

2020

Erie Rise Leadership  
Academy Charter School

Parent Lesson Plan

# [PARENT LESSON PLAN]

2nd Grade Week of 4/6

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## INTRODUCTION

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Hello Parents!

Included in this packet is a week's worth of printed ELA, Mathematics, and Science/Social Studies work for your students while they are at home. Each day is separated into the 3 content areas for the printed material. If you have access to the digital curriculum, a pacing guide is also provided outlining the digital component assigned for each specific day. If you need technology, please contact the school and we can make it available to you. Also remember, USATestPrep is always an option!

We know some of this material maybe be challenging, but try your best to complete it! Hopefully we will see you back in the classroom soon and will be able to go over all the information.

Printed materials may be turned into to the distribution centers once completed, but it is not a requirement.

Mrs. Will will be available on Youtube Live every day from 10AM-11AM to assist with curriculum questions and/or any resource questions for parents or students.

Stay safe and healthy everyone!

Missing seeing everyone's smiling face! Remember to wash your hands!

Educationally Yours ,  
Mrs. Veronica Will



## HELPFUL INFORMATION

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### Distribution Sites/Information

Food/Curriculum distribution will take place at:

Erie Rise Leadership Academy Charter School  
1006 West 10<sup>th</sup> Street  
Erie, PA 16502

Monday and Wednesday from 9AM until 12PM

### Leadership Team

Mr. Terry Lang, CEO: 814 812-0503  
Mrs. Veronica Will, Principal: 814 873-5158  
Mr. Aubrey Favors, HR: 814 812-3026  
Mr. Kirk Paskell, Transportation: 814 566-0002  
Mr. Homer Smith, PR: 814 392-3413  
Mrs. Pearl Jeffries, Social Services: 814 722-5056



## DIGITAL LESSON PACING GUIDE

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### ConnectedED Instructions

Please see attached instructions for accessing the digital curriculum.

### USATestPrep Instructions

Please see attached instructions for accessing this test-prep site.

If you have access to high speed internet, below are the assignments the teachers have assigned for the various content areas:

### Digital Pacing Guide

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>ELA/Writing</b>	Open Court Unit 5 Lesson 3 April 6 <sup>th</sup>	Open Court Unit 5 Lesson 3 April 7 <sup>th</sup>	Open Court Unit 5 Lesson 3 April 8 <sup>th</sup>	Open Court Unit 5 Lesson 3 April 9 <sup>th</sup>	Open Court Unit 5 Lesson 3 April 10 <sup>th</sup>
<b>Math</b>	MyMath! Ch 10 Launch the Chapter	MyMath! Ch 10 L1	MyMath! CH 10 L2	MyMath! Ch 10 L3	MyMath! Ch 10 Check My Progress
<b>Science</b>	YouTube Link	YouTube Link	YouTube Link	YouTube Link	YouTube Link
<b>Social Studies</b>	YouTube Link	YouTube Link	YouTube Link	YouTube Link	YouTube Link

## **ELA PRINT MATERIAL**

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### **Monday**

Reading: Essential Question, Read, revise Essential Question answer

Spelling : Monday Decode Words, Monday Decode Sentences, Monday worksheet pg 105-106

Writing: Monday Verb Tense

### **Tuesday**

Reading: Preview vocab words, read story, complete Vocab worksheet

Spelling: Decodeable Story, find oo, ou, ow,

Writing: Tuesday Verb Tense

### **Wednesday**

Reading: Reread story, complete Main Idea worksheet

Spelling: Decode er, ess words and sentences, ere ss worksheet pg93-94

Writing: Prewrite activity, prewrite sort

### **Thursday**

Reading: Reread, complete story questions at the end of the story

Spelling: Review all decoing words and sentences, worksheet pg 105-106

Writing: Complete Graphic Organizer, use yesterday's activities to help

### **Friday**

Reading: Friday reading assessment

Spelling: Friday assessment

Writing: Take Graphic Organizer ideas and write into a rough draft what makes YOU a good citizen

## MATH PRINT MATERIALS

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**Monday:** My Math! Chapter 10 Launch the Chapter

- Am I Ready Pretest?
- Am I Ready Practice?
- Am I Ready Review?

**Tuesday:** My Math! Chapter 10 Lesson 1

Time to the Hour

- Reteach
- Homework
- Enrich

**Wednesday:** My Math! Chapter 10 Lesson 2

Time to the Half Hour

- Reteach
- Homework
- Enrich

**Thursday:** My Math! Chapter 10 Lesson 3

Problem-Solving Skill

- Reteach
- Homework
- Enrich

**Friday:** My Math! Chapter 10 Check My Progress

Check My Progress Quiz

## SCIENCE/SOCIAL STUDIES PRINT MATERIAL

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**Monday:** Preview Ellis Island Webquest  
Complete 2 pages of the Webquest each day

**Tuesday:** Complete 2 pages of the Webquest each day

**Wednesday:** Complete 2 pages of the Webquest each day

**Thursday:** Statue of Liberty Poem. Write your own Liberty Poem  
For Example:

L:Loyal      I: Independence      B:Brave      E:Emmigrate  
R:Republic      T:True      Y:You and me!

**Friday:** Open Court Citizenship Read and Questions Pg. 218-219



## ADDITIONAL RESOURCES (EDUCATIONAL)

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<https://connected.mcgraw-hill.com/connected/login.do>

Password: Riseup2020

<https://www.khanacademy.org/khan-for-educators/khan-kids-page>

Password: Riseup2b

-or-

Password: Riseup2g

<https://www.headsprout.com/>

EDurovchic

BAnderson160

Password: rise



## Essential Questions

- ▶ What is a citizen?
- ▶ What does it mean to be a citizen of the United States?

# Vocabulary

## Word Pronunciation Part of Speech

1. citizen

sɪt' ə zen

noun

2. legally

lē' gəl ē

adverb

3. naturalized

nach' ə r ə ɪz d'

