



PLANNED INSTRUCTION LESSON MATERIALS

1st Grade: Darby/Steigmeyer

DUE DATE: FRIDAY, MAY 8TH

Please complete the following materials by the due date noted above.

Completed materials may be dropped off at the school (1006 West 10th Street) during food distribution Tuesdays and Fridays from 10:00am – 12:00noon, or turned in when the next week's materials are delivered to your home.

If you need assistance in completing the attached materials, please reach out to your classroom teacher via email, the school's website or Facebook page, or Class Dojo. You may also call the school directly Monday – Friday from 9:00am – 11:00am at 814-520-6468

Mrs. Veronica Will, Principal 814 873-5158

Mr. Aubrey Favors, Interim CEO 814 812-3026

Problem of the Day

Lucy took 12 photos with her camera. She liked only 4 of the photos. How many photos did she not like?

Suppose Lucy took 5 more good photos. What is the total number of photos that she liked?

_____ photos

Side 3 Problem of the Day

Problem of the Day

Lucy took 12 photos with her camera. She liked only 4 of the photos. How many photos did she not like?

8

Suppose Lucy took 5 more good photos. What is the total number of photos that she liked?

_____ **9** _____ photos

Side 4 Problem of the Day Answers

Chapter 6 Lesson 2 Count On Tens and Ones

Side 1 Title

ESSENTIAL QUESTION

How can I add and subtract two-digit numbers?



Side 2 Essential Question

Quick Check

4. Test Practice

4 tens + 5 tens = _____ tens

3

5

6

9

Side 7 Quick Check Exercise 4

Quick Check

Add

1. 7 tens + 2 tens = _____ tens

2. 5 tens + 3 tens = _____ tens

3. 3 tens + 3 tens = _____ tens

Side 5 Quick Check Exercise 13

Quick Check

4. Test Practice

4 tens + 5 tens = _____ tens

3

5

6

9

Side 8 Quick Check Exercise 4 Answers

Quick Check

Add

1. 7 tens + 2 tens = **9** _____ tens

2. 5 tens + 3 tens = **8** _____ tens

3. 3 tens + 3 tens = **6** _____ tens

Side 6 Quick Check Exercise 13 Answers

INVESTIGATE the Math

Model

There are 28 people in a movie theater. There are 10 people in another movie theater. Use objects to model the numbers. How many people are there in all?
Model 28 using objects.

Model 10 using objects.

$$28 + 10 = \underline{38}$$

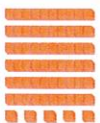
Slide 11: Investigate the Math-Model Answers

INVESTIGATE the Math

Extend

Draw lines to match the addition problems with the models that show the correct sum.

A. $18 + 20$



B. $25 + 40$



C. $5 + 43$



Slide 12: Investigate the Math-Extend

INVESTIGATE the Math

Explore

What strategy can you use to add $28 + 10$?

Slide 9: Investigate the Math-Explore

INVESTIGATE the Math

Model

There are 28 people in a movie theater. There are 10 people in another movie theater. Use objects to model the numbers. How many people are there in all?
Model 28 using objects.

Model 10 using objects.

$$28 + 10 = \underline{\quad}$$

Slide 10: Investigate the Math-Model



Math in My World

See students' work

$35 + 3 = \underline{\quad}$

Slide 15: Math in My World Answers

INVESTIGATE the Math

Extend

Draw lines to match the addition problems with the models that show the correct sum.

A. $18 + 20$

B. $25 + 40$

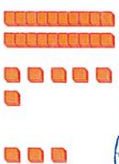
C. $5 + 43$

Slide 13: Investigate the Math-Extend Answers

Guided Practice

Find $26 + 3$.
Count on by ones.

Start at 26.
Count 27, 28, 29.
The sum is 29.



$26 + 3 = \underline{29}$

Slide 16: Guided Practice Count On Two and One Example 1



Math in My World

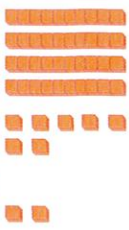
$35 + 3 = \underline{\quad}$

Slide 14: Math in My World

Guided Practice

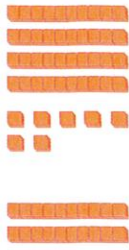
Count on to add. Use  and . Write the sum.

1.



$$47 + 2 = \underline{49}$$

2.



$$47 + 20 = \underline{67}$$

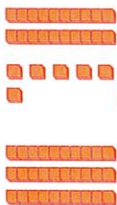
See 16 Guided Practice Exercises 1-2 Answers

Guided Practice

Find $26 + 30$.

Count on by tens.

Start at 26.
Count 36, 46, 56.
The sum is 56.



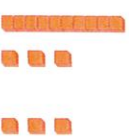
$$26 + 30 = \underline{56}$$

See 17 Guided Practice Count On Tens and One Example 2

Guided Practice

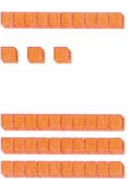
Count on to add. Use  and . Write the sum.

3.



$$13 + 3 = \underline{\quad}$$

4.



