

2020

Erie Rise Leadership  
Academy Charter School

Parent Lesson Plan

# [ PARENT LESSON PLAN ]

Specials Classes Activities K-8

# Spanish

## Grades 5-8

Students will demonstrate understanding of time in Spanish. How to tell time on a clock, the seasons of the year, the months of the year, the days of the week, and dates.

**Week 1- Days of the week:** Students will complete a cross word puzzle

**Week 2- Months of the year:** Students will create their own flashcards with the Spanish month on one side and the English month on the other. Students will either draw a picture or write a sentence that pertains to that month.

**Week 3- Seasons of the year:** Students will write the seasons of the year in Spanish and their favorite thing to do in that season.

Invierno: Winter

Primavera: Spring

Verano: Summer

Otono: Fall

**Week 4- Time on a clock:** Students will have guideline of how to tell time. Students will write down what time their top three shows come in.

Review for the unit- Kahoot game link: <https://create.kahoot.it/details/days-of-the-week-months-of-the-year-in-spanish/a3bdfda3-5143-4c44-a7cd-b69f919ac044>

## Grades K-4

Students will demonstrate understanding of the introduction of shapes, body parts, family, and clothing for the seasons in Spanish.

**Week 1- Shapes:** Students will color in shapes based on identifying color and shape in Spanish.

**Week 2-Body Parts:** Students will create "El Monstro" by identifying body parts in Spanish.

**Week 3- Family:** Students will view PowerPoint that is printable and identify family members in Spanish.

**Week 4- Clothing:** Students will dress a frog according to the season. Activity includes paper props

Videos to watch at home- <https://www.youtube.com/watch?v=poegJukynHg>

<https://www.youtube.com/watch?v=BD9ULInjZTs>

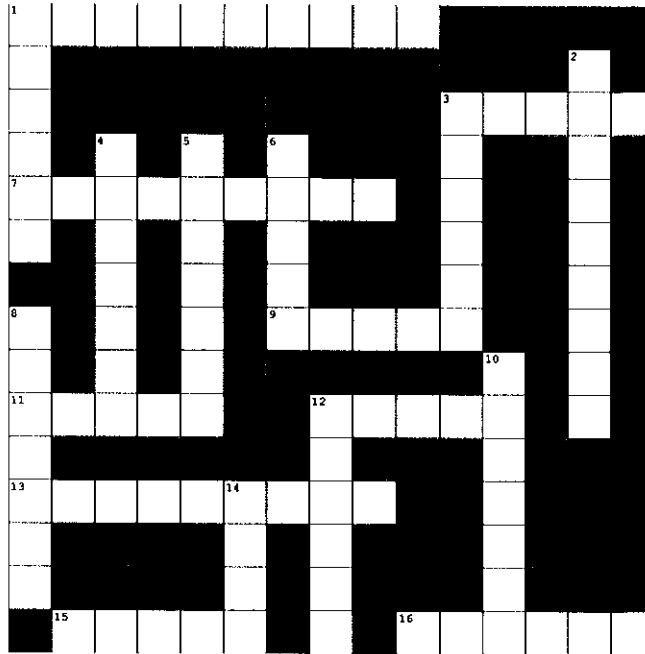
<https://www.youtube.com/watch?v=mhx55FI3Nqg>

<https://www.youtube.com/watch?v=8ydJr1s8xl>

Name: \_\_\_\_\_

## Spanish - Days of the Week and Months -- Español - los días de la semana y meses

Fill the Spanish equivalents of these words related to days of the week and months in the grid.



Spanish - Days of the Week and Months -- Español - los días de la semana y meses. Created with Puzzle Me. <http://amuselabs.com>

### ACROSS

1 September  
3 June  
7 December  
9 Monday

11 January  
12 March  
13 November  
15 July  
16 August

### DOWN

1 Saturday  
2 Wednesday  
3 Thursday  
4 October  
5 February

6 April  
8 Friday  
10 Sunday  
12 Tuesday  
14 May

# What is this Color & Shape?

Llena los espacios con las figuras y colores.  
Fill in the spaces with the shapes and colors.

La figura es un \_\_\_\_\_ de color \_\_\_\_\_.  
This shape is a \_\_\_\_\_ of \_\_\_\_\_ color.



La figura es un \_\_\_\_\_ de color \_\_\_\_\_.  
This shape is a \_\_\_\_\_ of \_\_\_\_\_ color.



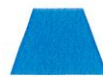
La figura es un \_\_\_\_\_ de color \_\_\_\_\_.  
This shape is a \_\_\_\_\_ of \_\_\_\_\_ color.



La figura es un \_\_\_\_\_ de color \_\_\_\_\_.  
This shape is a \_\_\_\_\_ of \_\_\_\_\_ color.



La figura es un \_\_\_\_\_ de color \_\_\_\_\_.  
This shape is a \_\_\_\_\_ of \_\_\_\_\_ color.



La figura es un \_\_\_\_\_ de color \_\_\_\_\_.  
This shape is a \_\_\_\_\_ of \_\_\_\_\_ color.



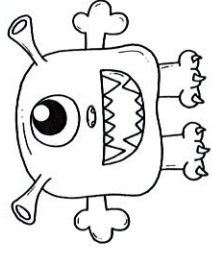
La figura es un \_\_\_\_\_ de color \_\_\_\_\_.  
This shape is a \_\_\_\_\_ of \_\_\_\_\_ color.



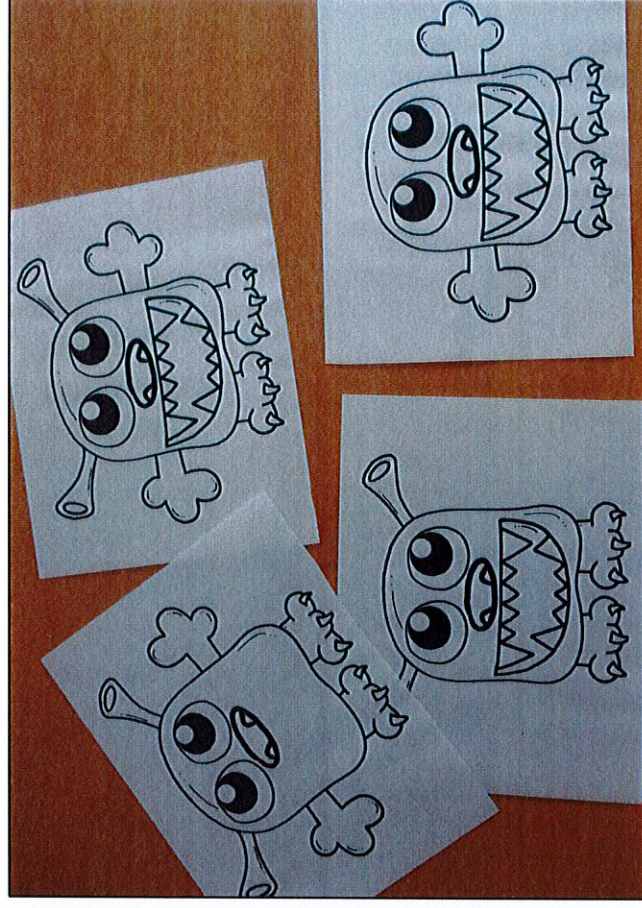
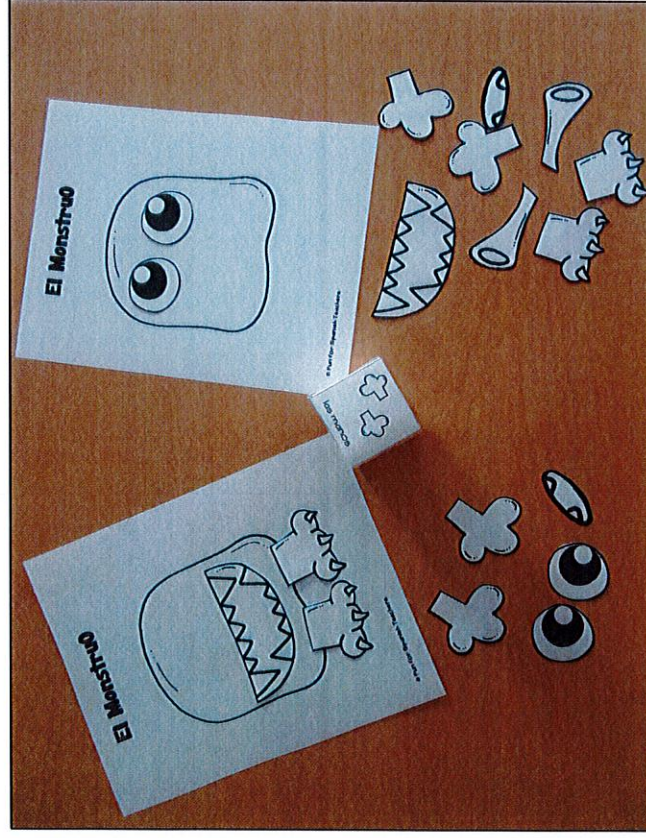
cuadrado triangulo

trapezio pentagono cafe azul verde rojo amarillo  
anaranjado lila circulo rectangulo estrella triangulo