adjective

4. republic

ri pub' lik

noun

5. voice

voɪs

noun

6. rights

raɪts

noun

# Vocabulary

## Word Pronunciation Part of Speech

7. symbol sim' bəl noun

8. democracy di mok' rə sē noun

9. emigrated em' i grā' təd verb

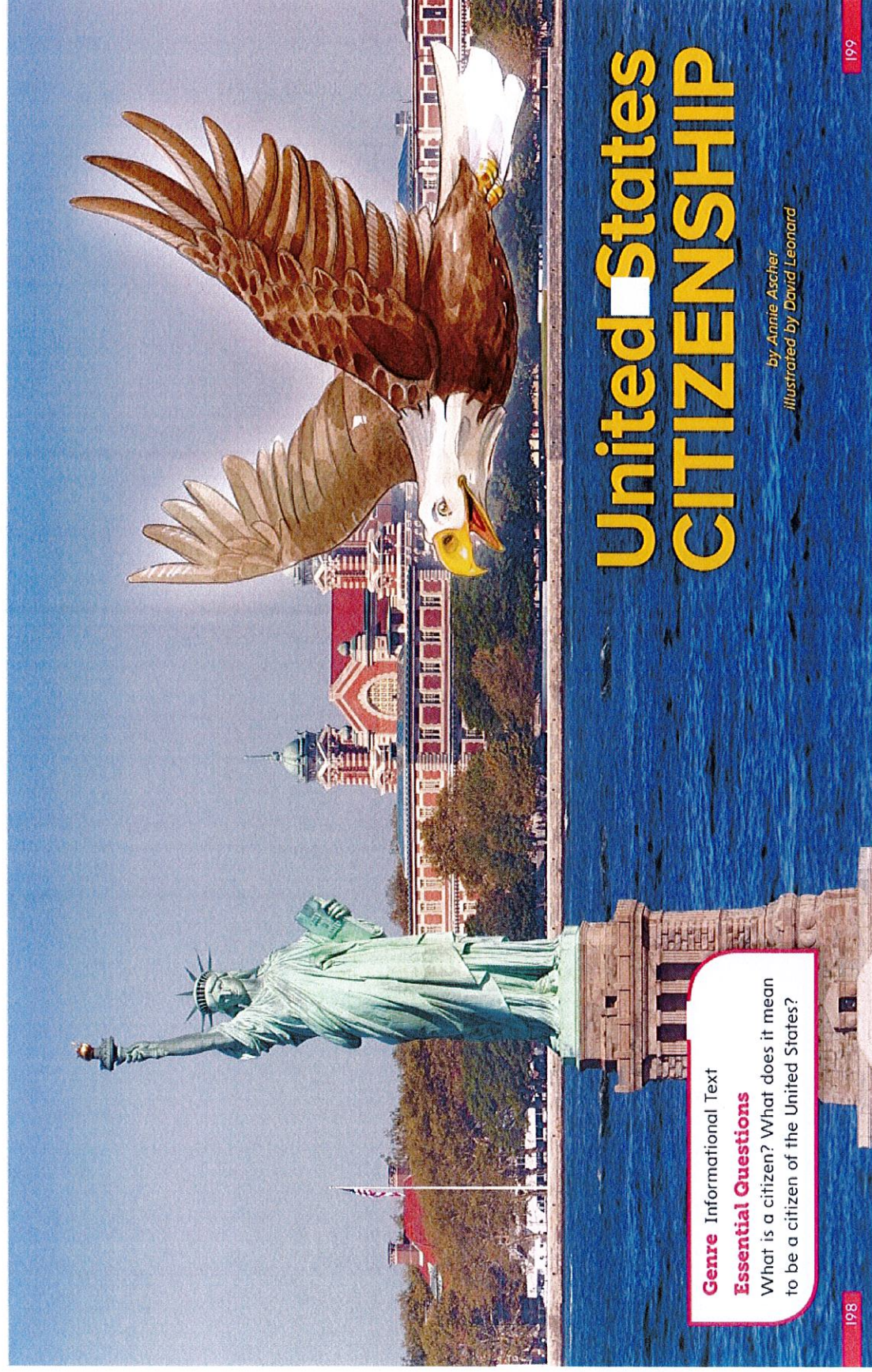
10. immigrated im' i grā' təd verb

11. oath ōth noun

12. traits trāts noun



198-199

**Genre** Informational Text**Essential Questions**

What is a citizen? What does it mean to be a citizen of the United States?

by Annie Ascher  
illustrated by David Leonard

198

199

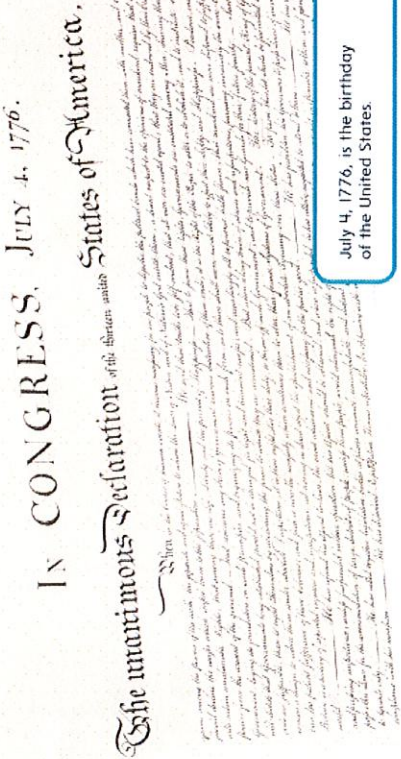


### WHAT IS A CITIZEN?

"I pledge allegiance to the flag..." Imagine saying those words for the first time. On the Fourth of July, not long ago, almost 8000 people across our country did just that. It was a very special day for them. They had just become American citizens.

A **citizen** is a person who legally belongs to a country. Some Americans were citizens at birth. If you are born in the U.S. then you are a natural born citizen. It is possible to be a natural born citizen even if you were born in another country. This happens if one of your parents is an American citizen.

Other people choose to become U.S. citizens. These people are called **naturalized citizens**. Naturalized American citizens come from places all over the world.

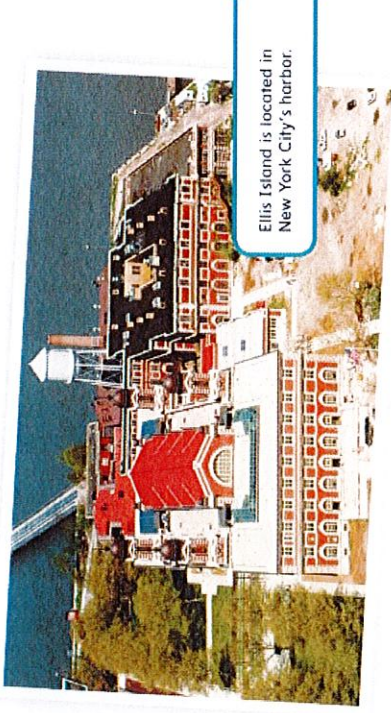


### HISTORY OF CITIZENSH The First U.S. Citizens

On the first Fourth of July, in 1776, there were no U.S. citizens. Up until then, the king of England ruled Americans. On that day, some leaders declared Americans should rule themselves. A few years later the United States of America became a **republic**. In a republic, all citizens have a voice. At that time, few countries in the world gave people such rights. Soon, the United States became a symbol of hope.



202-203



Ellis Island is located in New York City's harbor.

### Ellis Island: America the Melting Pot

Dreams of living in a democracy drew many people. Millions made the journey. Between 1892 and 1954 more than 12 million people **emigrated** from their original countries and came to the United States.

At that time, many people who immigrated here came first to Ellis Island. Ellis Island is between New York and New Jersey. Nearby stands the Statue of Liberty. For these people, Lady Liberty was their first view of America.

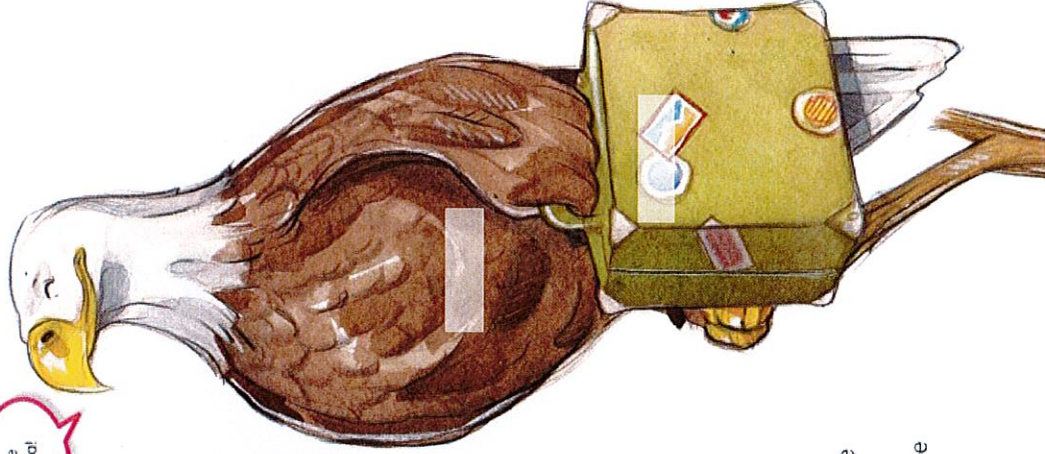
New immigrants were often very tired. Some were hungry or sick. Their journeys were not over, though. Arriving at Ellis Island was only the first step.

202

Ellis Island was an **immigration** place where immigrants registered. Officials there asked immigrants questions and checked to see if they were sick. Some immigrants had to wait until they were healthy. Some were not allowed to enter the U.S.

If officials approved them, immigrants were free to enter America. Finally their dream of living here had come true! So many new Americans came from other countries that people began to call the United States a melting pot. A real melting pot is a container in which different metals melt and mix. America had become a place where people from many countries could mix together and form one new country.

203





## 204-205

### Citizenship and Civil Rights

At the time immigrants came through Ellis Island, not all people were allowed to be citizens. Citizenship rules were not always fair. Native Americans, for example, lived in our country first. It was not until 1924, however, that all Native Americans were called natural born citizens.

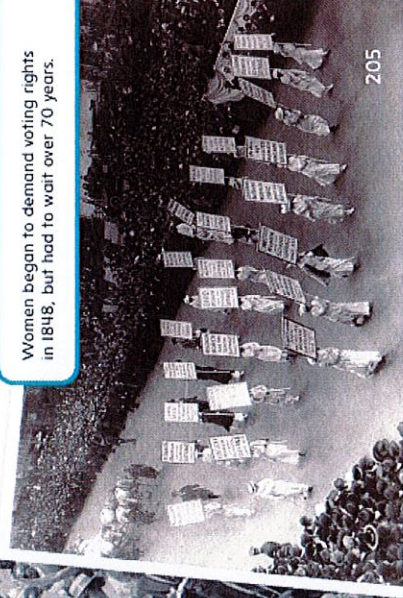


African Americans also had a long road to true citizenship. In our country's early history, Africans were kidnapped and enslaved. After the Civil War, Congress outlawed slavery. Soon after, Congress gave African Americans citizenship.