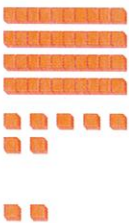
$$13 + 30 = \underline{\quad}$$

Side 20 Guided Practice Exercises 3-4

Guided Practice

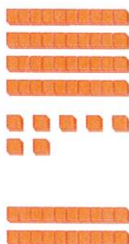
Count on to add. Use  and . Write the sum.

1.



$$47 + 2 = \underline{\quad}$$

2.



$$47 + 20 = \underline{\quad}$$

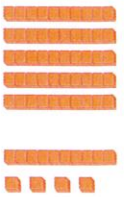
Side 18 Guided Practice Exercises 1-2

Independent Practice

Count on to add. Use  and .

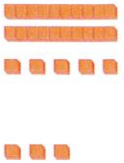
Write the sum.

5.



$50 + 14 = \underline{\quad}$

6.



$25 + 3 = \underline{\quad}$

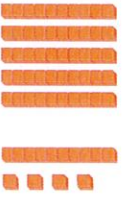
Side 23 Independent Practice Exercise 5-6

Independent Practice

Count on to add. Use  and .

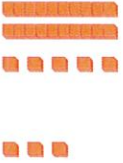
Write the sum.

5.



$50 + 14 = \underline{64}$

6.



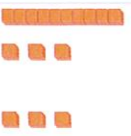
$25 + 3 = \underline{28}$

Side 26 Independent Practice Exercise 5-6 Answers

Guided Practice

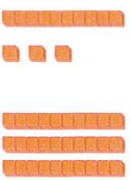
Count on to add. Use  and . Write the sum.

3.



$13 + 3 = \underline{16}$

4.



$13 + 30 = \underline{43}$

Side 26 Guided Practice Exercise 3-4 Answers

Talk Math

How many tens do you count on to add $32 + 40$? Explain.

Side 27 Talk Math

Independent Practice

Count on to add. Use  and .

Write the sum.

9. $53 + 20 =$ _____

10. $14 + 3 =$ _____

11. $51 + 3 =$ _____

12. $20 + 76 =$ _____

Slide 27: Independent Practice Exercises 9-12

Independent Practice

Count on to add. Use  and .

Write the sum.

7. $30 + 22 =$ _____

8. $66 + 2 =$ _____

Slide 25: Independent Practice Exercises 7-8

Independent Practice

Count on to add. Use  and .

Write the sum.

9. $53 + 20 =$ **73**

10. $14 + 3 =$ **17**

11. $51 + 3 =$ **54**

12. $20 + 76 =$ **96**

Slide 28: Independent Practice Exercises 9-12 Answers

Independent Practice

Count on to add. Use  and .

Write the sum.

7. $30 + 22 =$ **52**

8. $66 + 2 =$ **68**

Slide 26: Independent Practice Exercises 7-8 Answers

Independent Practice

Count on to add. Use  and .

16.
$$\begin{array}{r} 33 \\ + 3 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 12 \\ + 2 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 79 \\ + 20 \\ \hline \end{array}$$

Independent Practice

Count on to add. Use  and .

13.
$$\begin{array}{r} 44 \\ + 3 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 10 \\ + 88 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 88 \\ + 1 \\ \hline \end{array}$$

Slide 3: Independent Practice Exercises 16-18

Slide 29: Independent Practice Exercise 13-15

Independent Practice

Count on to add. Use  and .

16.
$$\begin{array}{r} 33 \\ + 3 \\ \hline 36 \end{array}$$

17.
$$\begin{array}{r} 12 \\ + 2 \\ \hline 14 \end{array}$$

18.
$$\begin{array}{r} 79 \\ + 20 \\ \hline 99 \end{array}$$

Independent Practice

Count on to add. Use  and .

13.
$$\begin{array}{r} 44 \\ + 3 \\ \hline 47 \end{array}$$

14.
$$\begin{array}{r} 10 \\ + 88 \\ \hline 98 \end{array}$$

15.
$$\begin{array}{r} 88 \\ + 1 \\ \hline 89 \end{array}$$

Slide 32: Independent Practice Exercises 16-18 Answers

Slide 30: Independent Practice Exercise 13-15 Answers



Brain Builders

20. Kevin's team and Alonso's team each have 25 points. Kevin's team scores 3 more points.

Kevin's team has _____ points.

Alonso's team scores 30 more points.

Alonso's team has _____ points.

Slide 35: Brain Builders Exercise 20



Problem Solving

19. Percy sees 3 ants in his ant farm. He sees 12 more ants. How many ants does he see in all?

_____ ants

Slide 33: Problem Solving Exercise 19



Brain Builders

20. Kevin's team and Alonso's team each have 25 points. Kevin's team scores 3 more points.

Kevin's team has **28** points.

Alonso's team scores 30 more points.

Alonso's team has **55** points.

Slide 36: Brain Builders Exercise 20 Answers



Problem Solving

19. Percy sees 3 ants in his ant farm. He sees 12 more ants. How many ants does he see in all?

15 ants

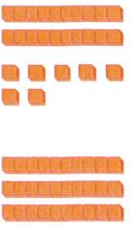
Slide 34: Problem Solving Exercise 19 Answers

MY Homework

Practice

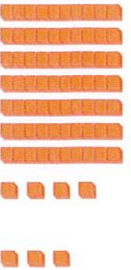
Count on to add. Write the sum.