# El Monstruo



TWO FUN ACTIVITIES FOR TEACHING PARTS OF THE BODY IN SPANISH CLASS

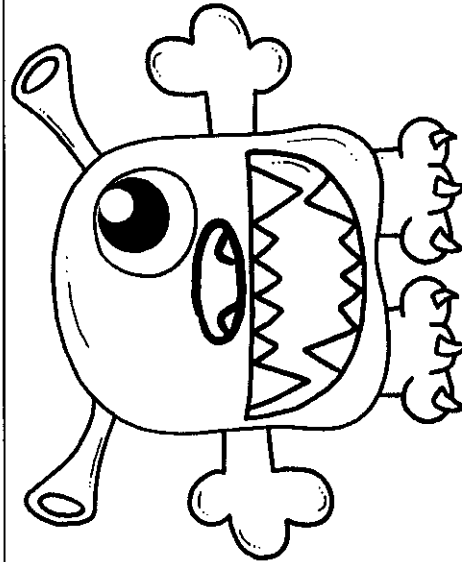


# ¡Qué susto!

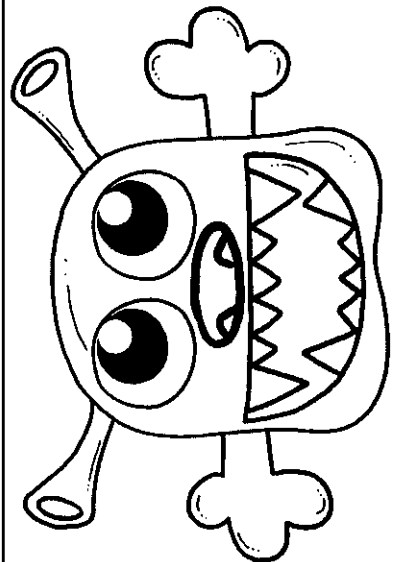
El monstruo no tiene

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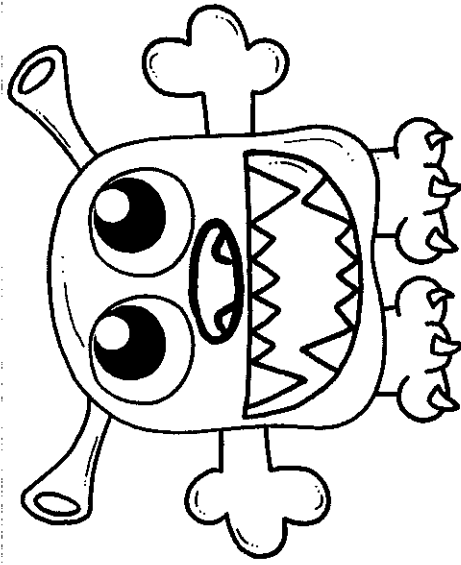
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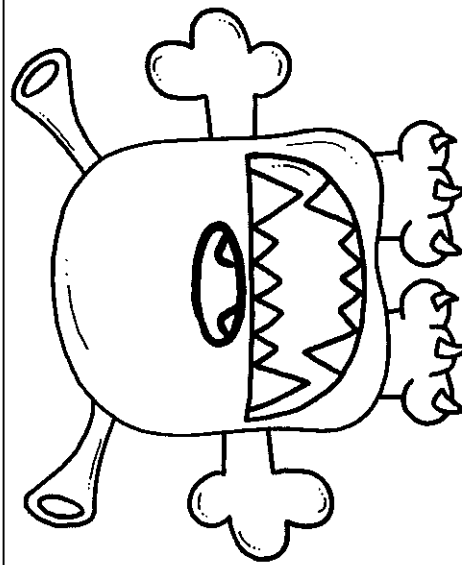
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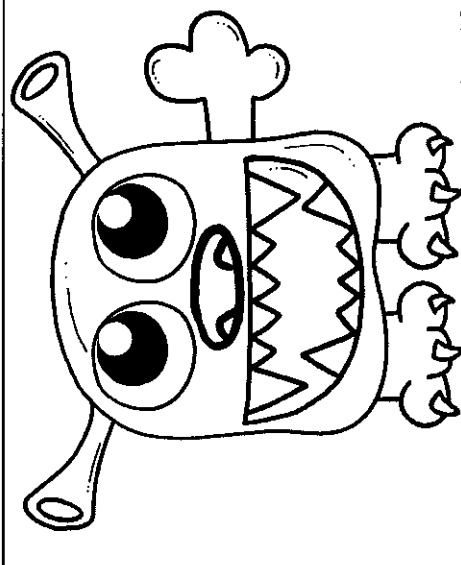
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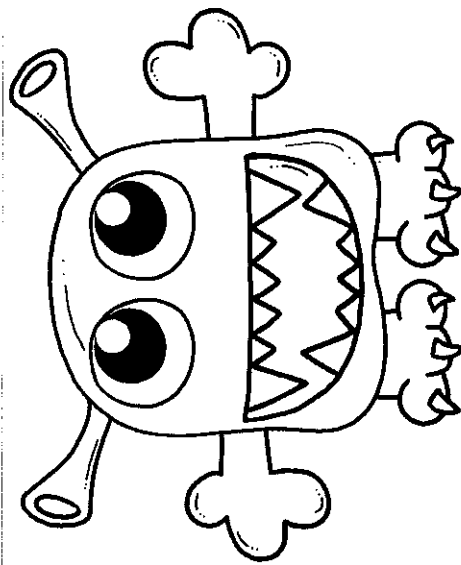
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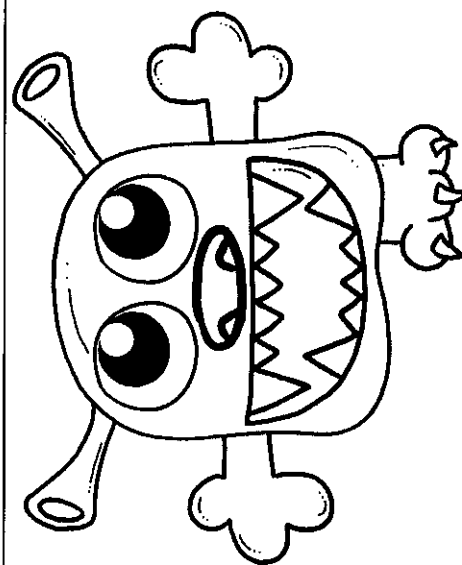
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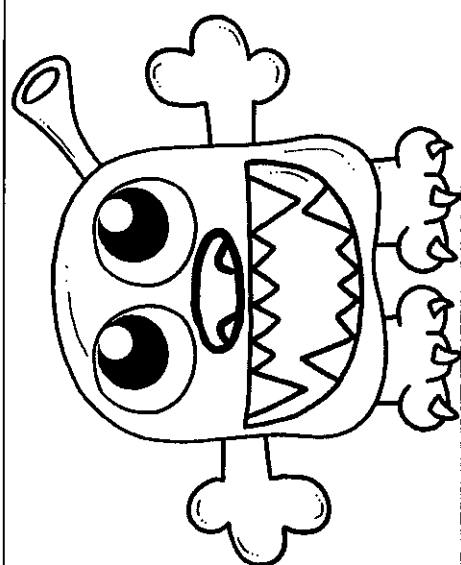
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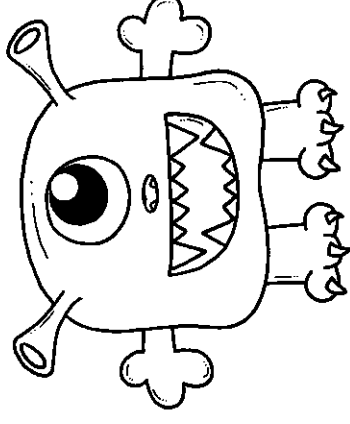
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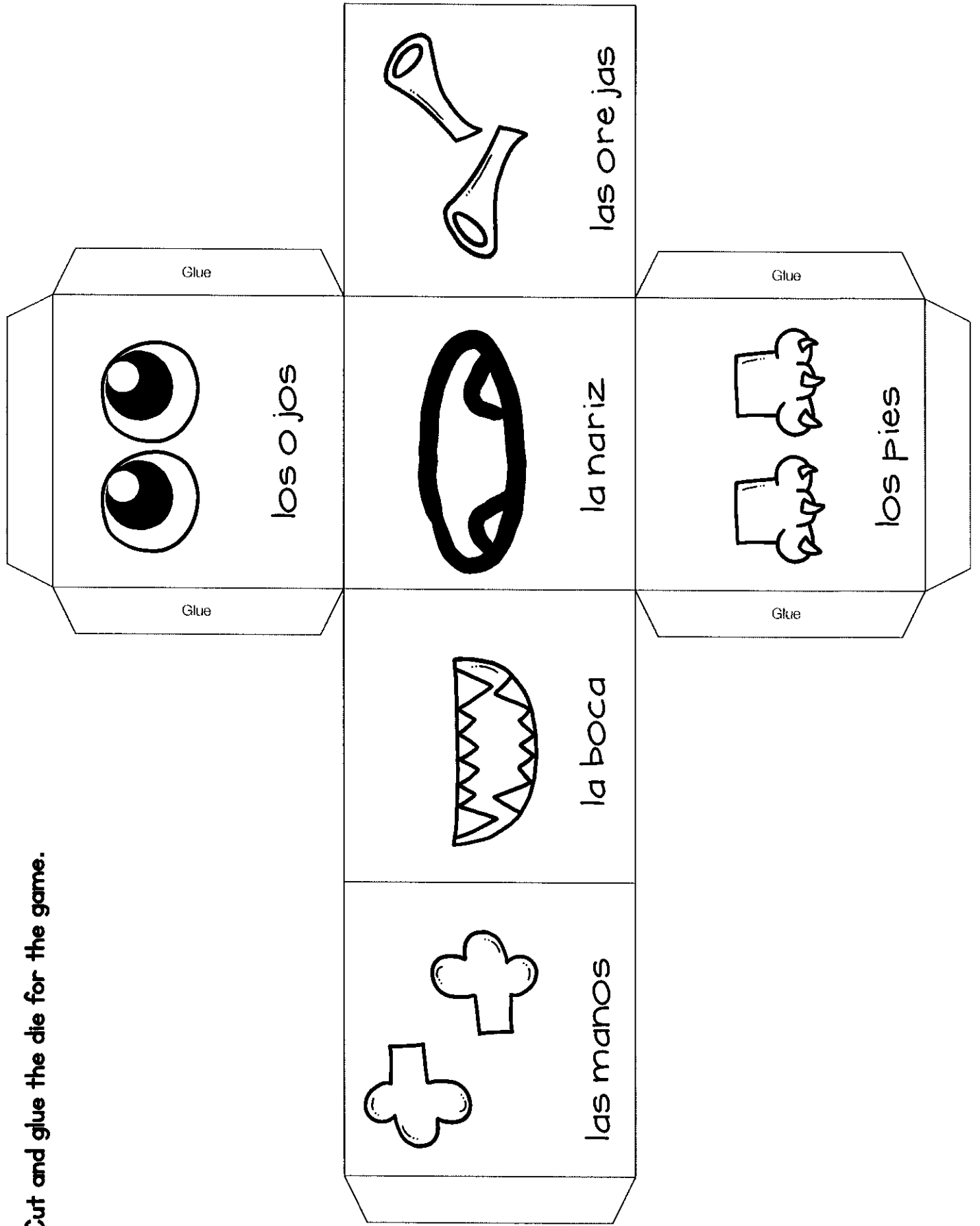
# COMPLETA EL MONSTRUO

{Game}

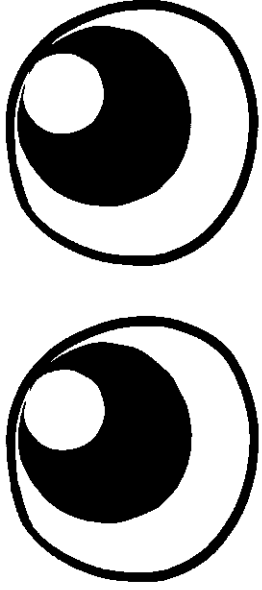


1. Divide the class into groups.
2. Give each participant the body of “*El Monstruo*.”
3. Allow each participant or group a turn to roll the dice.
4. Choose a group that will start the game first.
5. The winner is the group or participant who completes their *monstruo* first.

