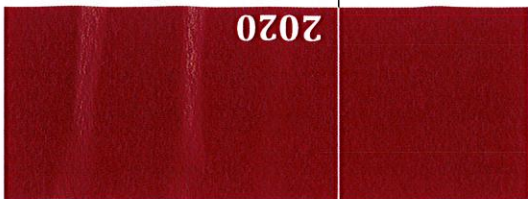


[PARENT LESSON PLAN]

1st Grade, Week of 4/13-4/17

Erie Rise Leadership
Academy Charter School
Parent Lesson Plan



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INTRODUCTION

Hello Parents!

Included in this packet is a week's worth of printed ELA, Mathematics, and Science/Social Studies work for your students while they are at home. Each day is separated into the 3 content areas for the printed material. If you have access to the digital curriculum, a pacing guide is also provided outlining the digital component assigned for each specific day. If you need technology, please contact the school and we can make it available to you. Also remember, USATestPrep is always an option!

We know some of this material maybe be challenging, but try your best to complete it! Hopefully we will see you back in the classroom soon and will be able to go over all the information.

Printed materials may be turned into to the distribution centers once completed, but it is not a requirement.

Mrs. Will will be available on Youtube Live every day from 10AM-11AM to assist with curriculum questions and/or any resource questions for parents or students.

Stay safe and healthy everyone!

Missing seeing everyone's smiling face! Remember to wash your hands!

Educationally Yours,
Mrs. Veronica Will

HELPFUL INFORMATION

Distribution Sites/Information

Food/Curriculum distribution will take place at:

Erie Rise Leadership Academy Charter School

1006 West 10th Street

Erie, PA 16502

Monday and Wednesday from 9AM until 12PM

Leadership Team

Mr. Terry Lang, CEO: 814 812-0503

Mrs. Veronica Will, Principal: 814 873-5158

Mr. Aubrey Favors, HR: 814 812-3026

Mr. Kirk Paskell, Transportation: 814 566-0002

Mr. Homer Smith, PR: 814 392-3413

Mrs. Pearl Jeffries, Social Services: 814 722-5056

DIGITAL LESSON PACING GUIDE

Please notice that the ELA/Writing and Reading lessons are different for 1st Grade Girls and 1st Grade Boys!

Connected Instructions

Please see attached instructions for accessing the digital curriculum.

USATestPrep Instructions: Not used for first grade students.

If you have access to high speed internet, below are the assignments the teachers have assigned for the various content areas:

Digital Pacing Guide First Grade Girls

ELA/ Writing	Math	Science/ Social Studies
Monday Lesson: Girls- Unit 8 Lesson 1 Day 1 Assignment: Review Spelling words and complete phonics worksheet Unit 4 Lesson 2 Boys: Complete Skills worksheet Read <i>Colorful</i> pages and read Core Decodable Poem and Core Decodable	Lesson: Chapter 9 Lesson 1 Assignment: Monday April 13th	Lesson: Chapter 9 Chapter 9 Lesson 2 Assignment: Tuesday April 14th
Tuesday Lesson: Girls- Unit 8 Lesson 1 Day 2 Read <i>Gecko Toes and Dragonfly Eyes</i> Unit 4 Lesson 2 Boys: Complete phonics worksheets Core Decodable Unit 4 Read <i>Pump and Pedal</i>	Lesson: Chapter 9 Lesson 3 Assignment: Wednesday April 15th	Lesson: Chapter 9 Lesson 3 Assignment: Wednesday April 15th
Wednesday Lesson: Girls- Unit 8 Lesson 1 Day 3 Reread <i>Gecko Toes and Dragonfly Eyes</i> . Complete words Unit 4 Boys: complete spelling, review spelling, complete Skills worksheet Unit 4 Lesson 2 Boys: "qu" Core Decodable Unit 4 Lesson 2 Boys: Core Decodable Read <i>Quick Quinn</i> Sounds and Spelling Review	Lesson: Chapter 9 Lesson 4 Assignment: Thursday April 16th	Lesson: Chapter 9 Lesson 4 Assignment: Thursday April 16th
Thursday Lesson: Girls- Unit 8 Lesson 1 Day 4 Review Position Word Cards and practice spelling Words Unit 4 Boys: complete Skills worksheet, review spelling, review spelling, complete Skills worksheet Unit 4 Lesson 2 Boys: Core Decodable Unit 4 Lesson 2 Boys: Core Decodable Read <i>Gecko Toes and Dragonfly Eyes</i> , review spelling, complete Skills worksheet Unit 8 Lesson 1 Lesson: Girls- Unit 8 Lesson 1	Lesson: Chapter 9 Lesson 9 Assignment: Friday April 17th	Lesson: Chapter 9 Lesson 9 Assignment: Friday April 17th

ELA Print Lesson - First Grade Girls

Monday April 13th

Blend, spell, and read words that contain /oo/ spelled ew. Complete skills practice pages 65-66.

Practice spelling words daily:

1. new 2. drew 3. stew 4. blew 5. flew 6. rule 7. tune 8. tube 9. rude

10. flute 11. unscrew 12. costume

Tuesday April 14th

Blend, spell, and read words that contain /oo/ spelled u_e.

Complete skills practice pages 69-70, read core decodable 93: A New Tune, and read story:

Gecko Toes and Dragonfly Eyes.

Wednesday April 15th

Reread *Gecko Toes and Dragonfly Eyes*, complete skills practice pages 73-76 to review section vocabulary, and skills practice page 77 to practice spelling words.

Thursday April 16th

Review Position Words card, Complete skills practice 81-82 using preposition words. Practice spelling words.

Friday April 17th

Reread: *Gecko Toes and Dragonfly Eyes*, review sound cards, section vocabulary, and practice spelling words. Go back and complete any missing assignments from the week.

ELA Print Lesson-First Grade Boys

Monday, April 13:

Use last week's list and review the high frequency words. Read the poem and circle the high frequency words.

Read Core Decodable The Children Get a Rabbit. Practice reading with expression, stop at the end of a sentence.

Tuesday, April 14:

Complete Skills practice pages 157-158. Read Core Decodable Pump and Pedal. Read and follow the prewriting instructions.

Wednesday, April 15:

Complete the nk worksheet pages 159-160.

Read the paper about imperative sentences. Write an imperative sentence for each of these words: ball walk close

Thursday, April 16:

Complete the qu worksheet. Complete the imperative sentences worksheet.

Friday, April 17:

Read Core Decodable Quick Quin. Complete the Sounds and Spelling Review skills practice worksheet.

BOY AND GIRLS MATH PRINT MATERIALS

Monday: My Math! Chapter 9 Lesson 1

Squares and Rectangles

-Homework

-Reteach

Tuesday: My Math! Chapter 9 Lesson 2

Triangles and Trapezoids

-Homework

-Reteach

Wednesday: My Math! Chapter 9 Lesson 3

Circles

-Homework

-Reteach

Thursday: My Math! Chapter 9 Lesson 4

Compare Shapes

-Homework

-Reteach

Friday: My Math! Chapter 9

-Check My Progress Quiz

SCIENCE/SOCIAL STUDIES PRINT MATERIAL

Monday, April 13

Science-complete the Baby Animals (Reproduction) worksheet

Tuesday, April 14

Social Studies-last week you worked on a poster telling about yourself. This week you are going to make a Family Shield that tells about your family. Today make a rough draft of your shield.

Wednesday, April 15

Science-complete the Staying Alive worksheet

Thursday, April 16 and Friday, April 17-complete the good copy of your family shield.

ADDITIONAL RESOURCES (EDUCATIONAL)

Included are a list of hand selected resources for students with internet to use at home.

Khan Academy

<https://www.khanacademy.org/>

password: riseup1g

-or-

password: riseup1b

Connected

<https://connected.mcgraw-hill.com/connected/login.do>

Password: riseup1

<https://www.headsprout.com/>

ksteigmyer

password: rise

_____ vertices
_____ sides



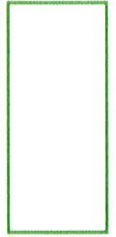
4.

_____ vertices
_____ sides



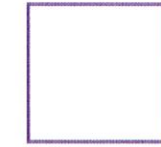
3.

_____ vertices
_____ sides



2.

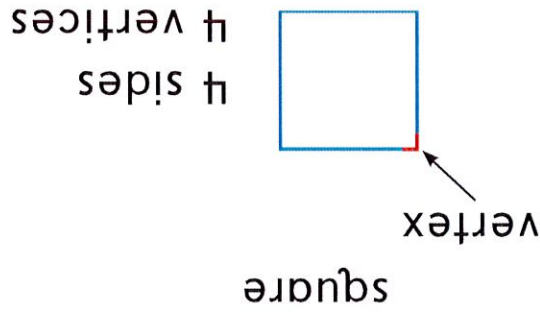
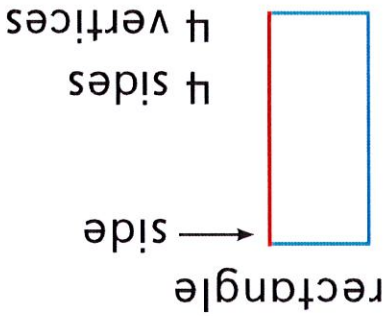
_____ vertices
_____ sides



1.

Write how many sides and vertices.

Practice



Squares and rectangles are closed two-dimensional shapes. They have straight sides and vertices.

Homework Helper



Need help? connectD.mcgraw-hill.com

My Homework

Name _____

Squares and Rectangles

Lesson 1

Geometry 1.G.1



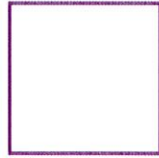
rectangles.

Math at Home Ask your child to draw a picture using only squares and

9. square

8. rectangle

Draw lines to match.



Vocabulary Check



7. I am a closed two-dimensional shape that has 4 sides that are the same length. What shape am I? Draw a picture to help you answer the question.

Draw and write the name of the shape.

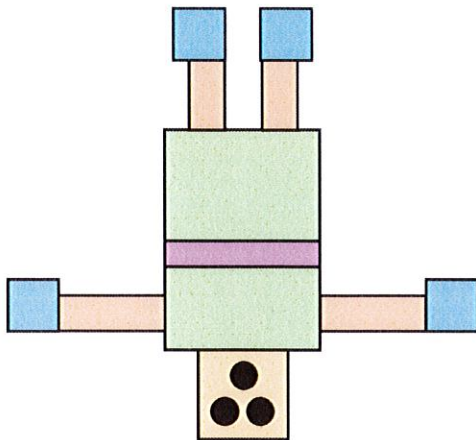
Brain Builders



5. _____ squares

6. _____ rectangles

Count and write how many squares and rectangles you see in the robot.

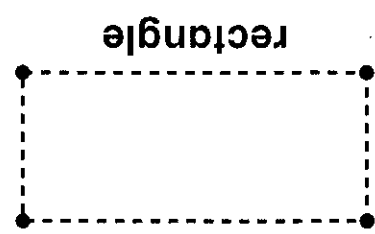


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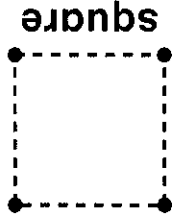
Lesson 1 Reteach

Squares and Rectangles

Trace each side of the rectangle and square. There is a dot on each vertex.