Even after they had citizenship, however, some people were not given **civil rights**. Civil rights are a citizen's right to be treated the same as everyone else. The right to vote is a U.S. civil right. For a long time, several groups did not have it. Women could not vote until 1920. Before the 1960s, voting in some states was almost impossible for African Americans and Native Americans. People worked hard to change this. Finally by the 1960s and 70s, laws protected these groups' rights.



Women began to demand voting rights in 1848, but had to wait over 70 years.





## WHY IS CITIZENSHIP IMPORTANT?

The people who fought for citizenship and civil rights understood how important these things are. Being able to vote means you can help change things. You can choose a government's leaders. You can help decide a country's laws.

U.S. laws protect citizens. Citizens can make up their own minds. They can own property and live anywhere. As long as they do not break laws, they are free to make their own choices.



## BECOMING A CITIZEN

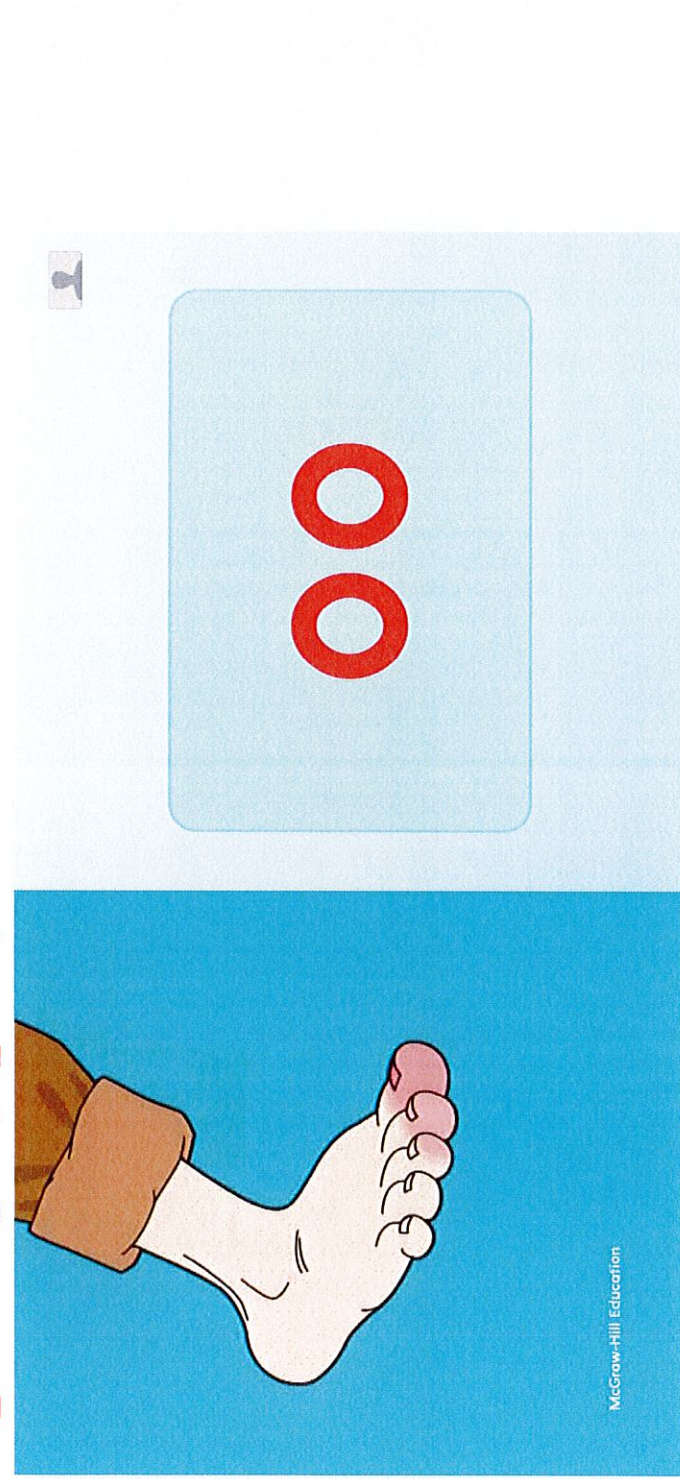
Today, many immigrants to the U.S. become naturalized citizens. This process involves work. To become a citizen, an immigrant must first live in the United States for five years. Next, the immigrant must take a test to show that he or she can read, speak, and write English. The person must then answer questions about the United States' government.

After an immigrant has passed the tests, there is a **ceremony**. At the ceremony, the new citizen takes an **oath**. An oath is a promise. The new citizen promises to be loyal to the United States. He or she also promises to follow all of the laws. Then everyone says the **Pledge of Allegiance**.

The naturalized citizen now has the same rights as all other citizens!





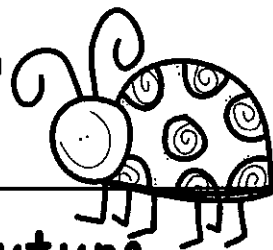




Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Tense Sort



Past	Present	Future

Cut out the words below and glue them in the correct section.

jog	will teach	hopped
pushed	close	will study
turn	opened	painted
will talk	slide	will write

