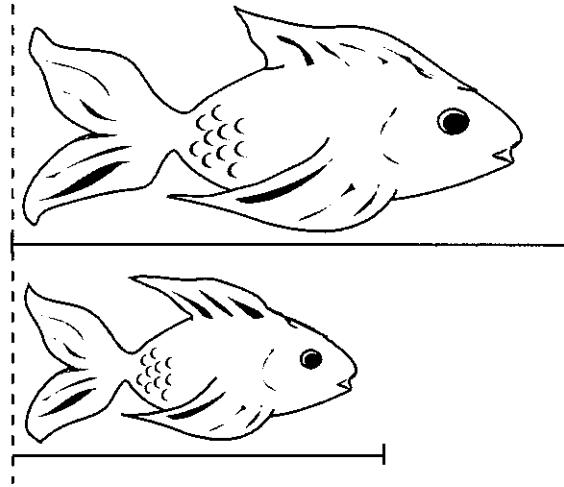
14



Directions: 5-10. Circle the shape that is larger than the others. 11-14. Circle the shapes that are the same size.

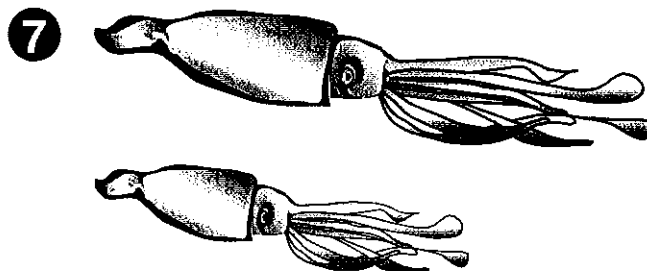
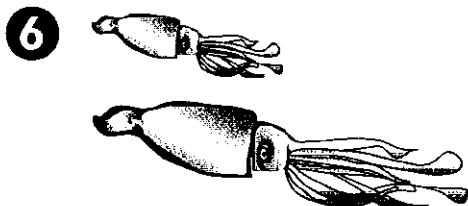
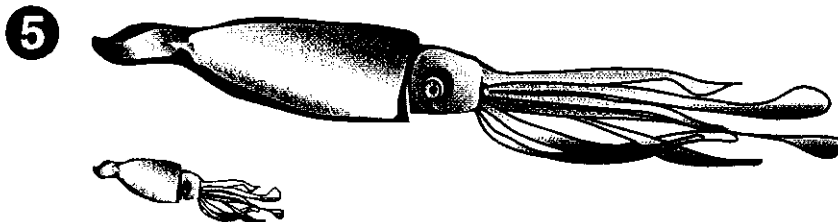
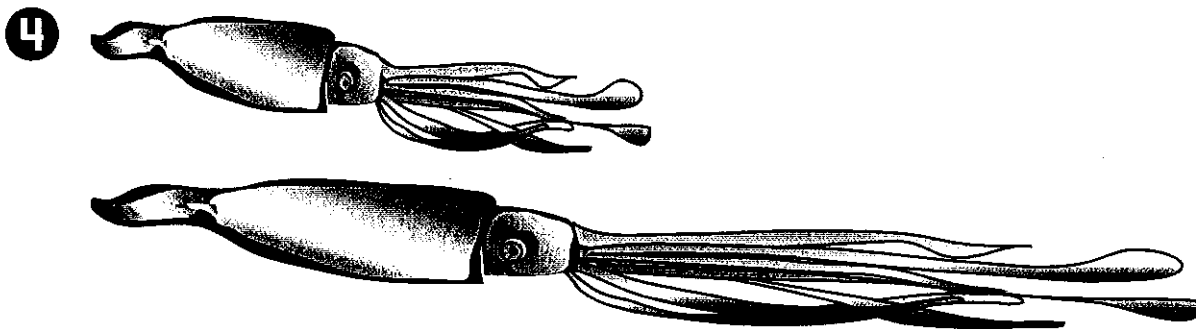
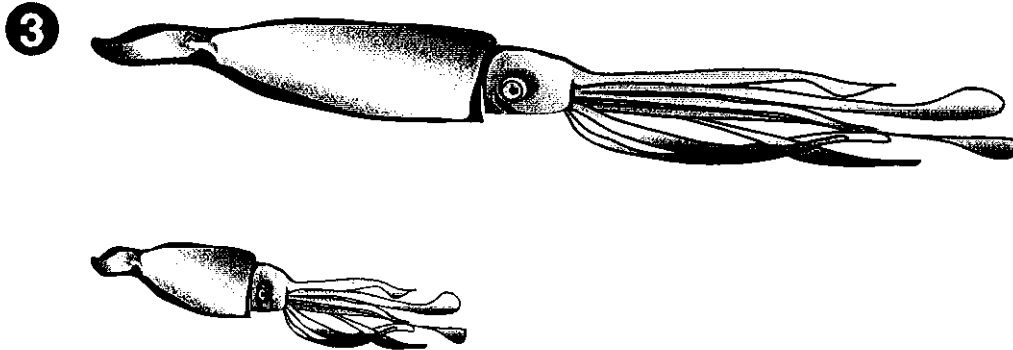
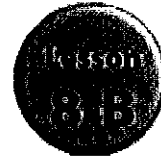
Name _____

Longer or Shorter



Directions: 1-2. Circle the object that is longer.

Name _____

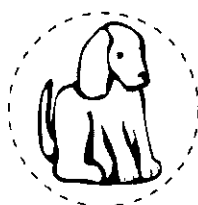
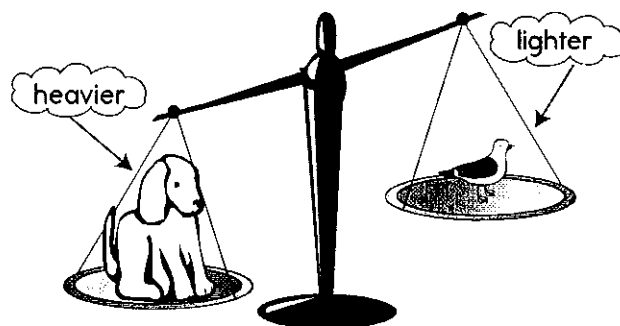


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Directions: 3-4. Circle the object that is longer. 5-7. Mark an X on the object that is shorter.