1.



$$27 + 30 = \underline{\quad}$$

2.



$$74 + 3 = \underline{\quad}$$

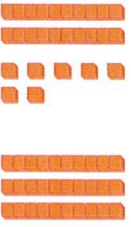
Side 39: My Homework, Exercises 1-2

MY Homework

Practice

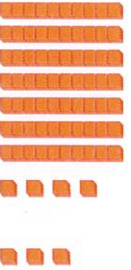
Count on to add. Write the sum.

1.



$$27 + 30 = \underline{57}$$

2.



$$74 + 3 = \underline{77}$$

Side 40: My Homework, Exercises 1-2 Answers



Brain Builders

Write Math

Find $54 + 3$. Explain how you add the ones.

Side 37: Brain Builders, Write Math



Brain Builders

Write Math

Find $54 + 3$. Explain how you add the ones.

Sample answer: **57**, add **4** ones and **3** ones to get **7** ones. The sum is **57**.

Side 38: Brain Builders, Write Math Answers

MY Homework

Practice

Count on to add. Write the sum.

$$\begin{array}{r} 7. \quad 32 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 46 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 97 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 26 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 40 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 64 \\ + 20 \\ \hline \end{array}$$

Side 43 My Homework Exercise 7-12

MY Homework

Practice

Count on to add. Write the sum.

$$3. \quad 66 + 3 = \underline{\hspace{2cm}}$$

$$4. \quad 12 + 70 = \underline{\hspace{2cm}}$$

$$5. \quad 51 + 3 = \underline{\hspace{2cm}}$$

$$6. \quad 87 + 1 = \underline{\hspace{2cm}}$$

Side 44 My Homework Exercise 3-6

MY Homework

Practice

Count on to add. Write the sum.

$$\begin{array}{r} 7. \quad 32 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 46 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 97 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 26 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 40 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 64 \\ + 20 \\ \hline \end{array}$$

Side 44 My Homework Exercise 7-12 Answers

MY Homework

Practice

Count on to add. Write the sum.

$$3. \quad 66 + 3 = \underline{69}$$

$$4. \quad 12 + 70 = \underline{82}$$

$$5. \quad 51 + 3 = \underline{54}$$

$$6. \quad 87 + 1 = \underline{88}$$

Side 42 My Homework Exercise 3-6 Answers

MY Homework



Count on to add. Write the sum.

14. Test Practice $70 + 20 =$ _____

- 78 85 88 90
-

Side 12: My Homework Exercise 14

MY Homework



13. The children's choir sang 17 songs on

Wednesday and 2 songs on Thursday. How many songs did they sing in all? How could you count on to solve this problem?

Side 15: My Homework Exercise 13

MY Homework



Count on to add. Write the sum.

14. Test Practice $70 + 20 =$ _____

- 78 85 88 90
-

Side 18: My Homework Exercise 14 Answers

MY Homework



13. The children's choir sang 17 songs on

Wednesday and 2 songs on Thursday. How many songs did they sing in all? How could you count on to solve this problem?

Sample answer: 19 songs. I started at 17 and counted on 2; 17, 18, 19.

Side 16: My Homework Exercise 13 Answers

Name _____

Lesson 2 Reteach

Count On Tens and Ones

Count on to add. Use the hundred chart to help.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$45 + 20 = 65$

$21 + 3 = 24$

$45 + 20 = 65$

Count on by tens to add

45, 55, 65

Count on by ones to add

21, 22, 23, 24

Count on to odd. Write the sum.

1. $18 + 30 = 48$ Count by tens: 18, 28, 38, 48

2. $31 + 3 = 34$ Count by ones: 31, 32, 33, 34

3. $65 + 3 = 68$ 4. $37 + 20 = 57$ 5. $57 + 10 = 67$

47

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Name _____

Lesson 2 Enrich

Count on Tens and Ones

Write the number on the line that is 10 more. Then shade in that number on the hundred grid.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1. 49 _____ 67 _____ 17 _____ 63 _____

2. 87 _____ 5 _____ 25 _____ 44 _____

3. 47 _____ 45 _____ 83 _____ 3 _____

4. 77 _____ 27 _____ 6 _____ 53 _____

5. 13 _____ 57 _____ 46 _____ 38 _____

6. 37 _____ 7 _____ 4 _____ 79 _____

47

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Name _____

Lesson 2 Reteach

Count On Tens and Ones

Count on to add. Use the hundred chart to help.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$21 + 3 = 24$

$45 + 20 = 65$

$45 + 20 = 65$

Count on by tens to add

45, 55, 65

Count on by ones to add

21, 22, 23, 24

Count on to odd. Write the sum.