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Color the Tense

past = blue present = yellow future = green

catch

run

laughed

will sing

jumped

build

play

talked

will smile

watched

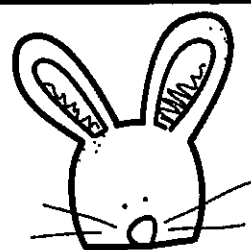
will push

dance

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Tense Practice

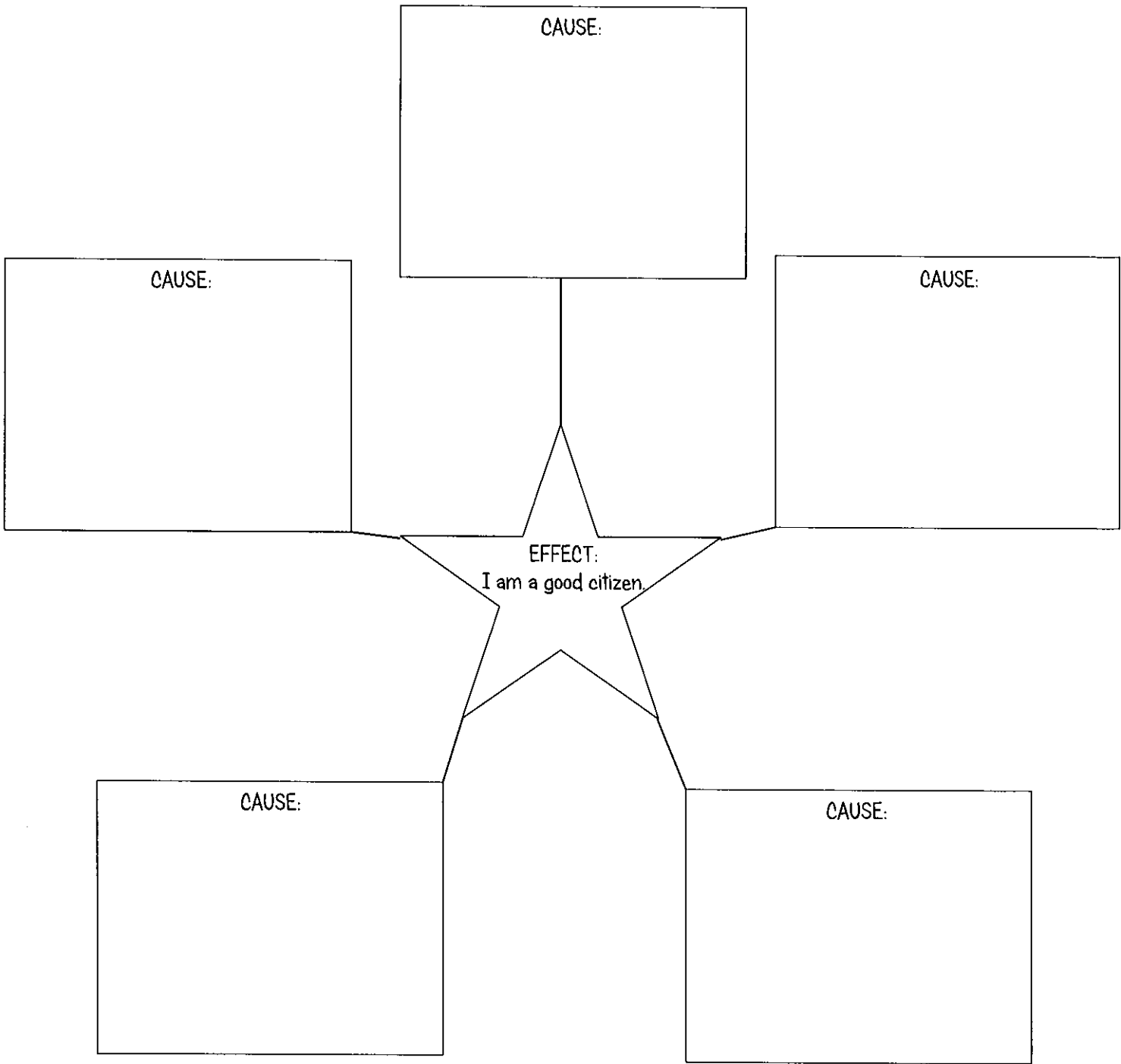


<u>Past</u>	<u>Present</u>	<u>Future</u>
played	play	will play
	skip	
opened		
		will bark
	shovel	
skated		
	clean	
		will cook
traveled		
	wash	

Name: \_\_\_\_\_

Date: \_\_\_\_\_

What Makes a Good Citizen?



Name \_\_\_\_\_

## Am I Ready?

### Practice

Circle the time of day for each activity.

1. waking up

morning

afternoon

evening

2. recess

morning

afternoon

evening

Look at the clock. Write the time.

3.



Half past \_\_\_\_\_

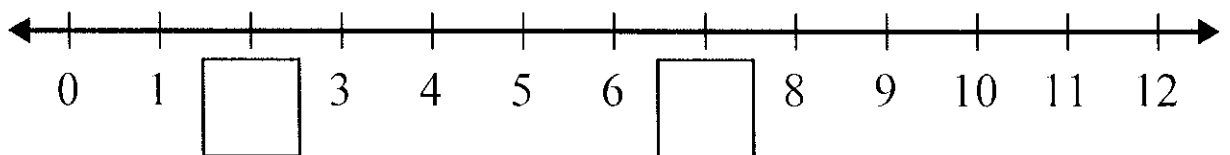
4.



\_\_\_\_\_

Write the missing numbers.

5.



6. 5, 10, \_\_\_\_\_, \_\_\_\_\_, 25, \_\_\_\_\_, \_\_\_\_\_, 40, \_\_\_\_\_



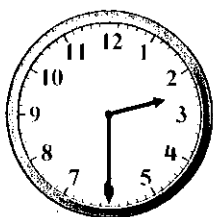
Name \_\_\_\_\_

## Am I Ready?

### Review

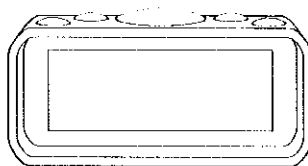
Write the time.

1.

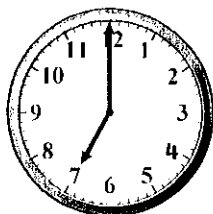


Half past \_\_\_\_\_

2. twelve o'clock

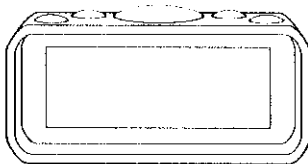


3.

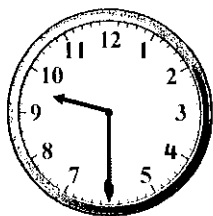


\_\_\_\_\_ o'clock

4. half past five

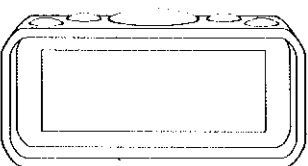


5.



Half past \_\_\_\_\_

6. two o'clock


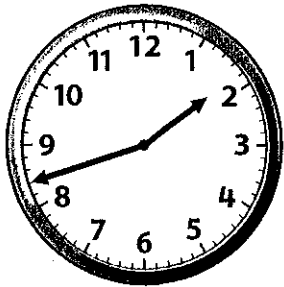

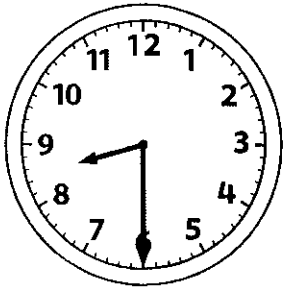


Name \_\_\_\_\_

## Student Glossary

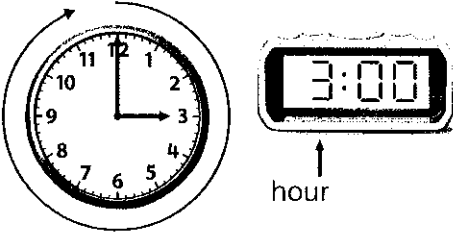
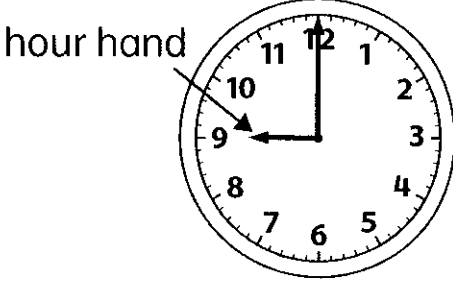
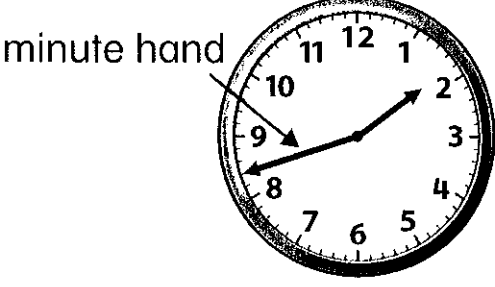

Fill in each blank with the correct word from the box.

half	hour	numbers	hand
A.M.	minutes	P.M.	

Vocabulary	Description or Example
A.M.	<p>The hours from midnight until noon.</p> <p>I wake up at 7:00 _____</p> 
analog clock	<p>A clock that has an hour _____ and minute hand.</p> 
digital clock	<p>A clock that uses only _____ to show time.</p> 
half hour	<p>One half of an hour is 30 minutes. Sometimes called _____ past.</p> <p>half past 8 8:30</p> 

Name \_\_\_\_\_

## Student Glossary *(continued)*

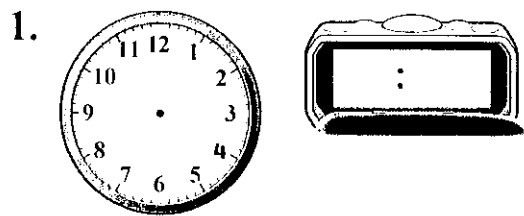
Vocabulary	Description or Example
hour	<p>A unit to measure time.</p> <p>1 hour = 60 minutes</p> 
hour hand	<p>The shorter hand on a clock that tells the _____.</p> 
minute	<p>A unit to measure time.</p> <p>1 minute = 60 seconds</p> <p>Each tick mark on an analog clock.</p> <p>60 minutes = 1 hour</p>
minute hand	<p>A longer hand on a clock that tells the number of _____.</p> 
P.M.	<p>The hours from noon until midnight.</p> <p>I go to sleep at 8:30 _____</p> 

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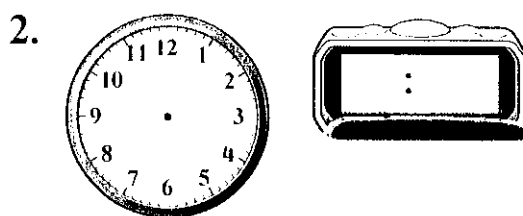
Name \_\_\_\_\_

## Check My Progress *(Lessons 1 through 3)*

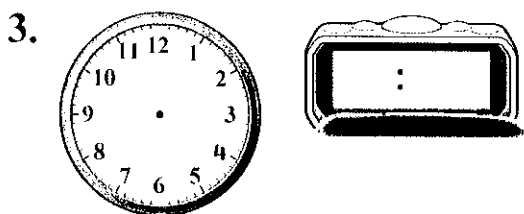
Read the time. Draw the time. Write the time.