Name _____

Heavier or Lighter



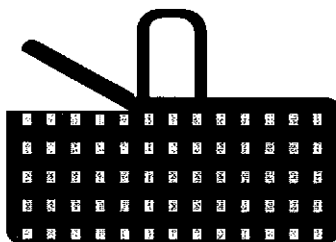
1



2



3



4



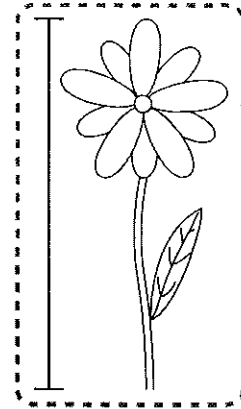
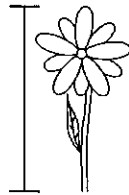
Directions: 1-4. Circle the object that is heavier.

Name _____

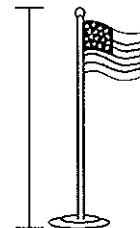
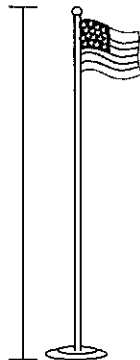
Identify Taller or Shorter



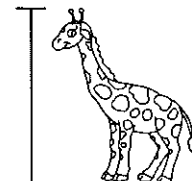
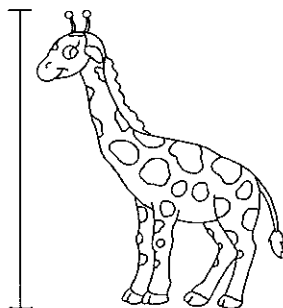
1



2



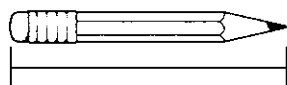
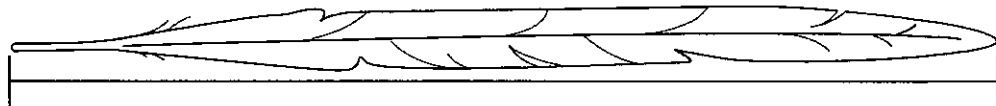
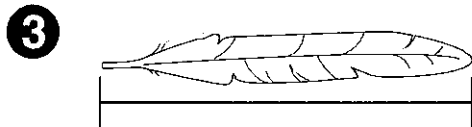
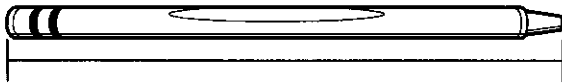
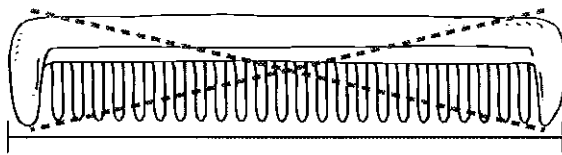
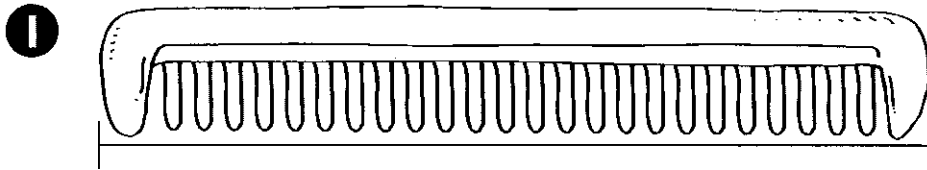
3



Directions: 1. Trace the circle around the taller flower. 2. Draw an X on the shorter flagpole. 3. Circle the taller giraffe.

Name _____

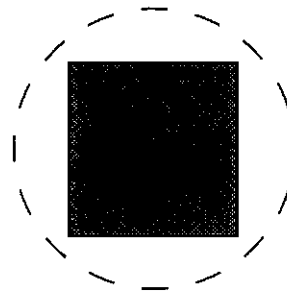
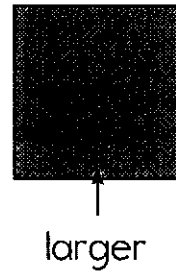
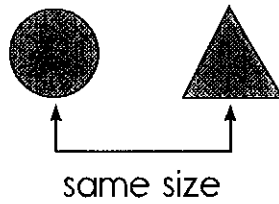
Identify Longer or Shorter



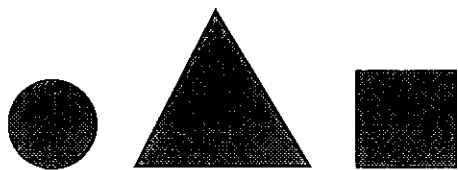
Directions: 1. Draw an X on the shorter comb. 2. Circle the longer crayon. 3. Draw an X on the shorter feather. 4. Circle the longer pencil.

Name _____

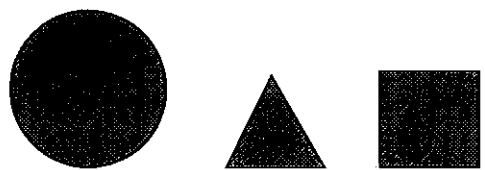
Same or Different by Size



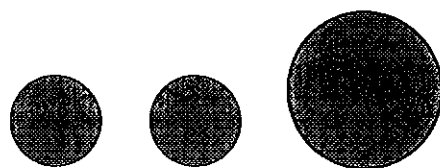
1



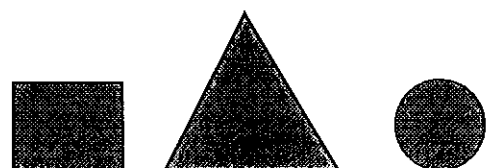
2



3



4

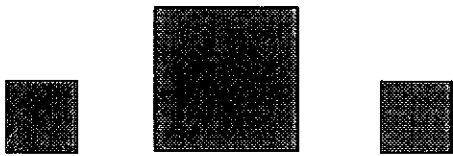


Directions: 1-2. Circle the shape that is larger than the others. 3-4. Circle the shapes that are the same size.