1. $18 + 30 = 48$ Count by tens: 18, _____, _____

2. $31 + 3 = 34$ Count by ones: 31, _____, _____

3. $65 + 3 = 68$ 4. $37 + 20 = 57$ 5. $57 + 10 = 67$

47

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Name _____

Lesson 2 Enrich
Count on Tens and Ones

Write the number on the line that is 10 more. Then shade in that number on the hundred grid.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- 1. 49 **59** 67 **77** 17 **27** 63 **73**
- 2. 87 **97** 5 **15** 23 **33** 44 **54**
- 3. 47 **57** 46 **56** 83 **93** 3 **13**
- 4. 77 **87** 27 **37** 6 **16** 59 **69**
- 5. 13 **23** 67 **77** 46 **56** 38 **48**
- 6. 37 **47** 7 **17** 4 **14** 73 **83**

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My Homework

Lesson 1
Add Tens

Homework Helper



Need help? connected.mcgraw-hill.com

Find $60 + 20$.



6 tens + 2 tens = 8 tens

$$60 + 20 = 80$$

Helpful Hint

To find $60 + 20$, add 6 tens and 2 tens.

Practice

Add.

1. 3 tens + 4 tens =

tens

$30 + 40 =$

2. 1 ten + 2 tens =

tens

$10 + 20 =$

3. 5 tens + 4 tens =

tens

$50 + 40 =$

4. 3 tens + 3 tens =

tens

$30 + 30 =$

5. 3 tens + 5 tens =

tens

$30 + 50 =$

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Type your answers in the yellow boxes!

6.	$\begin{array}{r} 2 \text{ tens} \\ + 2 \text{ tens} \\ \hline \end{array}$	20	7.	$\begin{array}{r} 7 \text{ tens} \\ + 1 \text{ ten} \\ \hline \end{array}$	70
	$\begin{array}{r} \text{tens} \\ \hline \end{array}$			$\begin{array}{r} \text{tens} \\ \hline \end{array}$	

8.	$\begin{array}{r} 2 \text{ tens} \\ + 3 \text{ tens} \\ \hline \end{array}$	20	9.	$\begin{array}{r} 3 \text{ tens} \\ + 6 \text{ tens} \\ \hline \end{array}$	30
	$\begin{array}{r} \text{tens} \\ \hline \end{array}$			$\begin{array}{r} \text{tens} \\ \hline \end{array}$	


Brain Builders

Write a number sentence to solve.

10. Today 40 people played miniature golf in the afternoon. 30 more people played it in the evening. How many people played miniature golf?

$$\text{[Yellow Box]} + \text{[Yellow Box]} = \text{[Yellow Box]}$$

11. Test Practice 4 tens + 4 tens = [Yellow Box]

- 6 tens 7 tens 8 tens 9 tens
-



Math at Home Have your child tell you how knowing 4 + 2 helps him or her find 40 + 20.

Type your answers in the yellow boxes!

POW

Use the POW Writing Strategy will help students with everything they write. It will give them the POWER to become good writers.

P = Pick an idea to begin with

O = Organize my notes

W = Write your draft using your notes

Writing an Opinion

Take a Look

I used my web and my notes to write my opinion.

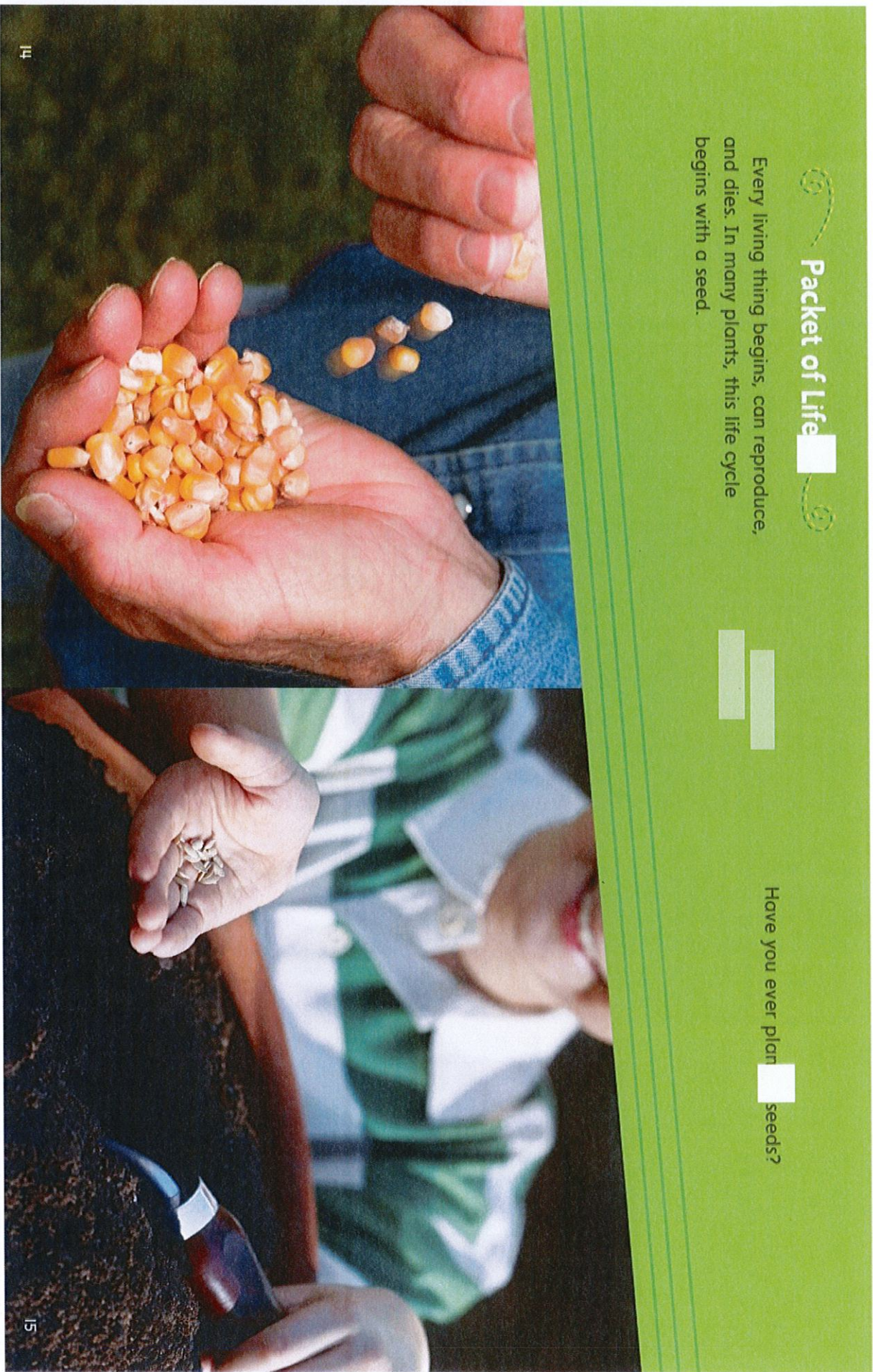
- I introduced the topic in my title.
- Next, I stated my opinion.
- I gave several reasons for my opinion.
- At the very end I wrote a conclusion.