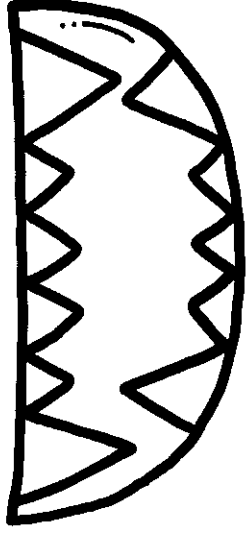
Cut and glue the die for the game.







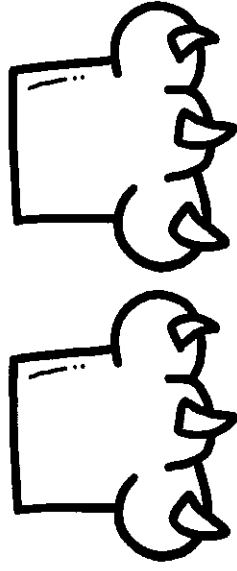
**los ojos**



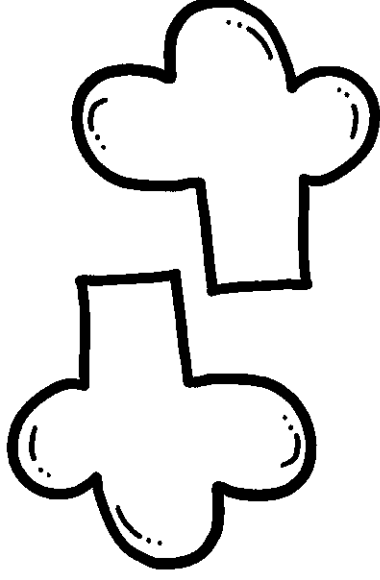
**la boca**



**la nariz**



**los pies**

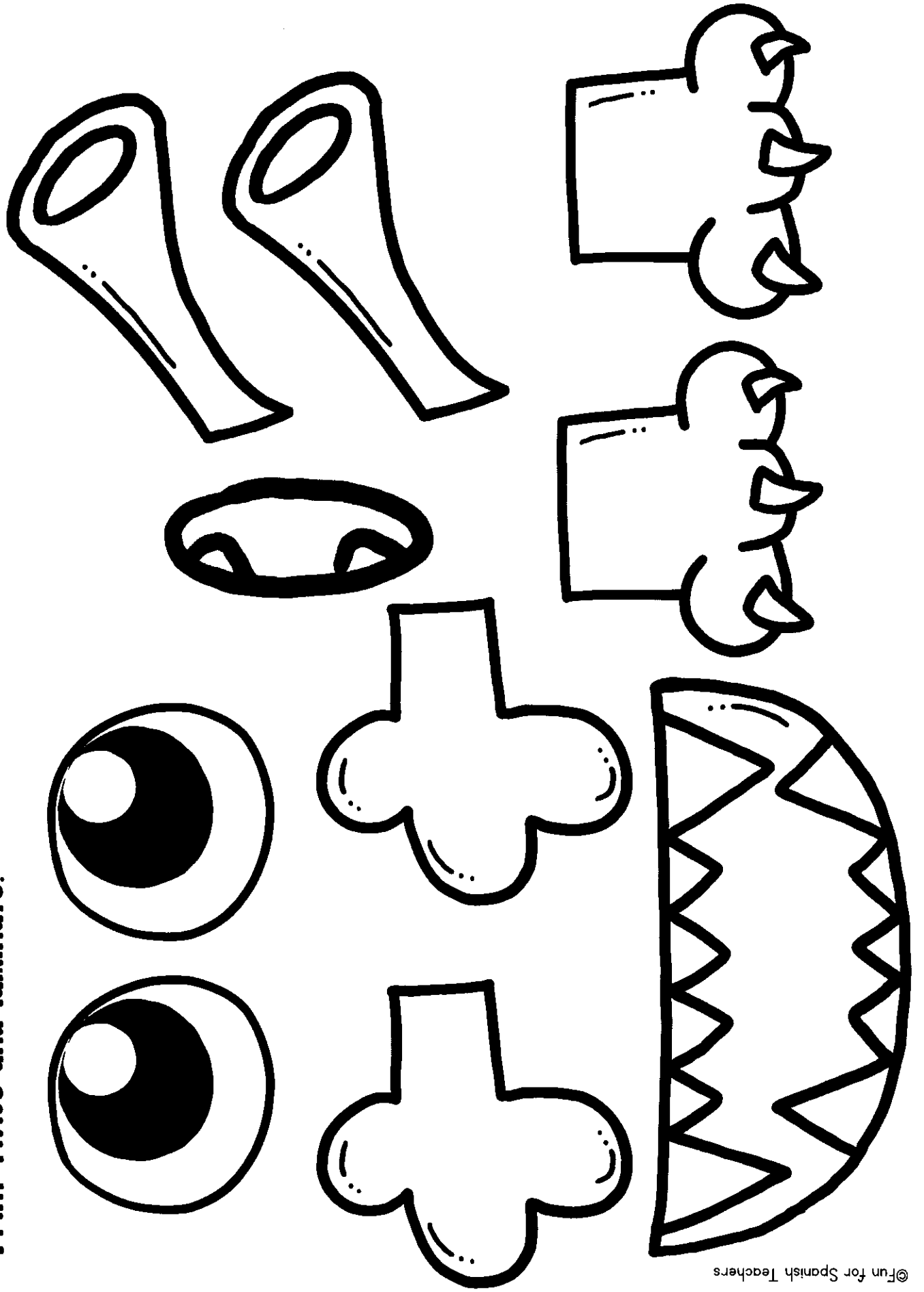


**las manos**

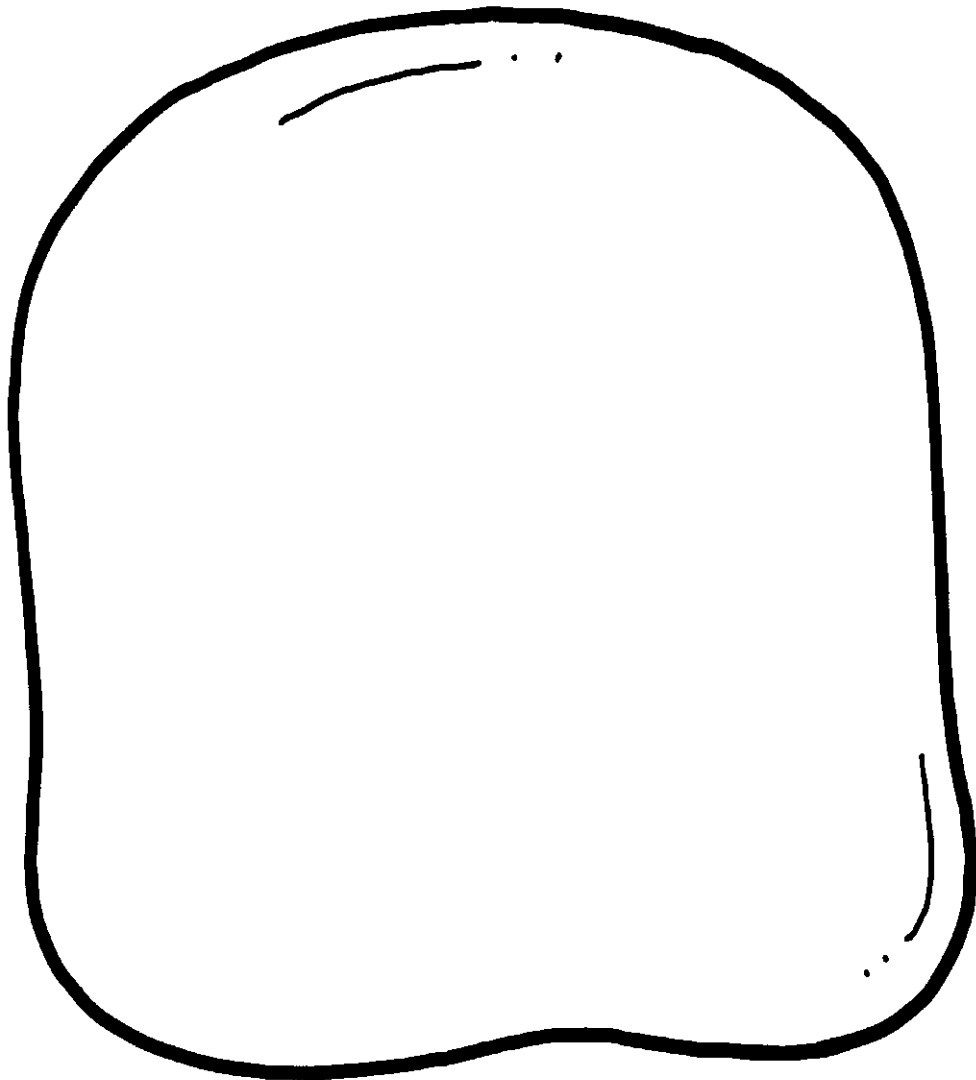


**las orejas**

**Print twice and laminate.**

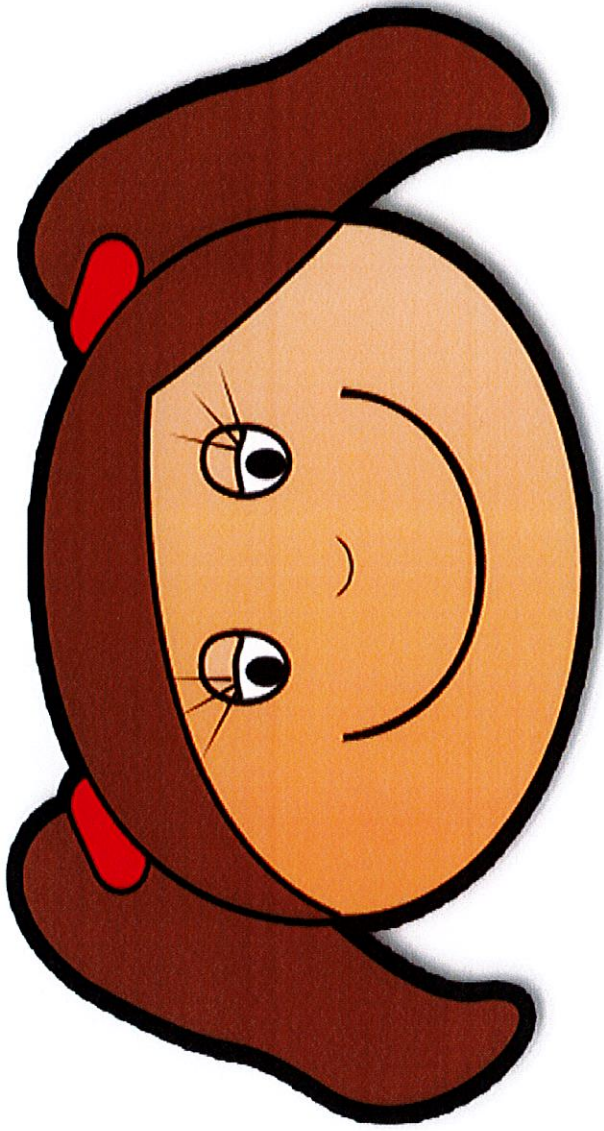


# El Monstruo

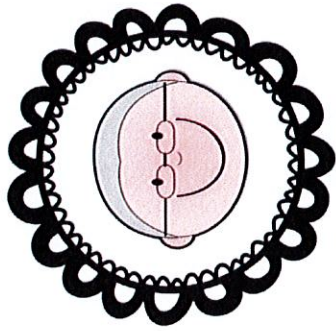


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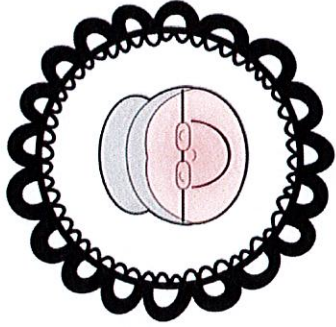
Comprensión de Lectura Básica



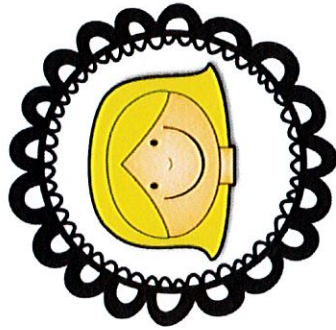
# LA FAMILIA



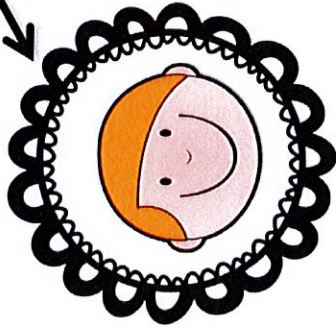
EL ABUELO