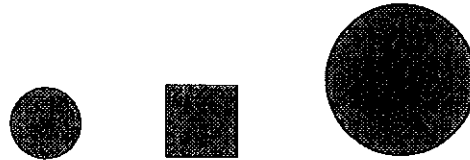
Name _____



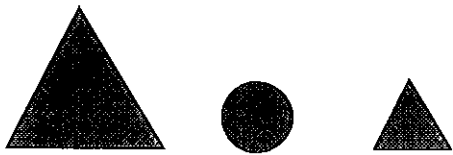
5



6



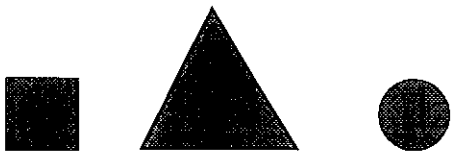
7



8



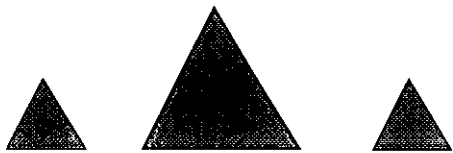
9



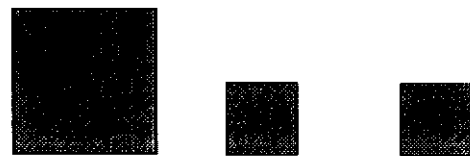
10



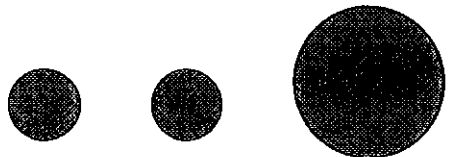
11



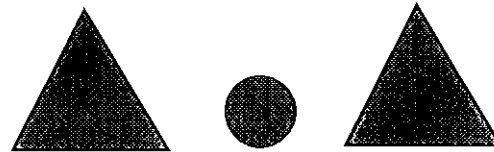
12



13



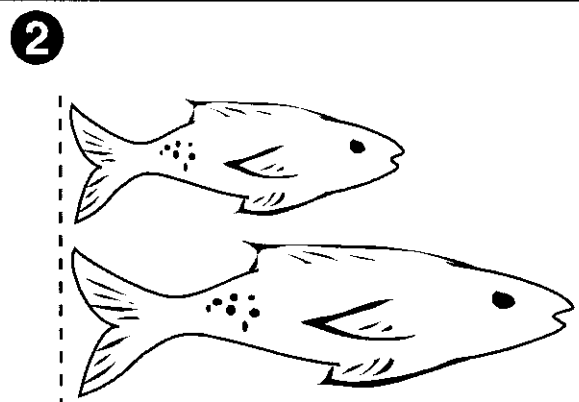
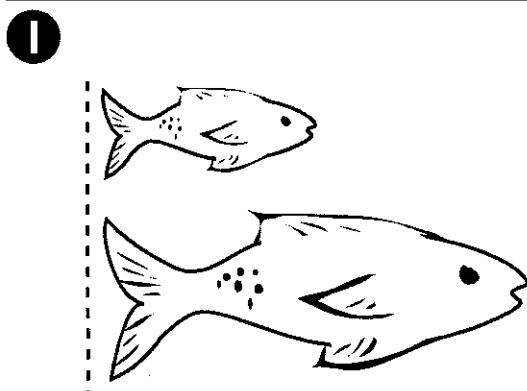
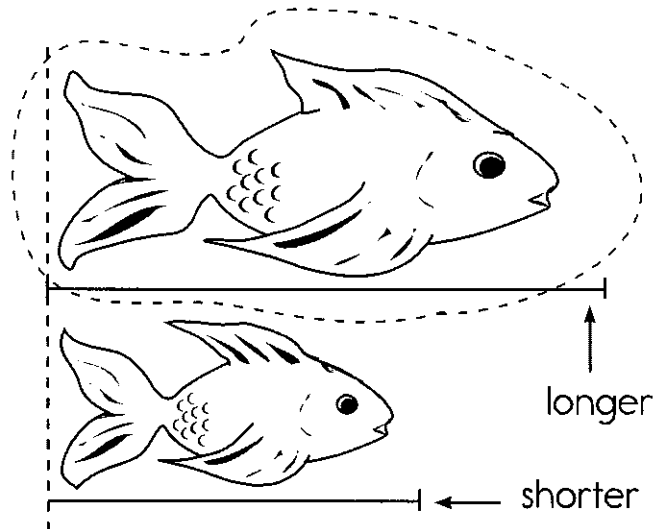
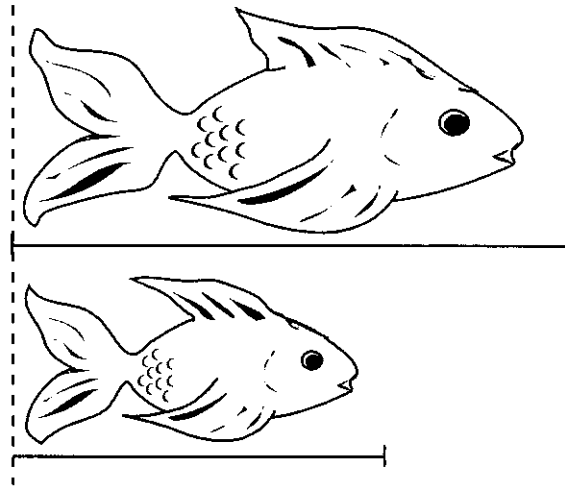
14



Directions: 5-10. Circle the shape that is larger than the others. 11-14. Circle the shapes that are the same size.

