



PLANNED INSTRUCTION LESSON MATERIALS

3rd Grade

Mrs. Veronica Will, Principal 814 873-5158

Mr. Aubrey Favors, Interim CEO 814 812-3026

DUE DATE: FRIDAY, MAY 29TH

Please complete the following materials by the due date noted above.

Completed materials may be dropped off at the school (1006 West 10th Street) during food distribution Tuesdays and Fridays from 10:00am – 12:00noon, or turned in when the next week's materials are delivered to your home.

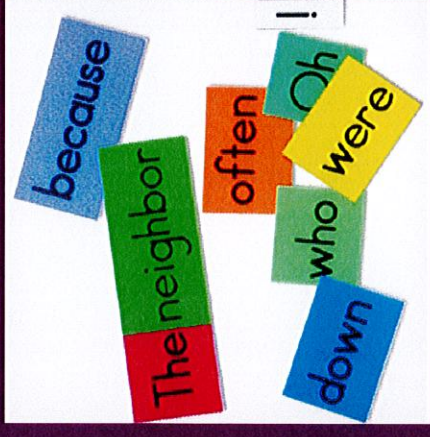
If you need assistance in completing the attached materials, please reach out to your classroom teacher via email, the school's website or Facebook page, or Class Dojo. You may also call the school directly Monday – Friday from 9:30-5:30 at 814-520-6468

Subjects and Predicates

3rd Grade

Standard

- I can speak and write in clear, coherent simple sentences.



ELACC3L1

Subjects

- Subjects are nouns. (People, places, things)
- They tell us “who” or “what” the sentence is about.

Example:

The cute puppy has a new leash.

Who is this sentence about?



Examples

- Ask yourself, “Who or what is this sentence about?” That tells you your SUBJECT.

1. Dad loves to paint model cars.
2. The kite was stuck in the tree.
3. My pencil has a pink eraser.



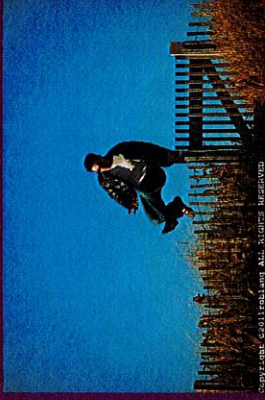
Predicates

- Predicates start with a verb (action word).
- They tell us what the subject is doing or its state of being.
- You can't identify the predicate unless you identify its subject.

Example:

Jack jumped over the fence.

What did the subject do?



Examples

- Ask yourself, “What is the subject? What did the subject do?”
1. Dad loves to paint model cars.
 2. The kite was stuck in the tree.
 3. My pencil has a pink eraser.



Compound Subjects

- Subjects are nouns. (People, places, things)
- They tell us “who” or “what” the sentence is about.
- If a sentence has a compound subject, then it is about more than one person, place, or thing.

Examples:

Kate and Jan had a birthday party.

My mom and I went to the mall.

Compound Predicates

- Predicates start with a verb (action word).
- They tell us what the subject is doing or its state of being.
- You can't identify the predicate unless you identify its subject.
- Compound predicates have more than one action.

Example:

Jack ran and jumped over the fence.

The team practiced and prepared for their game.



Your turn...

Label your paper:

-CS:

-CP:

Write the compound subject and predicate from the following sentence:

Jim and Thomas walked and talked on their way to school.

Student Activity: Sentence Strips

- With the people in your group, work to match the subject with its predicate. Record your answers on a piece of paper.



Subjects and Predicates Quiz

Select the correct answer for each question.

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* Required

Which answer has a single subject? (Who the sentence is about) * 2 points

- A rabbit and her baby dashed into the hole.
- A rabbit and her baby stopped and dashed into the hole.
- A rabbit dashed into the hole
- A rabbit and her baby quickly dashed into the hole.

Which answer has a single predicate? (What the subject is doing...think verb). * 2 points

- The clouds changed and drifted across the sky.
- The clouds drifted across the sky.
- The clouds changed shape and drifted across the sky.
- The clouds changed and drifted slowly across the sky.

Which answer has a compound subject? (Who the sentence is about) * 2 points

- The horse and rider jumped over the fence
- The horse looked at the rider standing near the fence.
- The rider sat on the horse and looked at the fence.
- The rider put the saddle and bridle on the horse.



Which answer has a compound predicate? (What the subject is doing....think verbs!) *

2 points

- A duck quacked loudly when we approached.
- A duck is swimming away from the shore.
- A duck and a swan swam away from the shore.
- A duck quacked and swam away from the shore.

What answer has a compound subject AND compound predicate? *

2 points

- Mrs. Brown, Ms. Neimeic, Ms. Shanti, Ms. Boje, and Ms. G taught and laughed on their Zoom call with the class.
- Mrs. Brown and Ms. Neimeic gathered materials for the week.
- Mrs. Brown walked her dog.
- Ms. Shanti's dog slept and snored all day.

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WHO...
is telling the story?

POINT OF VIEW

1ST
person

It was told by a character in the story.

KEY WORDS

I
ME
WE

2ND
person

The narrator will try to address the reader.

KEY WORDS

YOU
YOUR
YOURS

3RD
person

This narrator is not part of the story.