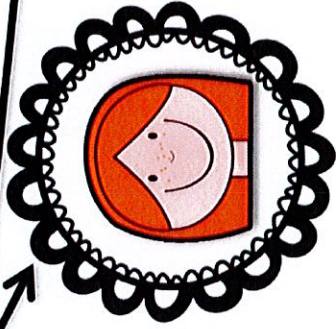
LA ABUELA



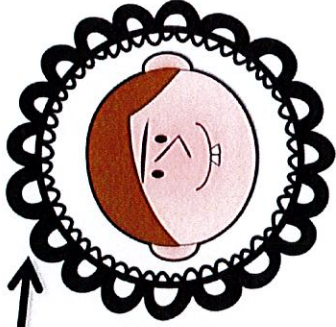
LA MAMÁ



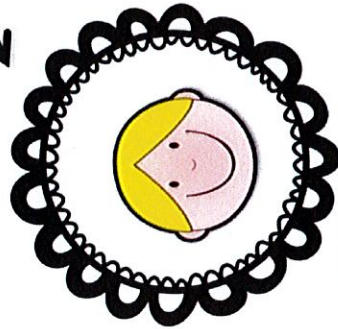
EL PAPÁ



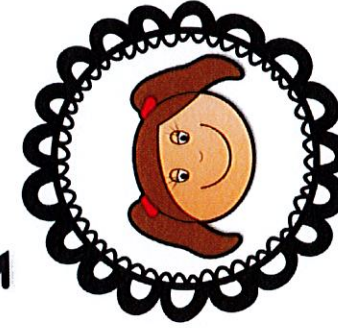
LA TÍA



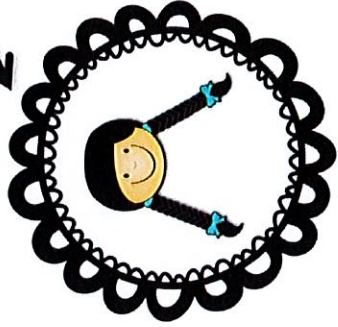
EL TÍO



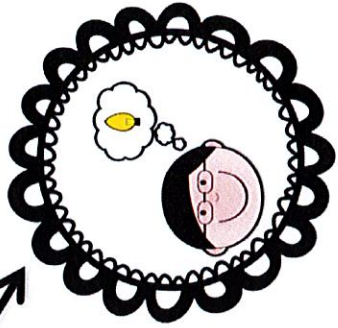
EL HERMANO



LA HERMANA

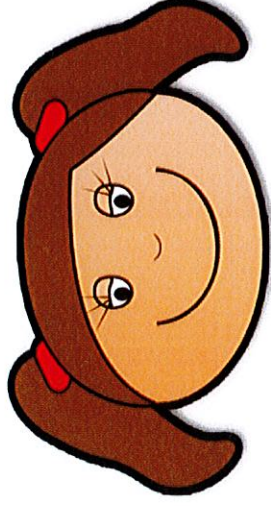


LA PRIMA



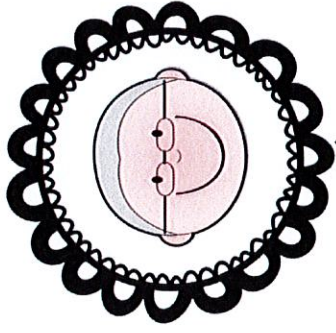
EL PRIMO

# Mi Familia

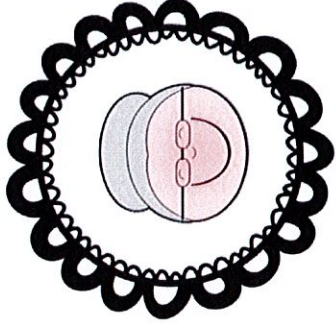


**¡Hola! Yo me llamo Pilar. Yo tengo ocho años.  
Yo soy de Colombia.  
Mi familia es mediana.  
Yo tengo una abuela, un abuelo, un tío, una tía,  
un primo y una prima.  
Yo vivo con mi mamá, mi papá, mi hermano, mi  
perro Nerón y mi gato Fifi.**