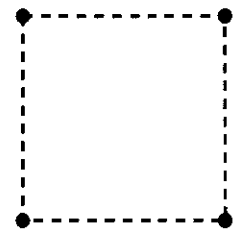


_____ sides
_____ vertices



_____ sides
_____ vertices

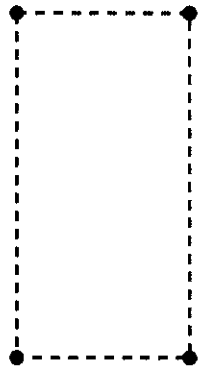
Trace each shape. Write how many sides and vertices.



_____ sides

_____ vertices

2.



_____ sides

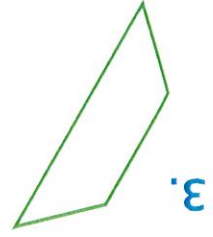
_____ vertices

_____ Name

_____ vertices
_____ sides



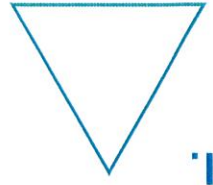
_____ vertices
_____ sides



_____ vertices
_____ sides



_____ vertices
_____ sides



Write how many sides and vertices.

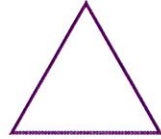
Practice

4 sides
4 vertices



trapezoid

3 sides
3 vertices



triangle

Triangles and trapezoids are closed two-dimensional shapes. They have vertices and straight sides.

Need help? connectD.mcgraw-hill.com



Homework Helper

My Homework

Name _____

Triangles and Trapezoids

Lesson 2

Geometry
1.G.1



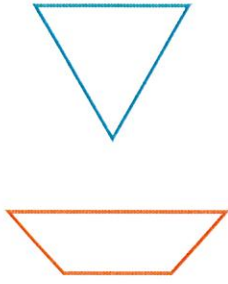
Math at Home Have your child compare a triangle and a trapezoid using words such as sides and vertices.

8. trapezoid

7. triangle

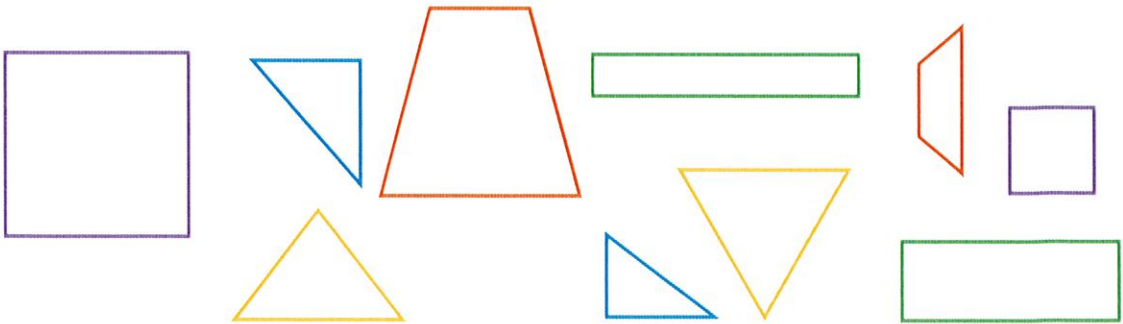
Draw lines to match.

Vocabulary Check



6. I am a closed two-dimensional shape that has less than 4 sides. All of my sides are straight. What shape am I?
 Draw and write the name of the shape.

_____ triangles _____ trapezoids _____ other shapes



5. Color all of the triangles red. Color all of the trapezoids purple. Then write how many.

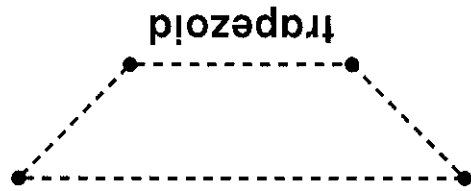
Brain Builders



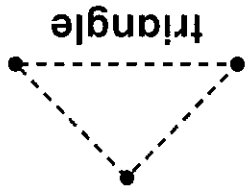
Lesson 2 Reteach

Triangles and Trapezoids

Trace each side of the trapezoid and triangle. There is a dot on each vertex.



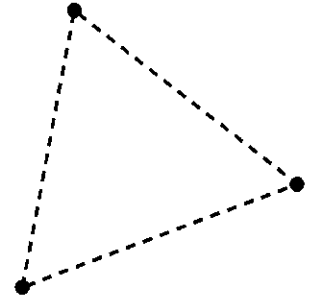
_____ sides
_____ vertices



_____ sides
_____ vertices

Trace each shape. Write how many sides

and vertices.



_____ sides
_____ vertices

2.



_____ sides
_____ vertices

Name _____

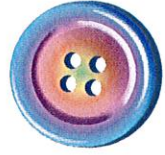
Write how many sides and vertices.



1.

sides

vertices



3.

sides

vertices



5.

sides

vertices



2.

sides

vertices



4.

sides

vertices



6.

sides

vertices

Practice



circle

0 sides

0 vertices

Circles are closed round shapes. They do not have sides and vertices.

Homework Helper



Need help? connectED.mcgraw-hill.com

My Homework

Name _____

Geometry

I.G.1

Lesson 3

Circles



Math at Home Cut several different sized circles out of paper. Have your child create a picture by gluing the circles onto another sheet of paper.



9. circle

Circle the shape that shows the vocabulary word.



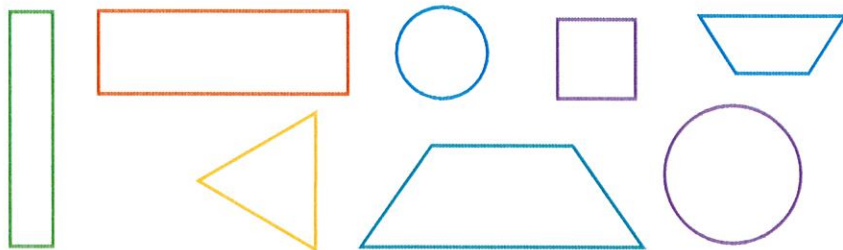
Vocabulary Check

- 8.** I am a closed two-dimensional shape that has no straight sides. I am round. What shape am I?
- Draw and write the name of the shape.**

Brain Builders

How many shapes have 0 vertices? _____ shapes

How many shapes have 4 sides? _____ shapes

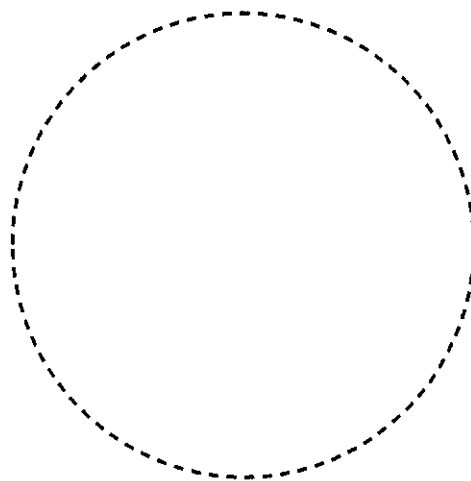


- 7.** Amad drew the shapes below.

Lesson 3 Reteach

Circles

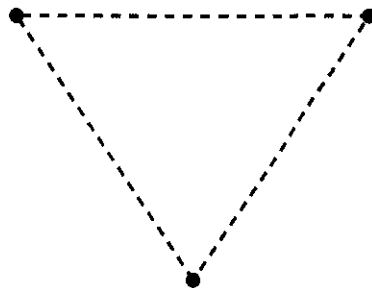
Circles do not have vertices and sides. They are round and curved. Trace the circle.



_____	0	_____
vertices		sides

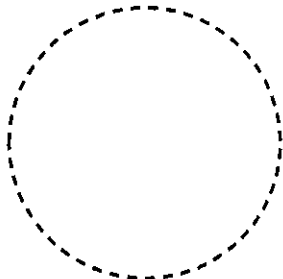
Trace each shape. Write how many sides and vertices.

1.



_____	_____
sides	vertices

2.

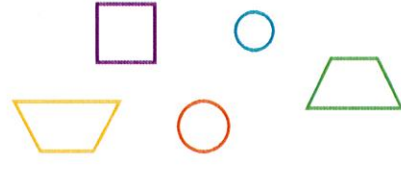


_____	_____
sides	vertices

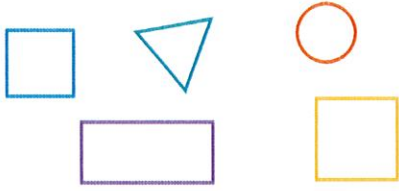
_____ Name

Circle the shapes described.

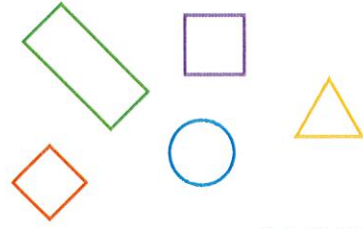
1. shapes with 0 vertices



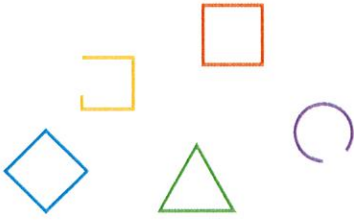
2. shapes with 3 sides



3. shapes with more than 2 sides

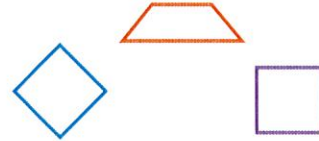


4. shapes that are closed

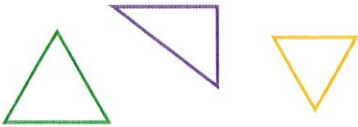


Practice

shapes that have 4 straight sides



shapes that are closed and have 3 vertices



You can compare and sort two-dimensional shapes.

Homework Helper



Need help? connected.mcgraw-hill.com

My Homework

Name _____

Compare Shapes

Lesson 4

Geometry 1.6.1



Math at Home While driving, look at road signs together. Ask your child to name and describe the shapes he or she sees.

circle

square

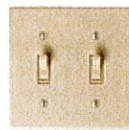
triangle

rectangle

8. Test Practice Which shape has one less side and one less vertex than a trapezoid?

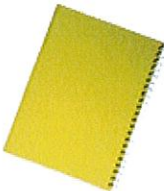
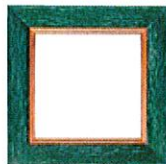
7. Lana draws a closed shape that has 4 vertices. Not all of its sides are the same length. What shape could she have drawn?

Brain Builders



5. shapes with more than 2 straight sides

Circle the shapes described.

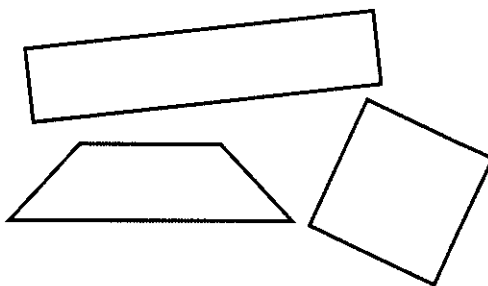


6. shapes with less than 4 vertices

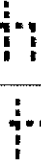
Lesson 4 Reteach

Compare Shapes

These shapes are alike. Write how they are alike.



They have _____



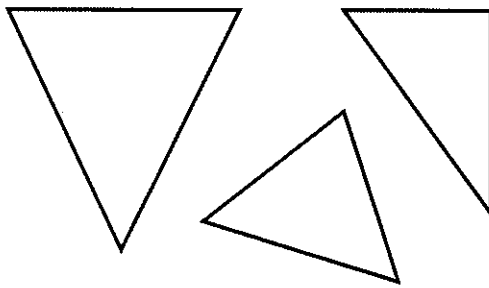
sides.

They have _____



vertices.