OMNISCIENT: all knowing

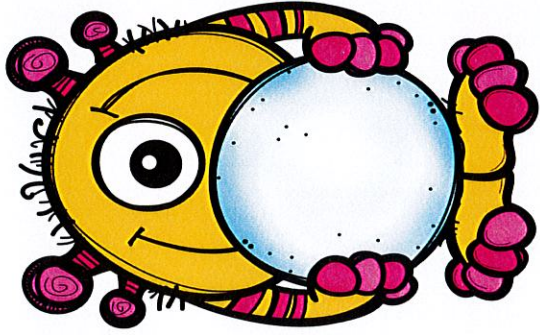
LIMITED OMNISCIENT:

DOES NOT KNOW ALL

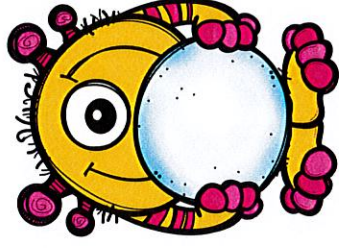
KEY WORDS

HE, SHE, and
NAMES OF
PEOPLE

POINT OF VIEW



Let's Define Point of View

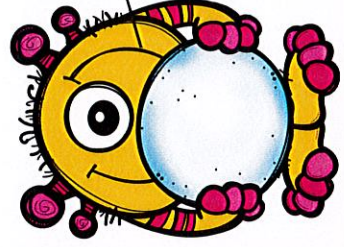


What is Point Of View?

- ✧ The **Point Of View** is the **voice** behind the story.
It is **WHO** is telling the story!
- ✧ When looking for the **Point Of View** you must:
 - ✧ Figure out **WHO** is telling the story!
 - ✧ Use inferences to figure out the character's **Point Of View** (**who is telling the story**).
 - ✧ Remember that depending on the **Point Of View** (**who is telling the story**) the story may change.

Quick Check

What is Point of View?



The **Point of View** is the **voice** behind the story!
It is **WHO** is telling the story!

Example: The Three Little Pigs

The Original Story of the Three Little Pigs

- ❖ Told from the Pig's Point of View
- ❖ There was a big, bad wolf
- ❖ The wolf huffed and he puffed and he blew the pigs' houses down
- ❖ He really wanted to eat the pigs.

The True Story of the Three Little Pigs

- ❖ Told from the Wolf's Point of View
- ❖ The wolf was nice and all he wanted to do was buy some sugar
- ❖ The wolf sneezed and knocked the houses down by mistake. He did not blow them down.
- ❖ He only ate the pigs because it would have been wasteful not to.

First Person Point of View

Defined

- ❖ Means that a character in the story tells the story.
- ❖ **KEY Words (Pronouns)**
 - ❖ "I", "Me", "We" or "My"

Example

Yesterday, **I** took a trip to the market. As **I** turned the key and pulled out of **my** driveway, **I** couldn't help but notice the dog in **my** yard.

First Person Point of View

Defined

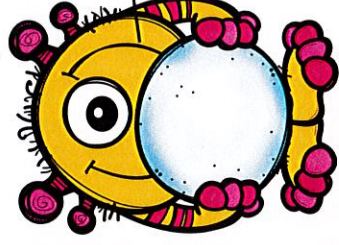
- ❖ Means that a character in the story tells the story.
- ❖ **KEY Words (Pronouns)**
 - ❖ "I", "Me", "We" or "My"

Example

Yesterday, **I** took a trip to the market. As **I** turned the key and pulled out of **my** driveway, **I** couldn't help but notice the dog in **my** yard.

Quick Check

What pronouns signal first person point of view?



"I", "Me", "We", "My"
signal **First Person Point of view.**

Second Person Point of View

Defined

- ❖ Second person is used to address the reader. It's like someone is talking to you!
- ❖ Keywords (Pronouns)
 - ❖ "You", "Your", Yours

Example

Before you go to school, make sure to walk your dog and brush your teeth. Don't forget your book bag or to lock the door behind you.

Second Person Point of View

Defined

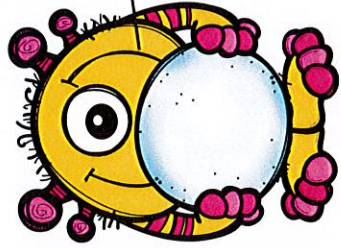
- ❖ Second person is used to address the reader. It's like someone is talking to you!
- ❖ Keywords (Pronouns)
 - ❖ "You", "Your", Yours

Example

Before you go to school, make sure to walk your dog and brush your teeth. Don't forget your book bag or to lock the door behind you.

Quick Check

What pronouns signal second person point of view?



**"You", "Your", and
"Yours" signal Second
Person Point of view.**

Third Person Point of View

Defined

- ❖ A narrator outside of the story tells the story.
- ❖ Keywords (Pronouns)
 - ❖ "He", "She", or "They"
 - ❖ The author may also use the character's name.

Example

The moose was getting ready to walk out into the road. He moved his head to the left and turned right. There was not a car in sight. He began to cross the road.

Third Person Point of View

Defined

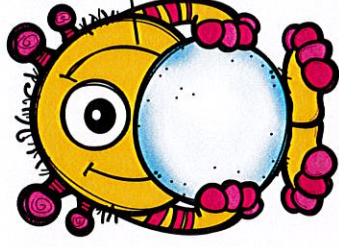
- ✧ A narrator outside of the story tells the story.
- ✧ **Keywords (Pronouns)**
 - ✧ “He”, “She”, or “They”
 - ✧ The author may also use the character’s name.