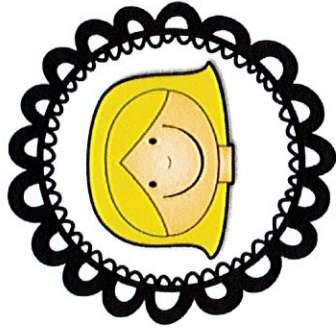
# LA FAMILIA DE PILAR



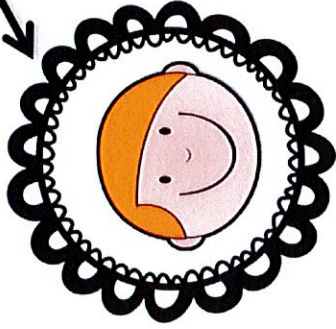
TOMÁS



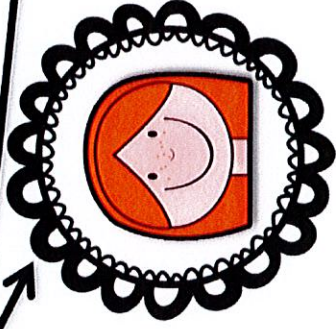
ALICIA



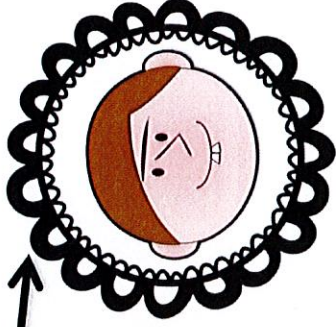
BLANCA



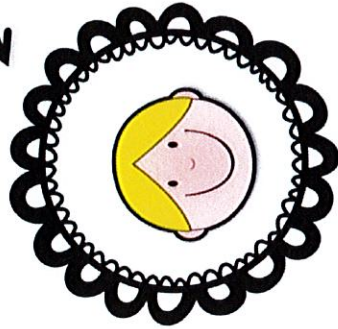
FÉLIX



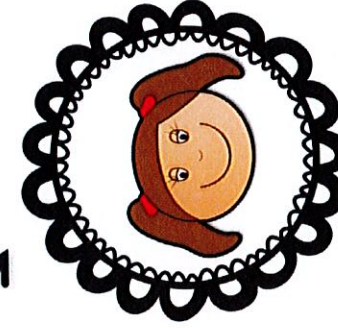
NORA



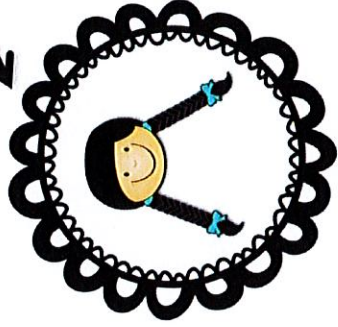
CARLOS



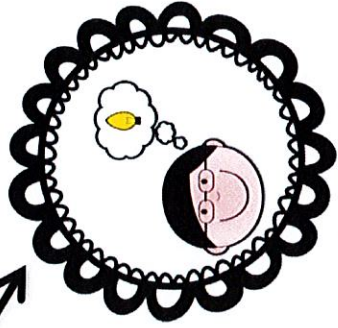
JUAN DAVID



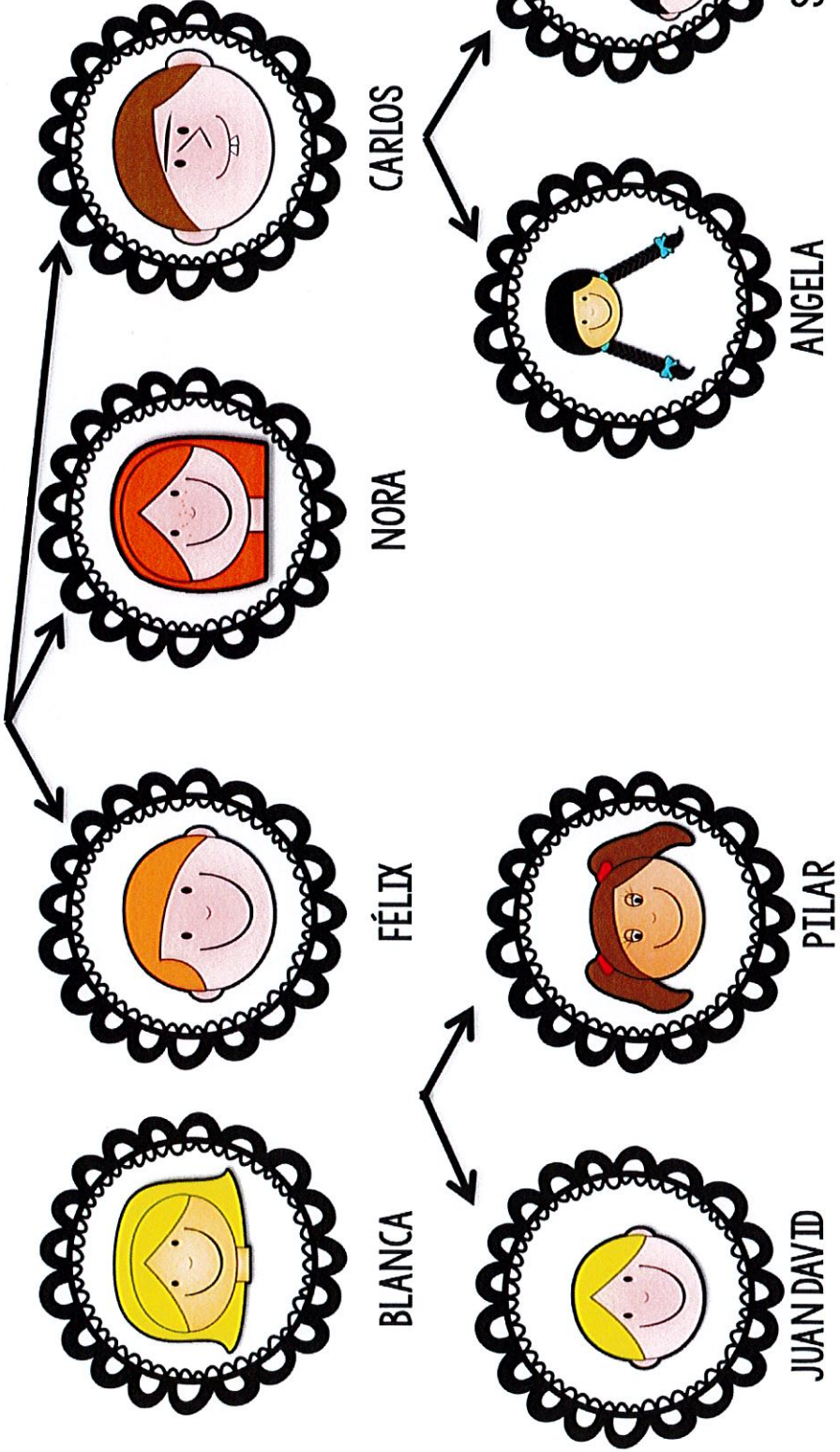
PILAR



ANGELA



SANTIAGO



**Nombre:**-----

**Use the family tree to answer the following questions. Use complete sentences.**

1. ¿Quién es el hermano de Pilar? Juan David es el hermano de Pilar.

2. ¿Quién es el abuelo de Pilar? -----

3. ¿Quién es la abuela de Pilar? -----

4. ¿Quién es el tío de Pilar? -----

5. ¿Quién es la tía de Pilar? -----

6. ¿Quién es la mamá de Pilar? -----

7. ¿Quién es el papá de Pilar? -----

8. ¿Quién es la hermana de Juan David? -----

9. ¿Quién es el primo de Pilar? -----

10. ¿Quién es la prima de Pilar? -----



## Telling Time in Spanish

To ask what time it is use the question: ¿Qué hora es?

To answer this question, you have to determine first where the minute hand (the big hand) is.

If the minutes are between :01 - :30, use the following structure:

Son las \_\_\_\_\_ y \_\_\_\_\_.  
(hour) (minutes)

If the minutes are between :31 - :59, use the following structure:

Son las \_\_\_\_\_ menos \_\_\_\_\_.  
(hour it is going to be next) (minutes left until it reaches that next hour)

Examples:

7:10 Son las siete y diez.

8:25 Son las ocho y veinticinco.

10:50 Son las once menos diez.

3:40 Son las cuatro menos veinte.

### The One O'Clock Hour

We call any time between 12:31 – 1:30 the “one o'clock hour.”  
The one o'clock hour uses two different structures.

If the time is 1:00 to 1:30, use the following structure:

**Es la una y \_\_\_\_\_.**  
(minutes)

If the time is 12:31 to 12:59, use the following structure.

**Es la una menos \_\_\_\_\_.**  
(minutes left until it's one o'clock)

Examples:

1:05 **Es la una y cinco.**

12:57 **Es la una menos tres.**

1:21 **Es la una y veintiuno.**

12:43 **Es la una menos diecisiete.**

### Special Vocabulary for Telling Time

For 15 minutes, you can use **quince** or **cuarto** ( $\frac{1}{4}$  of an hour).

For 30 minutes, you can use **treinta** or **media** ( $\frac{1}{2}$  of an hour).

### Expressions To Add onto a Time Sentence

**en punto** – on the dot (sharp)

**de la mañana** – in the morning (A.M.)

**de la tarde** – in the afternoon (P.M.)

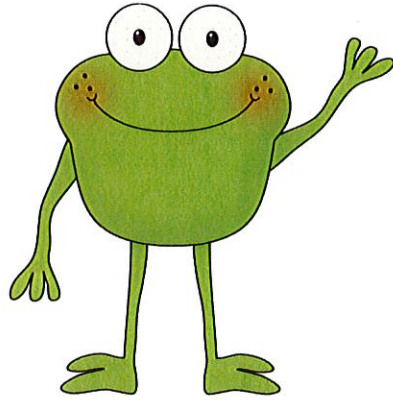
**de la noche** – in the evening/night (P.M.)

