



PLANNED INSTRUCTION LESSON MATERIALS

Kindergarten

**DUE DATE: FRIDAY, MAY
22ND**

Please complete the following materials by the due date noted above.

Completed materials may be dropped off at the school (1006 West 10th Street) during food distribution Tuesdays and Fridays from 10:00am – 12:00noon, or turned in when the next week's materials are delivered to your home.

If you need assistance in completing the attached materials, please reach out to your classroom teacher via email, the school's website or Facebook page, or Class Dojo. You may also call the school directly Monday – Friday from 9:30-5:30 at 814-520-6468

Mrs. Veronica Will, Principal 814 873-5158

Mr. Aubrey Favors, Interim CEO 814 812-3026

Math Quiz: Problem Solving

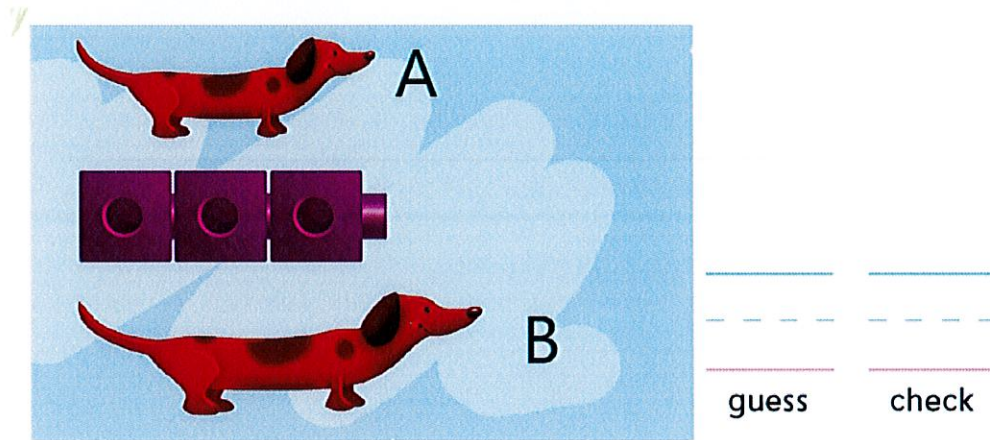
1. Have an adult read the questions and answers for each question to you.
2. Put a check mark in the box next to the answer you think is correct.
3. Make sure you have answered each question carefully.
4. Click on the SUBMIT button when you are done.

We will be solving a measurement problem using the guess, check, revise strategy.
The problem will be broken into 5 parts. Each part is worth 2 points.

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Which is longer?

2 points

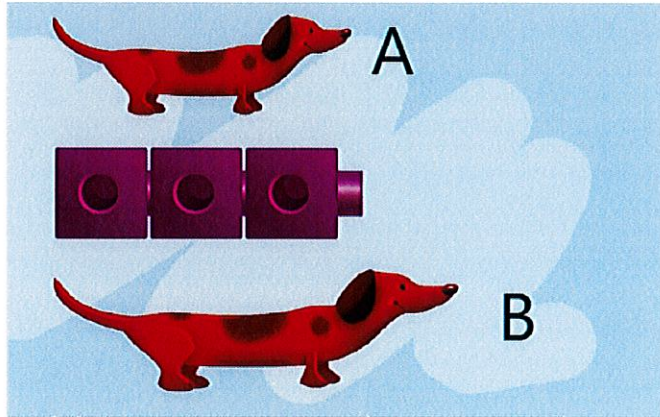


- ☐ Dog A
- ☐ Dog B



Which is shorter?