Example

The **moose** was getting ready to walk out into the road. **He** moved **his** head to the left and turned right. There was not a car in sight. **He** began to cross the road.

Quick Check

What pronouns signal third person point of view?



“He”, “She”, “They” or the Character’s Name signal Third Person Point of view.

Third Person Point of View

Limited

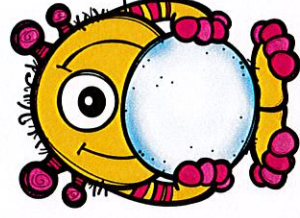
- ✧ A narrator outside of the story tells the story.
- ✧ **Keywords (Pronouns)**
 - ✧ “He”, “She”, or “They”
- ✧ The narrator knows what **one** character thinks and how **he/she** feels.

Omniscient

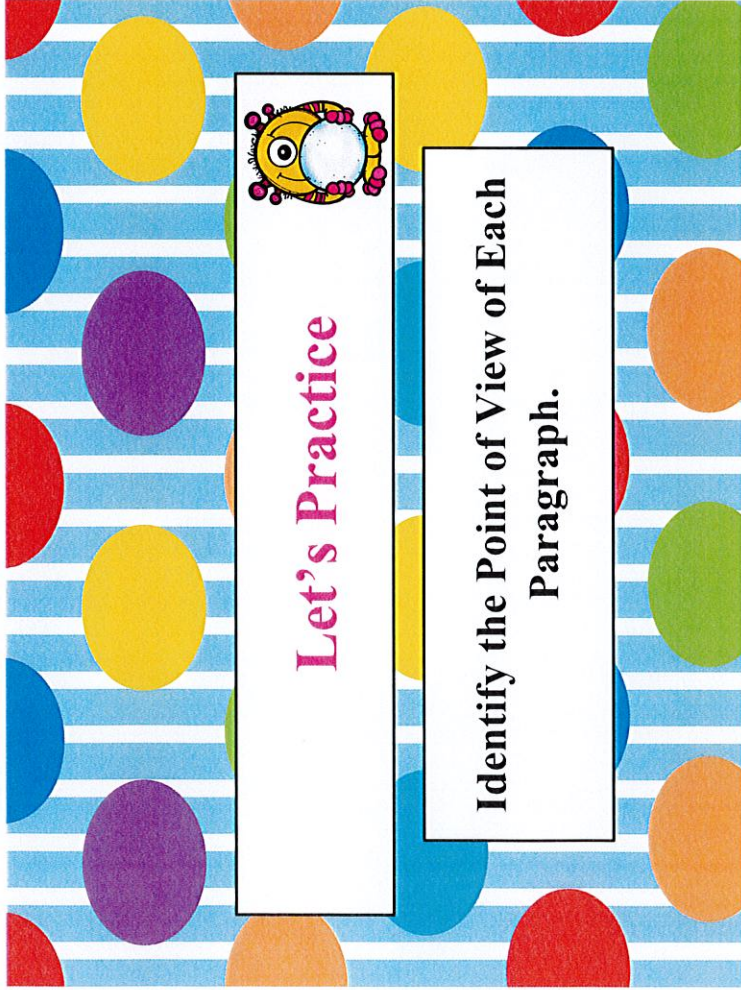
- ✧ A narrator outside of the story tells the story.
- ✧ **Keywords (Pronouns)**
 - ✧ “He”, “She”, or “They”
- ✧ The narrator knows what **many** characters think and how **they** feel.

Quick Check

What is the difference between third person limited and third person omniscient?



Third person limited is when you know what **one** character thinks and feels. **Third person omniscient** is when you know what **many** characters think and feel.



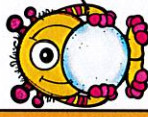
Let's Practice



Identify the Point of View of Each Paragraph.

What's my Point of View?

I am getting ready to go to the store, but I forgot my keys in the house. Now I have to go back in and get them. The cold breeze is sending a chill up my spine. Maybe I will grab a coat while I'm inside.



What's the Point of View?

First Person

Third Person Limited

Third Person Omniscient

What's my Point of View?

I am getting ready to go to the store, but I forgot **my** keys in the house. Now **I** have to go back in and get them. The cold breeze is sending a chill up **my** spine. Maybe **I** will grab a coat while **I'm** inside.



The highlighted pronouns signal first-person!

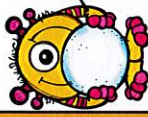
First Person

Second Person

Third Person Omniscient

What's my Point of View?

You are going to the dentist today. You have to have your mouth checked for cavities. Don't be scared, the doctor will take good care of you!



What's the Point of View?

First Person

Second Person

Third Person Omniscient

What's my Point of View?

You are going to the dentist today. **You** have to have **your** mouth checked for cavities. Don't be scared, the doctor will take good care of **you!**



The highlighted pronouns signal second-person!

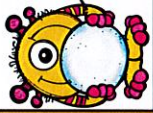
First Person

Third Person Limited

Third Person Omniscient

What's my Point of View?

There are a lot of reasons I don't like to sleep in the same room as Fudge. I found that out two months ago when my bedroom was painted. I had to sleep in Fudge's room for three nights because the paint smell made me cough.



What's the Point of View?