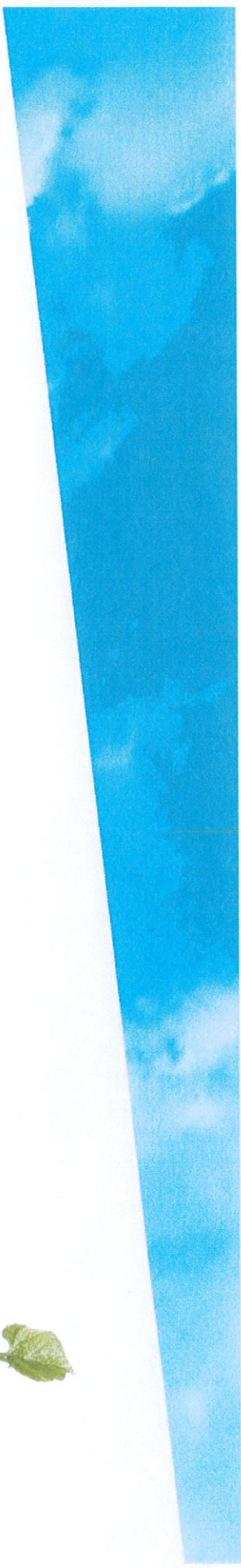


Genre Explanatory
Essential Question
How does a plant grow and change throughout its life?

Plant Life Cycles

by Julie K. Lundgren





A seed holds the beginning of a plant's first roots, stem, and leaves. A tiny plant waits inside each seed.



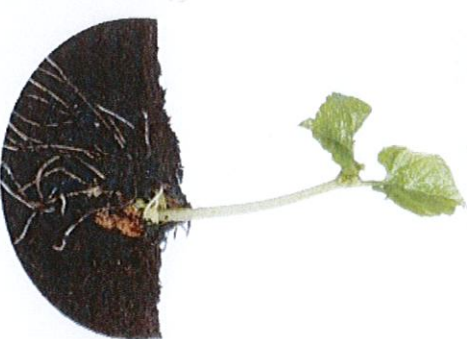
A seed is ready to grow.



Roots begin to grow.



Roots grow bigger.



Now a stem begins to grow.





Some plants begin in a bulb.

Bulbs grow roots, stems, and leaves, too.