### Expressions for 12:00

**Es mediodía.** – It's noon. (12:00 P.M.)

**Es medianoche.** – It's midnight. (12:00 A.M.)

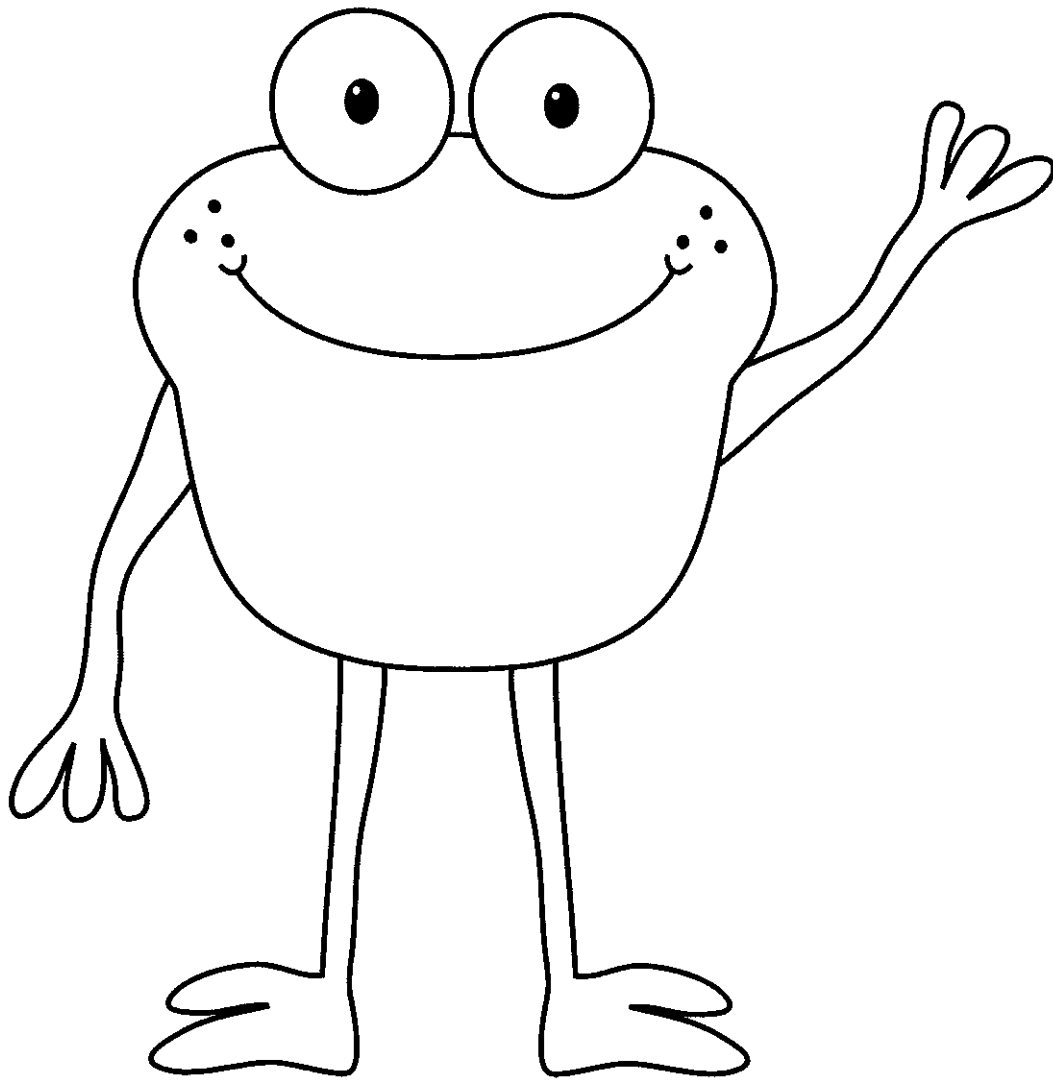
# Dress-A-Frog



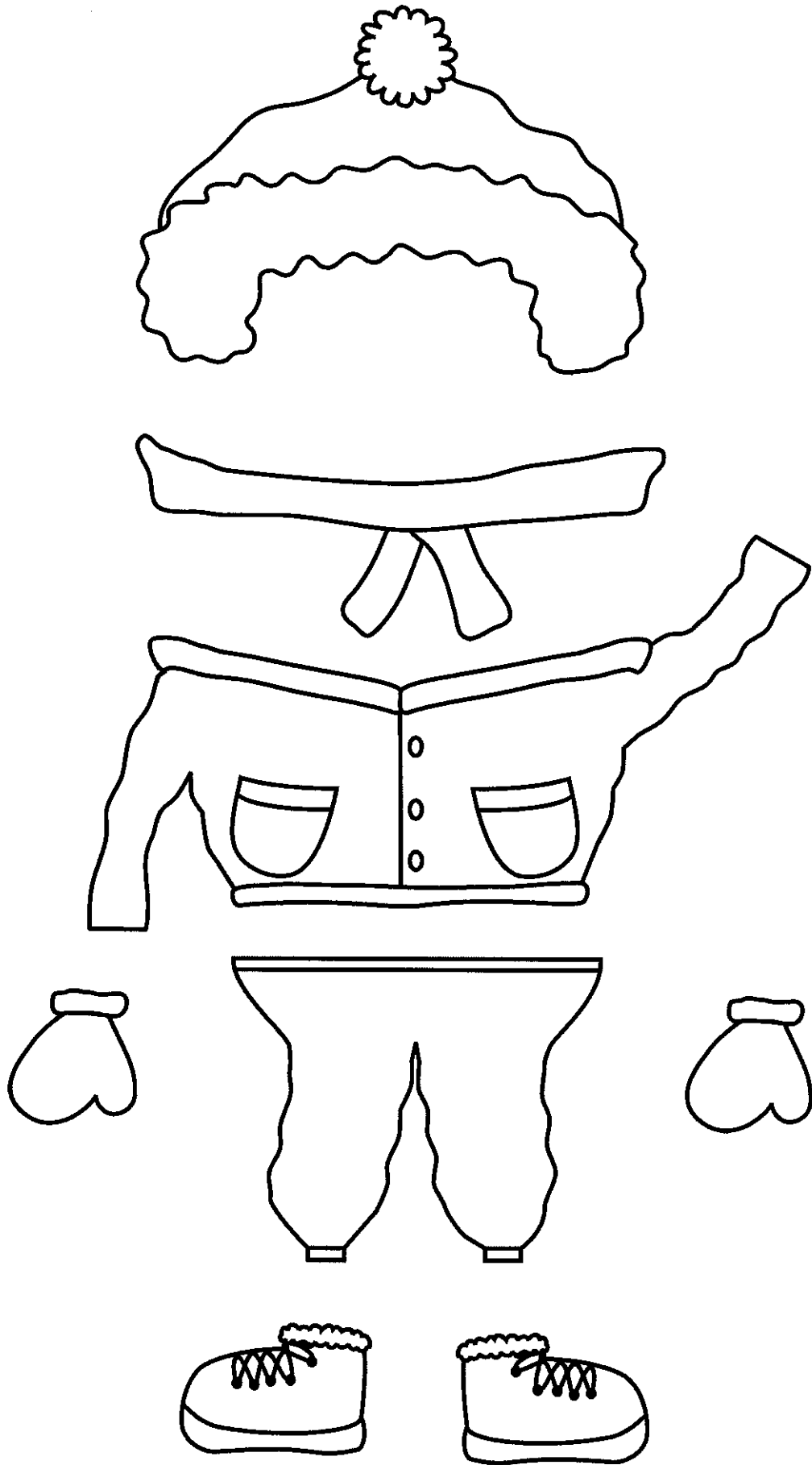
**In preparation to use this set with your students, you will need to print, cut out and laminate each image for durability. A black and white version has been included too!**

**You can use these materials to support your clothes and weather unit or simply as part of your calendar routine. You may ask a volunteer to pick a weather card and dress the bear appropriately for the weather.**

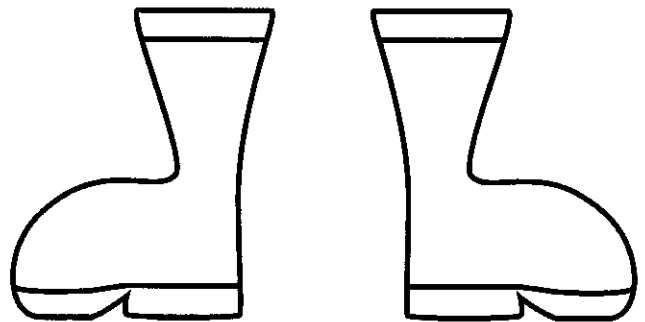
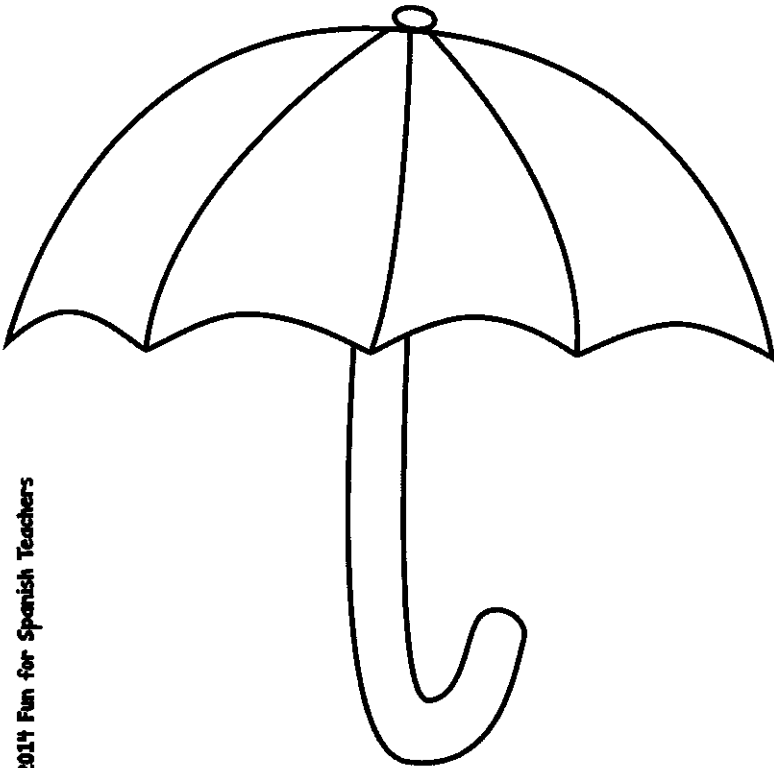
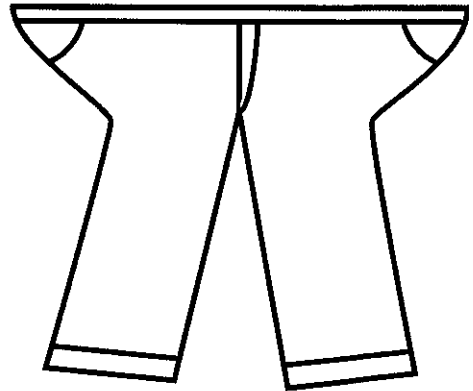
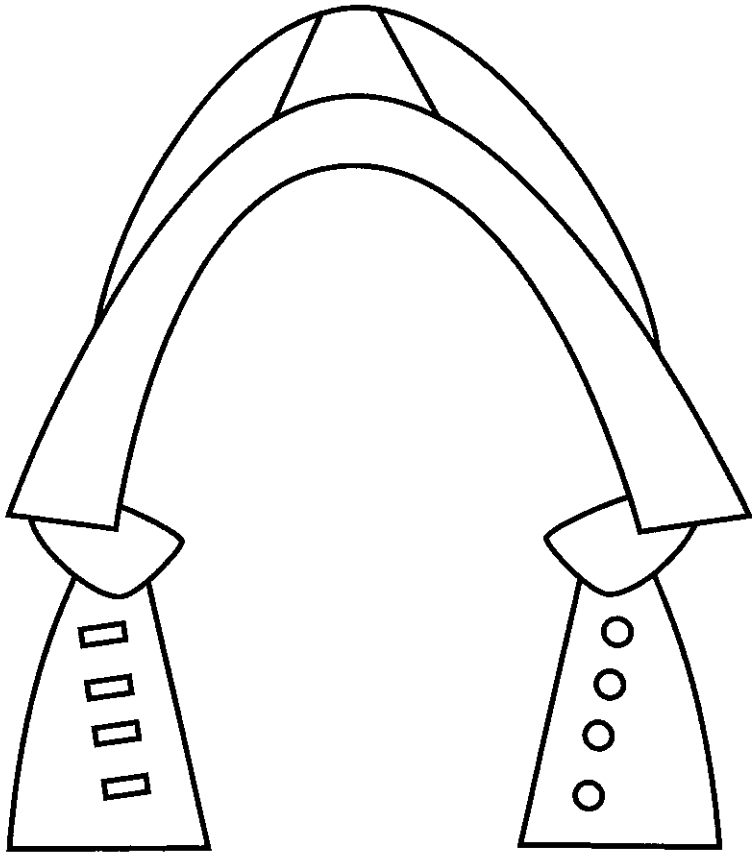
**The pictures have not been labeled to make it easier for you to choose the vocabulary in the language you teach.**