First Person

Third Person Limited

Third Person Omniscient

What's my Point of View?

There are a lot of reasons **I** don't like to sleep in the same room as Fudge. **I** found that out two months ago when my bedroom was painted. **I** had to sleep in Fudge's room for three nights because the paint smell made **me** cough.



The highlighted pronouns signal first-person!

-Peter
Tales of a Fourth Grade Nothing

First Person

Third Person Limited

Third Person Omniscient

What's my Point of View?

For one thing he talks in his sleep. He must be scared of something. He screamed saying that a monster was after him and then woke up to run to the bathroom.



What's the Point of View?

First Person

Third Person Limited

Third Person Omniscient

What's my Point of View?

For one thing **he** talks in **his** sleep. **He** must be scared of something. **He** screamed saying that a monster was after **him** and then **he** woke up to run to the bathroom.



The highlighted pronouns signal third-person!

Second Person

Third Person Limited

Third Person Omniscient

What's my Point of View?

Fudge ate the flowers, he had to be feeling sick. Mom was nervous as she dialed the doctor's number. The doctor listened carefully and finally laughed. He must have been relieved to find that Fudge had only eaten flowers. Mom hung up the phone, gave Fudge some medicine, and took a deep sigh. She must have had enough excitement for one day.



What's the Point of View?

Second Person

Third Person Limited

Third Person Omniscient

What's my Point of View?

Fudge ate the flowers, **he** had to be feeling sick. **Mom** was nervous as **she** dialed the doctor's number. The **doctor** listened carefully and finally laughed. **He** must have been relieved to find that Fudge had only eaten flowers. **Mom** hung up the phone, gave Fudge some medicine, and took a deep sigh. **She** must have had enough excitement for one day.



The highlighted pronouns signal third-person!

Second Person

Third Person Limited

Third Person Omniscient

What's my Point of View?

He was happy to be going to Grandma's house. He had not seen her in over a year, and there was nothing like grandma's love. He sat quietly in the back of his parent's car looking out of the window wondering if Grandma would be happy to see him too.



What's the Point of View?

Second Person

Third Person Limited

Third Person Omniscient

What's my Point of View?

He was happy to be going to Grandma's house. **He** had not seen **her** in over a year, and there was nothing like grandma's love. **He** sat quietly in the back of **his** parent's car looking out of the window wondering if Grandma would be happy to see **him** too.

-Tales of a Fourth Grade Nothing



The highlighted pronouns signal third-person!

First Person

Third Person Limited

Third Person Omniscient

What's my Point of View?

She went down to the attic afraid because there was a huge storm brewing outside. **Grandma** was on her way down, but she moved slowly because she was afraid she might fall. The two of them huddled together in a corner and held on for comfort. For the first time since hearing about the storm, they both felt ready to face it.



What's the Point of View?

First Person

Third Person Limited

Third Person Omniscient

What's my Point of View?

She went down to the attic afraid because there was a huge storm brewing outside. **Grandma** was on **her** way down, but **she** moved slowly because **she** was afraid **she** might fall. **The two of them** huddled together in a corner and held on for comfort. For the first time since hearing about the storm, **they** both felt ready to face it



The highlighted pronouns signal third-person!

First Person

Third Person Limited

Third Person Omniscient

Point of View Quiz

Refer to "POV" Power Point in materials.

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* Required

What is the voice behind the story? *

1 point

- Authors Purpose
- Main Idea
- Point of View

Which Point of View means that a character in a story tells the story? *

1 point

- First Person
- Second Person
- Third Person

Check the boxes of Key Words that show First Person Point of View. *

4 points

- I
- We
- Me
- My
- You



Which Point of View is used to address the reader? It is like someone is talking to you? *

1 point

- First Person
- Second Person
- Third Person

Check the boxes of Key Words that show Second Person Point of View. *

3 points

- She
- You
- Your
- Yours

Which Point of View is a narrator outside of the story telling the story? *

1 point

- First Person
- Second Person
- Third Person

Check the boxes of Key Words that show Third Person Point of View. *

4 points

- He
- She
- I
- They
- Names of people



Choose the POINT OF VIEW: The moose was getting ready to walk out into the road. He moved his head to the left and turned right. There was not a car in sight. He began to cross the road. *

1 point

- First Person
- Second Person
- Third Person

Choose the POINT OF VIEW: Yesterday, I took a trip to the market. As I turned the key and pulled out of my driveway, I couldn't help but notice the dog in my yard. *

1 point

- First Person
- Second Person
- Third Person

Choose the POINT OF VIEW: I am getting ready to go to the store, but I forgot my keys in the house. Now I have to go back in and get them. The cold breeze is sending a chill up my spine. Maybe I will grab a coat while I'm inside. *

1 point

- First Person
- Second Person
- Third Person

Choose the POINT OF VIEW: You are going to the dentist today. You have to have your mouth checked for cavities. Don't be scared, the doctor will take good care of you! *

1 point

- First Person
- Second Person
- Third Person



Choose the POINT OF VIEW: For one thing he talks in his sleep. He must be 1 point
scared of something. He screamed saying that a monster was after him
and then he woke up to run to the bathroom. *

- First Person
- Second Person
- Third Person

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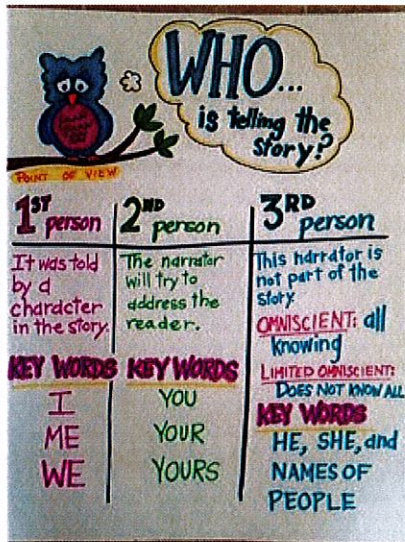
ELA Point of View QUIZ

You may use the Power Point while taking this Quiz.