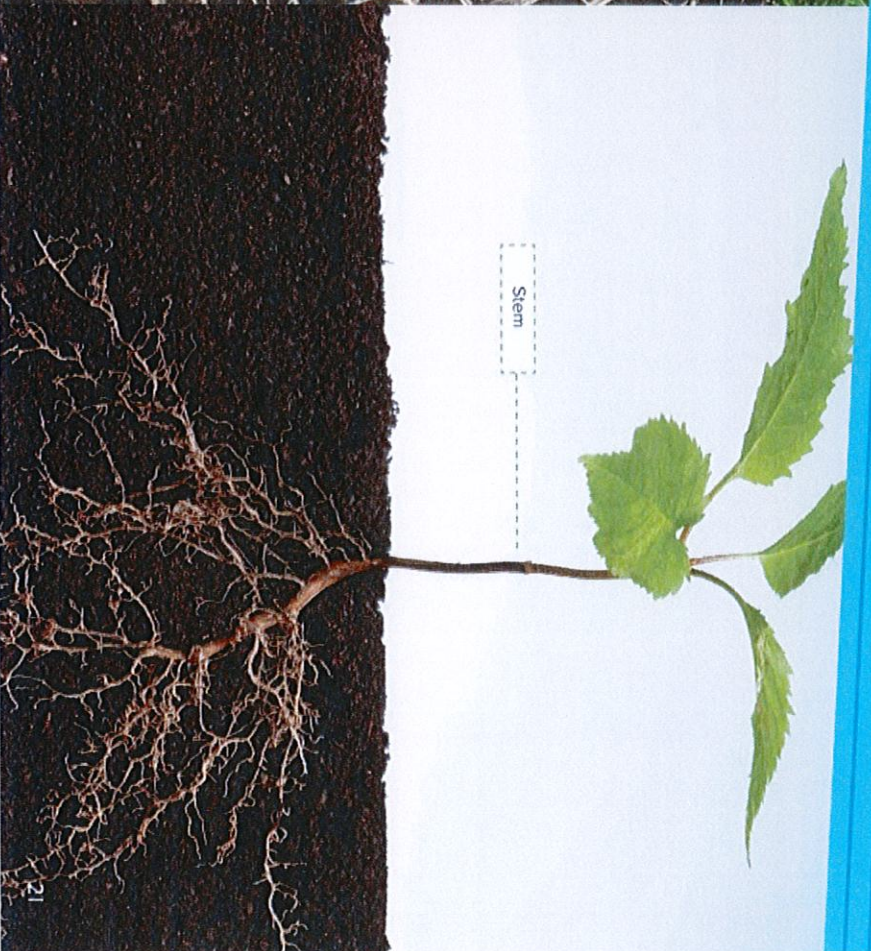
An onion plant beg from a bulb.

Life Unfolding

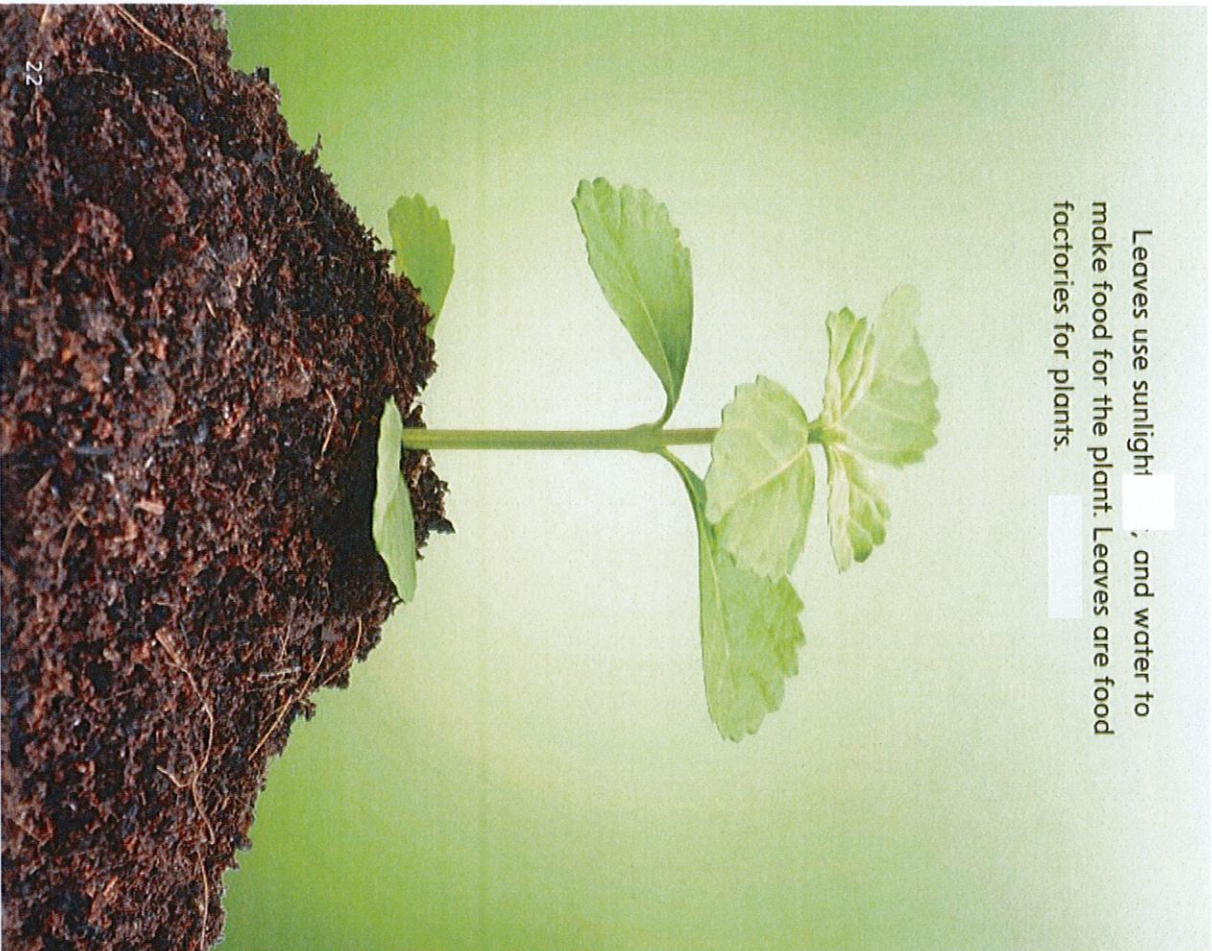
The tiny plant grows. Roots make a strong base. They take in water and nutrients from the soil.