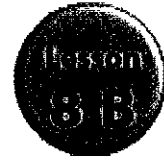
Name _____

Longer or Shorter

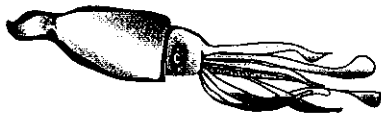
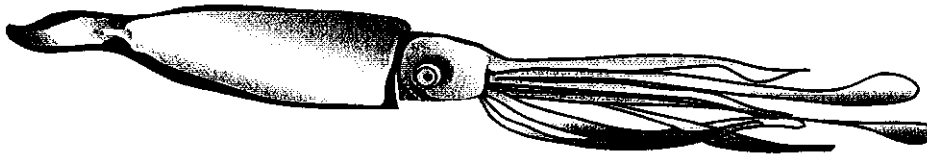


Directions: 1-2. Circle the object that is *longer*.

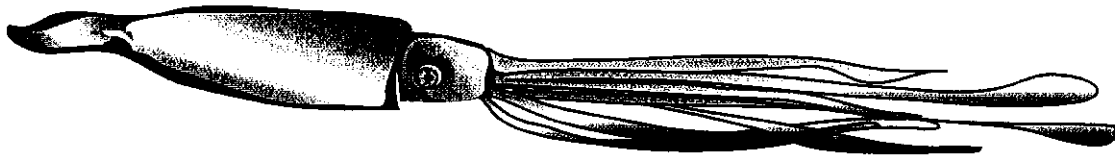
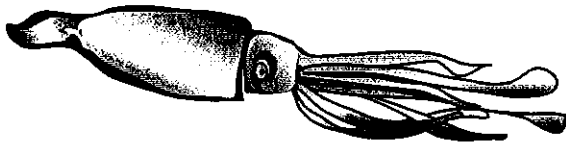
Name _____



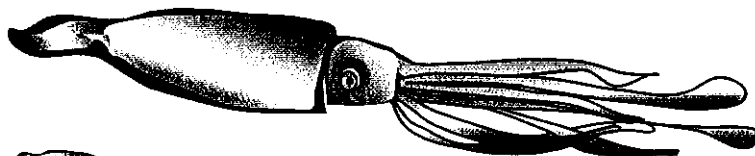
3



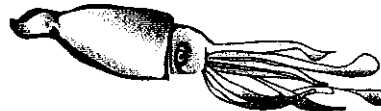
4



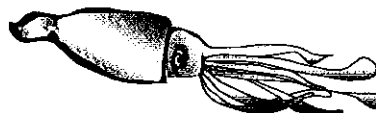
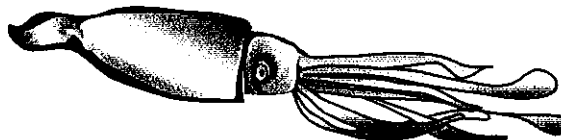
5



6



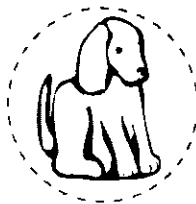
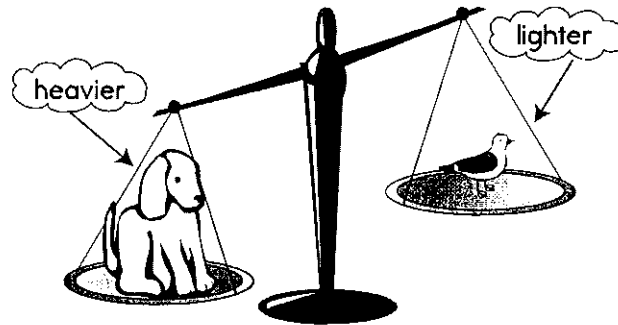
7



Directions: 3-4. Circle the object that is longer. 5-7. Mark an X on the object that is shorter.

Name _____

Heavier or Lighter



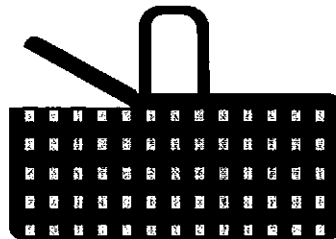
1



2



3



4



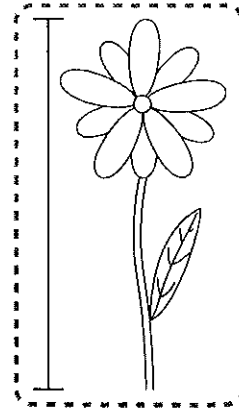
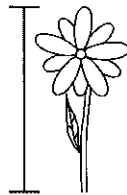
Directions: 1-4. Circle the object that is heavier.

Name _____

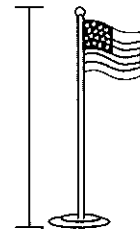
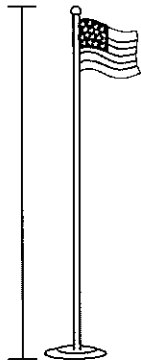
Identify Taller or Shorter



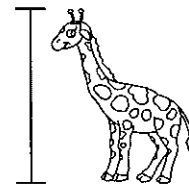
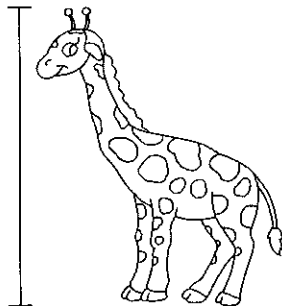
1