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* Required

Reminder:

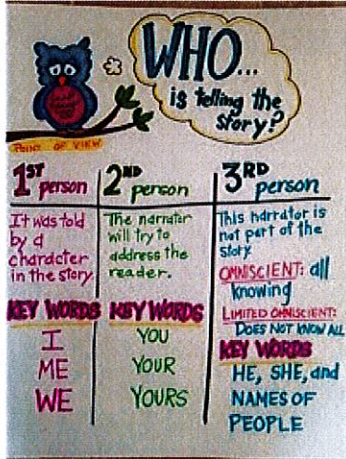


What is the voice behind the story? Hint: WHO is telling the story? *

- Point of View
- Authors Purpose

What Point of View is a character telling the story? *

1 point



- First Person
- Second Person
- Third Person

Check the 3 boxes of KEY WORDS used for First Person Point of View. *

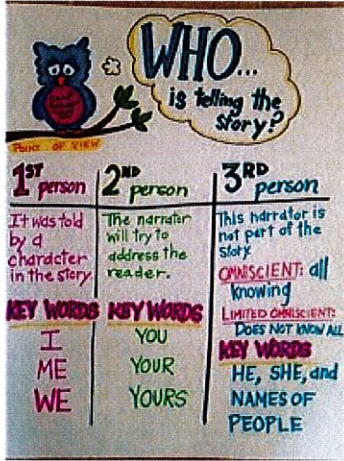
3 points

- I
- Me
- She
- We



What Point of View is the narrator addressing the reader? *

1 point



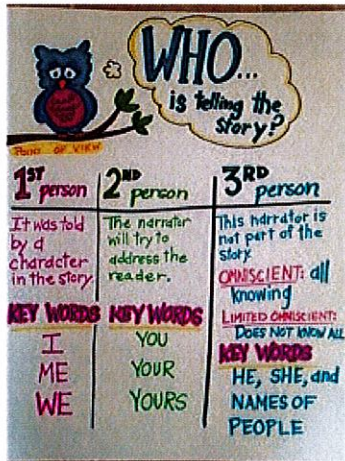
- First Person
- Second Person
- Third Person

Check the 3 boxes of KEY WORDS used for Second Person Point of View. * 3 points

- You
- Your
- Yours
- Hers

What Point of View is the narrator not part of the story? *

1 point



- First Person
- Second Person
- Third Person

Check the 4 boxes of KEY WORDS used in Third Person Point of View. *

4 points

- He
- She
- They
- I
- Names of People

Choose the POINT OF VIEW: I took a trip to the store. I got fruits and vegetables. I had to wait in a long line. *

1 point

- First Person
- Second Person
- Third Person



Choose the POINT OF VIEW: The dog was barking. He was trying to scare away the cat. He kept barking. * 1 point

- First Person
- Second Person
- Third Person

Choose the POINT OF VIEW: You are going to the Dentist. You have to get your teeth checked and cleaned. Don't worry the Dentist will take care of you. * 1 point

- First Person
- Second Person
- Third Person

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Multiply by 8 and 9

Choose the correct answer for each question!

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* Required

$8 \times 4 =$ *

2 points

- 32
- 24
- 28
- 22

$9 \times _ = 27$ (What is the missing number?) *

2 points

- 2
- 3
- 5
- 6

5 rows of 9 counters *

2 points

- 30
- 40
- 45
- 50



6 rows of 8 counters *

2 points

- 48
- 44
- 46
- 50

Morgan is making a skirt. She needs 6 pieces of ribbon that are each 9 inches long. How many inches of ribbon does she need altogether? *

2 points

- 15
- 30
- 48
- 54

3 rows of 8 counters *

2 points

- 27
- 24
- 32
- 36

9 rows of 9 counters *

2 points

- 63
- 54
- 81
- 90



$8 \times 7 = *$

2 points

- 54
- 56
- 60
- 64

Adam needs 8 ounces of cherries for 1 batch of his fruit tart recipe. How many ounces of cherries will he need for 5 batches? *

2 points

- 40
- 45
- 30
- 35

Louis paid \$9 for a snack at the baseball game. If his 3 brothers each paid the same amount, how much did they spend all together? *

2 points

- 25
- 36
- 32
- 30

Send me a copy of my responses.