The first shoot becomes a strong stem. The stem carries water and nutrients to the plant and holds up the leaves. Leaves grow from plant stems.



Leaves use sunlight, and water to make food for the plant. Leaves are food factories for plants.



Flowers

Some plants make flowers. Plants make seeds inside their flowers.



24

Marigold flowers make marigold seeds.



25

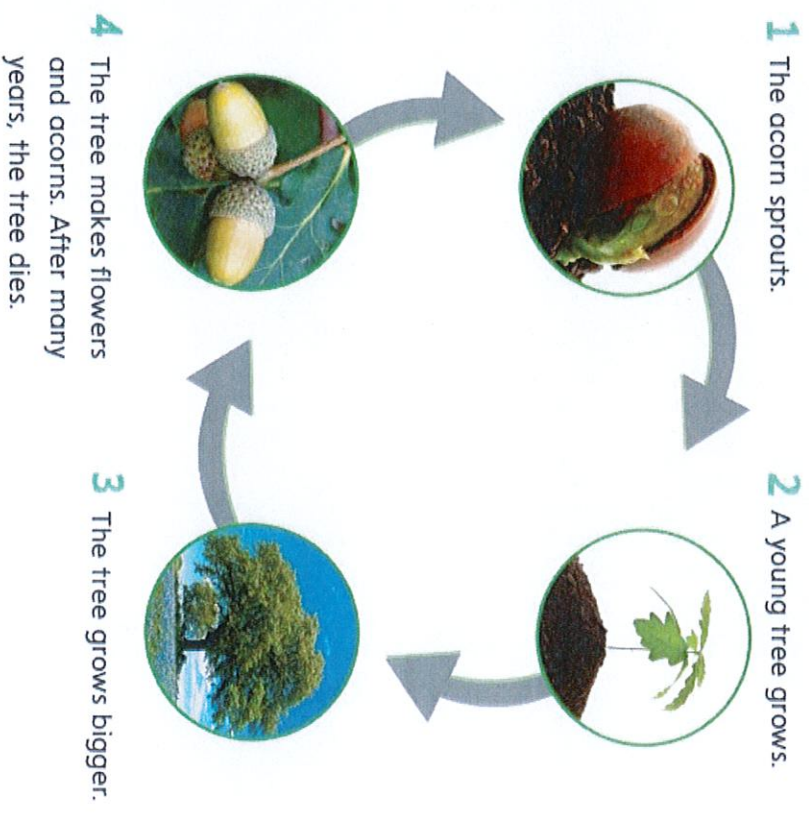
When they are red, some seeds fall to the ground. Animals or the wind will carry other seeds to new places to grow.





At the end of the life cycle, plants die. Their bodies decay. New plants will grow in their place.

Life Cycle of an Oak Tree



Genre Poetry

Essential Question

If you use your imagination, what do dandelions look like to you?

Dandelion

by Heidi Roemer
illustrated by Kristin Sorra

I puff a fluff of dandelion;
The black seeds drift and blow
Like tiny tufted parachutes...
or fuzzy summer snow.



Respond

You will answer the comprehension questions on these pages as a class.

Comprehension

Text Connections

1. What are two subjects a plant can begin to grow from that you learned about in this selection?
2. When a seed is planted, what is the first part of it to grow?
3. What are three things that leaves use to make food?
4. What is a purpose of a plant's flower?
5. Why is it important for a plant to have strong roots?

Did You Know?

Bristlecone pine trees are the oldest living things on Earth. They can live to be thousands of years old!

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Look Closer

Keys to Comprehension

1. What is the main topic of "Plant Life Cycles"?
2. What are some key details that help you determine the main topic of this selection?

Writer's Craft

3. If you wanted to find information in this selection about how a plant grows, what text feature would help you locate it?
 4. Which words or phrases from the poem "Dandelion" appeal to any of your senses?
- Concept Development**
5. How does the information on page 29 add to the text on that page?

Write

Pretend you are a plant and describe your feelings. How do you feel when the sun is shining? How do you feel when it rains?



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Apply

Vocabulary

Read the story. Then discuss it with your class.

Floating Away

It is windy. I might blow away today! I am a seed head. While some plants grow from large

- Vocabulary Words**
- base
 - bulb
 - carries
 - decay
 - factories
 - life cycle
 - nutrients
 - reproduce

bulbs, I am a very small seed. The wind will easily pick me up. Once a plant begins to **decay**, it sends me and the other seed heads far away to **reproduce** and grow new plants. When my **life cycle** ends, another begins!

The wind is here, and off I go! I float past rivers and **factories**. I see other seed heads floating by. The wind **carries** me far from where I was. I finally land at the **base** of a tall house.

I use the **nutrient** from the soil and the sun to grow into a beautiful plant. In a couple of months, I will be a full-grown dandelion. The family will see me every time they open their door. Then I will send hundreds of seed heads away to create more flowers for people to see.