2



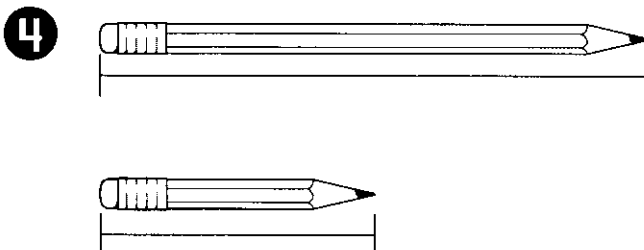
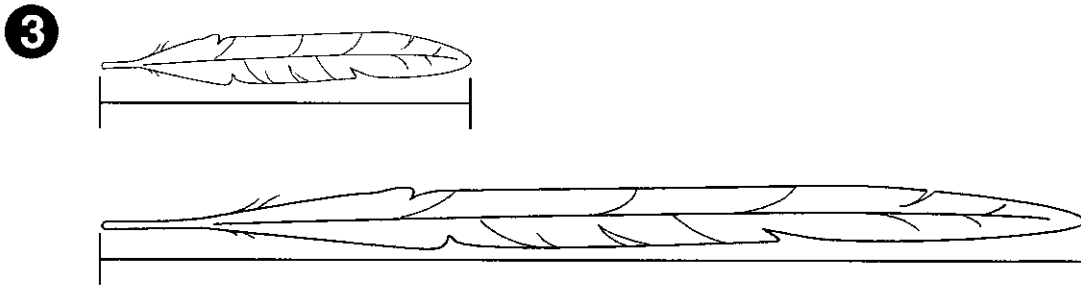
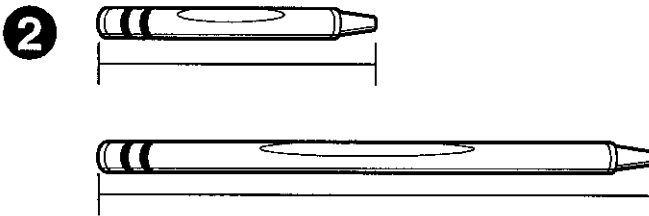
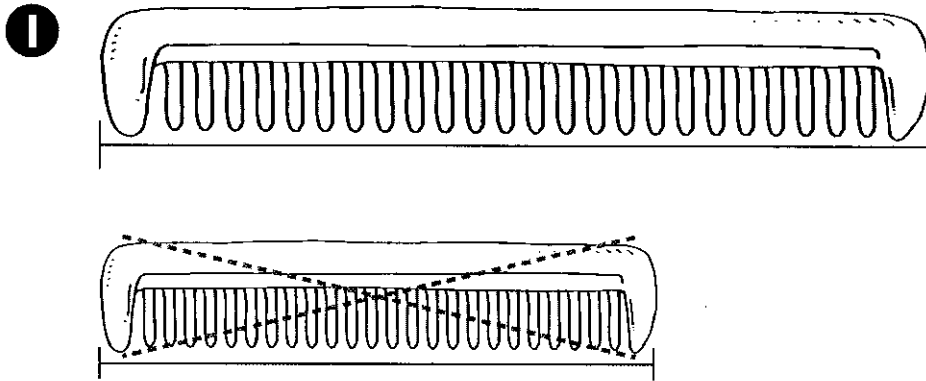
3



Directions: 1. Trace the circle around the taller flower. 2. Draw an X on the shorter flagpole. 3. Circle the taller giraffe.

Name _____

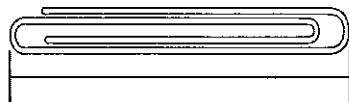
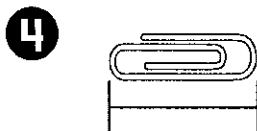
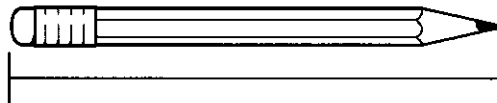
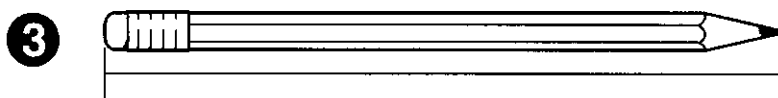
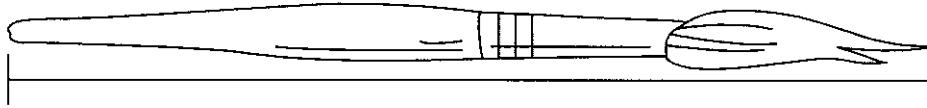
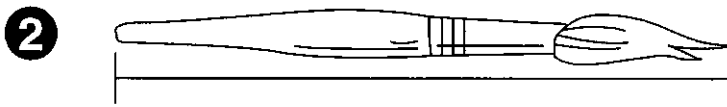
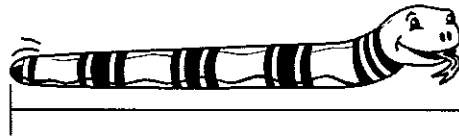
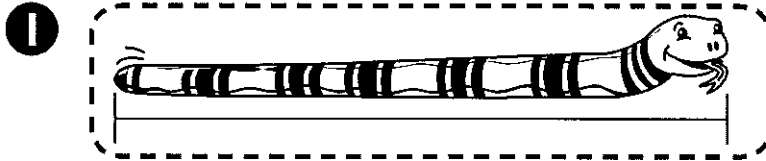
Identify Longer or Shorter



Directions: 1. Draw an X on the shorter comb. 2. Circle the longer crayon. 3. Draw an X on the shorter feather. 4. Circle the longer pencil.

Name _____

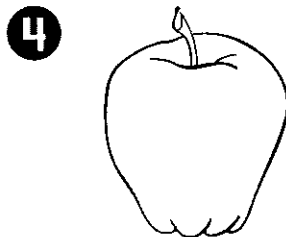
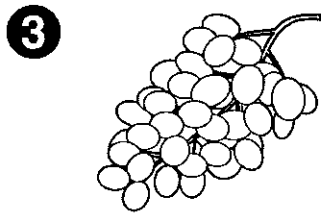
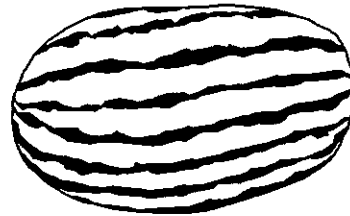
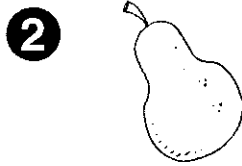
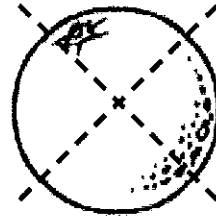
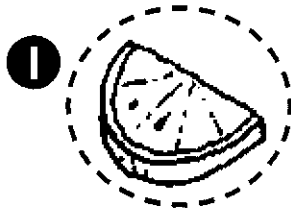
Compare Length



Directions: 1. Trace the circle around the longer snake. 2. Circle the longer paintbrush. 3. Draw an X on the shorter pencil. 4. Draw an X on the shorter paper clip.