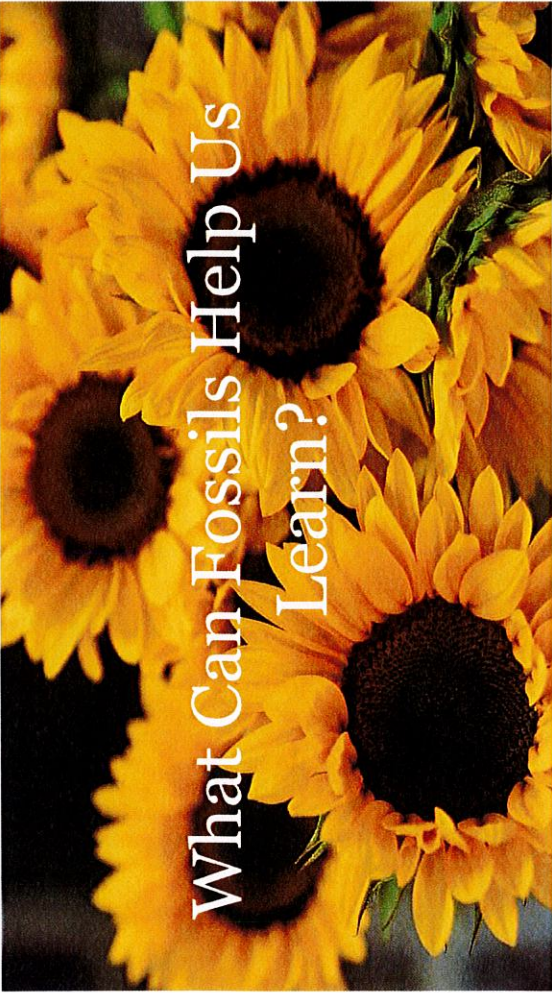
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What Can Fossils Help Us Learn?



Fossils

Many kinds of plants and animals that lived long ago are no longer living on Earth. They are **EXTINCT**. How do scientists learn about plants and animals from the past? One way is to study fossils.



A **FOSSIL** is the remains or mark of a living thing from long ago. Fossils are often found in sedimentary rock. The pictures show one way that fossils form. Sediments cover the remains of an animal. The sediments then turn to rock over time. As the animal's body wears away, it leaves a mold in the rock in the shape of the animal's parts.

Fossils



Fossils form in other ways too. Some are actual parts of living things, such as bones. Sometimes an animal's whole body becomes a fossil. For example, scientists have found the bodies of insects in hardened tree sap. Signs of living things, such as preserved footprints, are a type of fossil too.



What Fossils Show

Fossils show how plants and animals have **CHANGED** over time. They also help us understand how Earth has changed.

What Fossils Show

From plant fossils, scientists have learned that many of the first plants were like today's ferns. Modern ferns live in warm, moist areas. Ferns from the past probably needed the same conditions. Scientists have found fern fossils in places that today are desert-like. The fossils are a clue that the climate in those places was once warm and wet.

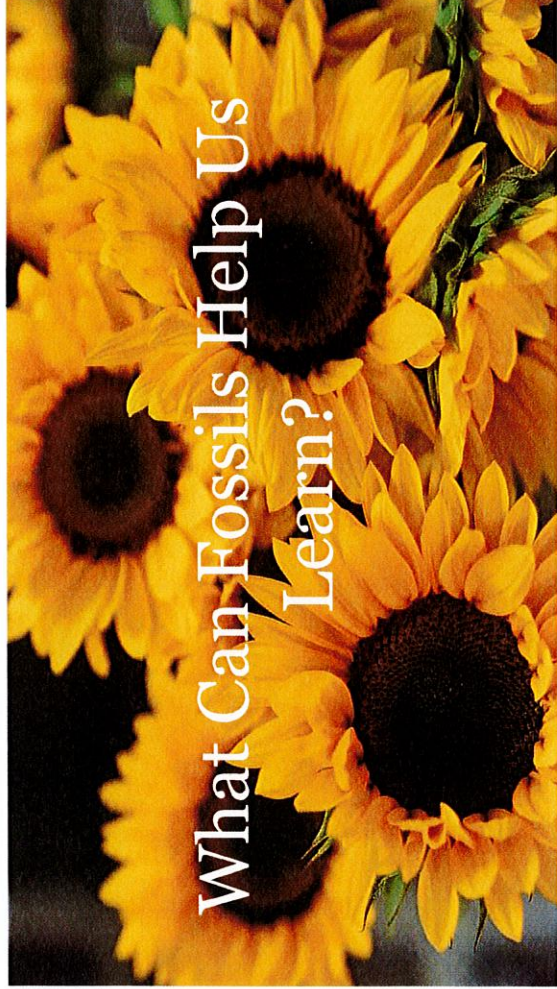


What Fossils Show

Scientists also use fossils to learn how animals of the past lived. Look at the skeleton of *Tyrannosaurus rex*, a dinosaur that lived more than 65 million years ago. *T. rex* is extinct now. By studying its fossils, scientists can infer how *T. rex* lived. The sharp teeth are a sign that *T. rex* ate meat. The powerful back legs show that *T. rex* walked on two legs, not four. The thick, heavy skull? It probably protected *T. rex* from the bites of other dinosaurs.



What Can Fossils Help Us Learn?



What Fossils Help Us Learn?