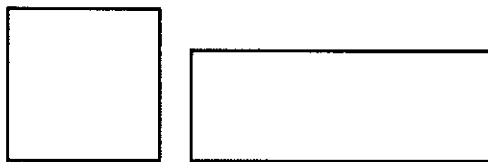
Write how these shapes are alike.



1.

They have _____

sides.



2.

They have _____

vertices.

Name _____

Check My Progress

(Lessons 1 through 4)

Color the shapes that match the rule.

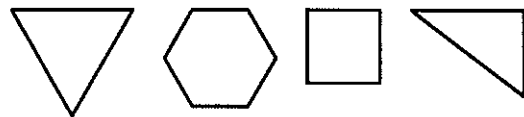
1. 4 sides



2. 0 vertices



3. 3 sides

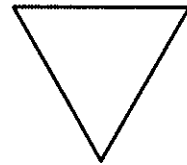


4. squares



Write how many.

5.



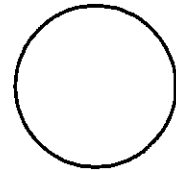
_____ sides
_____ vertices

6.



_____ sides
_____ vertices

7.



_____ sides
_____ vertices

8.



_____ sides
_____ vertices

9. Kaylee has a shape with 3 sides and 3 vertices. Brayden has a shape with 4 sides of equal length and 4 vertices. Name the two shapes.

Kaylee has a _____.

Brayden has a _____.

Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: Why do animal bodies have different features?

There is one Big Idea question for every three weeks of instruction. Your child should think about the ways each reading selection can answer this question.

This week's reading selection: *Gecko Toes and Dragonfly Eyes*

Summary: Some animals can taste, touch, smell, see, and hear like we do.

Essential Question: How do animals taste, touch, smell, see, or hear?

◀ **DISCUSS** with your child how our body parts are similar to another animal's.

Vocabulary

Focus: The words below appear in this week's reading selection.

beak	<i>noun</i>	the hard and pointed part that covers a bird's mouth
believe	<i>verb</i>	to accept as true
energy	<i>noun</i>	something that has the ability to cause change or power
notes	<i>noun</i>	specific musical sounds
pecks	<i>verb</i>	strikes sharply
resting	<i>verb</i>	to stop moving and sit or lie on something
sensitive	<i>adjective</i>	easily affected by something going on around you
tie	<i>verb</i>	to make a knot in something so that it stays in place

◀ **ADD** the vocabulary words to your conversations at home.

Phonics and Spelling

Focus: Your child will learn the following sounds and spellings: /oo/ spelled *_ew* and *_e*, /oo/ spelled *oo*.

Spelling Word List

1. new
2. drew
3. stew
4. blew
5. flew
6. rule
7. tune
8. tube
9. rude
10. flute
11. unscrew
12. costume

◀ **HAVE** your child tell a story using the words.

High-Frequency Words: Have your child practice reading the following words: *good* and *very*.

Language Arts

Writing: Your child will revise, edit, and publish the opinion piece about his or her favorite book.

Your child will also begin writing an opinion about the school dress code by completing the prewriting step of the writing process this week.

Grammar: Your child will learn what prepositions are. Prepositions are words that tell *where* (above, below, beside) and *when* (after, before, during) for

a noun or pronoun.

◀ **ASK** your child to say a sentence that uses a preposition.

FIRST GRADE GIRLS ELA ASSIGNMENTS:

Monday April 13th

Blend, spell, and read words that contain /oo/ spelled *ew*. Complete skills practice pages 65-66.

Practice spelling words daily:

1. new 2. drew 3. stew 4. blew 5. flew 6. rule 7. tune 8. tube 9. rude 10. flute 11. unscrew 12. costume

Tuesday April 14th

Blend, spell, and read words that contain /oo/ spelled *u_e*.

Complete skills practice pages 69-70, read core decodable 93: A New Tune, and read story: *Gecko Toes and Dragonfly Eyes*.

Wednesday April 15th

Reread *Gecko Toes and Dragonfly Eyes*, complete skills practice pages 73-76 to review section vocabulary, and skills practice page 77 to practice spelling words.

Thursday April 16th

Review Position Words card, Complete skills practice 81-82 using preposition words.
Practice spelling words.

Friday April 17th

Reread: *Gecko Toes and Dragonfly Eyes*, review sound cards, section vocabulary, and practice spelling words. Go back and complete any missing assignments from the week.

Blending

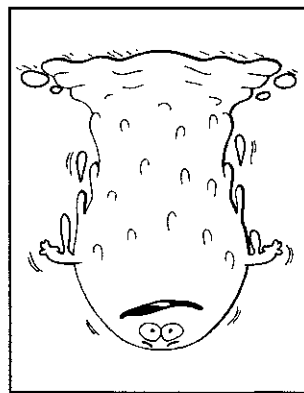
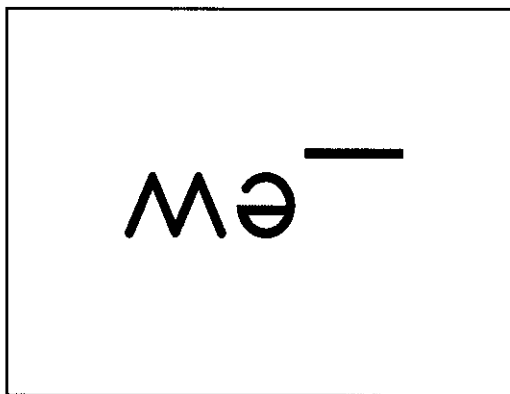
Words

1	chew	dew	new	news
2	grew	drew	crew	stew
3	flew	flu	blue	blew
4	Sue	Ruth	Lewis	Trudy

1. The wind blew Drew's hat.

_____	dew	_____
-----		-----
_____	flew	_____
-----		-----
_____	new	_____
-----		-----
_____	chew	_____
-----		-----
_____		_____

Practice Write the words and sentence in the spaces provided.



Sounds and Spellings

Name _____

Date _____

Blending

Words

1	flute	dune	pollute	tune
2	lute	rule	tube	prune
3	chew	spool	due	flu
4	June	July	Bruce	Cooper

1. Bruce prunes the spruce tree.

tune

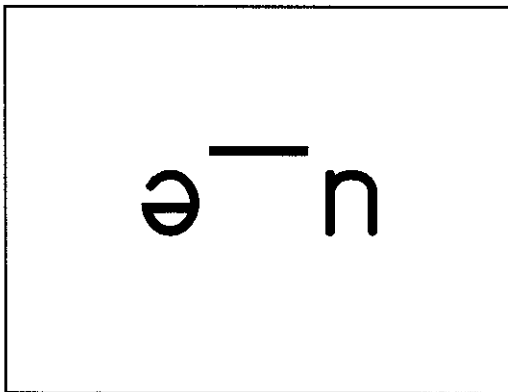
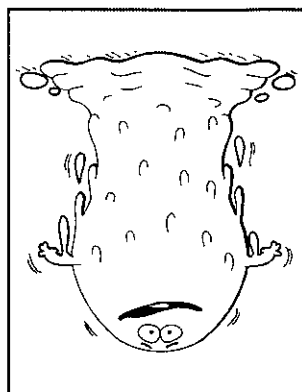
fluke

rude

salute

spaces provided.