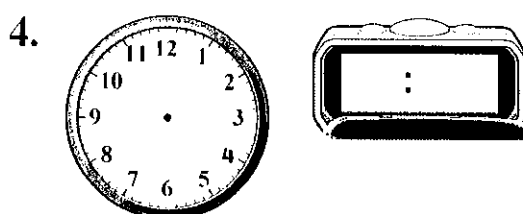
9 o'clock \_\_\_\_\_



half past 6 \_\_\_\_\_



11 o'clock \_\_\_\_\_



half past 8 \_\_\_\_\_

Read the time. Write the time on the line.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

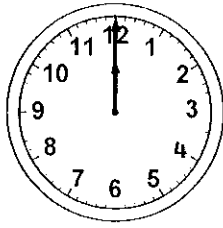
9. Ellie's math class begins at 10:00. It lasts for 2 hours.  
What time does Ellie's math class end? \_\_\_\_\_

10. Jordyn has lunch from 11:00 to 11:30. School ends  
at 2:30. How many hours is it from the end of  
Jordyn's lunch until she goes home? \_\_\_\_\_

Name \_\_\_\_\_

## Lesson 1      Enrich

### *Time to the Hour*



Use the clock to answer the questions.

1. What time will it be one hour **after** 12:00?

\_\_\_\_\_

2. What time will it be three hours **after** 12:00?

\_\_\_\_\_

3. What time will it be 7 hours **past** 12:00?

\_\_\_\_\_

4. What time was it 1 hour **before** 12:00?

\_\_\_\_\_

5. What time will it be 12 hours **after** 12:00?

\_\_\_\_\_

6. What time will it be two hours **after** 12:00?

\_\_\_\_\_

7. What time will it be 4 hours **before** 12:00?

\_\_\_\_\_

8. What time will it be three hours **before** 12:00?

\_\_\_\_\_

Name \_\_\_\_\_

Lesson 1

Time to the Hour

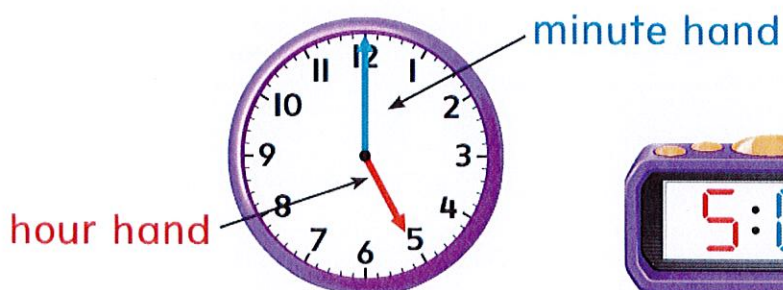
# My Homework

## Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

You can tell and write time to the hour.



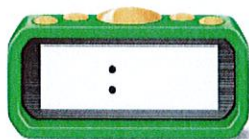
It is 5 o'clock or 5:00.

↑ hour    ↑ minutes after the hour

## Practice

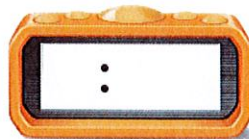
Tell what time is shown. Write the time.

1.



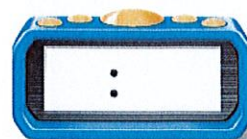
\_\_\_\_\_ o'clock

2.



\_\_\_\_\_ o'clock

3.

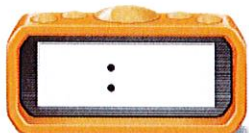


\_\_\_\_\_ o'clock



Draw the hands on each clock. Then write the time.

4. 2 o'clock

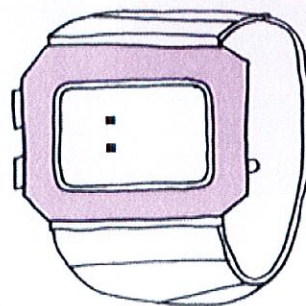


5. 4:00



## Brain Builders

6. The time on Javier's watch now is 3 hours after 2:00. Write the time on Javier's watch that it will show in 1 hour.



## Vocabulary Check



Complete each sentence.

hour hand

analog clock

minute hand

digital clock

7. An \_\_\_\_\_ has an hour and a minute hand.
8. The \_\_\_\_\_ points to the hour on an analog clock.
9. A \_\_\_\_\_ uses numbers on a screen to show time.
10. The \_\_\_\_\_ points to the minute on an analog clock.




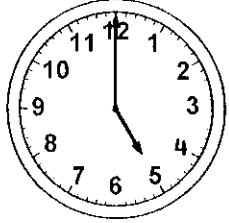
**Math at Home** Throughout the day, ask your child to look at an analog or digital clock showing a time to the hour and have them tell you the time.

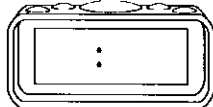
Name \_\_\_\_\_

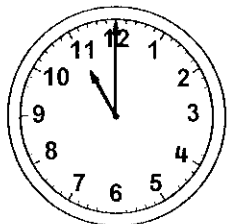
## Lesson 1 Reteach

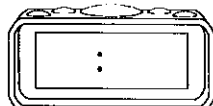
### *Time to the Hour*

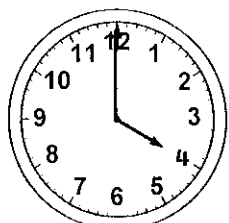
Use a  to complete each sentence. Write the time on the digital clock.

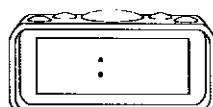
1.  The minute hand points to \_\_\_\_\_.  
The hour hand points to \_\_\_\_\_.  
The time is \_\_\_\_\_ o'clock.



2.  The minute hand points to \_\_\_\_\_.  
The hour hand points to \_\_\_\_\_.  
The time is \_\_\_\_\_ o'clock.



3.  The minute hand points to \_\_\_\_\_.  
The hour hand points to \_\_\_\_\_.  
The time is \_\_\_\_\_ o'clock.





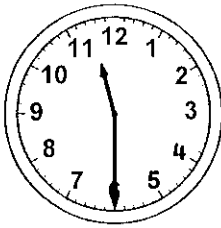
Name \_\_\_\_\_

## Lesson 2 Enrich

### *Time to the Half Hour*

**Write the current time. Then fill in the time it will be a half hour later on the digital clock.**

1.

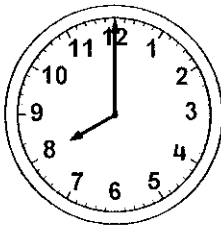


\_\_\_\_\_

half hour later

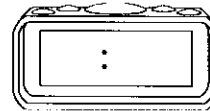


2.

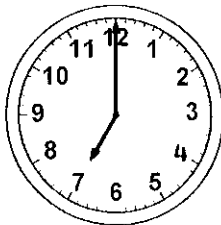


\_\_\_\_\_

half hour later

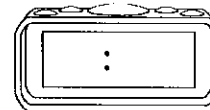


3.

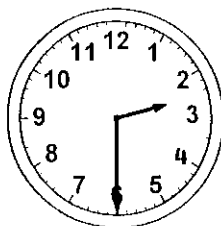


\_\_\_\_\_

half hour later

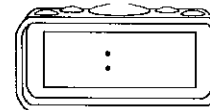


4.



\_\_\_\_\_

half hour later



Name \_\_\_\_\_

Measurement and Data

2.MD.7

## Lesson 2

### Time to the Half Hour

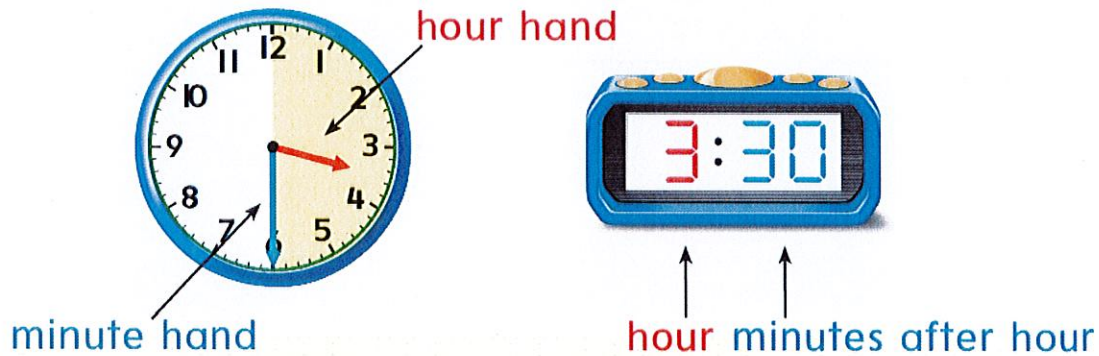
# My Homework

## Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

You can tell and write time to the half hour.