Name _____

Compare Weight



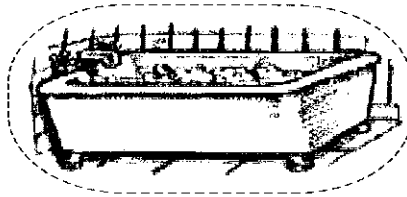
Directions: 1. Trace the circle around the lighter object. Trace the X on the heavier object. 2-4. Circle the lighter object. Draw an X on the heavier object.

Name _____

Compare Capacity



holds more →



1



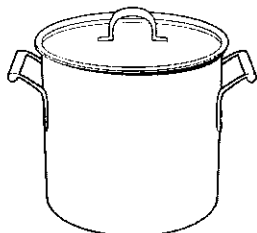
2



3

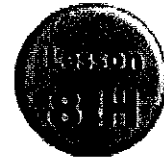


4



Directions: 1-4. Circle the object that holds more.

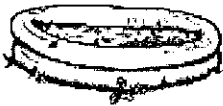
Name _____



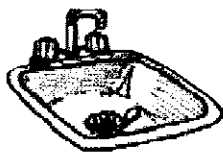
5



6



7



8



9



10



11



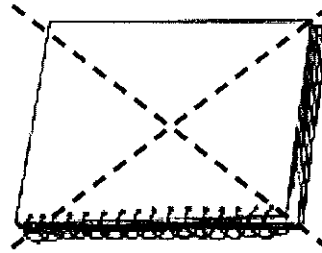
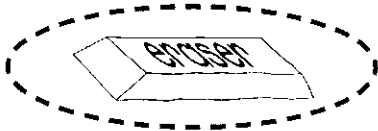
Directions: 5-11. Circle the object that holds more.

Name _____

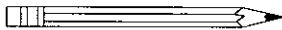
Recognize Objects



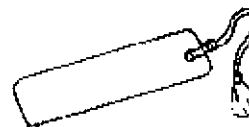
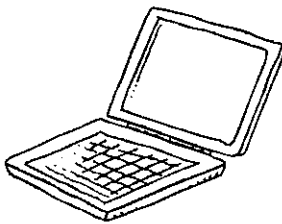
1



2



3



4



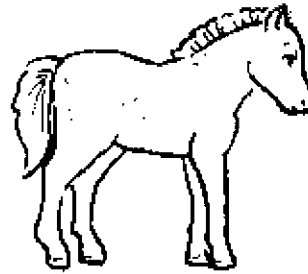
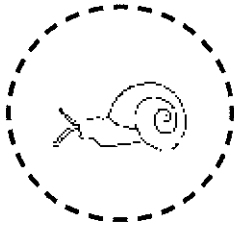
Directions: 1. Trace the circle around the eraser. Draw an X on the notebook. 2. Color the bottle of glue yellow. Color the pencil purple. 3. Circle the bookmark. Draw an X on the computer. 4. Color the glue stick red. Color the globe blue.

Name _____

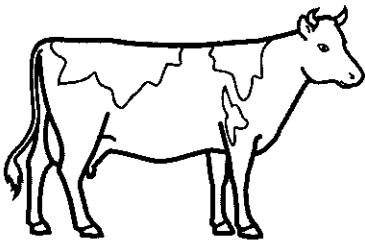
Recognize Size



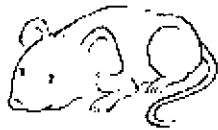
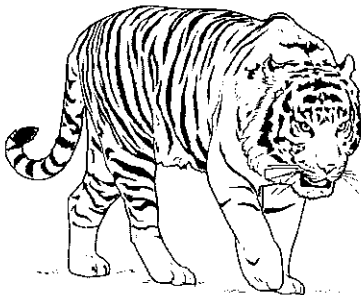
1



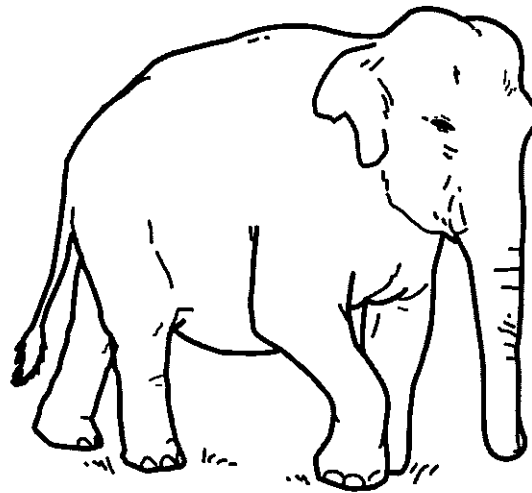
2



3



4



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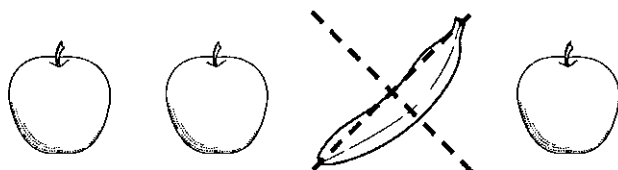
Directions: 1. Trace the dashed circle around the small animal. 2. Circle the small animal.
3-4. Circle the large animal.