2 points

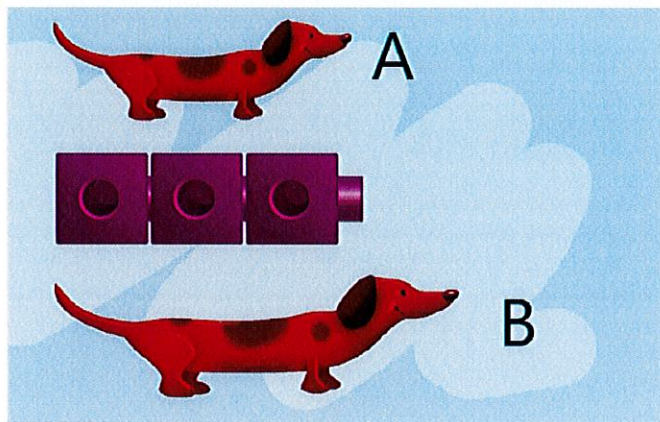


guess check

☐ Dog A☐ Dog B

How many cubes long is Dog A?

2 points

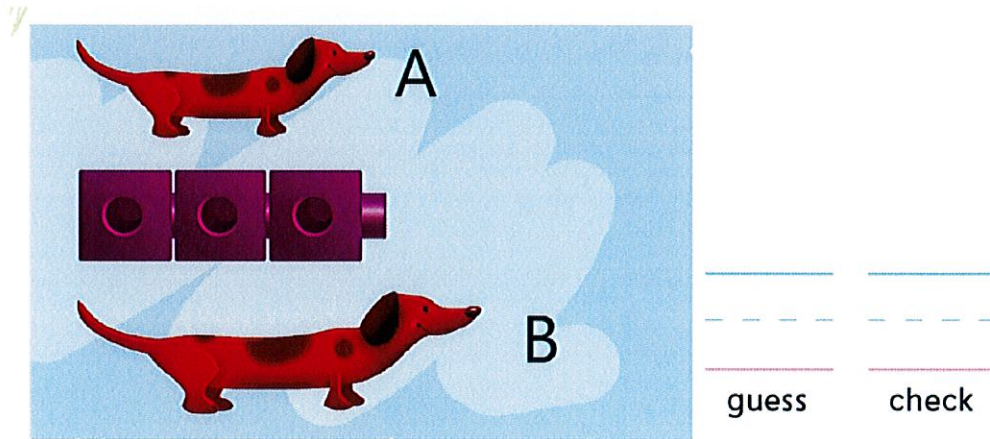


guess check

☐ 1 cube☐ 8 cubes☐ 3 cubes☐ 5 cubes

Guess how many cubes long Dog B is.

2 points

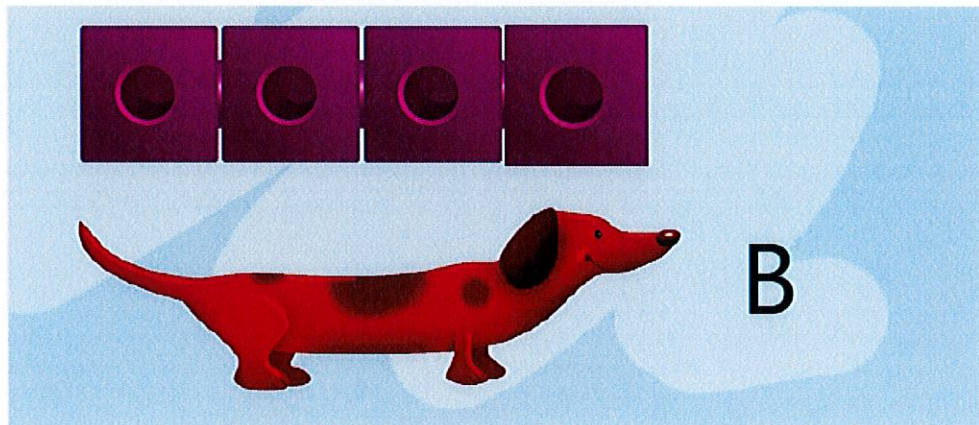


guess check

- ☐ 9 cube
- ☐ 6 cubes
- ☐ 2 cubes
- ☐ 4 cubes

Use the cubes to check your guess. How long is Dog B?