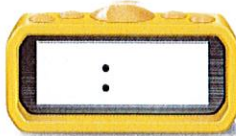


It is half past 3 or 3:30.

## Practice

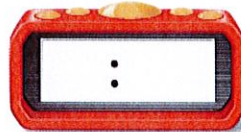
Tell what time is shown. Write the time.

1.



half past \_\_\_\_\_

2.



half past \_\_\_\_\_

3.

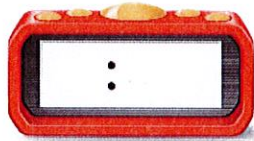


half past \_\_\_\_\_

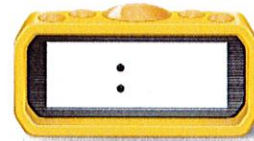


Draw the hands on each clock. Write the time.

4. half past 1

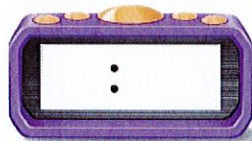
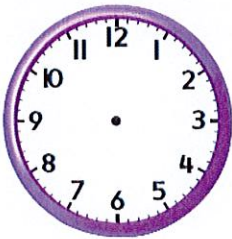


5. half past 11



## Brain Builders

6. Tatum is going to the city with her family. They will leave one hour after she gets home from school. Tatum gets home 2 hours after 1:30. What will the clocks look like when they leave?



## Vocabulary Check



Show a **half hour** later on the second clock.

7.

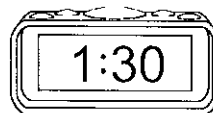
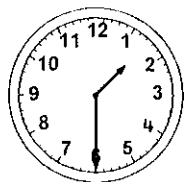


**Math at Home** Give your child a time to the hour. Have him or her tell you the position of the clock hands for half past that hour or in a half hour.

Name \_\_\_\_\_

## Lesson 2 Reteach

### *Time to the Half Hour*



The hour hand is  
between 1 and 2.

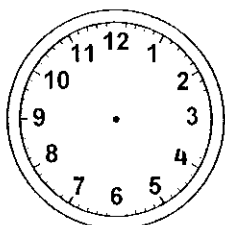
The minute hand is at 6.

It is half past the hour.

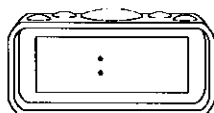
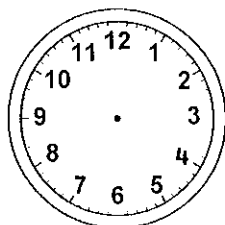
It is half past 1.

**Read the time. Draw the hands on the clocks.**

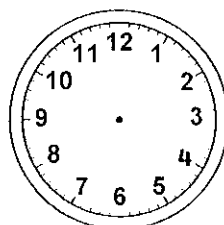
1. half past 4



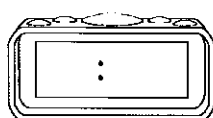
2. half past 7



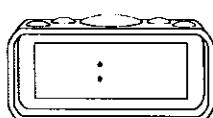
3. half past 5



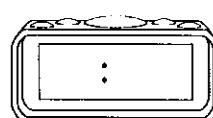
4. half past 11



5. half past 9

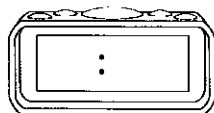
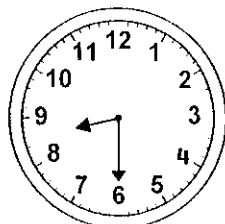


6. half past 12

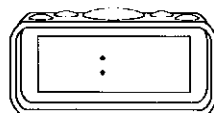
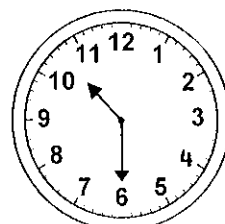


**Read the time. Write the time in the digital clock.**

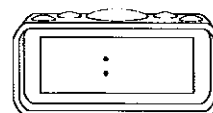
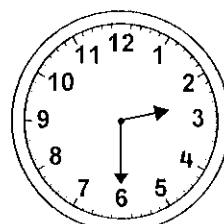
7.



8.



9.



Name \_\_\_\_\_

## Lesson 3      Enrich

*Problem Solving*

*STRATEGY: Find a Pattern*

**Solve.**

1. Abby drank a glass of water every 2 hours. How many glasses of water did she drink between 1:00 in the afternoon to 8:00 in the evening?

\_\_\_\_\_ glasses

2. Brody eats a small snack every 4 hours. How many snacks did he have after 8 hours?

\_\_\_\_\_ snacks

3. Charlie walks 3 miles in 1 hour. How many miles did he walk in between 8 in the morning and 10 in the morning?

\_\_\_\_\_ miles

4. Grayson's favorite movie is 2 hours long. He starts his movie at 8:00. What time will he finish the movie?

\_\_\_\_\_



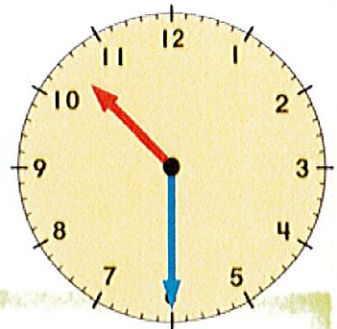
Name \_\_\_\_\_

**Lesson 3**

**Problem-Solving: Find a Pattern**

# My Homework

Ashley's family is going to visit their grandma. It will take them four hours to get there. They leave at 10:30. What time will they get to grandma's house?



**1 Understand** Underline what you know.  
Circle what you need to find.

**2 Plan** How will I solve the problem?

**3 Solve** Find a pattern.

10:30      11:30      12:30      1:30      2:30  
            1 hour    1 hour    1 hour    1 hour

They will arrive at 2:30.

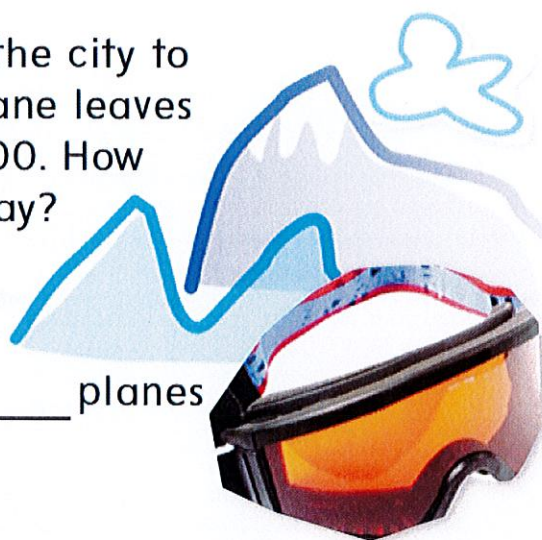
**4 Check** Is my answer reasonable?



## Problem Solving

Underline what you know. Circle what you need to find. Find a pattern to solve.

1. There is one plane that leaves from the city to the ski resort every hour. The first plane leaves at 10:00. The last plane leaves at 4:00. How many planes fly to the resort each day?



## Brain Builders

2. Mr. Lyon's class left for the zoo at 9:00. They arrived at the zoo in 30 minutes. They met the zookeeper 30 minutes later. Another 30 minutes after that, they saw the penguins. What time did they see the penguins?

\_\_\_\_\_

3. Julio's family wants to take a ride on a tour bus. It leaves the bus station every half hour. It is 1:00. They just missed the bus. What are the times for the next two buses? Explain to a friend or family member how you solved the problem.

\_\_\_\_\_, \_\_\_\_\_



**Math at Home** Ask your child to keep a journal for one evening. At each half hour, have your child write the time and record his or her activity at that time. At the end of the evening, see if there were any repeating or other patterns in their activities.



Name \_\_\_\_\_

## Lesson 3 Reteach (1)

*Problem Solving*

*STRATEGY: Find a Pattern*

What time does  
drawing class  
begin?