Practice Write the words and the sentence in the



Sounds and Spellings

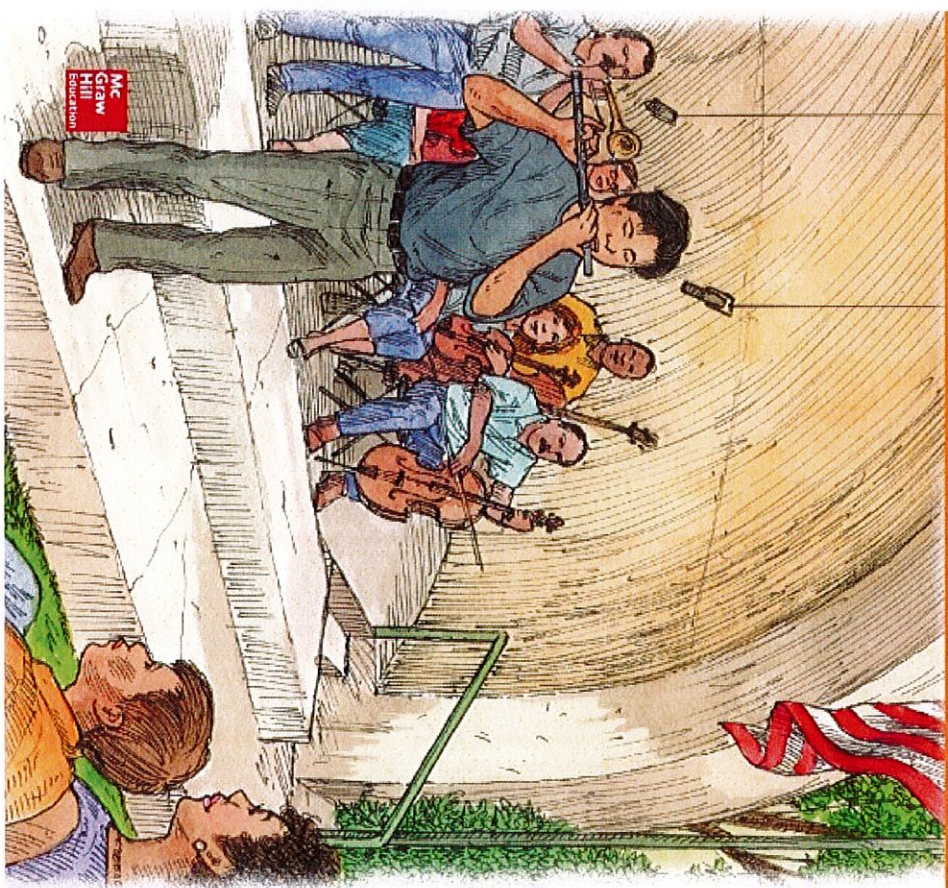
Name _____

Date _____

cover

by Charles Broderick
illustrated by Lyle Miller

A New Tune



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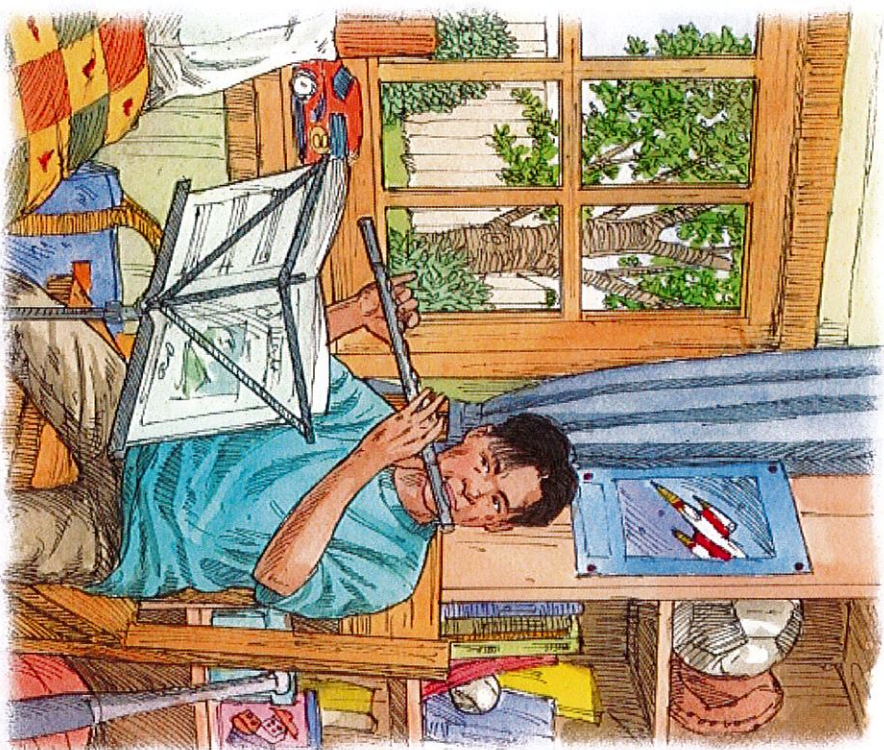
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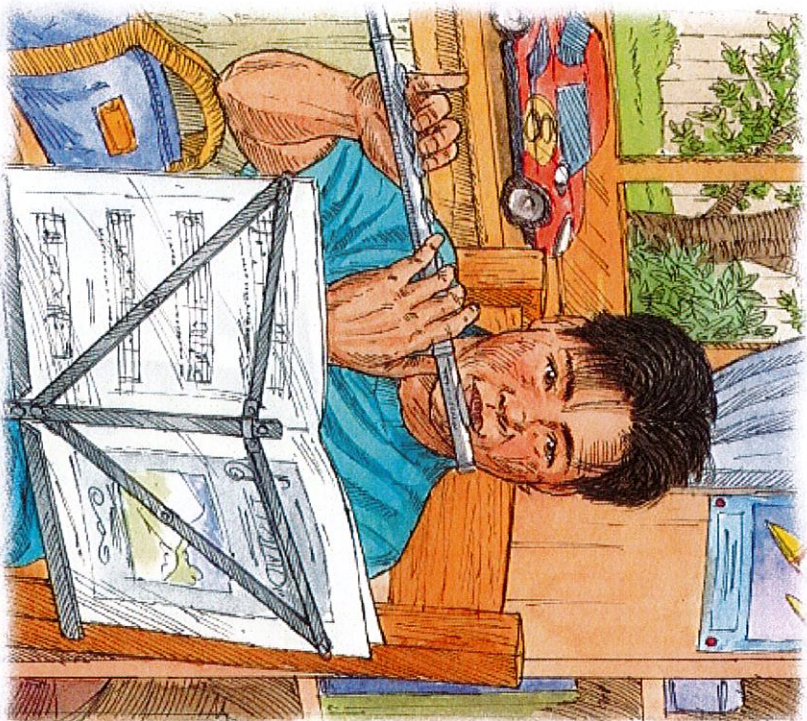
ISBN: 978-0-02-132276-3
MHID: 0-02-132276-7

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1 2 3 4 5 6 7 8 9 DOC 20 19 18 17 16 15 14



Drew played his flute.
He played in his room every day.



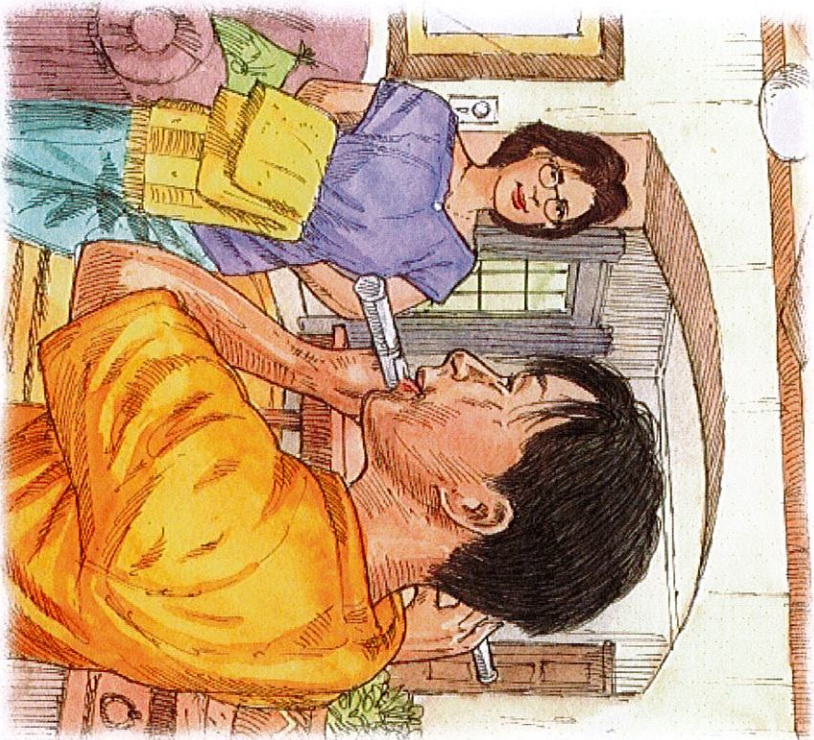
Drew played a new tune.
The new tune was very hard.
He did not play it very well.

4



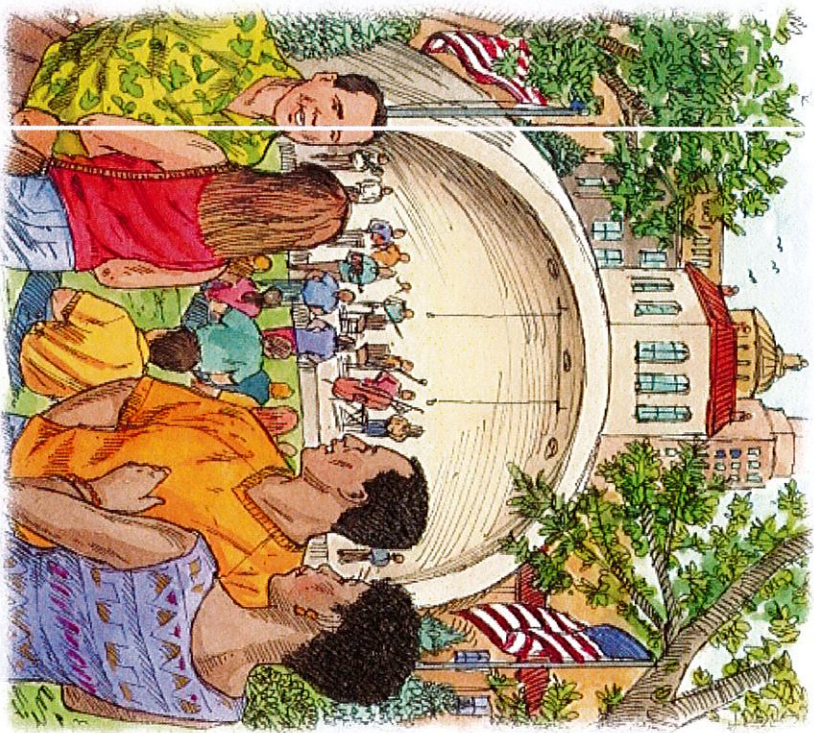
Drew played and played the tune.
His blew and blew.
Drew had to get it right.

5



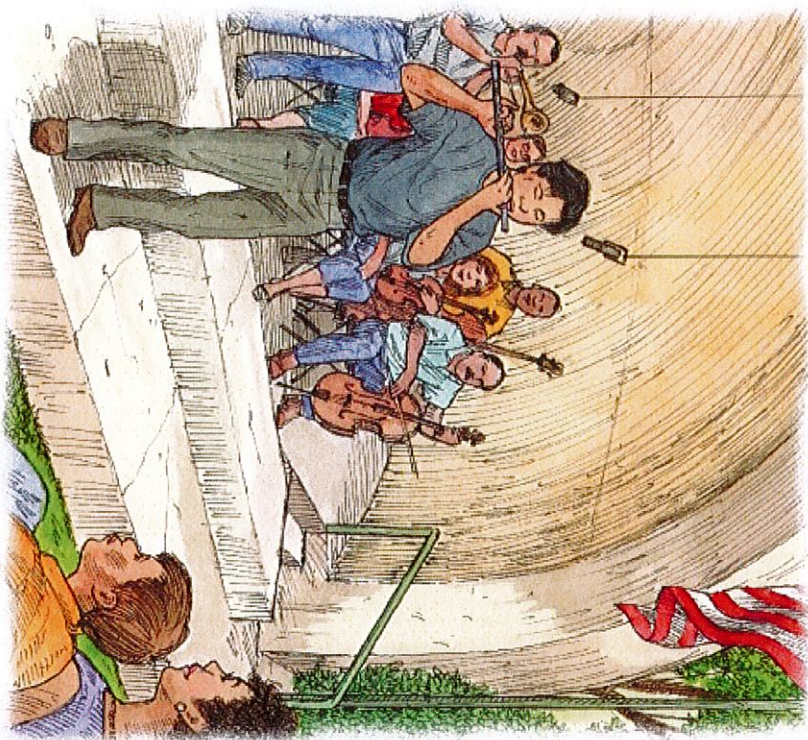
Drew's fingers hurt!
But he still played his flute.
He played every day in June.

6



It was a very hot summer day.
Flags flew high.
It was time for Drew to play.

7



Drew had his flute.

Drew played the new tune.

He played the tune very well!

ELA Print Lesson-First Grade Boys

Monday, April 13

Use last weeks list and review the high frequency words.

Read the poem and circle the high frequency words.

Read Core Decodable The Children Get a Rabbit. Practice reading with expression, stop at the end of a sentence.

Tuesday, April 14

Complete Skills practice pages 157-158.

Read Core Decodable Pump and Pedal.

Read and follow the prewriting instructions.

Wednesday, April 15

Complete the nk worksheet pages 159-160.

Read the paper about imperative sentences. Write an imperative sentence for each of these words: ball walk close

Thursday, April 16

Complete the qu worksheet.

Complete the imperative sentences worksheet.

Friday, April 17

Read Core Decodable Quick Quin.

Complete the Sounds and Spelling Review skills practice worksheet.

red
ride
right
saw
six
sleep
take
their
them
this
too
two
very
walk
want
water
way
well
went
where
will
would
yellow
yes
your

good
got
green
help
here
how
if
into
its
jump
just
know
like
long
make
me
my
no
now
old
one
or
over
pretty
put

about
after
an
any
are
around
ask
away
before
big
blue
brown
by
call
came
come
could
day
don't
every
five
four
from
get
going

De colores

illustrated by Dave Kirwan

De colores,
de colores
se visten los campos
en la primavera.

De colores,
de colores
son los pajaritos
que vienen de fuera.

De colores,
de colores
es el arco iris
que vemos lucir.
Y por eso los grandes amores
de muchos colores
me gustan a mí.

Colorful

adapted by Barbara Salsgiver

Colorful,
colorful
are the fields
dressed up in springtime.

Colorful,
colorful
are the little birds
that fly from afar.

Colorful,
colorful
is the rainbow
we see shining above us.
I so cherish
the many lovely colors of life.







Dad and the children plan a trip.
They get in a truck.