2 points



- ☐ 3 cubes
- ☐ 6 cubes
- ☐ 2 cubes
- ☐ 4 cubes



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Kindergarten Writing Week of 5/18

1. Choose ONE of the tenses of the word JUMP below and write it in a sentence.

PRESENT TENSE: (JUMPING)

PAST TENSE: (JUMPED)

FUTURE TENSE: (WILL JUMP)

Living and Non-Living Vocabulary Practice

1. Have an adult read each question and answer to you.
2. Put a check mark in the box next to the answer you think is correct.
3. Click the SUBMIT button once you have checked your answers and you are ready to turn this assignment in.

This is a picture of a Living Thing.

2 points



☐ Yes

☐ No

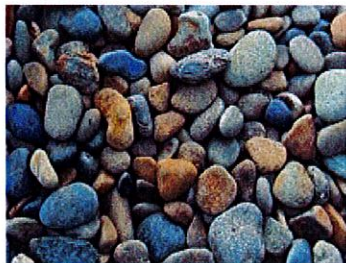
Put a check mark in the box that shows an example of Non-Living Things. 2 points

☐ Book, Car, Bed

☐ Frog, Plant, Bird

This is a picture of a Non-Living Thing.

2 points



☐ Yes

☐ No



Put a check mark in the box that shows an example of Living Things.

2 points

- ☐ Pencil, Fork, Chair
- ☐ Flower, Person, Dog

Put a check mark in the box that shows a picture of a Non-Living Thing.

2 points



☐ Rabbit



☐ Crayons

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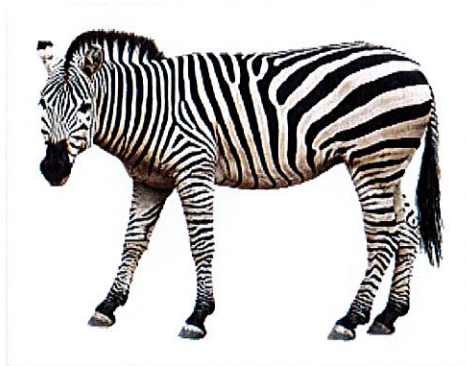


Living and Non-Living

1. Have an adult read each question and answer to you.
2. Put a check mark in the box in front of the answer you think is correct.
3. Check your answers before clicking on the SUBMIT button and turning this Quiz in.

Which one is a picture of a Living Thing?

2 points



☐ Option 1



☐ Option 2

What are the characteristics of a Living Thing?

2 points

- ☐ Living Things DO NOT Move, Grow, Change or Make More of Themselves.
- ☐ Living Things CAN Move, Grow, Change and Make More of Themselves.

Which one is a picture of a Non-Living Thing?

2 points



☐ Option 1



☐ Option 2



Non-Living Things CAN- Move, Grow, Change and Make More of Themselves.

2 points

☐ Yes☐ No

Living Things Need- Food, Water, Air, Sunlight and a Shelter.

2 points

☐ Yes☐ No

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Essential Question Where do fish live?