Check My Progress

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* Required

Name: *

Your answer

What is it called when there are remains or a mark of a living thing from long ago? * 1 point

- A rock
- A fossil
- A hole in the ground

What is something called that no longer is living on Earth? * 1 point

- Extinct
- Old
- Dead



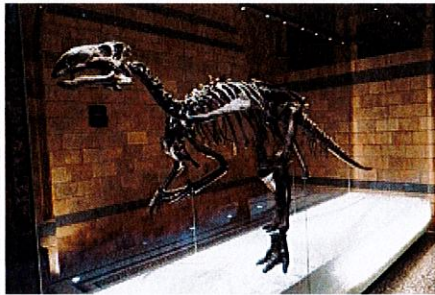
What do fossils tell us about plants and animals? *

1 point

Your answer

Select ALL the fossils below. *

3 points



A



B



C



D

You find the fossil mold of a plant. What was the last step in the process of forming this fossil? *

1 point

- Sediments turned to rock.
- Sediments covered the dead plant.
- The plant died.
- The plant rotted, or wore away.



On a dry mountain, you find a fossil of an animal that had fins and a tail.

1 point

What kind of environment was here a LONG time ago? *

- The area was once under water.
- Another animal carried this fish-like animal to the mountain.
- A river brought the fossil to the mountain.
- A fish-like animal once lived on the mountain.

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What Fossils Help Us Learn?

Check My Progress

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* Required

Name: *

Your answer

What is it called when there are remains or a mark of a living thing from long ago? * 1 point

- A fossil
- A hole in the ground

What is something called that no longer is living on Earth? * 1 point

- Extinct
- Old

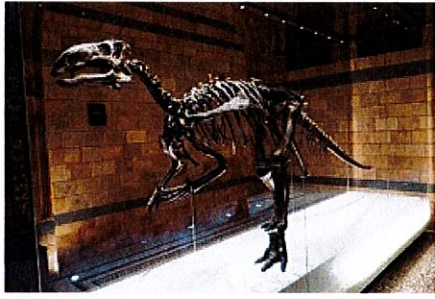
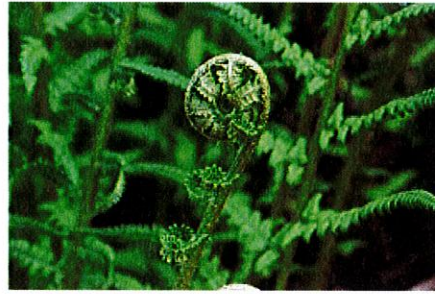
What do fossils tell us about plants and animals? * 1 point

Your answer



Select ALL the fossils below. *

3 points

 A B C D

What was the last step in the process to form a fossil? *

1 point

- Sediments turned to rock.
- The plant died.

You find a fossil that looks like a fish. What kind of environment was the area LONG ago? *

1 point

- The area was once under water.
- Another animal carried this fish-like animal to the mountain.

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Producer

A Producer is a person or business that makes goods or provides services.

Consumer

A consumer is a person or business that buys or uses goods or services.







Week 4, # 3 - Social Studies Quiz

Here's an example sentence that you might write if you saw a picture of our class:

"Our classroom has a producer (teacher) who provides a service (instruction). The students are consumers."

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* Required

Option 1



1. Write a complete sentence. Tell me if the picture shows a producer, consumer, good, or service. *

3 points

Your answer



Option 1



2. Write a complete sentence. Tell me what you see in this picture: a producer, consumer, good, and/or service. *

3 points

Your answer

Option 1





Option 1

3. Write a complete sentence. Tell me if you see a producer, consumer, good, and/or service. *

3 points

Your answer

[Next](#)

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Week 4, # 3 - Social Studies Quiz

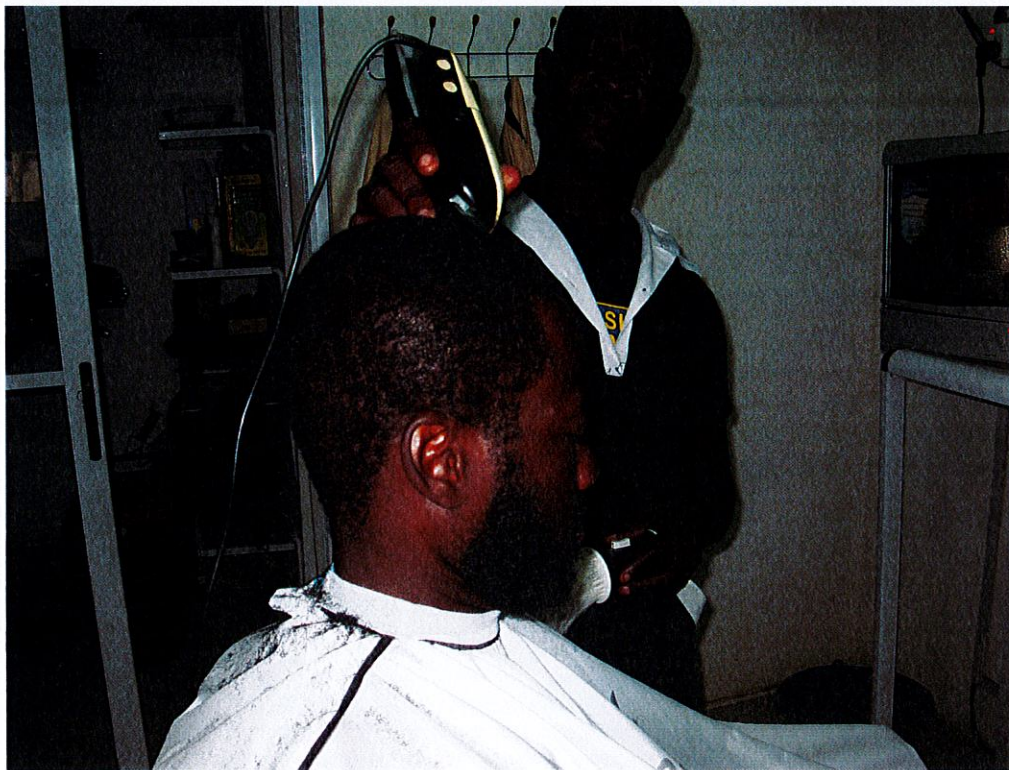
Here's an example sentence that you might write if you saw a picture of our class:

"Our classroom has a producer (teacher) who provides a service (instruction). The students are consumers."