Concept Vocabulary

You can learn a lot when you **examine** something. To **examine** something is to look at it closely in order to learn about it. What have you **examined** lately?

Extend Vocabulary

Write the singular form of each plural word below.

1. bases
2. factories
3. life cycles
4. nutrients
5. bulbs

Connect



Read this Science Connection. You will answer the questions as a class.

Plants You Can and Can't See

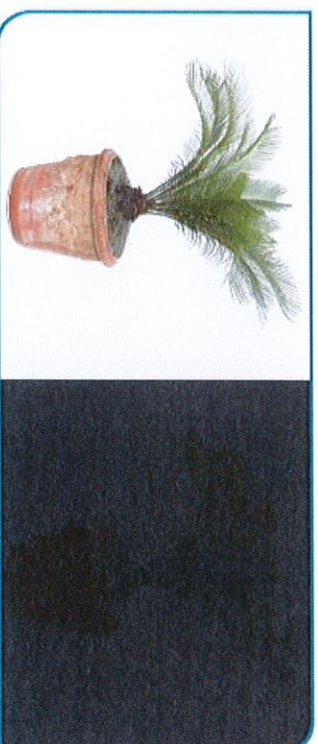
In “Plant Life Cycles” you learned that a plant needs water, soil, and **nutrients**. In order to see anything, including plants, there must be light. To show the effects of light, try this experiment.

1. **Carry** a plant c a flashlight into a room with no windows.
2. Make predicic about what you will be able to see when the amount of light changes.
3. Turn out the ro 's light. What shapes and colors of the plant do you observe?
4. Turn on the fla jht and point it at the plant. What shapes and colors do you observe now?
5. Turn off the fla ght and open the door just a crack.

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What shapes and colors do you observe?

6. Turn on the roc ; lights. What shapes and colors do you observe?



1. What did you l jct 2. How does the c unt would happen when of light change what you turned on the you can see? flashlight? Was your prediction correct?



Search for a night-to-day time-lapse video. Watch how what you see changes with more light.

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Pronouns

Pronouns take the place of nouns.

These words are pronouns.

I he she it

we they me him

her you us them

Rosa jumps rope. ▶ **She** jumps rope.

Marco feeds the dog. ▶ **He** feeds it.

Kate and I will go. ▶ **We** will go

Singular and Plural Pronouns

Focus

Rule

We use **pronouns** to replace nouns and make writing easier and more interesting to read.

Example

Dawn has pretty hair.
She has pretty hair.

it they we he him she I

1. I can kick **Edit text** _____ very far.



2. **Edit text** _____ is on my team.



3. **Edit text** _____ is my coach.



she he it them I

4. My name is Kim.

Edit text

am seven years old.

5. Janet likes to paint.

Edit text _____ is an artist.

6. Janet and Chad are going to an art show.

I am going with **Edit text** _____.

Name: _____ Week of: _____

Spelling Menu

This paper is NOT homework. It is just some ideas of how you and your child can study the words throughout the week in preparation for the spelling test on Friday.

<h3>Rainbow Write</h3> <p>Write your words with a pencil and trace over them with three different colors.</p>	<h3>3 Times Each</h3> <p>Write each spelling word three times.</p>	<h3>ABC Order</h3> <p>Write your words in ABC order.</p>
<h3>Computer Time</h3> <p>Type your words on the computer and print them out.</p>	<h3>Vowels and Consonants</h3> <p>Write your vowels in one color and consonants in a different color.</p>	<h3>Steps</h3> <p>Write each word like a staircase. Example: a an and</p>
<h3>Sentences</h3> <p>Use each spelling word in a sentence.</p>	<h3>Spelling Test</h3> <p>Have an adult or friend give you a practice spelling test.</p>	<h3>Add Your Words</h3> <p>Add each word. Consonants are worth 10 and vowels are worth 5. Example: her = $10+5+10=25$</p>

1st Grade Writing Practice: Week of 5/4

1. Choose an animal you think is the best pet, give at least 1-2 reasons why this pet makes the best pet.

Write your opinion using complete sentences, a capital letter at the beginning of each sentences, and ending each sentence with correct punctuation.

Spelling Words:

Have your child study the words thought the week using the spelling menu choice board.

1. goat
2. boat
3. toad
4. load
5. loan
6. mow
7. tow
8. crow
9. glow
10. show
11. raincoat
12. snowing

Spelling Quiz Week 1

* Required

Name *

Your answer

Name *

Your answer

Which is the correct spelling? *

1 point

bowt

boat

Which is the correct spelling? *

1 point

crow

croa

Which is the correct spelling? *

1 point

gloa

glow



Which is the correct spelling? *

1 point

lowd

load

Which is the correct spelling? *

1 point

goat

gowt

Which is the correct spelling? *

1 point

toad

towd

Which is the correct spelling? *

1 point

laon

loan

Which is the correct spelling? *

1 point

show

shoa

Which is the correct spelling? *

1 point

moa

mow



Select all words spelled oa *

5 points

- boat
- crow
- glow
- load
- goat
- tow
- toad
- loan
- show
- mow

What are the two challenge words this week? *

2 points

Your answer

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