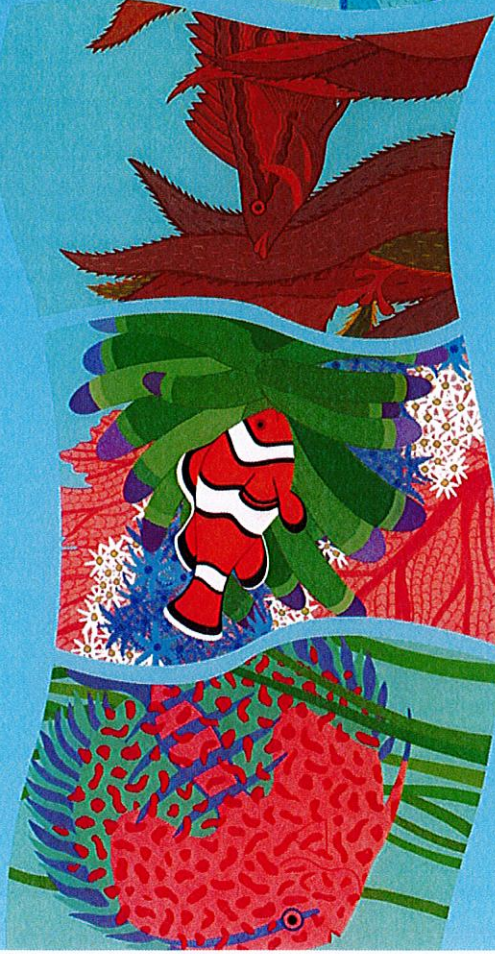
Fabulous Fishes

written and illustrated by Susan Stockdale

Striped fish, spiked fish,



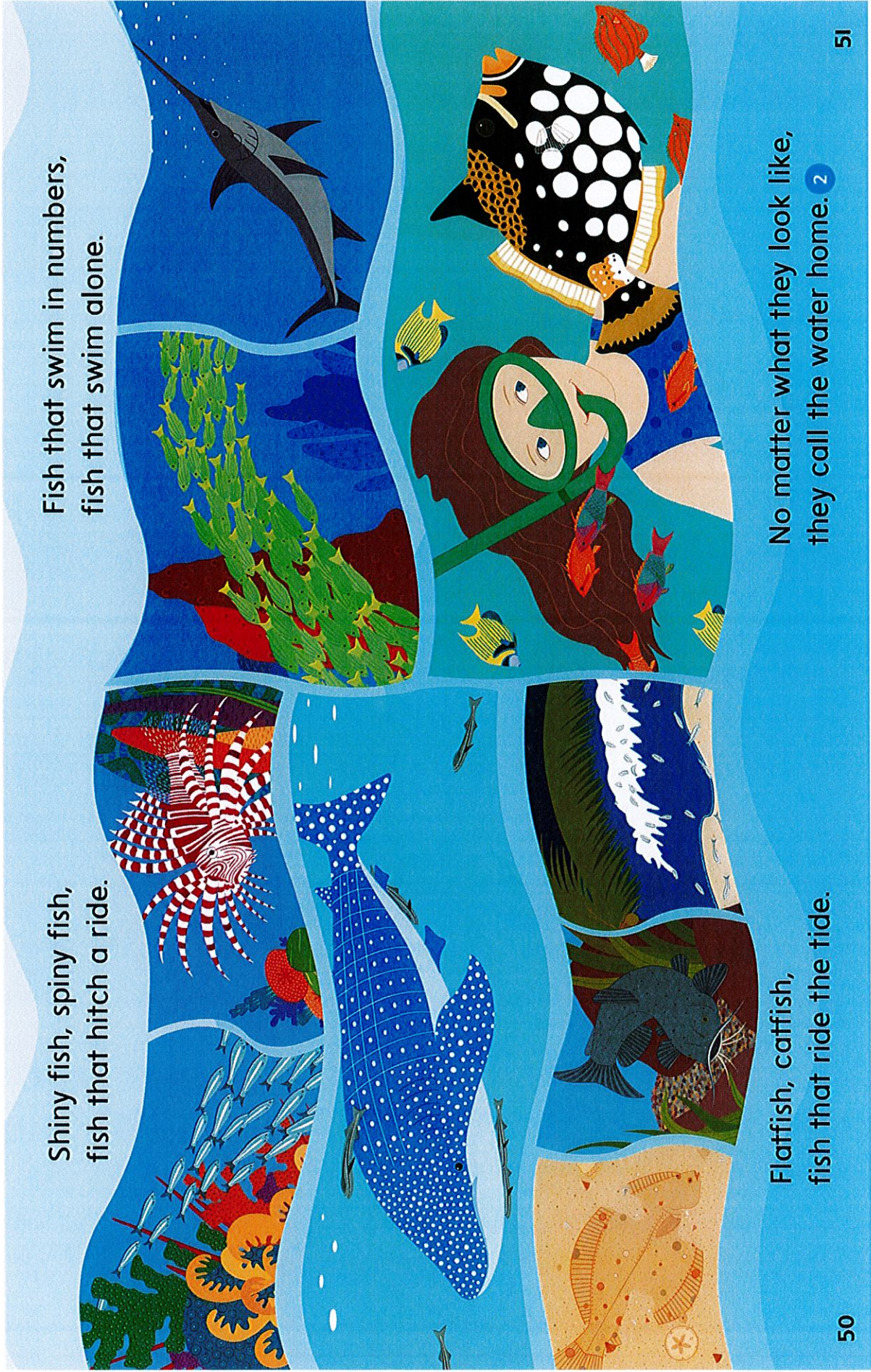
Round fish, clownfish,
fish that like to hide.