Name _____

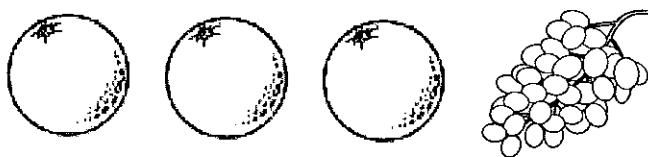
Alike and Different



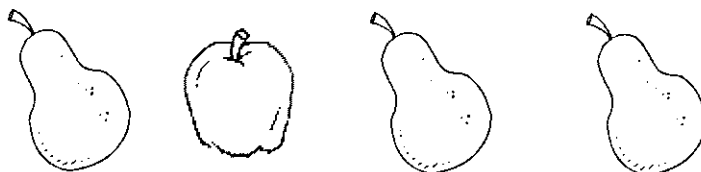
1



2



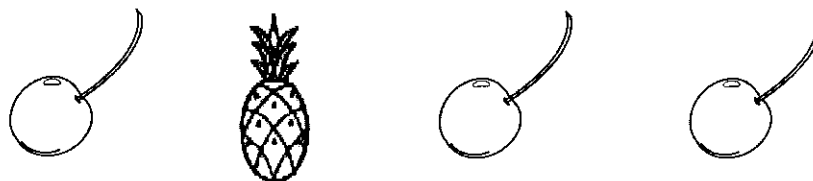
3



4



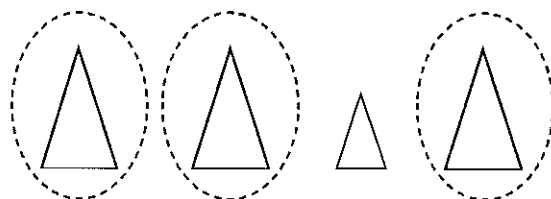
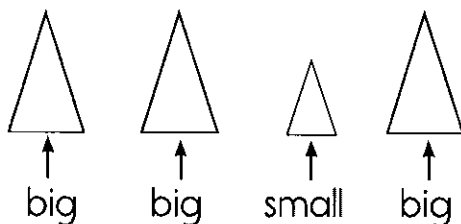
5



Directions: 1. Trace the dashed X on the object that is different. 2. Draw an X on the object that is different.
3-5. Circle the objects that are alike.

Name _____

Sort by Size



1



2



3

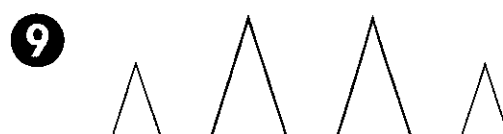
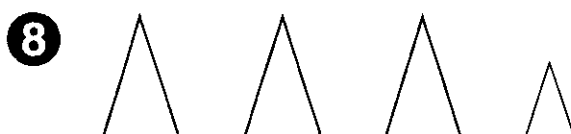
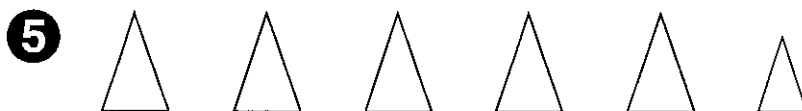


4



Directions: 1-4. Sort the objects by size. Draw circles to show how you sorted.

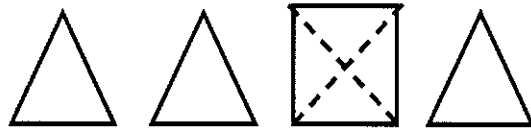
Name _____



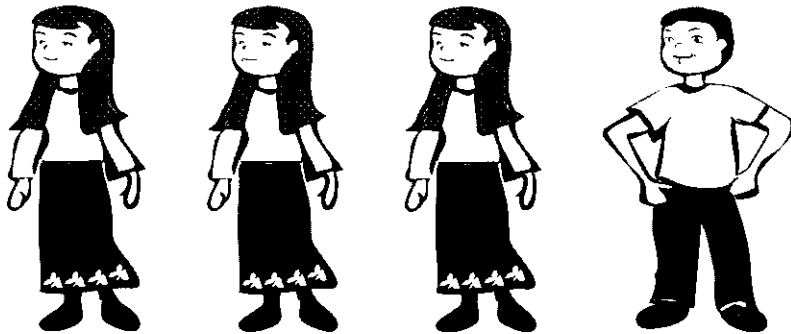
Directions: 5–11. Sort the objects by size. Draw Xs to show how you sorted.

Name _____

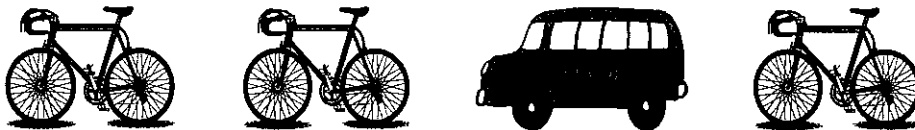
Alike or Different



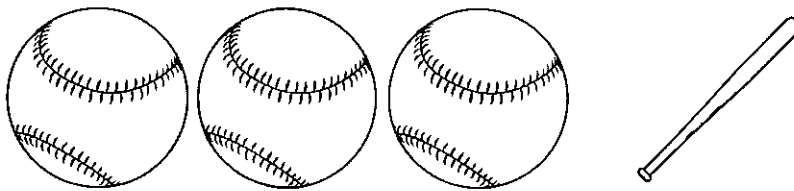
1



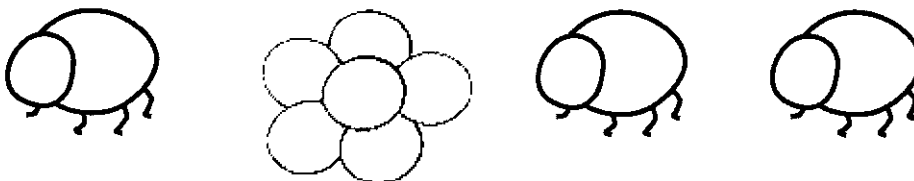
2



3

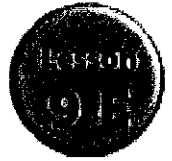


4

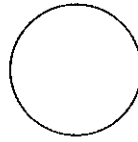
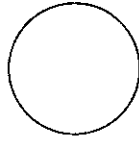
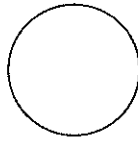


Directions: 1-4. Draw an X on the object that is different.