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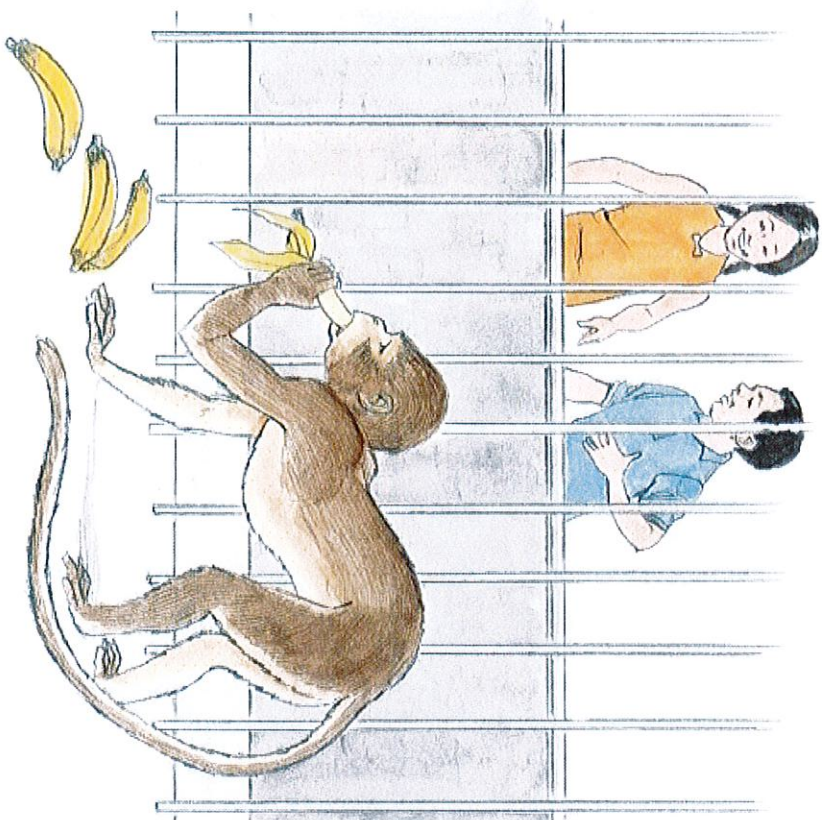
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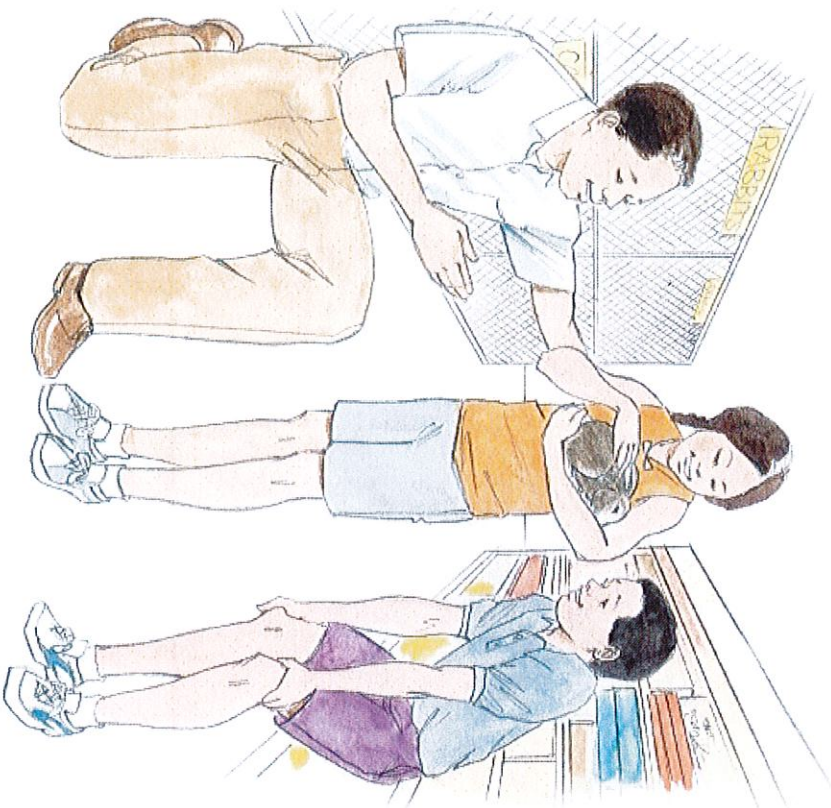
They see an animal with a banana.

4



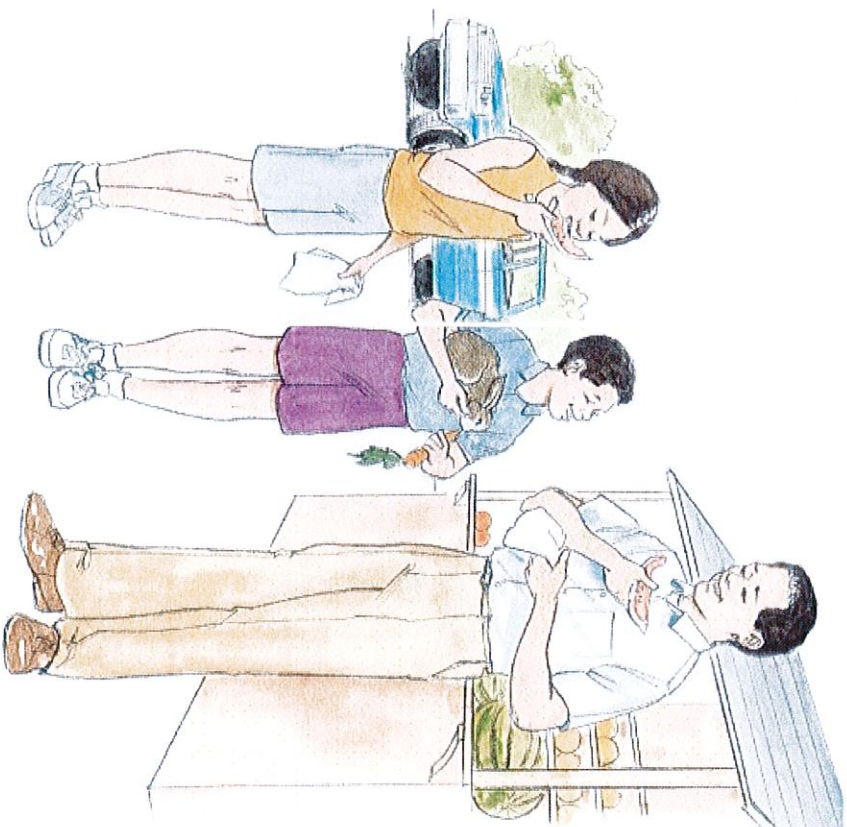
They see big pandas.

5



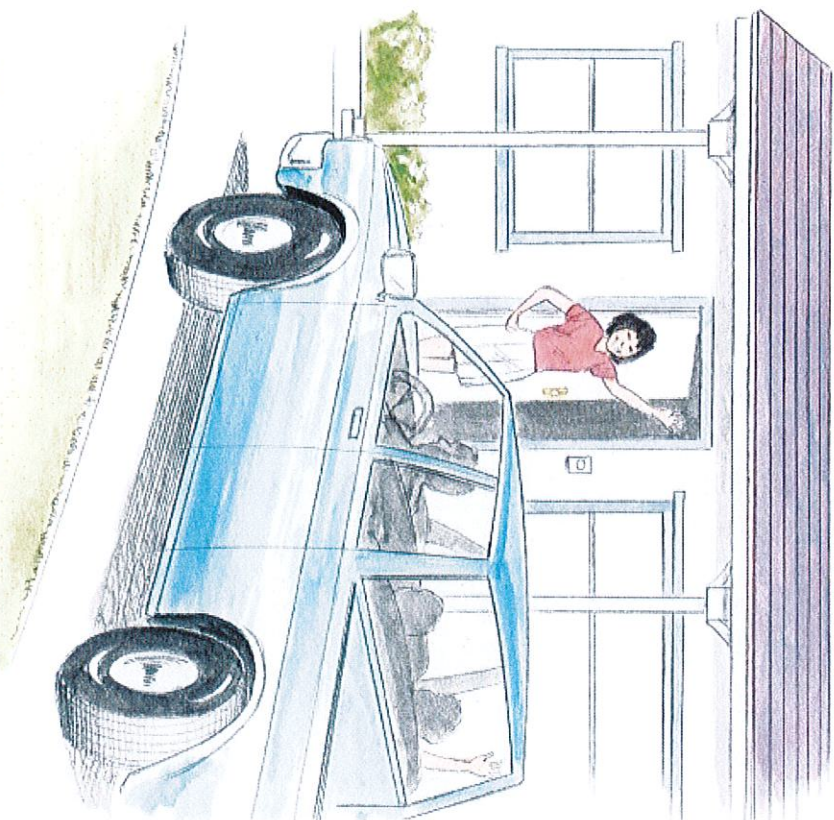
They pet a soft rabbit.
"Dad, can I adopt him?" asks Ellen.

6



Dad and Ellen get melon.
The rabbit has a carrot.

7



The children and Dad get in the truck.
They had a fun trip!

Name _____ Date _____

Sounds and Spellings

Rule

The final schwa plus /l/ sound can be spelled -el, -le, -il, or -al.
Examples: puzzle, local, tunnel, fossil

el

le

il

al

Practice

1. pencil

2. little

3. petal

4. channel

Directions: Practice writing the -el, -le, -il, and -al spellings. Read and write the words with the schwa sound.

Apply

-al -il -le -el

5. app

6. trav

7. tot

8. foss

9. met

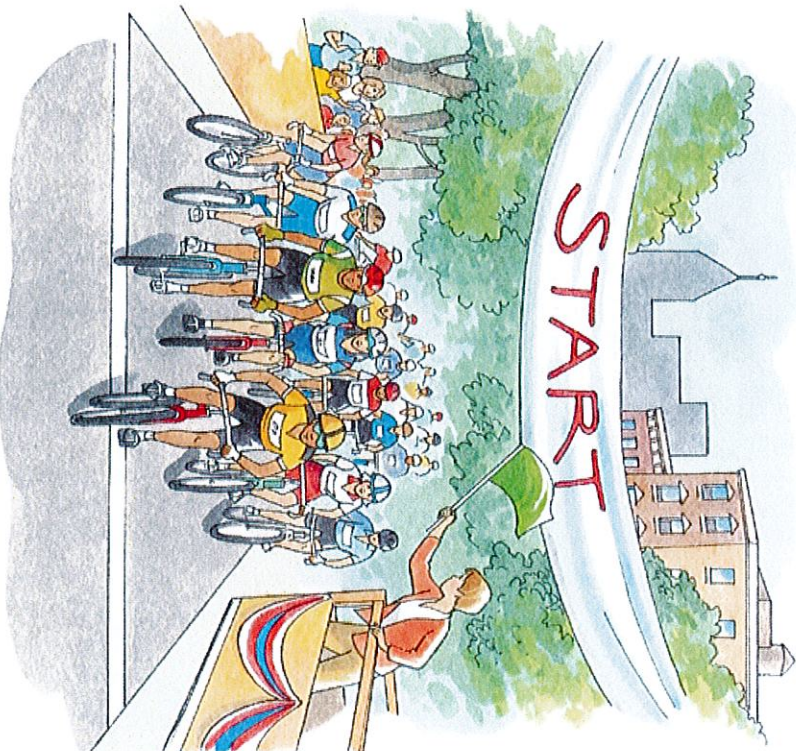
10. shov

11. pudd

12. nostr

Directions: Use one of the spellings of the schwa sound in the box to complete each word.





Rump fast at the signal, Pat.
 Pedal to get ahead.