fish that leap and glide.

Shiny fish, spiny fish,
fish that hitch a ride.

Fish that swim in numbers,
fish that swim alone.



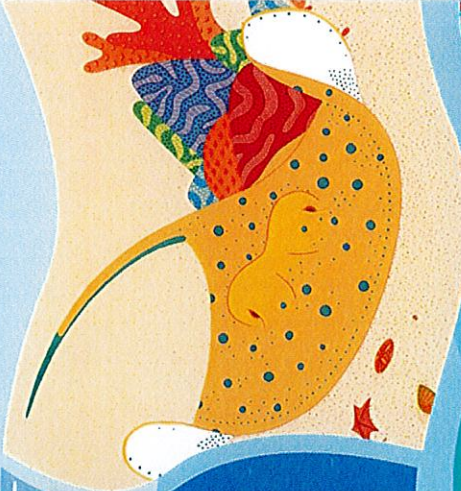
Flatfish, catfish,
fish that ride the tide.

No matter what they look like,
they call the water home. 2

Sand fish, land fish,



Speckled fish, spotted fish,



fish that flash their lights.



fish with tails curled tight.



Comprehension Quiz: Fabulous Fishes

Listen carefully to the story and question before choosing your answer.

1. Have an adult read the short stories, questions, and answers to you.
2. Put a check mark in the box next to the answer you think is correct.
3. Make sure you have answered each question carefully.
4. Click on the SUBMIT button when you are done.

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What is the poem "Fabulous Fishes" all about?

2 points



☐ It is about how how fish love fruit.



☐ It is about how big the ocean is.

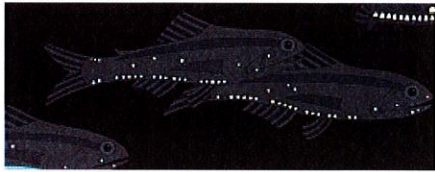


☐ It is about different types of fish.



Which is a type of fish we read about in the poem?

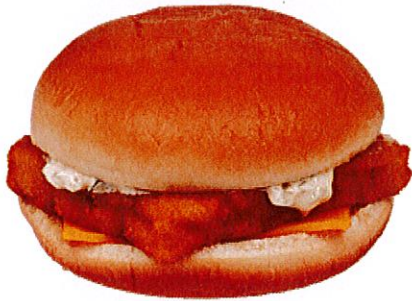
2 points



☐ Fish that flash their lights.



☐ Fish having parties.



☐ Fish Filet Sandwich



Read and listen carefully to the story: The cat was stuck in a tree. Willy didn't know what to do. The mail carrier came by. She had an idea. The mail carrier got a piece of string and started playing with the cat. The cat liked it and came down out of the tree. Choose the picture that shows what this story is mostly about.

2 points

☐ a.☐ b.☐ c.

Read and listen carefully to the story: The bear was hungry. It saw some berries on a bush. The bear started to eat the berries. Then a bird flew by. The bear looked at the bird but did not stop eating. The berries were too good. Choose the picture that shows what this story is mostly about.

2 points

☐ a.☐ b.☐ c.

You learned about alliteration before. That happens when beginning sounds are repeated. Listen to this sentence. Are beginning sounds repeated in the sentence, yes or no? The baby bunny liked the big bird.

2 points

☐ Yes☐ No

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