Art Center Fall Class Schedule		
Class	Time Class Begins	Time Class Ends
Photography	9:30	11:30
Drawing		12:00
Jewelry-Making	10:30	12:30

**Step 1**

**Understand**

**What do I know?**

When 2 of the classes begin

When all 3 classes end

**What do I need to find out?**

The time \_\_\_\_\_ class begins

**Step 2**

**Plan**

**How will I find when the drawing class begins?**

I will find a \_\_\_\_\_.

The \_\_\_\_\_ shows classes are 2 hours.

**Step 3**

**Solve**

**Find the pattern.**

Look at the table. Count back 2 hours.

What time does drawing class begin? \_\_\_\_\_

**Step 4**

**Check**

Does my answer tell what time drawing class begins? \_\_\_\_\_

Name \_\_\_\_\_

## Lesson 3 Reteach (2)

*Problem Solving*

*STRATEGY: Find a Pattern*

**Find the pattern to complete the bus schedule.**

**Then answer the questions.**

Bus Schedule		
Bus	Town Bus Travels To	Time Bus Leaves
Bus 1	Mapleton	9:00
Bus 2	Juniper Bay	9:30
Bus 3	Camden Cove	10:00
Bus 4	Mapleton	
Bus 5	Willowbrook	
Bus 6	Cherry Valley	11:30
Bus 7	Juniper Bay	

1. When does Bus 4 leave? \_\_\_\_\_  
How do you know? The pattern is buses leave every \_\_\_\_\_.
2. Complete the bus schedule now that you know the pattern.
3. Ami needs to be in Juniper Bay by 11 o'clock.  
What bus should she take? \_\_\_\_\_
4. Matt is traveling to Cherry Valley. He got to the bus station at 10:30. How long does he have to wait until his bus leaves? \_\_\_\_\_
5. The bus drivers take 1 hour for lunch and then start the schedule over again at 1:00. What time does Bus 3 leave? \_\_\_\_\_

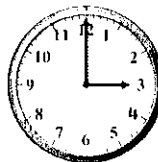
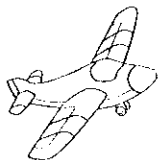
Name \_\_\_\_\_

## Pretest

Read the time shown for each activity.

Write the time. Circle A.M. or P.M.

1.



A.M.

We flew a toy airplane in the park.

P.M.

2.



A.M.

We worked in the garden.

P.M.

Read the time. Then draw the minute hand.

3.



4.

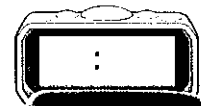
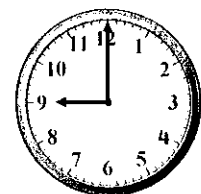


5.

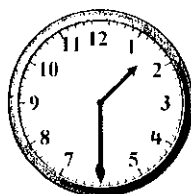


Tell what time is shown. Write the time.

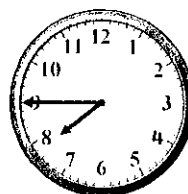
6.



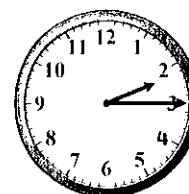
7.



8.



9.



10. On Katie's watch, the hour hand is pointing to the 4 and the minute hand is pointing to the 8. What time is it? \_\_\_\_\_



# Ellis Island Webquest

\*For use with Scholastic's  
Ellis Island Interactive Website

[www.libraryaulait.blogspot.com](http://www.libraryaulait.blogspot.com)

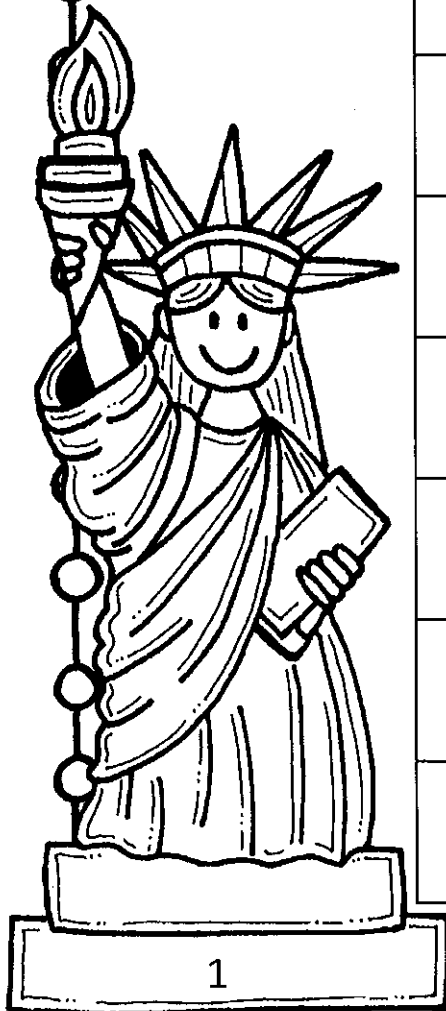


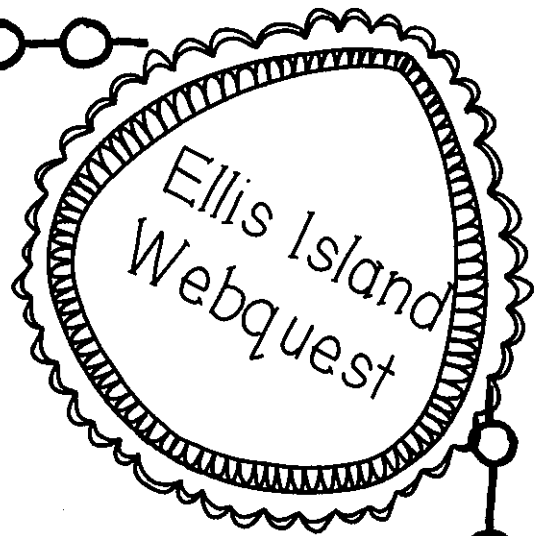
Name: \_\_\_\_\_

# Ellis Island Webquest

1. Label the numbered areas from the map on the website. Describe what happens in each place. The first example is finished for you.

<u>Area #</u>	<u>Area Name</u>	<u>Area Activity</u>
3	Baggage Room	Check and store possessions
4		
5		
6		
7		
8		
10		





2. Name two countries or areas where immigrants came from.

3. Why were they leaving?

4. Why were passengers separated into different areas on the steamships? What was different about the areas?



5. What was one thing the passengers did for fun? (hint: check the photographs!)

## Ellis Island Webquest

6. The Statue of Liberty was dedicated in the year \_\_\_\_\_.

7. What was the Statue of Liberty a symbol of?

8. Describe what an immigrant may have felt when looking at the statue for the first time.





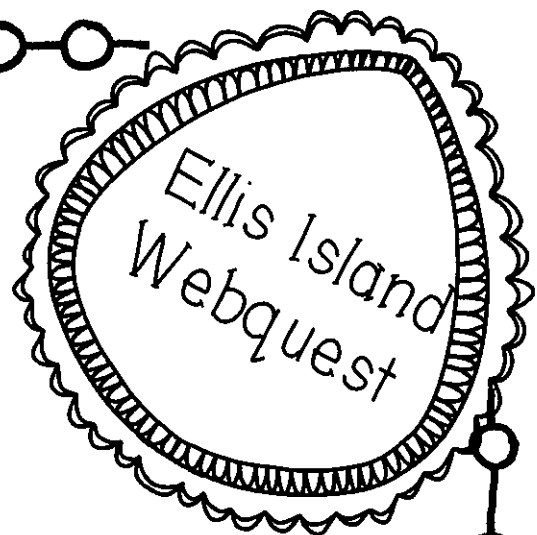
9. Why were the immigrants assigned numbers by Ellis Island officials?

## Ellis Island Webquest

10. After receiving a number, where was the immigrants' first stop and what did they leave there?

11. Look at the photographs. What do you think the immigrants have in their bags and bundles? Why did they pack those items?