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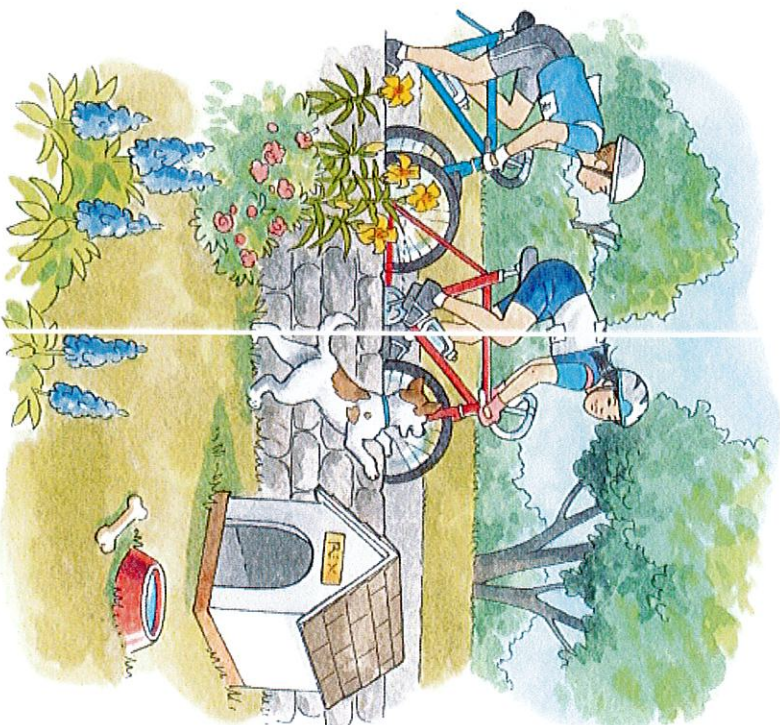
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2 3 4 5 6 7 8 9 DDC 20 19 18 17 16 15



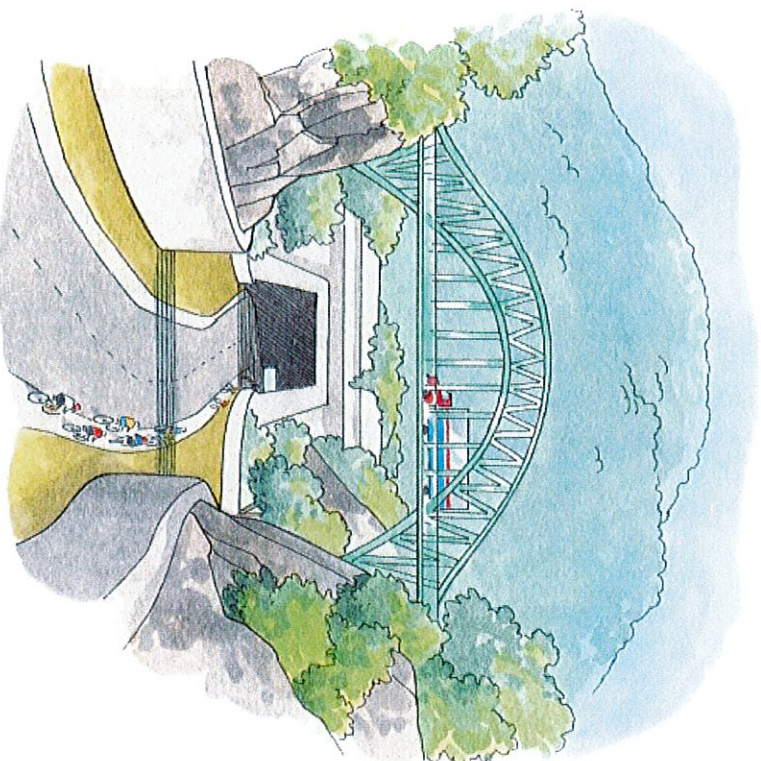
A big hill is not a problem.
Just pump and pedal.

4



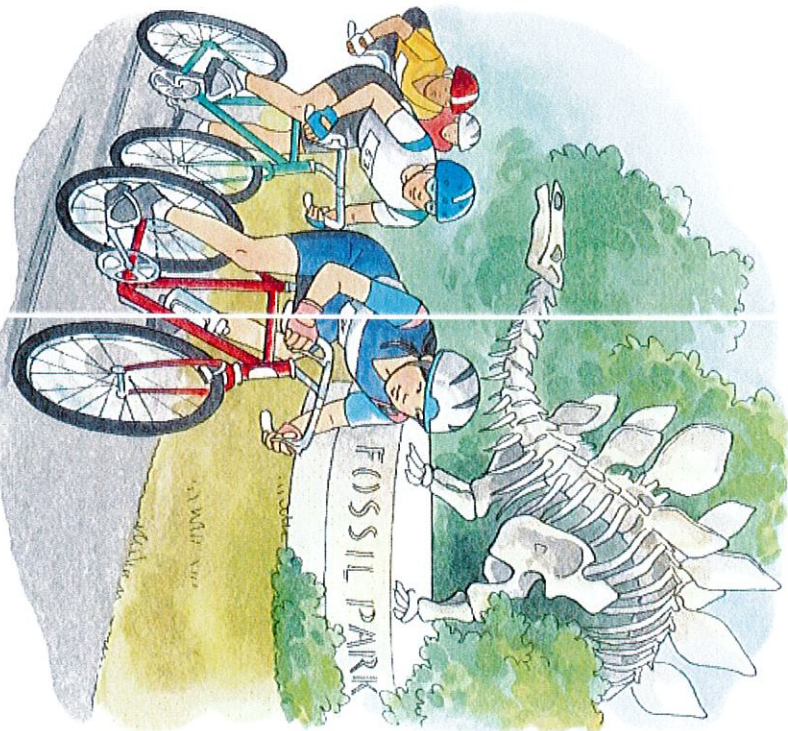
Pump past a garden and maple trees.
Pedal next to the dog kennel.

5



Pedal under the metal bridge.
Pump fast in the tunnel.

6



Pump in Fossil Park.
Pedal! Pedal! Pedal!

7



Pump to a fast finish.
Win a medal, Pat!

Time and Order Words

Order Words

Terrence wrote steps to explain how to make breakfast.

How to Make Breakfast

First get a bowl and spoon.

Next open the cereal box.

Then pour the cereal into the bowl.

Last pour milk on top of the cereal.

Try It!

Tell all of the steps in order. What do you think happens after the last step?

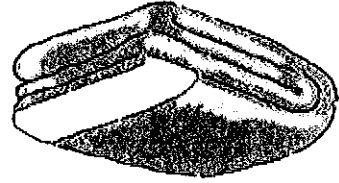
Directions: Practice writing **nk** in the space provided. Use a green crayon to draw the green box in the spelling. At the bottom, name each picture. Write the word that names the picture on the lines.



3.



2.

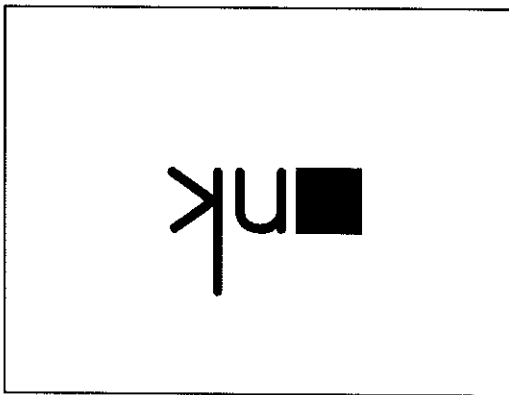
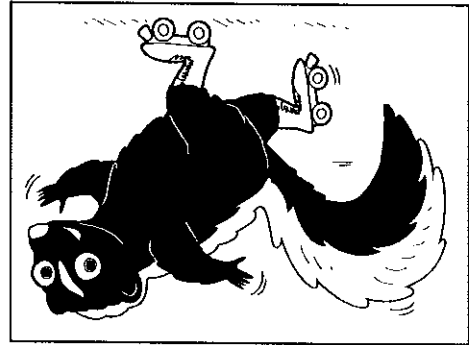


1.

nk skunk drink
blanket

Practice

nk



Sounds and Spellings

Name _____

Date _____



Dictation

Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Directions: Read the word on the bottle. Use the letters on the paper to write rhyming words on the lines.

Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Grammar, Usage, and Mechanics

Kinds of Sentences

An **imperative sentence** gives a command or makes a request. This kind of sentence ends with a period or an exclamation point.

▶ Please wash the dishes.

▶ Sit down!

Directions: Practice writing qu_ and qu_ in the spaces provided. Then write the words and sentence on the lines.

Blank handwriting lines for practice.

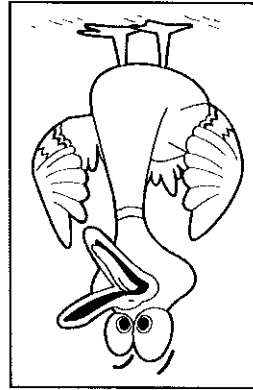
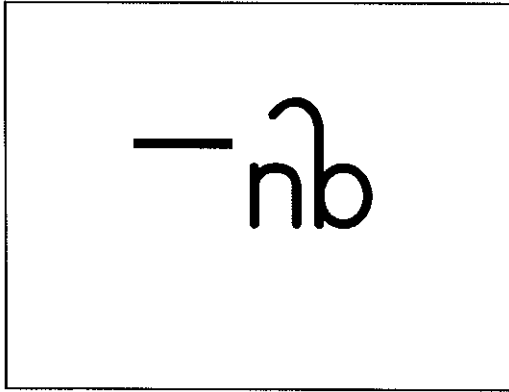
3. The quilt has stars.

1. quiz
2. quack

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Practice

Handwriting practice lines for the letters 'qu' and 'qu'.



Sounds and Spellings

Name _____

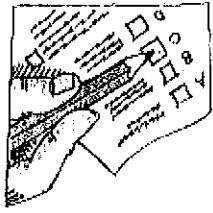
Date _____

Practice

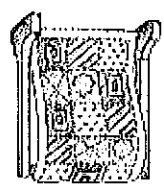
4. ! sh qu s



5. z qu !



6. ! t qu |



7. qu d ! s



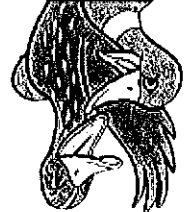
8. ck ! qu



9. | ! qu |



10. a ck qu



Directions: Unscramble the letters and correctly write the word on the line that names the picture.

Name _____

Date _____

Imperative Sentences

Focus

Practice

1. This is a fire drill.

2. Line up in the hall.

3. Do not yell!

4. Walk to the yard.

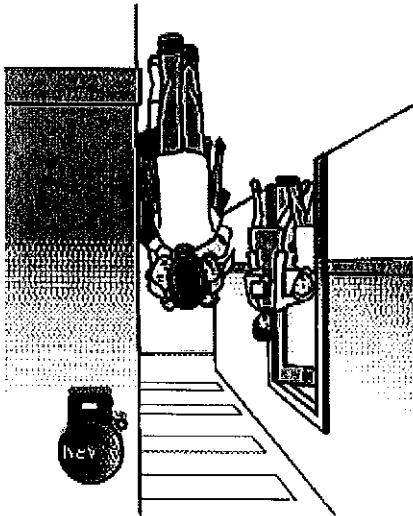
5. The class is safe!

Directions: Read each sentence and circle the imperative sentences.

Skills Practice 1 • Grammar, Usage, and Mechanics

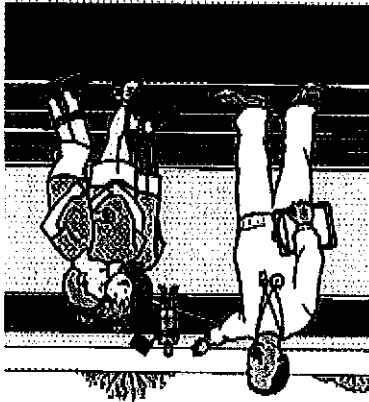
UNIT 4 • Lesson 2 • Day 4 **163**

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Rule
An **imperative sentence** gives an order, a request, or a demand, or expresses a wish. It starts with a capital letter and ends with a period (.) or an exclamation point (!).