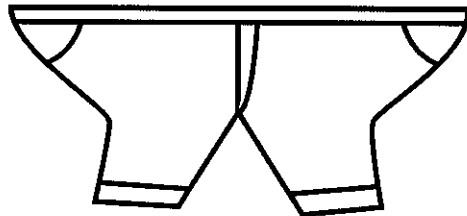
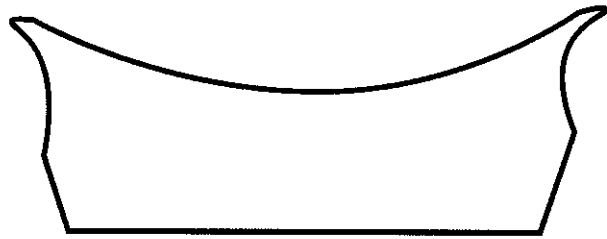
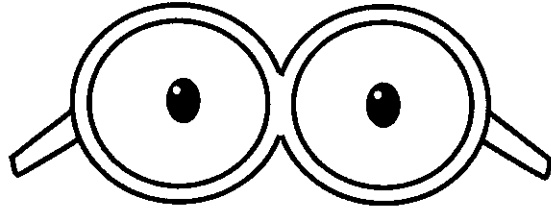
# Winter clothes



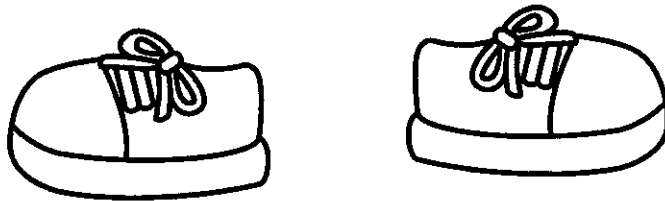
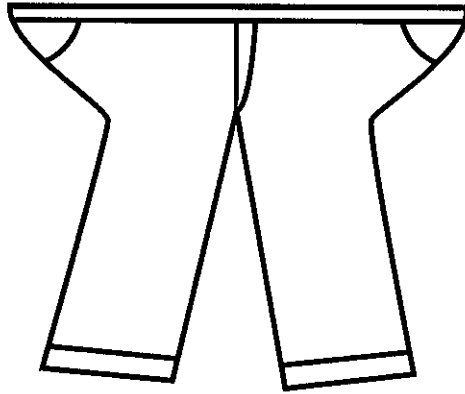
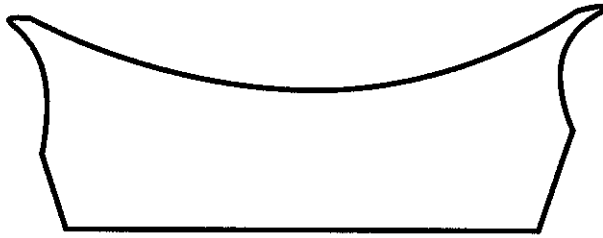
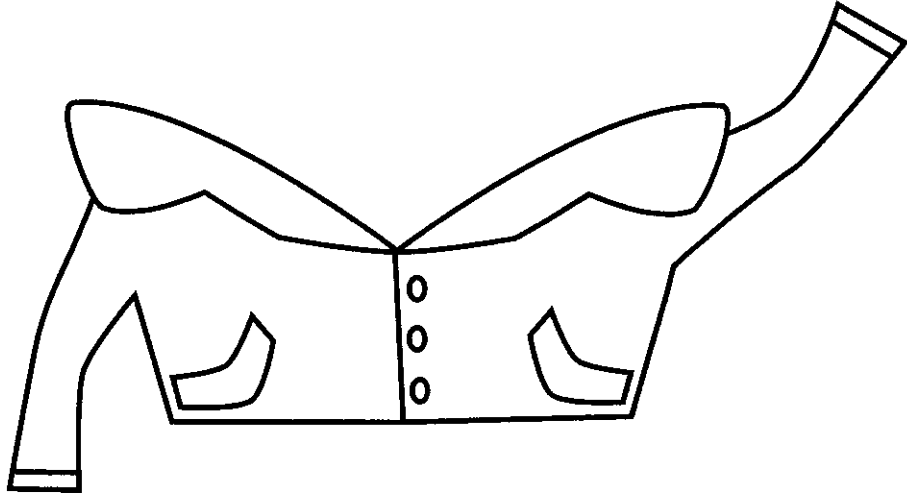
# Spring clothes



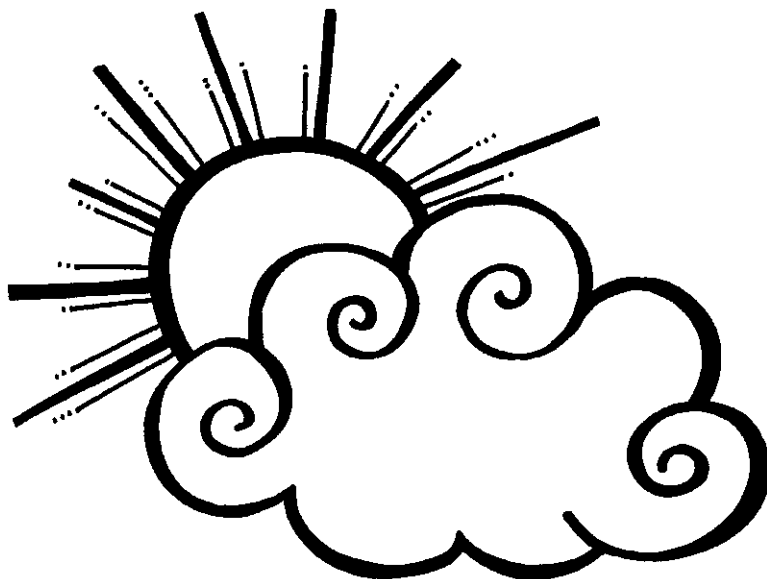
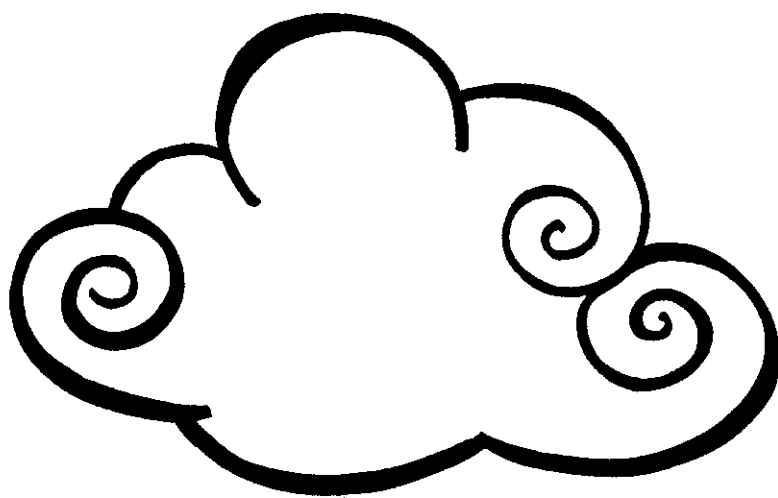
# Summer clothes

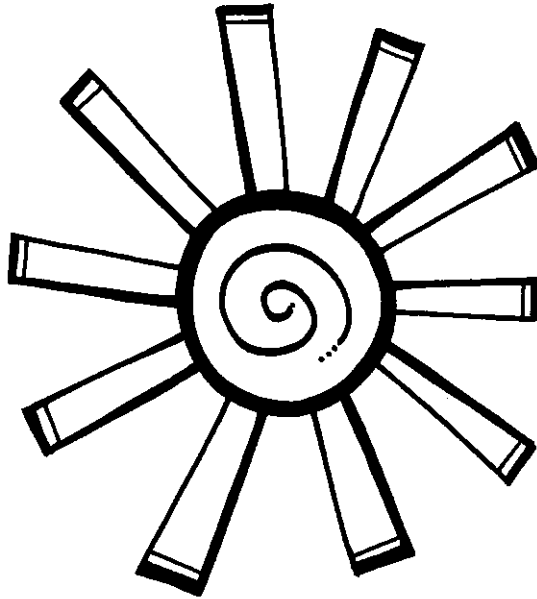
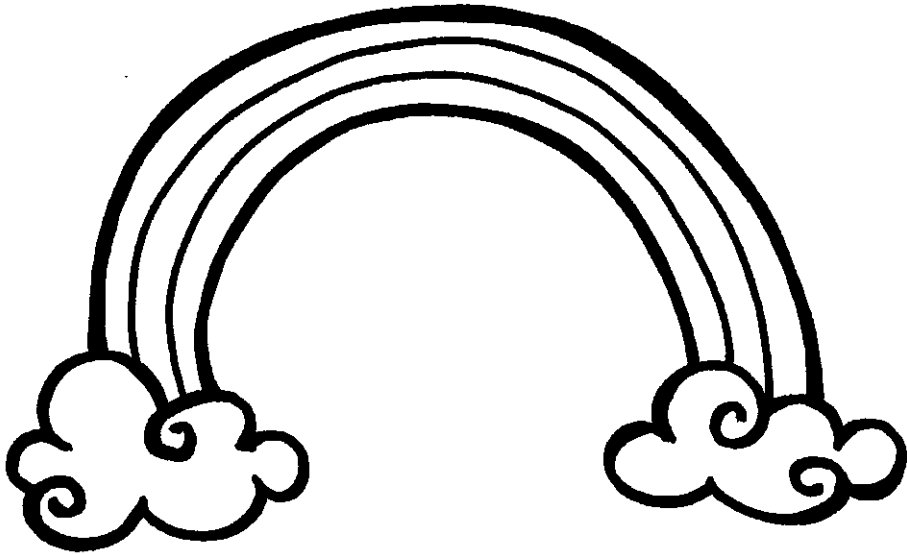