12. How long did the immigration process usually take?

13. What was the Registry Room's nickname?

14. What were two reasons an official would use to send an immigrant home? (hint: Click in the "Did You Know?" box.)



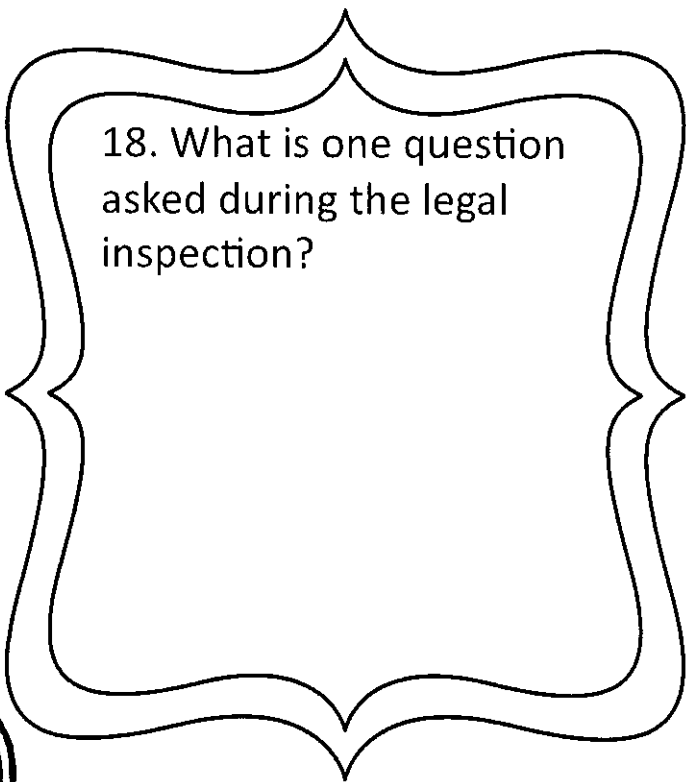
15. Why do you think doctor's only gave a 6-second-exam?

16. Why was immigrant health so important to officials?

17. How many people were sent away due to illness?



# Ellis Island Webquest

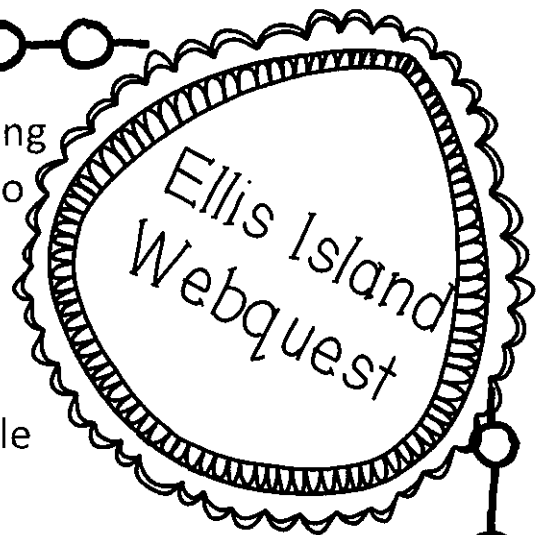


18. What is one question asked during the legal inspection?

19. Why did officials want to know the answer to these questions?

20. Why did some people think of Ellis Island as the Isle of Tears instead of the Isle of Hope?





21. If someone was detained, how long could it take officials to decide what to do with their application?

22. Where did the detainees stay while they waited?

23. How did those immigrants who were refused entry travel back to their home country?



24. If an immigrant was granted entry he or she traveled down the Stairs of Separation. Why was there a place downstairs called The Kissing Post?

How did families already in America know to meet their loved ones at Ellis Island?



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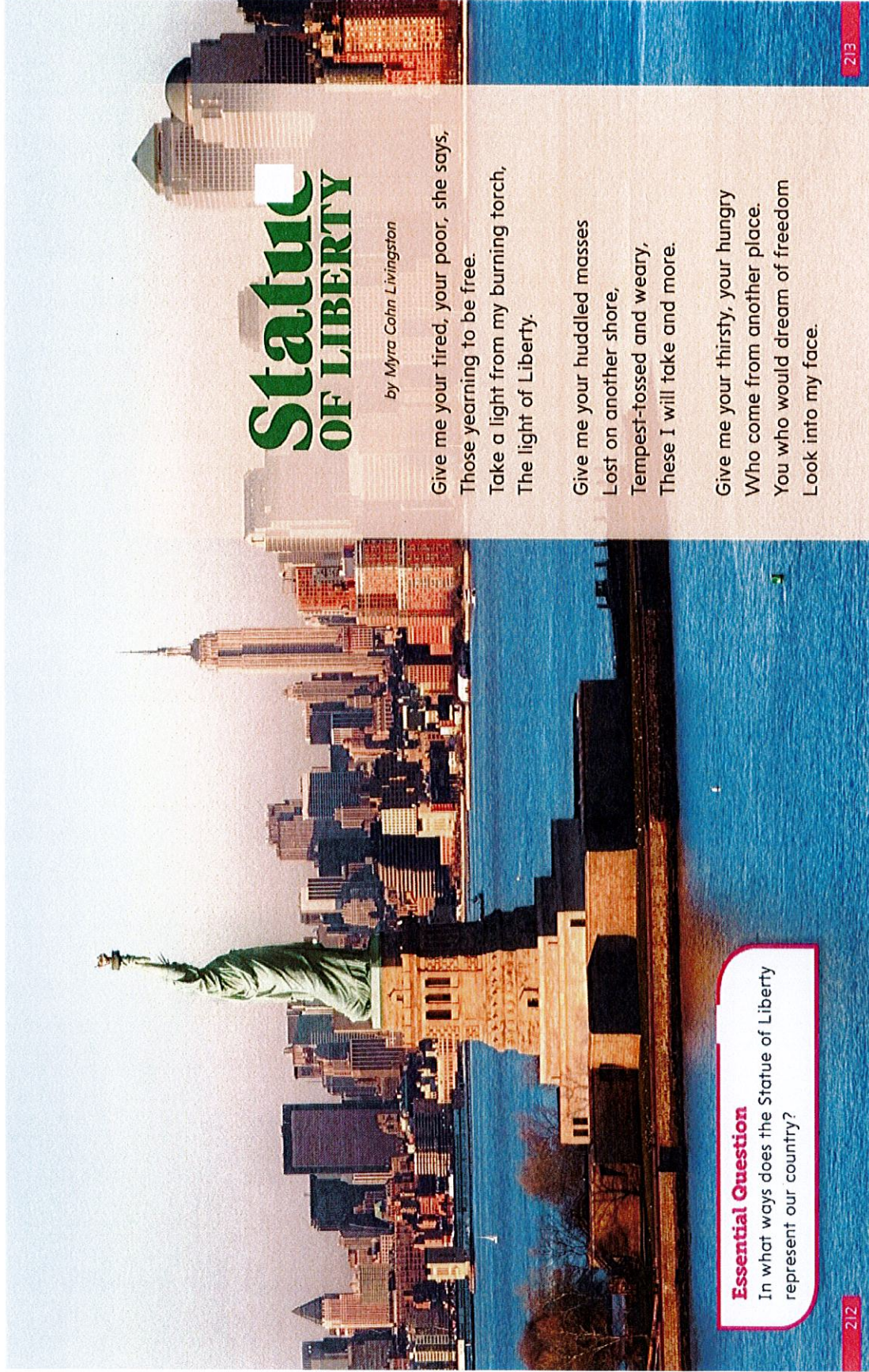
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[www.libraryaulait.blogspot.com](http://www.libraryaulait.blogspot.com)

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212-213



**Essential Question**  
In what ways does the Statue of Liberty represent our country?

# Statue OF LIBERTY

by Myra Cohn Livingston

Give me your tired, your poor, she says,  
Those yearning to be free.  
Take a light from my burning torch,  
The light of Liberty.

Give me your huddled masses  
Lost on another shore,  
Tempest-tossed and weary,  
These I will take and more.

Give me your thirsty, your hungry  
Who come from another place.  
You who would dream of freedom  
Look into my face.

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213



218-219

## Connect

Read this Social Studies Connection. You will answer the questions as a class.

### Text Feature

A **bulleted list** organizes words and phrases without a numbered order.



## American Citizen

When you read "United States Citizenship," you learned about two ways to become an American **citizen**. All citizens have certain **rights** and responsibilities.

The United States Constitution is the set of rules that were written as a basis for the American government. It lists the rights that citizens have. These rights include the following freedoms:

- Practice any religion
- Speak freely
- Protest against the government
- Get a fair trial if you are accused of a crime
- Be able to vote for people to represent you in government

Citizen responsibilities include:

- Paying taxes to fund government responsibilities
- Obeying laws that the government makes

1. What Constitutional rights do you use?
2. What is the difference between a right and a responsibility?
3. Compare and contrast one right with one responsibility listed in this article.



Go Digital

Search for a politician who represents your town or your state. Find information about him or her.

218

219