Your email address (vwill@erieriseacademy.org) will be recorded when you submit this form. Not you? [Switch account](#)

* Required

Option 1



1. Write a complete sentence. Tell me if the picture shows a producer, consumer, good, or service. *

3 points

Your answer



Option 1



2. Write a complete sentence. Tell me what you see in this picture: a producer, consumer, good, and/or service. *

3 points

Your answer

Option 1





Option 1

3. Write a complete sentence. Tell me if you see a producer, consumer, good, and/or service. * 3 points

Your answer

[Next](#)

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1. Which fraction represents the pieces of pizza left?

[Need a Hint?](#)



A. $\frac{6}{6}$

B. $\frac{1}{6}$

C. $\frac{5}{6}$

D. $\frac{5}{5}$

2. Complete the sentence.

A unit fraction represents _____ equal part of a whole.

[Need a Hint?](#)

A. zero

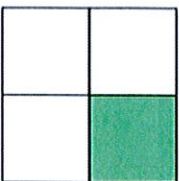
B. one

C. two

D. all

3. What fraction represents the part that is green?

[Need a Hint?](#)



A. $\frac{1}{3}$

- B. $\frac{3}{4}$
C. $\frac{1}{4}$
D. $\frac{2}{3}$

4. What part of the set of balloons is green?



- A. $\frac{1}{3}$
B. $\frac{3}{2}$
C. $\frac{2}{3}$
D. $\frac{3}{1}$

[Need a Hint?](#)

5. Jake has 8 stuffed animals. 3 are dinosaurs and 2 are monsters. What fraction of the stuffed animals is neither a dinosaur or a monster?

- A. $\frac{2}{8}$
B. $\frac{8}{5}$
C. $\frac{3}{8}$
D. $\frac{5}{8}$

[Need a Hint?](#)

6. A number line is drawn from 0 to 1. If the number line shows fourths, how many equal parts are on the number line?

- A. 3
B. 5
C. 4
D. 2

[Need a Hint?](#)

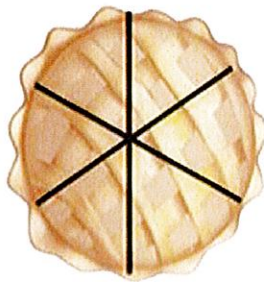
7. Which pair of fractions are equivalent?

- A. $\frac{3}{4}$ and $\frac{5}{8}$
B. $\frac{1}{4}$ and $\frac{3}{12}$
C. $\frac{2}{3}$ and $\frac{4}{9}$
D. $\frac{1}{2}$ and $\frac{3}{8}$

[Need a Hint?](#)

8. Which fraction represents the pieces of pie left?

[Need a Hint?](#)



- A. $\frac{6}{6}$
- B. $\frac{6}{6}$
- C. $\frac{6}{6}$
- D. $\frac{6}{6}$

9. Compare. Use $>$, $<$, or $=$.

$$\frac{3}{8} \bigcirc \frac{7}{8}$$



- A. $>$
- B. $<$
- C. $=$
- D. Cannot be determined

[Need a Hint?](#)

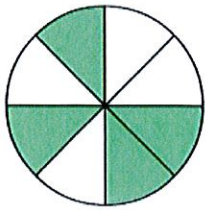
10. Skylar draws a circle. She divides the circle into 4 equal parts. What unit fraction represents one part of the whole?

[Need a Hint?](#)

- A. $\frac{1}{4}$
- B. $\frac{4}{4}$
- C. $\frac{1}{2}$
- D. $\frac{4}{1}$

11. What fraction represents the part that is *not* green?

[Need a Hint?](#)



- A. 4/4
B. 4/8
C. 3/6
D. 1/4

12. What part of the set of balloons is not green?



- A. 3/1
B. 2/3
C. 1/3
D. 3/2

13. Dillon's address is 14236 Oak Drive. What fraction of the set of numbers is an even number?

- A. 2/5
B. 5/3
C. 3/5
D. 4/5

14. A number line is drawn from 0 to 1. If the number line shows eighths, how many equal parts are on the number line?

- A. 7
B. 5
C. 8
D. 6

15. Which pair of fractions are equivalent?

- A. 3/8 and 5/10

[Need a Hint?](#)

[Need a Hint?](#)

[Need a Hint?](#)

[Need a Hint?](#)

- B. 2/5 and 1/4
- C. 3/9 and 5/11
- D. 2/5 and 4/10

STOP This is the end of the quiz. When you have completed all the questions and reviewed your answers, press the button below to grade the quiz.

Grade the Quiz