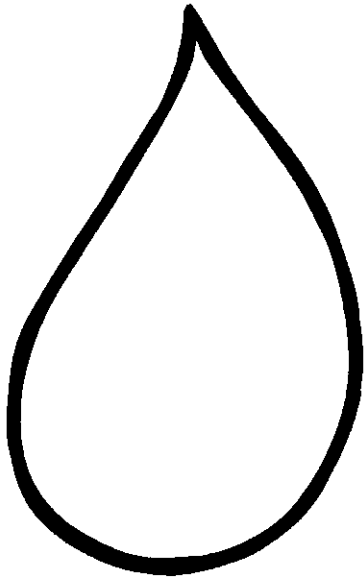
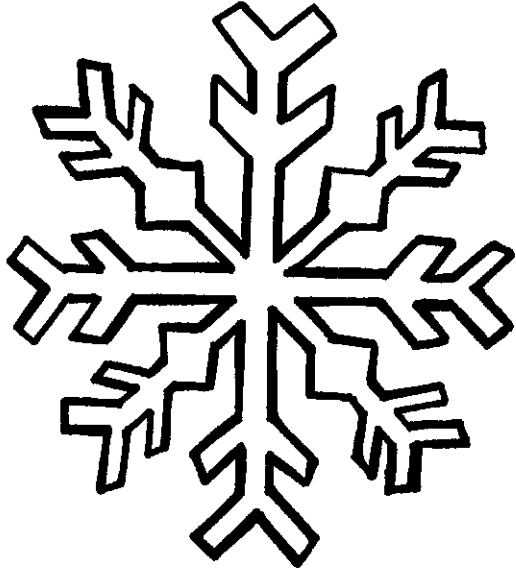
# Fall clothes











# Music Resources

<http://www.musicfun.net.au/index.htm> - Lots of worksheets

[https://www.noteflight.com/users/sign\\_in?requested\\_uri=%2Fhome](https://www.noteflight.com/users/sign_in?requested_uri=%2Fhome) - write your own music!

[https://www.youtube.com/channel/UCSVvlc6rpdaNj8V54ywEuyg/playlists?view\\_as=subscriber](https://www.youtube.com/channel/UCSVvlc6rpdaNj8V54ywEuyg/playlists?view_as=subscriber) - My youtube playlists that I use for each unit

<https://www.music8.com/html/downloads.php?expand=15> - Free downloadable music k-8 songs

<https://cornerstoneconfessions.com/2012/08/the-ultimate-list-of-online-music.html> - lots of fun interactive music games

<https://www.flutetunes.com/metronome/> - the metronome I use for class

<https://www.google.com/doodles/celebrating-ludwig-van-beethovens-245th-year> - fun interactive Beethoven game

## Art Lessons

### Nichols's Ice Cream Cones

How many scoops do you want, 2, 3, or 4? You'll need 9x10 White papers. Draw a cone with pencil. What shape would that be? Triangle! That's right! Decide how many scoops. You should have at least 3 (yum). Trace over with marker. Add patterns. Remember what we said a pattern is. Color with crayons, if you have watercolors, paint the background. Have fun! Miss you all!

### Pop Art

We talked about pop art a lot. Can you name one thing about Pop Art?

Well let's see. We said Pop Art is a movement that started in the mid 1950's. Pop Art represents popular imagery such as advertising, comic books and so on.

Your lesson for today is to use a pencil and draw a large bee. Remember it's supposed to look childlike. What can you do to make it look like Pop Art? Use color, outline with black marker. How about dots and the words: Wow or POW? I know you will do a great job!

Miss you all!

## Stay Active! Stay Healthy!

Here is a short list of videos to help you stay active and healthy.

<p><b>Yoga</b> - Cosmic Kids  <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  <a href="https://www.youtube.com/watch?v=_kl_DxgIA TI">https://www.youtube.com/watch?v=_kl_DxgIA TI</a>  <a href="https://www.youtube.com/channel/UCFKE7WVJfvaHW5q283SxchA">https://www.youtube.com/channel/UCFKE7WVJfvaHW5q283SxchA</a></p> <p><b>Tai Chi</b> -  <a href="https://www.youtube.com/watch?v=aICP5R3EFxA&amp;t=86s">https://www.youtube.com/watch?v=aICP5R3EFxA&amp;t=86s</a>  <a href="https://www.youtube.com/watch?v=cEOS2zoyQw4">https://www.youtube.com/watch?v=cEOS2zoyQw4</a>  <a href="https://www.youtube.com/watch?v=GvQUtWLVWc">https://www.youtube.com/watch?v=GvQUtWLVWc</a></p> <p><b>Workouts</b>            Circuit -  <a href="https://www.youtube.com/watch?v=_r3AAdEFVNM">https://www.youtube.com/watch?v=_r3AAdEFVNM</a>            Circuit -  <a href="https://www.youtube.com/watch?v=ObCDRGuXGUA">https://www.youtube.com/watch?v=ObCDRGuXGUA</a>            Cardio/strength -  <a href="https://www.youtube.com/watch?v=ml6cT4AZdql">https://www.youtube.com/watch?v=ml6cT4AZdql</a>            STRONG -  <a href="https://www.youtube.com/watch?v=cLJfmPaKb1M">https://www.youtube.com/watch?v=cLJfmPaKb1M</a>            Zumba -  <a href="https://www.youtube.com/watch?v=LI9ARK8yejg">https://www.youtube.com/watch?v=LI9ARK8yejg</a>            Health works -  <a href="https://www.youtube.com/watch?v=dRQf3yFXQ1Y&amp;t=94s">https://www.youtube.com/watch?v=dRQf3yFXQ1Y&amp;t=94s</a>            Full body -  <a href="https://www.youtube.com/watch?v=L_A_HjHZxfl">https://www.youtube.com/watch?v=L_A_HjHZxfl</a>            Teens -  <a href="https://www.youtube.com/watch?v=ixjdNUIWN-Y">https://www.youtube.com/watch?v=ixjdNUIWN-Y</a></p> <p><b>Movement Songs</b> - This link has a playlist of a variety of songs  <a href="https://www.youtube.com/watch?v=j24_xH5uudA&amp;list=RDj24_xH5uudA&amp;start_radio=1">https://www.youtube.com/watch?v=j24_xH5uudA&amp;list=RDj24_xH5uudA&amp;start_radio=1</a></p>	<p><b>Health</b>  <a href="https://www.brainpop.com/health/">https://www.brainpop.com/health/</a>  <a href="https://kidshealth.org/">https://kidshealth.org/</a>  <a href="https://www.cdc.gov/family/kidsites/index.htm">https://www.cdc.gov/family/kidsites/index.htm</a>            Why exercise is important -  <a href="https://www.youtube.com/watch?v=dwMMn2FdBFQ">https://www.youtube.com/watch?v=dwMMn2FdBFQ</a>            Healthy plate -  <a href="https://www.youtube.com/watch?v=Gmh_xMJ2Pw">https://www.youtube.com/watch?v=Gmh_xMJ2Pw</a>            What is a Calorie -  <a href="https://www.youtube.com/watch?v=VEQaH4LruUo">https://www.youtube.com/watch?v=VEQaH4LruUo</a>            What happens to your body when you exercise?  <a href="https://www.youtube.com/watch?v=rBUjOY12gJA">https://www.youtube.com/watch?v=rBUjOY12gJA</a>            How food affects the brain -  <a href="https://www.youtube.com/watch?v=xyQY8a-ng6g">https://www.youtube.com/watch?v=xyQY8a-ng6g</a>            5 food groups -  <a href="https://www.youtube.com/watch?v=L9ymkJK2QCU">https://www.youtube.com/watch?v=L9ymkJK2QCU</a>            How does sugar affect the brain -  <a href="https://www.youtube.com/watch?v=IEXBxijQREo">https://www.youtube.com/watch?v=IEXBxijQREo</a>            Body systems -  <a href="https://www.youtube.com/watch?v=i5aXwiC3wWc">https://www.youtube.com/watch?v=i5aXwiC3wWc</a></p> <p><b>Meditation</b>  <a href="https://www.youtube.com/watch?v=Bk_qU71-fcU">https://www.youtube.com/watch?v=Bk_qU71-fcU</a>  <a href="https://www.youtube.com/watch?v=DWOHcGF1Tmc">https://www.youtube.com/watch?v=DWOHcGF1Tmc</a>  <a href="https://www.youtube.com/watch?v=yg3CJ7Zb55o">https://www.youtube.com/watch?v=yg3CJ7Zb55o</a></p> <p><b>Stretching</b> -  <a href="https://www.youtube.com/watch?v=EpdkqVIsNPY">https://www.youtube.com/watch?v=EpdkqVIsNPY</a>  <a href="https://www.youtube.com/watch?v=jeNwE4VXqgs">https://www.youtube.com/watch?v=jeNwE4VXqgs</a>  <a href="https://www.youtube.com/watch?v=L_xrDATykMI">https://www.youtube.com/watch?v=L_xrDATykMI</a></p>
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