Example
Fill the dog's dish.
A car is coming!



6. line up at this mark

7. listen for the horn

8. run for the finish line

Directions: Listen to each sentence. Write the sentence correctly on the line. Begin the sentence with a capital letter and put a period or exclamation point at the end.



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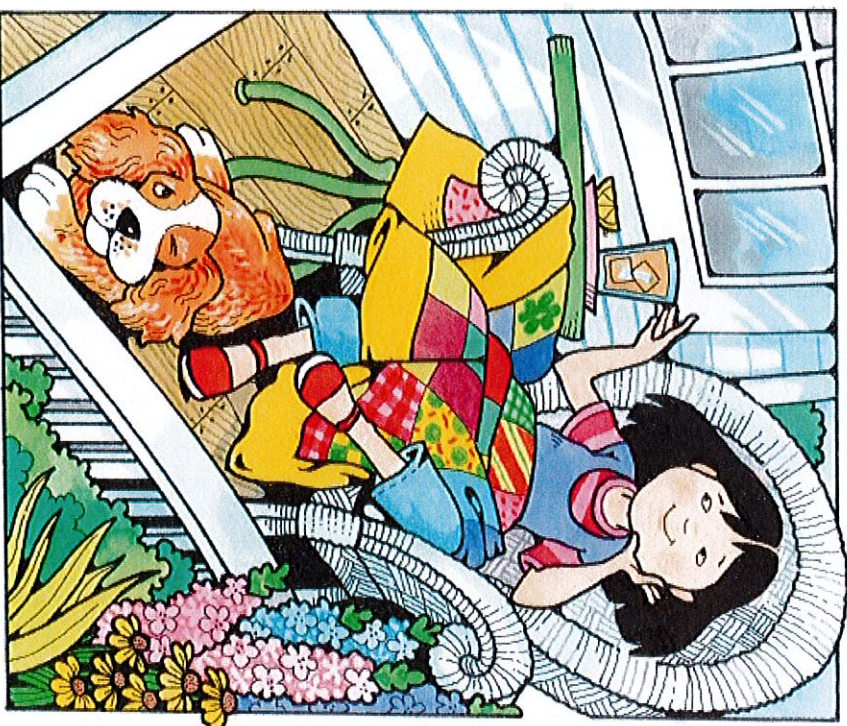
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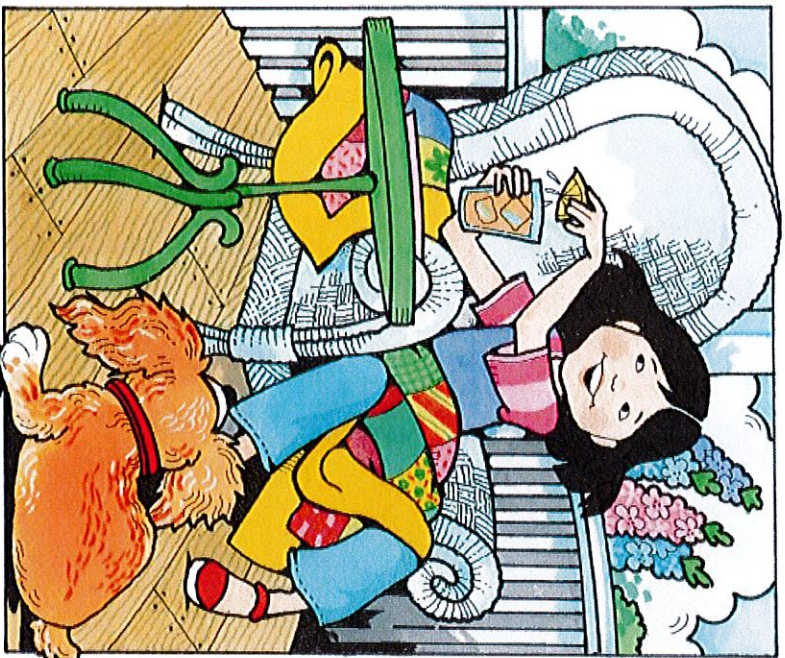
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Quin sat on her porch.
She rested on a quilt.



Quin was hot on her porch.

She squirted lemon in her drink.

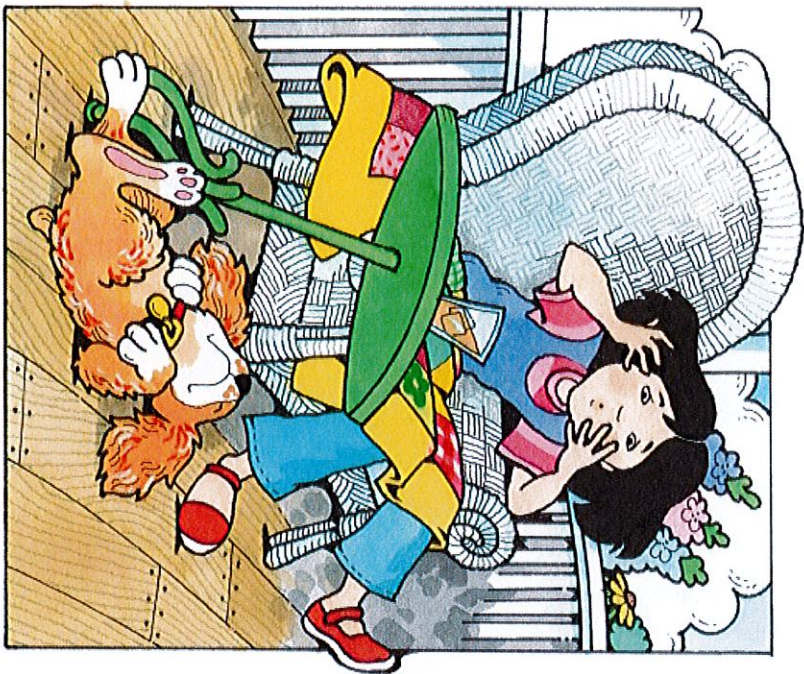
4



Max was squirming on Quin.

"Quit squirming, Max," she said.

5



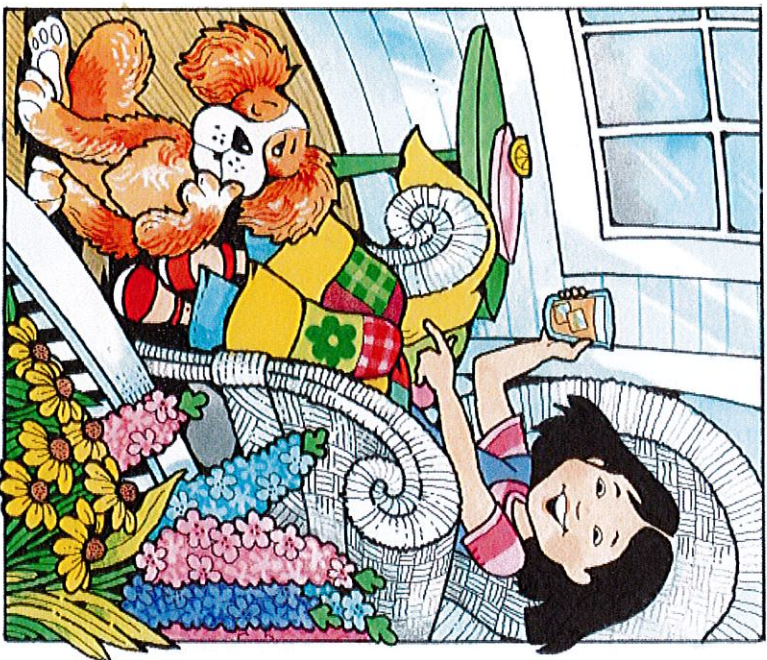
Max did not quit squirring.
He hit her drink.

6



Quin was quick.
She got her glass.

7



Did the liquid get on the quilt?
Not a drop got on the quilt!

Name _____

Date _____

Sounds and Spellings Review

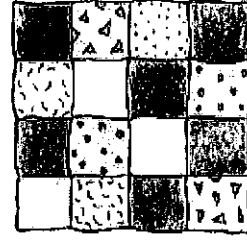
table snorkel think coral quilt moccasin



1.

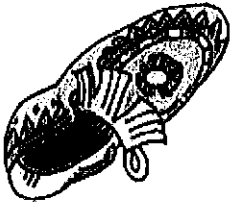


3.

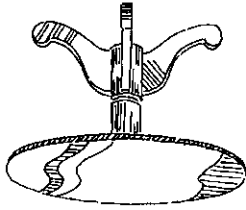


5.

Directions: Write the word that names each picture.



2.



4.



6.

First Grade Girls and Boys Science and Social
Studies

Monday, April 13

**Science-complete the Baby Animals (Reproduction)
worksheet**

Tuesday, April 14

**Social Studies-last week you worked on a poster telling
about yourself. This week you are going to make a
Family Shield that tells about your family. Today make
a rough draft of your shield.**

Wednesday, April 15

Science-complete the Staying Alive worksheet

**Thursday, April 16 and Friday, April 17-complete the
good copy of your family shield.**

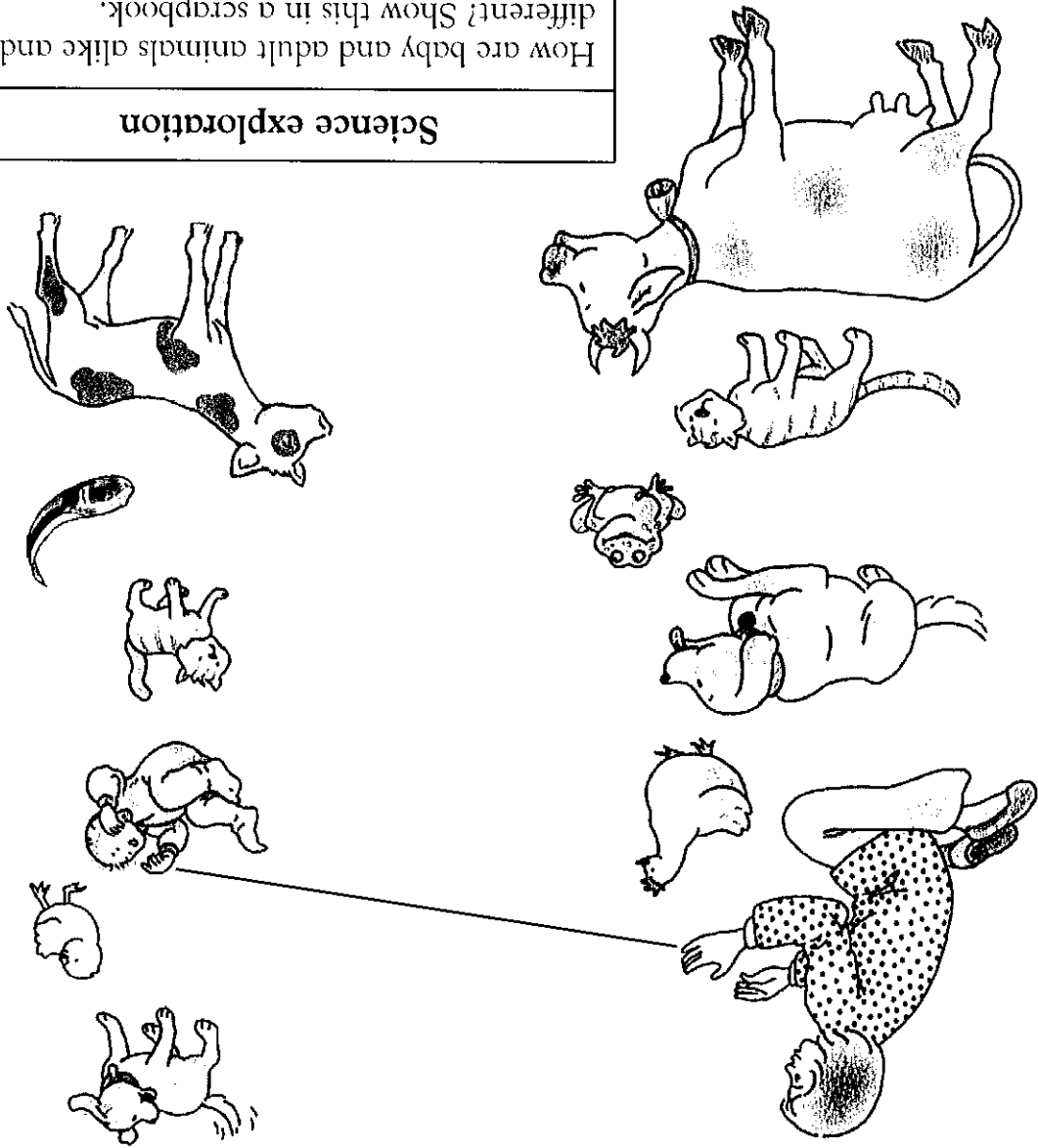


Reproducing

Observations
Have you ever seen a puppy? Puppies are the babies of dogs. Dogs and all living things make more of themselves by *reproducing*.