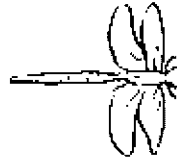
Name _____



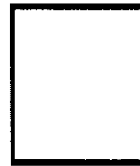
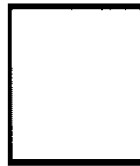
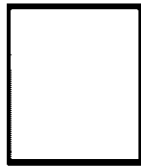
5



6



7



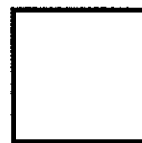
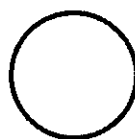
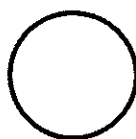
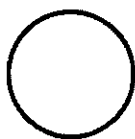
8



9



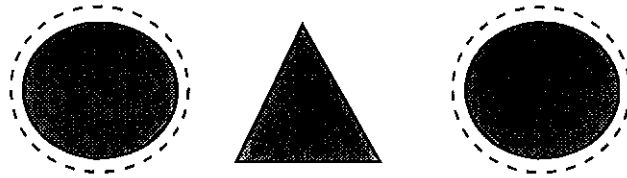
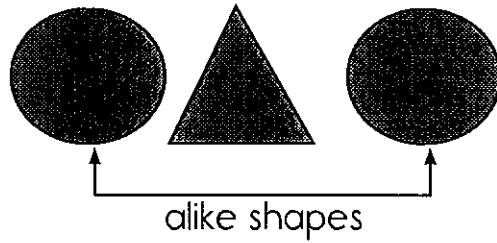
10



Directions: 5-6. Draw an X on the object that is different. 7-10. Circle the objects that are alike.

Name _____

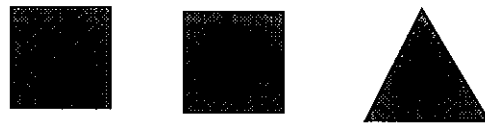
Sorting by Shape



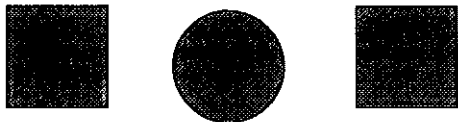
1



2



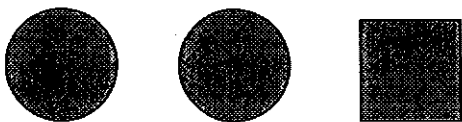
3



4



5

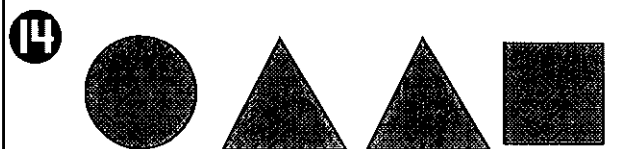
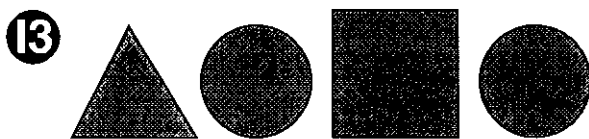
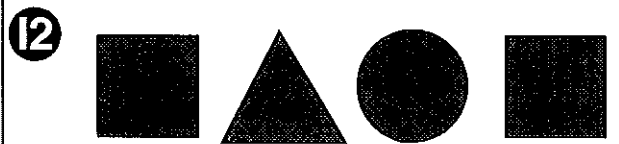
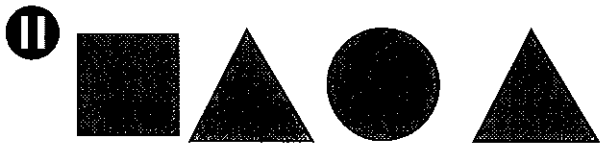
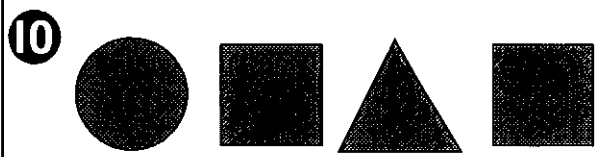
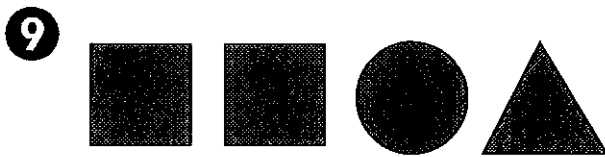
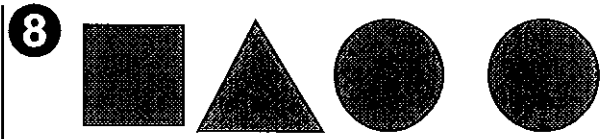
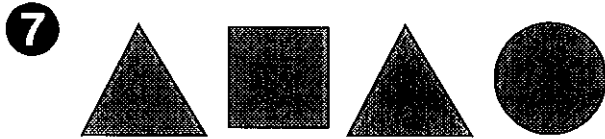


6



Directions: 1-6. Sort the shapes in the group. Circle the shapes that are alike.

Name _____



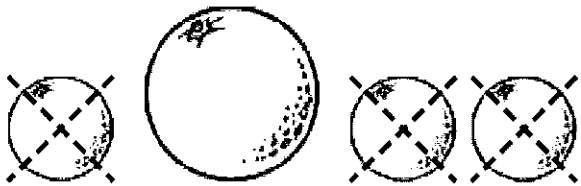
Directions: 7-14. Sort the shapes in the group. Circle the shapes that are alike.

Name _____

Sorting by Size



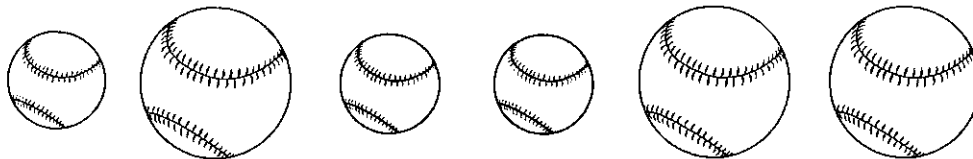
1



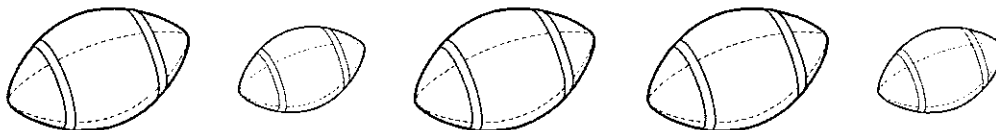
2



3



4



Directions: 1. Sort the objects by size. Trace the dashed Xs to show how you sorted. 2-4. Sort the objects by size. Draw Xs to show how you sorted.