Science activity

Draw a line joining each parent to its baby. The first one is done for you.



Science exploration

How are baby and adult animals alike and different? Show this in a scrapbook.

Reproducing

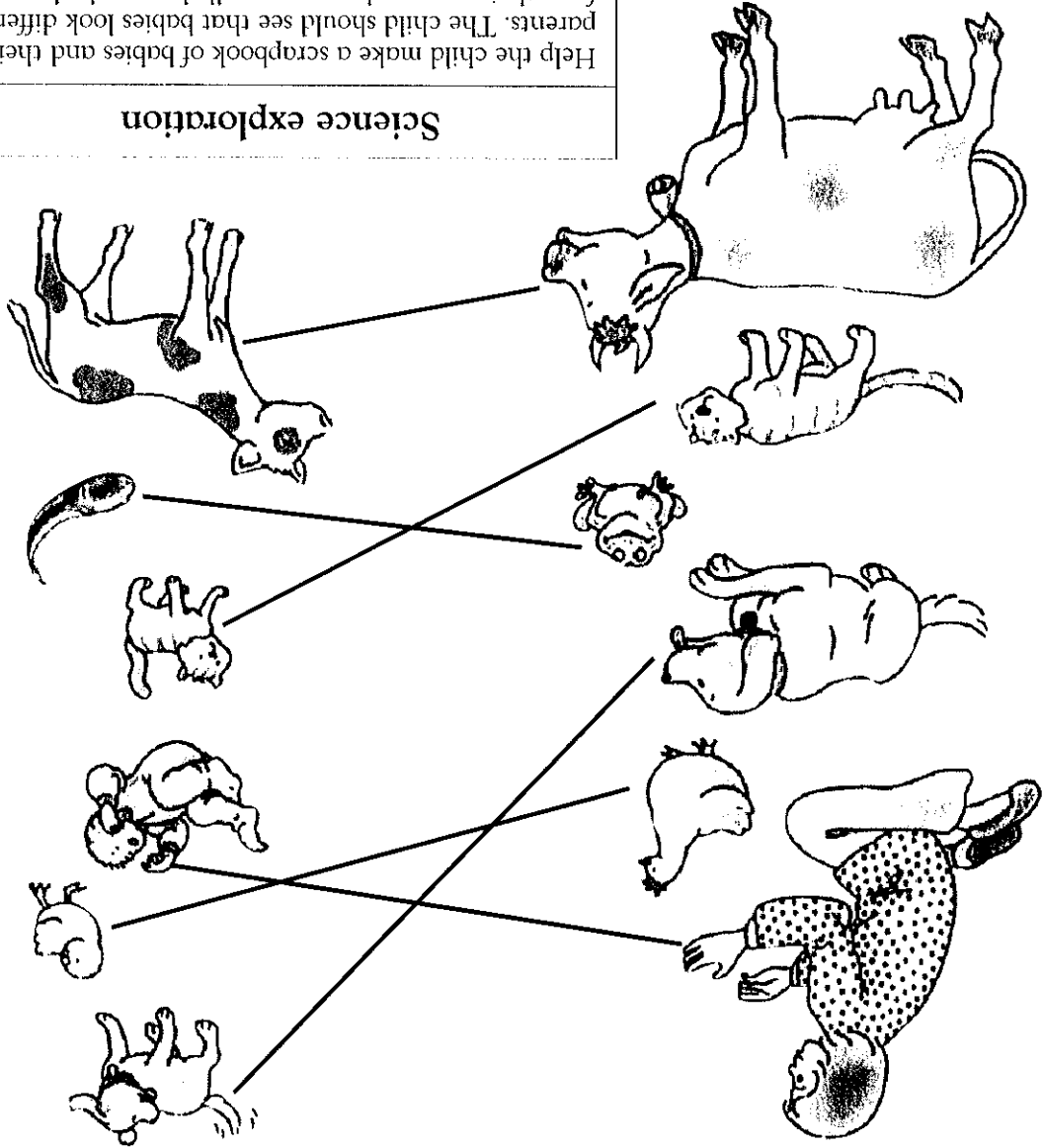


Observations

Have you ever seen a puppy? Puppies are the babies of dogs. Dogs and all living things make more of themselves by *reproducing*.

Science activity

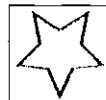
Draw a line joining each parent to its baby. The first one is done for you.



Science exploration

Help the child make a scrapbook of babies and their parents. The child should see that babies look different from their parents, but can usually be matched up. Point out that some baby animals, such as frogs, look very different from the adult animal.

Staying alive



Observations

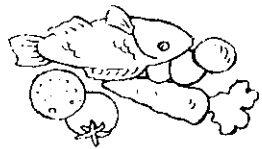
All animals need to eat food and drink water to stay alive. If animals do not eat or drink, they die. Humans are animals, too, and so need food and water to survive. Some animals eat plants and some eat animals. Humans eat both plants and animals.

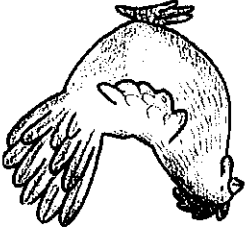
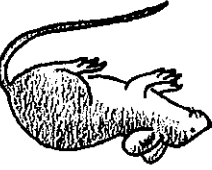


Science activity

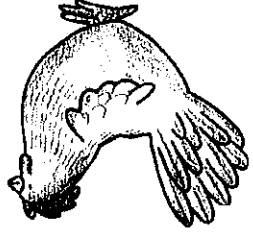


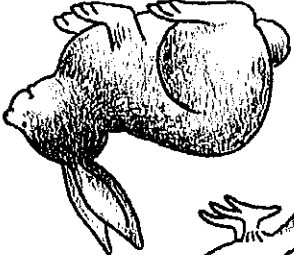

Draw a line joining each animal on the left to the food it eats.

Science exploration

Make a list of all of the foods that you eat. Next to each food, write the name of the plant or animal from which it came.



Staying alive



Observations
 All animals need to eat food and drink water to stay alive. If animals do not eat or drink, they die. Humans are animals, too, and so need food and water to survive. Some animals eat plants and some eat animals. Humans eat both plants and animals.

Science activity

Draw a line joining each animal on the left to the food it eats.

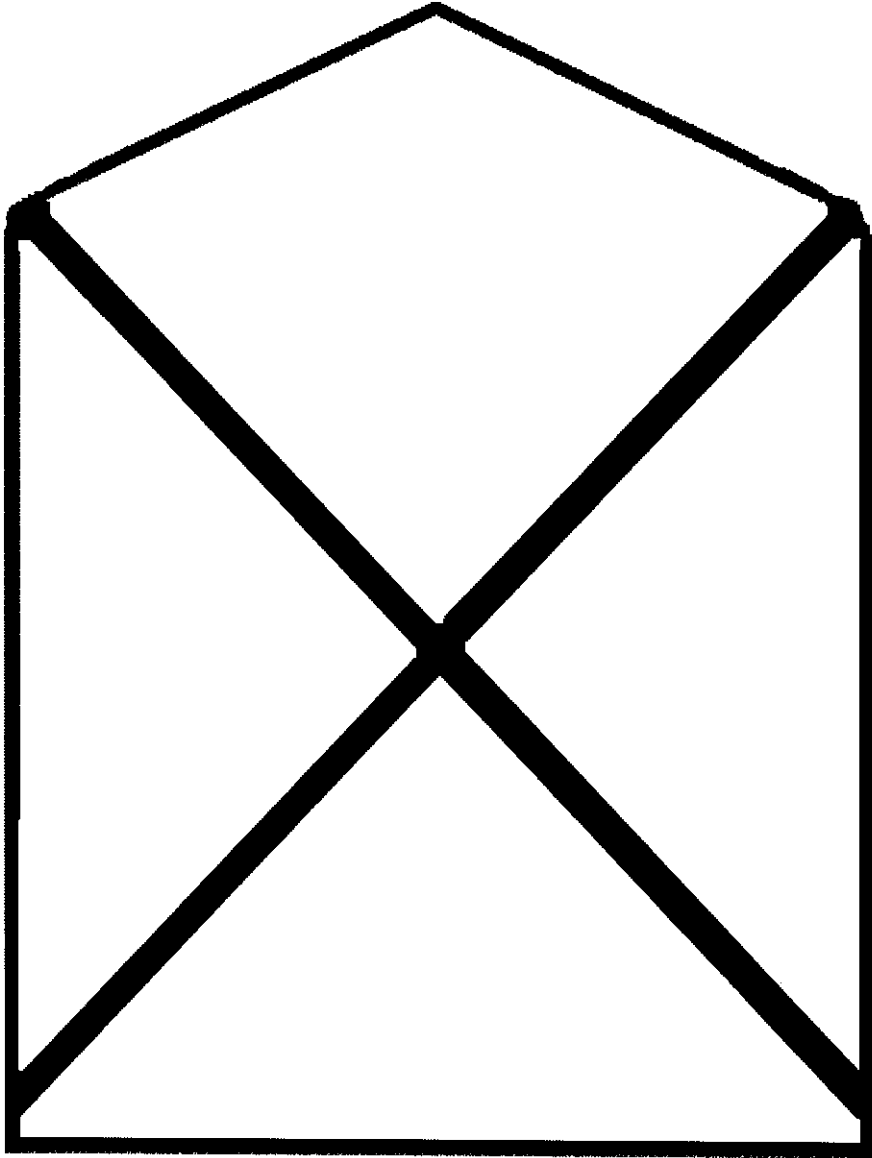
Science exploration

Here the child is exposed to the diets of different animals. The child will learn that his or her food comes from a number of sources. Help the child identify these sources.



Name _____

Family Shield



You are designing a family shield for your family. Include the following information in any one of the sections of the shield above.

What do you feel is the greatest accomplishment of your family?

Draw three things that you are good at.

Draw you pets. (If you do not have a pet, draw your favorite animal)

Draw your family.

Write two or more words that you would use to describe your family.